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Conference Reader

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Local Organizer	Jagiellonian Centre for Digital Humanities Jan Rybicki
Web	https://jcls.io/site/ccls2025/
Contact	jchc@uj.edu.pl
Hashtag	#CCLS2025
JCLS Editors	Evelyn Gius, Christof Schöch, Peer Trilcke
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Contact JCLS	info@jcls.io https://jcls.io/site/contact/

Conference Programme

Thursday | July 3, 2025

9:15 a.m. to 9:30 a.m. | Opening

9:30 a.m. to 10:30 a.m. | Session 1

- Fotis Jannidis, Rabea Kleymann, Julian Schröter, Heike Zinsmeister: Do Large Language Models Understand Literature? Case Studies and Probing Experiments on German Poetry
- Keli Du, Uygar Navruz, Nazan Sınır, Julian Valline, Christof Schöch, Sarah Ackerschewski: Reconstructing Shuffled Text. Bad Results for NLP, but Good News for Using In-Copyright Text

11:00 a.m to 12:30 a.m. | Session 2

- Maria Levchenko: Computational Analysis of Literary Communities: Event-Based
 Social Network Study of St. Petersburg 1999-2019
- Gilad Aviel Jacobson, Yael Dekel, Itay Marienberg-Milikowsky: From Readers to
 Data. Uncertainty in Computational Literary Citizen Science
- Julia Neugarten: A Powerful Hades is an Unpopular Dude: Dynamics of Power and Agency in Hades/Persephone Fanfiction

1:30 p.m to 3:00 p.m. | Session 3

- Daniil Skorinkin, Boris Orekhov: The Outward Turn: Geocoding the Expansion of Fictional Space in Russian 19th Century Literature
- Svenja Guhr, Jessica Monaco, Alexander J. Sherman, Matt Warner, Mark Algee-Hewitt: Making BERT Feel at Home. Modelling Domestic Space in 19th-Century British and Irish Fiction
- Eva Eglāja-Kristsone, Anda Baklāne, Valdis Saulespurēns: Urban Transportation in the Latvian Early Novels or "Why do you use a 19th-century horse-drawn cab when you have a 20th-century taxi?"

3:30 p.m to 4:30 p.m. | Session 4

- Rongqian Ma, Keli Du, Yiwen Zheng: Verse within Prose. Annotating and Classifying Narrative Functions of Embedded Poems in Chinese Qing (1644–1912) Vernacular Fiction
- Natalie M. Houston: Rhymefindr: An Historical Poetics Method for Identifying
 Rhymes in Nineteenth-Century English Poetry

5:00 p.m. to 6:00 p.m. | Keynote

Maciej Eder: Text Analysis Made Simple (Kind of), or Ten Years of Style

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Friday | July 4, 2025

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- Katrin Rohrbacher: Opening Worlds: Narrative Beginnings and the Role of Setting
- Noa Visser Solissa, Andreas van Cranenburgh, Federico Pianzola: Event Detection between Literary Studies and NLP. A Survey, a Narratological Reflection, and a Case Study
- Andrew Piper: Towards a Moral History of the Novel Using Large Language
 Models

11:15 a.m. to 12:45 p.m. | Session 6

- Julia Havrylash, Christof Schöch: Exploring Measures of Distinctiveness. An Evaluation Using Synthetic Texts
- Allison Keith, Antonio Rojas Castro, Hanno Ehrlicher, Kerstin Jung, Sebastian Padó:
 A Computation Analysis of Character Archetypes in the Works of Calderón de la Barca
- Yuri Bizzoni, Pascale Feldkamp, Kristoffer L. Nielbo: Encoding Imagism? Measuring Literary Imageability, Visuality and Concreteness via Multimodal Word Embeddings

12:45 p.m. to 1:00 p.m. | Closing



conference version

Do Large Language Models understand literature? Case studies and probing experiments on German poetry.

Fotis Jannidis¹ (10) Rabea Kleymann² (10) Julian Schröter³ (10) Heike Zinsmeister⁴ (10)

- 1. Institut für Deutsche Philologie, Julius-Maximilians-Universität Würzburg 🔅, Würzburg, Germany.
- 3. Digital Literary Studies, LMU 🔅, München, Germany.
- 4. Institut für Germanistk, Universität Hamburg 🔅, Hamburg, Germany.

Abstract. This paper explores the capabilities of large language models (LLMs) in understanding literary texts, specifically poetry, through a series of qualitative experiments. We define "understanding" in a way which allows us to assess taskspecific capabilities while avoiding anthropomorphism. Analyzing two German poems—one very well-known, one unknown—we assess nine textual aspects: meter, rhyme, assonance, lexis, phrases, syntax, figurative language, titles, and meaning. Three levels of interaction— general knowledge, expert knowledge, and abstraction and transfer — guide our evaluation. Our results show LLMs excel in analyzing semantic aspects, including figurative speech, but struggle with formal elements like rhythm and sound. Performance differences exist across textual aspects rather than complexity levels. Notably, LLMs favor established interpretations over original insights and LLMs are relatively inflexible when it comes to shifting cultural perspectives unless explicitly prompted. Thus, we show the extent to which LLMs' performance covaries more with textual aspects and the extent to which it covaries with levels of task complexity.

1. Introduction

The beginning of the discussion about the capabilities and limitations of language 2 models in 2021 was characterized by very general claims. On the one hand, some 3 proclaimed that this was a big step towards Artificial General Intelligence (AGI). On the 4 other hand, members of the linguistically oriented NLP and AI community criticized 5 the language models as "stochastic parrots" (Bender et al. 2021), i.e. they produce 6 language that looks like the language produced by humans, but has severe deficits. 7 These deficits are not explicitly tied to any particular task. While humans share a 8 common ground and "model each other's mental states as they communicate" (ibid. 9 p. 616), "text produced by an LM is said to be not grounded in communicative intent, 10 a model of the world, or a model of the reader's state of mind" (ibid.). The authors 11 therefore claim that textual output produced by machines "has no meaning" (ibid.). 12

Citation

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However, neither of these extreme positions really contributed to a better understanding 13 of the real capabilities of LLMs. Thus, they were soon replaced by more limited studies 14 that attempted to experimentally clarify the capabilities of models in a particular domain, 15 from a particular perspective, or for specific tasks, for example, LLM's abilities in logical 16 reasoning (Mirzadeh et al. 2024) or their cognitive abilities to understand other people 17 in terms of theory of mind (Trott 2022; Trott and Jones 2023; Trott et al. 2023). Similarly, 18 the goal of our study is to investigate the ability of LLMs to 'understand' literary texts, 19 especially poetry, i.e., to perform specific tasks that humans can only perform if they 20 have an adequate mental representation of a literary text and possess the knowledge 21 and skills necessary to perform those tasks. AI and the new LLMs have been addressed 22 by researchers interested in literary texts from very different angles: Kirschenbaum 2023 23 and Gengnagel et al. 2024 looked at the theoretical dimension of the concept of meaning 24 and language that is realized or proved by LLMs. Walsh et al. 2024 explore their ability 25 to generate literature, Bamman et al. 2024 examine which literary texts the models 26 have seen during their training. In many public discussions, LLMs have been seen as 27 a challenge to established teaching practices, or as part of the neoliberal world order 28 hostile to the spirit of critique and reflection in the humanities. Concerns have also been 29 raised about their environmental impact, particularly their high energy consumption 30 and resource-intensive training processes. In this study, we do not contribute to any of 31 these debates. We are interested in the question of what competencies they demonstrate 32 in analyzing literary texts, and what attributes of their internal representation of literary 33 texts we can infer. 34

For pragmatic reasons, we are focusing on poetry. We use two German-language poems 35 in our investigation, Hälfte des Lebens (1804) by Friedrich Hölderlin (Hölderlin 1805) and 36 *Unsere Toten* (1922) by Hans Pfeifer (Pfeifer 1922). Hölderlin's poem is well known, so 37 we can assume that the models have seen it during training. Additionally, there are many 38 interpretations of it, some of which may also have been in the training corpus. We used 39 the well-known interpretations by Strauss 1965a and Schmidt 1982 as reference for most 40 of our text descriptions and interpretations. Pfeifer's poem, like the author, is completely 41 unknown. To our knowledge, it has only been published once in an anthology from 1922 42 that to our knowledge has not been digitized (Uhlmann-Bixterheide 1922).¹ We chose 43 German poetry because this is our field of philological expertise. However, we also 44 used or made English translations to be able to compare linguistic domains (Hölderlin 45 1965).² 46

Since we consider the paradigm of work-immanent interpretation to be the most appropriate basis for the design of the study outlined below, we have selected from the abundance of possible aspects of literary analysis the following nine that we consider particularly relevant: 50

1. meter512. rhyme523. assonance534. lexis545. phrases556. syntax56

We would like to thank Merten Kroencke, who digitized the anthology and made the poem available to us.
 See the file definitions.py for all texts and their sources.

57

58

59

- 7. figurative language
- 8. title
- 9. text meaning

As this selection reflects an approach that primarily focuses on the text itself, context 60 integration will have to be included in these nine aspects, respectively. For each of 61 these aspects, we have developed a series of prompts to check how extensive, adequate 62 and knowledgeable the 'understanding' of the literary text is. In our view, it is of 63 paramount importance to be able to distinguish and scale different levels of complexity 64 of understanding. These levels will be differentiated in the following sections, starting 65 (in section 3) with the ability to generalize, to (4) more complex and expertise-like 66 reasoning, and (5) the ability to perform more abstract steps of inductive and abductive 67 reasoning. At the first level, we want to see how well the models work at the level of 68 general knowledge, i.e., roughly the knowledge that students have when they leave 69 school with a high school diploma. At the second level, we want to know how well the 70 models can solve problems like experts in literary studies. On the third level, we tested 71 whether the models are able to abstract counterfactual rules from examples and apply 72 them to the poems. The rules are counterfactual in that we invented them and therefore 73 they have probably never been applied to a literary text before.³ Each of these nine 74 aspects mentioned above will be investigated using this distinction between three levels 75 of complexity of understanding. This broad and inclusive use poses some challenges 76 for our study design. Although many related studies have recently specialized in 77 very narrowly defined tasks, such as LLM-based recognition of metaphors (Hicke and 78 Kristensen-McLachlan 2024), our study of understanding a literary text requires a broad, 79 integrative approach that links the different aspects of producing understanding at 80 three different levels of complexity. 81

Overall, we are taking an exploratory approach in our work and will not present any 82 quantitative results. Although we constantly set tasks for the models, we are not really 83 interested in whether they solve them all flawlessly; rather, we are more interested 84 in how they approach the tasks than in a successful solution. We do not want to test 85 the models; rather, we are interested in what our experiments reveal about the type 86 of representation, argumentative structures and the problem-solving skills shown in 87 their answers. In a preliminary study, we found that smaller models (<=70B) made 88 too many errors and showed too little of the skills necessary to "understand" poetry. 89 Under the assumption that models develop qualitatively different abilities as the number 90 of parameters increases, we concentrated on the large models: Claude 3.5 Sonnet 3.5 91 (Anthropic), Gemini 1.5 (Google), and GPT-40 (OpenAI). We usually performed single-92 run evaluations, meaning that our prompts were run only once across all three models, 93 without systematic repetition. Our paper has the following structure. In section 2, 94 we introduce a theoretical framework that helps to overcome the extreme position on 95 'understanding' outlined above. This is meant to build a philosophically informed basis 96 for the kind of analysis we offer in this paper. In section three to five we report on the 97 experiments on the three levels of (3) general knowledge, (4) expert knowledge and (5)98

^{3.} We used Juypter notebooks for our analysis. The notebooks contain much more detailed information on all our experiments, and we believe them as important as our summary in this study. All the notebooks, scripts and data used in our experiments will by referenced in the following with 'NB' and can be found here: https://anonymous.4open.science/r/llms_read_hoelderlin-A11D.

abstraction and transfer. In our conclusion we will summarize our findings and will 99 discuss some follow-up research questions. 100

2. Understanding

The basic distinction we recommend for an appropriate framework is that between 102 internalist and externalist approaches to the concept of understanding. The internal-103 ist perspective is interested in the conditions that have to be fulfilled in the (human) 104 mind and consciousness for understanding to take place. Although there are differ-105 ent approaches, Wilhelm Dilthey's (Dilthey 1974) can be seen as a classic internalist 106 position, which assumes the psychological reproduction of a psychological state of 107 the interpreted utterer or author, and also requires the ability to charge the utterance 108 to be understood with relevance to the interpreter's personal life (Makkreel 2002). ⁴ 109 Extreme internalist positions, usually subject to accusations of psychologism, would 110 claim that the criterion for understanding a poem (or anything else) is a completely 111 subjective sense of evidence in the first-person perspective. However, even positions like 112 Bender et al. 2021 are internalist in that they make the notion of the respective ability or 113 property (communication, meaning, and understanding) dependent on some internal 114 requirement, here a grounding human consciousness. 115

In contrast, according to externalist approaches, often associated with the late Wittgenstein of the *Philosophical Investigations* (Wittgenstein 2001), understanding occurs in the form of practices (Künne 2003; Strube 2003). Proving whether agents have understood 118 an utterance or an action depends on the behavior they can show. From an externalist 119 stance, whether someone has understood a poem or utterance does not depend on a certain subjective quality of experience, but on whether they can show that they have 121 understood that poem or utterance. Understanding is then seen as a *practice* of acquiring 122 understanding and as a kind of rule-following.⁵ The most prominent approach to an externalist strategy of verifying some agents intellectual abilities was Alan Turing's 124 essay on *Computing Machinery*. (Turing 2021). 125

Although there are internal aspects of understanding that cannot be proven as irrelevant 126 by just reducing understanding to external aspects,⁶ we will take an externalist stance 127 and thus examine the external aspects of understanding. There are several reasons for 128 this approach: (1) As can be seen in Bender et al. 2021, internalist discussions easily 129 lead to a priori arguments about whether understanding *per se* requires a truly human 130 agent.⁷ While relevant in certain areas of philosophical reasoning, such *a priori* discussion 131 would be a dead end for a deeper understanding of the capabilities of machines. (2) We 132 believe that a comprehensive discussion of the concept of understanding, which includes 133

^{4.} The so-called continental European tradition of philosophical hermeneutics, with its phenomenological foundations and concepts of the 'pre-structure' of understanding (Gadamer 1965), shows a strong internalist tendency; see the critical analysis in Scholz 2005.

^{5.} Note that externalist approaches (Stekeler-Weithofer 2002) that draw heavily on Wittgenstein's notion of rule-following may make quasi-internalist demands when they claim that understanding in the full sense includes aspects of normativity, personal and social obligation, and other implications. We believe that such aspects will become more important in future discussions when relating AI 'understanding' capabilities to a full sense of understanding in human and social contexts.

^{6.} The most prominent argument against a purely externalist notion of human understanding is Searle's Chinese Room argument (Searle 1980). For a summary of the debate see Cole 2024.

^{7.} Think also of Searle's argument that language use is a sufficient condition for assigning understanding only if the agent is a human being (Searle 1980).

internal as well as external dimensions, should start from a fine-grained and nuanced 134 analysis of the external aspects. (3) The actual challenge for a deeper understanding of 135 LLMs' abilities is to reasonably describe the transitions between the internal and external 136 dimension. In order to make this challenge even more tangible, we consider it fruitful 137 to clarify the distinction between internalism and externalism with a further distinction 138 that Daniel Dennett introduced into the debates on the philosophy of mind and AI 139 in the late 1980s with the difference between 'design stance' and 'intentional stance' 140 (Dennett 1987). When we take the intentional stance, we treat our counterparts as 141 intentional systems - regardless of their internal properties - and interpret their behavior 142 as behavior aimed at achieving the agents' goals (desires) based on their knowledge 143 (beliefs) as more or less rational action. When taking the design stance, in contrast, we 144 describe and explain the behavior shown by our counterparts based on our knowledge 145 of their functioning. The intentional stance requires a radically externalist approach 146 to interpreting the behavior of machines. Internalist approaches such as Bender et 147 al. 2021 implicitly or explicitly require that some capacities, such as consciousness or 148 intentionality, must also be present at the level of the design stance. Thanks to Dennett's 149 distinction, we can clarify that in what follows we take an externalist, instrumental, 150 intentional stance without making any claims about emergent properties of AI at the 151 level of the design stance. The problem of convincing internalists will be to find reasoned 152 explanatory transitions between the design stance and the intentional stance. Due to 153 the *a priori* structure of internalist arguments, we are very skeptical about the prospects 154 of convincing radical internalists in this way. 155

An externalist stance implies that we are not referring to the internal states of an LLM. 156 Instead, we are referring to the text-processing abilities, the knowledge, that we would 157 have to attribute to a person if that person gave us an answer like the LLMs' answers to 158 our questions. Here and in the following we will use the term 'knowledge' in the broad 159 sense of the word, which includes not only declarative knowledge but also practical and 160 procedural knowledge (Ryle 1945). Thus, when a model produces an answer A to a 161 query, our use of 'understanding' refers to the complex attribution that we as humans 162 would make, if we received A in response to a similar query from a human. Our use 163 of the notion of 'understanding' as literary scholars and linguists focuses on behavior 164 showing the ability to recognize specific textual features, such as meter or figurative 165 language. It also includes behavior showing the ability to apply specialized knowledge, 166 such as technical terminology or relevant historical knowledge. 167

The general approach and design outlined in the previous section allows one to address 168 another challenge. Just like probing experiments from the fields of NLP (Chang et al. 169 2023), psychology (Trott and Jones 2023; Trott et al. 2023), often with a special focus on 170 psychometrics (Chollet 2019), or from a more general interest in the human-like abilities 171 of LLMs (Mirzadeh et al. 2024), CLS research must also address the development of 172 appropriate metrics for measuring the correctness of LLMs' behavior. However, there is 173 a general tension between the need for standardized measurability and the shortcomings 174 of single-point metrics. Since we are dealing with stochastic machines that react on 175 the basis of randomization and probability, future research will have to consider not 176 only individual responses, but also variations of types or patterns and distributions of 177 responses. This will require a more rigorous formalization of the correct versus incorrect 178 output to be evaluated. Therefore, one of the aims of this paper is to lay the groundwork 179 for future work on robust metrics that can be scaled for iterative or bootstrapping 180 methods of analysis. At level 1 of general knowledge, we can already present metric 181 measures of the comprehension performance that we see in LLMs. At levels 2 and 3 of 182 expert knowledge and abstraction and transfer, however, we are dealing with complex 183 forms of practice. How convincing the respective LLM output is as a (first-order) act of 184 producing understanding is only determined by an act of interpretation (which can thus 185 be seen as a second-order act of understanding) on the part of us researchers. On these 186 levels, the experiments come close to Turing's original idea of an imitation game (Turing 187 2021, §§ 1–2). This judgment requires philological expertise. The (second-order) acts 188 of interpretation on our part as researchers, however, come only after the (first-order) 189 output produced by the LLM. The question of the evaluation of the LLM output as an 190 act of understanding can therefore only be partially answered by analyzing the concrete 191 probing experiments.

3. General knowledge

At the foundational level of general knowledge, we focus on the one hand on tasks that 194 involve widely taught and culturally accessible information. We assume that the LLMs 195 have already seen much of this information during training. On the other hand, we 196 address straightforward assignment tasks that presuppose the LLMs already possess an 197 understanding of our nine aspects. These first experiments aim to evaluate not just the 198 correctness of their outputs but rather their ability to approach tasks in ways that reflect 199 a meaningful understanding of the poems. Thus, we sought to explore generalization, 200 pattern recognition, and meaning attribution skills in terms of what we would expect 201 from rational actors with rudimentary knowledge and skills. 202

The exploration of the first level begins with a series of experiments that focus on the 203 formal and structural features of the two poems. Starting with the analysis of the metrical 204 structure of the poems (NB 1) involves two steps: detecting the scansion and reporting 205 it in a summary way. While Sonnet performed this task almost flawlessly, GPT40 and 206 Gemini struggled. For the poem Hälfte des Lebens, Sonnet consistently produced accurate 207 scansion, whereas GPT40 and Gemini produced errors. Regarding the second step, 208 a notable observation across all LLMs was their frequent inability to summarize the 209 scansion patterns they identified. They often report more stressed syllables than were 210 detected, but never fewer. This discrepancy is probably related to the inability to count 211 and deal with symbols that do not coincide with token boundaries (Edman et al. 2024; Xu 212 et al. 2024). These findings highlight that while LLMs can simulate scansion recognition, 213 they struggle with tasks requiring metrical abstraction. The analyses of rhyme words 214 (NB 2) and schemes are directly linked to this. For Hälfte des Lebens, the absence of 215 rhymes was generally detected, but GPT40 and Gemini occasionally produced false 216 positives. The reason for this is that both counted non-terminal words as rhyming 217 elements. This indicates that the representation of verse structure is not well modeled in 218 these LLMs. In contrast, Sonnet exhibited an almost perfect 'understanding' of German 219 pronunciation and rhyme structure. Regarding the unknown poem Unsere Toten, which 220 follows an AABB rhyme scheme with an internal rhyme in the final verse, GPT40 and 221 Gemini correctly identified the rhyme words, but only Sonnet accurately detected the 222 rhyme scheme, while the other two models showed inconsistent results. 223

While the prompt designs for meter and rhythm consist of simple zero-shot detection 224 tasks, the prompts for the detection of assonance (NB 3) include different definitions 225 of assonance ranging from simple descriptions to technical explanations involving 226 phonemes (Zymner 2007). The LLMs demonstrate very low precision and recall for 227 the German poems, regardless of the definition provided and the poem. By contrast, 228 their precision and recall on the English translations of the poems is markedly higher 229 independently of the definition provided and also for a prompting that does not offer 230 any definition (Table 1).

Model	Recall (de)	Precision (de)	max. precision english	prompt for max recall
GPT40		0.2	0.83	Def 1
Gemini	0.2	0.2	0.44	Def 2
Sonnet	0.2	0.35	0.75	Def 1

Table 1: Recall and Precision for Assonances in the German version of Hölderlin's "Hälfte desLebens" with n 10 instances of true assonance occurrences.

This indicates that training on phonetic features in German either did not constitute a 232 major role during the development or that such training was not sufficiently effective. To 233 address this, a two-step chain-of-thought (CoT) prompting method is applied, asking the 234 LLMs to first transcribe the poem into International Phonetic Alphabet (IPA) and then 235 identify assonance based on the transcription. Though all LLMs are good at performing 236 the first step of transcribing the poems into IPA, they are not able to efficiently base the 237 second on the first step. Regarding the overall performance, the models do not improve 238 either for English or German. The findings of these experiments on assonances are 239 directly tied to the level of general knowledge because it highlights the difference in 240 how humans and LLMs approach tasks that rely on foundational language skills. At the 241 level of general knowledge, humans are able to intuitively detect and process phonetic 242 patterns like meter, rhyme, and assonance without needing specialized training or 243 explicit systems such as IPA. It can be assumed that this ability stems from a mixture of 244 linguistic capacities and learned experience, which allows humans to recognize phonetic 245 similarity. In contrast, LLMs lack this phenomenological foundation. Their performance 246 on tasks involving phonetic similarity is therefore constrained by the quality of their 247 training data. The difficulty they face in handling these tasks underscores a limitation 248 in their general knowledge capabilities. 249

The analysis of the lexis show across all models the ability to identify the semantic field 250 of selected nouns and verbs. The identification of the parts of speech on the other hand 251 is partially flawed (NB 4). In the first of our experiments aimed at reconstructing how 252 the LLMs understand the imagery, figurative speech, and meaning of the two poems, 253 the LLMs were first tasked with identifying all instances of figurative speech in the 254 poems and, for each instance, providing reasons for why it was identified as figurative 255 speech (NB 5). At the level of general knowledge, this allows for differentiation between 256 linguistic devices that render an entire text as an overarching image and those that 257 serve as localized elements of illustration within the text (Burdorf 2015). Our particular 258 interest lies in these localized figures of speech, such as metaphors, metonymies, synec-259 doches, and symbols.⁸ All LLMs work remarkably well, as they identify many instances, 260

^{8.} The capability of LLMs to understand metaphors in non-literary language has been tested in Wachowiak and Gromann 2023 and more systematically in Tong et al. 2024 using older and smaller LLMs with very mixed results. For metaphors in literary texts see Boisson et al. 2024.

even if none of them covers all of them. Indicators that an expression is supposed to 261 be understood figuratively are, according to the models, that a literal understanding 262 does not make sense, for example "Human qualities are attributed to inanimate objects 263 (walls)." (Gemini on Hälfte des Lebens). Interpretations often refer to an established 264 understanding of the symbol, which is then explicitly marked, e.g., "Roses are often 265 symbols of beauty, passion, or transience" (GPT40 on Hälfte des Lebens). In order to in- 266 vestigate the relation between figurative speech and literal understanding, a completion 267 task using the "simple suffix prompting" (Liu et al. 2022) method with "that is to say" 268 was conducted (NB 5). The task for the LLMs was to interpret the figurative phrase "Die 269 Mauern stehn sprachlos und kalt" of the poem Hälfte des Lebens. In the prompt design, 270 the suffix "that is to say" was inserted between the figurative phrase and its possible 271 literal explanation, signaling the need for interpretation. Only Gemini correctly engaged 272 with the syntactic structure of the prompt and completed the sentence with the literary 273 description "indifferent, uncaring." In a further step, the LLMs were asked to choose the 274 best completion for the figurative phrase from four options, evaluate their choice with 275 regard to the context of the poem, and provide a confidence score for their decision. All 276 three models selected the same completion: "the emptiness echoes within the confines 277 of their silence," assigning it an identical confidence score of 0.9. The chosen completion 278 aligns with traditional interpretative approaches. However, it became clear that the 279 theme of "speechlessness," as discussed in scholarly research on Hälfte des Lebens, was 280 not selected (Strauss 1965b). Exploring how the three LLMs engage with figurative 281 speech show that their outputs are primarily shaped by conventional interpretations. 282 All three LLMs draw on culturally entrenched associations rather than generating novel 283 interpretations. 284

The experiments on syntactic structure (NB 6) show that all models have generalized 285 broad syntactic signals of German well. However, they did not manage to elaborate 286 the difference between the two stanzas of *Hälfte des Lebens* in terms of different types of 287 enjambments (line break at phrase boundary versus line break splitting a phrase). 288

The experiments on title (NB8) and text meaning (NB9) highlight the LLMs' capabilities 289 in interpreting central themes and motifs as well as generating plausible interpretation 290 hypotheses. At the level of general knowledge, the models demonstrated a strong ability 291 to generate conventional interpretations (NB 9). Zero-shot prompting reveals a strong 292 focus on oppositional motifs or theme. In the case of *Hälfte des Lebens*, all three models 293 focused on the central oppositional pairs of "summer and winter" to summarize the 294 poem's thematic elements. However, their interpretations rarely ventured beyond these 295 straightforward dichotomies to address more figurative or nuanced meanings. For 296 the less familiar poem Unsere Toten, the models displayed greater diversity in their 297 hypotheses, referencing historical contexts such as the World War I and II. In addition to 298 this, all LLMs provided a range of different interpretations. We then asked the models 299 for handling some of the most salient or most surprising aspects of the poems' titles 300 (NB 8). Processing the title of a work of art is a complex interpretive operation that 301 requires understanding the work itself and relating its meaning to the literary meaning 302 of the title and then to think about the effects of connecting both. For Hölderlin's Hälfte 303 des Lebens, the models recognized the title's relevance to the poem's dual structure, 304 connecting the "half" to the juxtaposition of summer and winter imagery. However, 305 interpretations diverged in their reasoning. GPT40 and Sonnet argue that the poem 306 thematizes both halves of life, while Gemini claimed the poem exclusively addresses the 307 first half, associated with summer. Despite failing to engage with the second stanza's 308 conditional structure ("wo nehm ich, wenn"), Gemini's interpretation framed the title 309 as emphasizing youth and vitality. Meanwhile, GPT40 and Sonnet took a more abstract 310 approach, interpreting "Hälfte" as representing a midpoint or turning point in life, 311 reflecting a moment of awareness about life's contrasting phases. For *Unsere Toten*, all 312 models correctly identified the reference to "German soldiers" and the invocation of 313 national identity as central elements of the title. Sonnet was the only model to explicitly 314 and correctly associate the poem with World War I. The tasks set here can be described, 315 abstractly, as a work-immanent approach in which semantic relations between a title-316 phrase and the bundled sentence meanings of the respective poems are to be described. 317 As with other – at first glance complex – tasks of linking semantic units (meaning, 318 metaphor), all language models are very good in this respect and at a level that fulfills 319 the requirements of general knowledge. 320

4. Expert knowledge

On the level of expert knowledge we designed prompts that forced the models to enter 322 more sophisticated output according to what one could call a philological style of 323 reasoning.⁹ On this level, we expected the LLMs to perform tasks that either performed 324 a multi-step inference process of analysis, or forms of philological reasoning that take 325 into account relevant but not self-evident historical or linguistic context. For this, the 326 basically work-immanent tasks for each of the nine aspects often incorporated some 327 trans-textual (i.e., intertextual or contextual) dimension. Particularly challenging at this 328 level is the assessment of the conditions under which an LLM's answers represent a 329 convincing, adequate, or even correct act of understanding. Although the quality of the 330 models' output could be assessed after interpreting the output, we tried to provide some 331 pre-registered conditions for each experiment, respectively. According to theoretical 332 discussion of the different dimensions of the philological concept of understanding 333 (Künne 2003; Strube 2003), these conditions include the ability to integrate historical 334 context-knowledge, the ability not only to provide plausible answers but also to judge on 335 the empirical appropriateness of different explanatory hypotheses, to connect different 336 layers and aspects of the work, finding an appropriate level of abstraction. 337

When asked to identify instances in both poems where the meter is changed to indicate 338 a semantic aspect, all models identified the change in meter between the first and 339 second stanzas in Hölderlin's poem and associated it with the change in meaning and 340 emotion (NB 1). While this may be due to the fact that this change is mentioned in 341 many interpretations of the text, all models also identified the change in meter in the 342 last two lines of Pfeifer's poem. Additionally, we asked for the verse meter of *Unsere* 343 *Toten*. The correct answer is 'Knittelvers', which has the rhyme scheme AABB, four 344 stressed syllables. Since it allows free filling of unstressed syllables (variable number of 345 syllables), a simple bottom-up detection from smaller units does not work. Two of the 346 models, Sonnet and GPT40, answered correctly, but only when asked for a "German 347

^{9.} For the notion of 'Styles of Reasoning', see Hacking 1994. We can only hint at the new possibilities for distinguishing the different forms of philological reasoning that have been identified through large qualitative and praxeological analysis in Winko et al. 2024.

verse meter", not when asked for a verse meter in general. Identifying the Knittelvers can 348 thus be considered an expert task because it requires the interpreter to spontaneously 349 take into account an appropriate set of categories. No model was able to assume the 350 culturally appropriate set of verse meters here, but some models were able to find the 351 correct category according to the context specified by our intervention. Since expert- 352 level understanding of poetry essentially involves the ability to spontaneously find 353 the most relevant context for interpretation, we see that the models often fall short of 354 the ability to contextualize. For the analysis of rhyme (NB 2), we focused on Pfeifer's 355 poem because Hälfte des Lebens does not have a rhyme. The models were asked to 356 describe two strategies for relating rhyme to the meaning of the poem or parts of it, 357 and then to determine whether any of them produced interesting insights into the 358 poems. All models made plausible suggestions on a general level, and all applied their 359 proposed approaches to the poem. Before we queried the models, we pre-registered a 360 set of acceptable answers. One being a semantic relation between the rhymed words 361 (semantic rhyme words), another a relation of the vowel structure of the poem or parts 362 of it and the vowel structure of the rhyme words, both as indicators of a specific tone 363 or mood (rhyme and mood). We determined that there is some additional semantic 364 relation in the rhyme words of the second half of the poem, but no interesting finding 365 for the rhyme and mood approach. GPT40, for example, proposed the rhyme and mood 366 approach and described a relation which, however, was not plausible at all. 367

Since the models failed at the first level of general knowledge when prompted to detect 368 assonance (NB 3), it might seem questionable to further advance to the level of expert 369 knowledge. Nevertheless, it is enlightening to force the models to perform more complex 370 tasks. The task we designed was to provide an interpretation of the poem that tries to 371 relate the words that are connected by assonance on the level of textual meaning by 372 grouping and contrasting assonance-based semantic fields. Again, all models failed 373 to correctly detect assonance. However, in cases with correct connection, surprisingly 374 good hypotheses were raised – for instance by Gemini, which based its interpretation on 375 the assonance claiming for the second stanza of Hölderlin's poem that "the 'e:' sound 376 links the speaker's lament ("Weh mir") with the absence of summer elements ("nehm'," 377 "stehn"). Though not an entirely precise analysis, the connection between lament and 378 privation is reasonable. Here we see that the models perform well at the seemingly 379 more complex tasks of seeing non-trivial and latent semantic relations and even of 380 combining different latent relations. However, since the basic description of the sound 381 characteristics of the poem lacks precision, further interpretive hypotheses on the level 382 of expert knowledge have not yet become convincing. 383

To investigate the ability of the models to analyze the lexis of the poems they were 384 asked to focus on one semantic contrast that is triggered either by a morphologically 385 complex word or within a phrase, and to elaborate how this contrast contributes to the 386 meaning of the poem. All three models identify "heilignüchterne" as the most striking 387 example of semantic contrast in Hölderlin's poem. Only Sonnet makes use of specialized 388 vocabulary describing "heilignüchtern" as "oxymoronic combination". No model refers 389 to the classical topos of "sobria ebriatas" (Schmidt 1982) (NB 4). 390

Regarding the aspect of phrases (NB 5), we explored the ability of LLMs to contextualize 391 ambiguous phrases and translate non-figurative to figurative language. Our focus for 392

this task was on the phrase "im Winde klirren die Fahnen." As noted by Strauss 1965a, 393 the notion of a fabric flag is very likely to firstly come to mind but must be replaced by 394 the idea of a weather vane to align with the intended meaning. In an initial zero-shot 395 prompt, the LLMs were asked to interpret the meaning of "Fahne." with mixed results. 396 Confronted with very unlikely meanings of the phrase in the next step, GPT40 and 397 Sonnet refused most of them, but selected the military context, while Gemini suggested 398 a new metaphorical interpretation. For the unknown poem Unsere Toten, the study 399 examined the models' ability to generate and assign figurative phrases based on their 400 interpretations. Specifically, the task addressed the transition from non-figurative to 401 figurative language, using the phrase "die Füße mühn sich im zitternden Mondenschein". 402 The scenario assumed that part of the text was unreadable, leaving either only an 403 interpretation or a gap-filled text for reference. In both cases, the LLMs demonstrated 404 the ability to generate figurative phrases that thematically align with the poem. However, 405 they did not account for metrical considerations in particular. Regarding the gap-filled 406 text, GPT40 and Gemini both added references to cardinal directions, while Sonnet 407 only added "Süden" (south) as an additional direction. Notably, the word "Schlürfen" 408 (to slurp) was frequently completed with terms such as "wandern" (to wander) and 409 "gehen" (to walk). 410

Engaging with a literary text on a research level often involves addressing literary theo- 411 retical positions. As Köppe and Winko 2013 note, it is impossible to read a text without 412 theory. In examining the interpretative outputs of LLMs with regard to statements about 413 textual meaning (NB 9), we therefore asked to what extent, and in what ways, the mod- 414 els reflect specific literary theoretical approaches. Can we identify latent representations 415 of literary and cultural theories in the interpretations generated by LLMs? Our study 416 focuses on the dimensions of representativeness in these outputs. The starting point was 417 Görner 2016, p.107 and his thesis for Hälfte des Lebens: "Postcolonial literary studies do 418 not take us far in understanding [Hölderlin's] work. By contrast, (post-)structuralists 419 and deconstructionists appear – albeit unintentionally – to have prepared the way for 420 interpreting Hölderlin." Notably, all the LLMs produced postcolonial interpretations for 421 both poems, incorporating key terms central to the theory. However, when ranking the 422 literary theoretical positions, GPT40 and Sonnet indicated that the poem Hälfte des Lebens 423 "lacks overt colonial references" or "lacks specific markers of colonization." In contrast, 424 for the unknown poem Unsere Toten, Gemini suggested that the "poem can be read as an 425 allegory for the lasting impact of colonialism." The recourse to interpretation-theoretical 426 framework assumptions thus in no case went beyond very superficial remarks. 427

Regarding figurative Language (NB 7), we tested for both poems the ability of the LLMs 428 to change its understanding of figurative language when additional information was 429 given about a specific term which was used figuratively. In the case of *Hälfte des Lebens* 430 we added the information that its author was a great admirer of classic antiquity (which 431 is common knowledge) and that in classic literature swans are often a metaphor of the 432 poet, the latter being specialized knowledge applied to this poem first by Schmidt 1982. 433 All models provided a before and after interpretation and used the information to change 434 or deepen the interpretation. For example, the interpretation changes from "swans can 435 be initially read as representing a harmonious connection between nature's elements" 436 to "swans become a symbol of the poet in his ideal state: connected to nature, inspired, 437 and capable of creating beautiful and meaningful art". Their level of 'understanding' 438

is quite impressive, because they explain how this additional information changes not 439 only the meaning of swan in itself, but how the situation of the swans and their acts have 440 now a new or additional meaning. And this works up to the level of the text meaning, 441 when one model summarizes it now as a "meditation on the poet's role and the crisis 442 of modern poetry versus ancient ideals". In the case of *Unsere Toten* we added the 443 information, that the poem was first printed in 1922 (we added the whole bibliographic 444 information, but the models concentrated on the date). Though all models described the 445 specific situation after World War I in Germany, only one understood that the returning 446 people are the dead soldiers. 447

With regard to processing the poems' titles we expected the models to operate with 448 context, here with intertextual resonance in the titles (NB 8). For Hälfte des Lebens, we 449 deliberatly provided an anachronistic and thus irrelevant but similar title: *Mitte des* 450 Lebens, a novel from 1978 by Luise Rinser. For Unsere Toten, we offered a potentially 451 relevant context by mentioning that there was a journal, Jahrbuch der Schiffbautechnischen 452 Gesellschaft, (1914) which had a section "Unsere Toten". Our expection was that the 453 models would warn of potentially anachronistic interpretation, are able to abstract from 454 the journal section "Unsere Toten" some potential genre-like rules of commemoration 455 that are applicable to the poem. The risk of anachronism (with referring to Rinser's 456 novel) has been raised by no model. None of the models was able to refer to the content 457 of the intertexts that were mentioned as a context. For Unsere Toten the models were 458 able to infer the genre-like function of commemoration. Gemini connected this function 459 with the poem's phrase "Nur nicht vergessen! Uns nicht vergessen!" and thus high- 460 lighted the commemorative function of this part of the poem, without addressing the 461 obvious differences. We conclude that when provided with potentially relevant context 462 information, all models reason on the level of merely semantic surface relationships 463 by extracting semantic information from the information that is available for text and 464 context/pretext. It is particularly striking that the models process all the information 465 provided as actually relevant and create associations between text and context. The 466 relevance check of the context offered, which is specific to philologically sophisticated 467 interpretation, does not take place. 468

We can thus summarize that the abstraction that is performed by the models when they 469 try to applicate some aspect of a given context to the text being interpreted works well 470 on a purely semantic level but not on the level of relating works, events, objects, and 471 persons as historical positivities. This result aligns well with the finding of other studies 472 that do not see any complex world model included in the language model, which is, 473 as its name says, a language model without anything beyond the semiotic relations of 474 language itself.¹⁰

5. Abstraction and Transfer

As mentioned above, in this section we want to discuss our probing experiments which 477 are supposed to show the abilities of the models to infer rules or relations from given 478 textual data and apply them to the two poems. Our main focus was to test whether 479

^{10.} With regard to an analysis of the theory of language that is realized by LLMs and the thesis that LLMs largely actualize post-structuralist notion of language, see Underwood 2023.

the models were able to abstract counterfactual rules from examples and apply them 480 to the poems. As a preliminary step, and in cases where the main task could not be 481 solved successfully, we asked the models to apply counterfactual rules that we had 482 explicitly articulated. By either giving the models counterfactual, i.e. made-up, rules or 483 having them infer such rules inductively, we can assume that we are asking for analytical 484 processes that the models could not have seen during training. For the analysis of meter 485 (NB 1), our plan was to give the models two tasks: First, we wanted to test their ability 486 to apply arbitrary rules about meter to given data and analyze the results. Secondly, 487 we wanted it to abstract these rules from given example data. The rules we define are 488 simple. They mix information about the emphasis of words with the ability to detect 489 vowels and change the emphasis, when a specific combination is met (accented syllables 490 containing the vowel 'i' were changed to non-accented syllables). The task was then 491 to apply this rule to the poems. No model was able to solve this task. Based on this 492 result we decided to skip the second experiment, because counterfactual information 493 on the level of meter seems to be a challenge even in a simple setting. For the analysis 494 of assonance (NB 3), we used a similar task. We defined a made-up phenomenon 495 called 'eusonance': when the vowel sounds of the stressed syllables in two consecutive 496 words in the same line are a i-sound and a German e-sound (e.g. "Ich" and "esse" in 497 "Ich esse Kuchen"). With the two-step CoT-prompting we asked the models firstly to 498 translate the poems to IPA and then to give an analysis of all eusonances. The problems 499 were, on a structural level, of the same types as with the basic detection of assonance. 500 Most severely, the models assumed words that were not even in the poem. Then, false 501 phonems were claimed as generating eusonance (i.e. a-, o- and u-sounds). Also, very 502 simple aspects of the definition were disregarded (for instance, combinations of two 503 e-sounds were also included in the answer on a regular basis). The second task was 504 to abstract and infer a rule of interpretation based on an interpretation provided for a 505 different poem (here, Eichendorff's Waldgespräch, 1815). The models are surprisingly 506 good at inferring the intended rule from the interpretation. The difference between 507 a well-known poem likely to be part of the training material and a poem previously 508 unknown to the model is insignificant when it comes to sound qualities in the domain 509 of German language. The seemingly most difficult tasks of inferring and abstracting 510 rules and of performing meaning and association-based operations between the lexical 511 units of the poem is relatively easy for all models. It is mostly the level of detecting the 512 basic properties of sound quality that is still largely missing in all LLMs. 513

To test their abstraction and transfer ability with lexis, the models received the very 514 challenging task to interpret attributive adjectives (in contrast to predicatively used 515 ones) in terms of their antonym or semantic opposite (attributed to a made-up poet). In 516 the case of Hölderlin, two of the models refused the task because they determined that 517 the rules were inadequate for Hölderlin. Only one model (Sonnet) behaved like this in 518 case of Pfeifer. Gemini only understood part of the rule, the mapping to antonyms, but 519 it did not realize that whether the rule should be applied depended on the exact part of 520 speech (NB 4). Gpt40 couldn't identify the rule in the case of 'Unsere Toten'. 521

Our experiments probing the ability of the LLMs to process poems at the phrases 522 level (NB 5) started from the assumption that LLMs may lack a multimodal horizon 523 of experience and perception, which can be crucial for interpreting certain phrases, 524 particularly in poetry. To address this limitation, we introduced a new rule of meaning 525 that posits: only the onomatopoetic level of a phrase carries significance. And we gave 526 two examples for this new rule. In both cases, the LLMs recognized and applied the 527 new rule of meaning to their interpretations. Notably, the onomatopoetic translations 528 produced by all three LLMs displayed striking similarities across the two poems. This 529 consistency might suggest that the LLMs are capable of engaging with the onomatopetic 530 layer of meaning in literary texts, even though they lack direct sensory or experiential 531 input. 532

In our experiments on the ability to process the meaning of texts, we introduced a 533 non-referential rule of meaning to guide the overall interpretation of the poems (NB 534 9). According to this rule, the meaning of an expression lies solely in its function 535 within a communicative act, independent of any direct connection to an extralinguistic 536 reality. This rule was applied to two case studies (Helga M. Novak's *HÄUSER* (1982) 537 and Nikolaus Lenau's *Einsamkeit* (1834)). In explaining the new rule of meaning, all 538 three LLMs emphasized that the "communicative act" is central to the assignment of 539 meaning. For both poems, the LLMs' proposed interpretations focused primarily on the 540 lyric first person, but the notion that extralinguistic reality does not play a meaningful 541 role remained somewhat vague in their results. This suggests that while LLMs can 542 conceptually engage with the idea of communicative meaning, they struggle to fully 543 articulate its implications when detached from concrete referents.

Our experiment on the use of figurative language only used the poem by Pfeifer (NB 545 7). It started with the counterfactual claim that there was a group of authors in the 546 Weimar Republic working hidden references to the new medium film into their texts. 547 The models were then tasked with identifying these references in Pfeifer's poem and to 548 change the interpretation of the text as a whole. We expected the models to detect the 549 unusual phrase "the trembling moon's light" which is hardly consistent with a realistic 550 moon light. (The movement of the bodies in the same poem which may remind modern 551 readers of Zombies would be an anachronism, as the first Zombie movie was made in 552 1932.) All models successfully identified the phrase and connected the poem to the 553 medium film changing the interpretation of the text accordingly. In this case we did not 554 ask the models to identify the rule (there are references to the medium film) themselves, 555 but we did not specify the relation, so the model had to apply this very general pattern 556 to the elements of the text themselves.

To test the abilities of the models to reflect on the relation between the text of a poem 558 and its title (NB 8), another poem (Eichendorff's *Waldgespräch*, 1815) was provided. 559 Given an intuitively straight-forward title based on a first reading ("Lorelei"), the 560 difference between the actual and the intuitively more straight-forward title was used 561 to find some aspect of the poem that is highlighted by this difference. In the final run, 562 counterfactual (but here claimed to be real) titles "Des Dichters Leben" for *Hälfte des* 563 *Lebens* and "Gefallene Geister" for *Unsere Toten* were provided. In a first run (3a), the 564 real titles were provided, in a second run (3b), made-up titles were used. Although the 565 general problem of induction makes it relatively hard to sort out false rules inferred 566 from one example, it is very interesting to see that the models tend to slightly over- or 567 undergeneralize. But our general impression was that the models work well for this 568 task, probably because it involved a lot of summarization. This semantic condensation 569 is a task the models are very well trained on. At the same time, we see, however, some 570

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arbitrariness in the level of abstraction that the models chose. It remains a matter of 571 human judgment to decide in which cases the models have reached a hermeneutically 572 appropriate level of abstraction. 573

6. Conclusion

Our paper contributes to a better understanding of the abilities of LLMs to analyze 575 poetry. In general, we saw that all models performed surprisingly well. The models 576 were good at tasks that we believe are difficult for humans, such as processing non-literal 577 meaning and combining different levels of semantics by finding non-literal association, 578 equivalence, and opposition. In this respect, the performance of the LLMs often covaries 579 more strongly with the nine differentiated aspects from meter to meaning than with 580 the three levels of complexity (general knowledge to abstraction and transfer). In 581 some aspects that we believe are comparatively easy tasks for humans such as counting 582 syllables or recognizing meter, all models struggle. One problem is counting. Another 583 problem seems to be the lack of a stable representation of these qualities. So, the models 584 can solve some tasks that rely on one pass through the text, such as detecting a relation 585 between formal and semantic patterns, but have problems with tasks that demand 586 repeated access to the formal features. Probably, this cannot be explained by a lack of 587 training data alone. We assume that humans have a capability of processing formal 588 aspects based on phonetic information and an understanding of phonetic similarity 589 which is not available to the same extent to language models yet. 590

When we tried to overcome the deficiencies, for example, in assonance detection by 591 adding an intermediate layer of phonetic transcription into the circuit, we found that 592 while the phonetic transcription into IPA worked well, the overall detection of assonance 593 did not improve. Testing the lexis we saw that the model recognized the semantic change 594 but not its dependence on the part of speech. A preliminary conclusions can be drawn 595 from these observations. We assume that humans have a holistic understanding of the 596 'whole' artifact combining all the different layers of a poem (prosodic, phonetic, parts 597 of speech, rhythmic, semantic) as constitutive of the whole work. Returning once again 598 to the internalist dimension of the concept of understanding, which concerns all aspects 599 that take place within the 'understanding agent', we can at least suggest at this point 600 that human beings represent this aspects a parts of a whole in a way LLMs are not yet 601 able to, instead the level of meaning is the most dominant and stable one. 602

We generally observe a relatively high quality of the *prima facie* more difficult meaning 603 related tasks arising not only in the domains of metaphor, meaning, and title but which 604 were evoked also when more complex inferences should be drawn in the domain of 605 assonances etc. Processing semantic comparison, contrast, association, and also finding 606 aspects in works that are connected through multi-step semantic abstraction are more 607 at the core of the LLMs capabilities. Even on the level of abstraction and transfer, 608 the models were very efficient at inferring and applying interpretive rules. Providing 609 historical and empirical arguments by giving good reason for the correctness of specific 610 historically explanatory hypotheses is not among the abilities that LLMs are at the 611 moment particularly good at. This can have to do with the training material, but also 612 with the way historical world knowledge is or rather is not (yet) modeled in LLMs. 613 Beyond the covariation between the nine aspects, we are also able to identify significant 614 performance problems in terms of complexity of understanding, as reflected by the three 615 levels in sections 3 to 5, especially when focusing on expert knowledge and abstraction 616 and transfer. First, all three LLMs draw on culturally established associations rather 617 than producing novel or surprising connections and interpretations. They produce 618 the expected rather than the original: LLMs follow the path of highest probability 619 and expectability with little surprise, whereas sophisticated interpretations in literary 620 studies at the level of expert communication are expected to look for new and unusual 621 ideas. Second, it is well known that prompting is very important for communicating 622 with LLMs. We observed three interesting behaviors, which we propose to summarize 623 as the problem of culturally sensitive context integration: 624

- If there is information in the prompt, the models consider all information to be 625 relevant, regardless of whether it is actually relevant. Most of the time, they do 626 not rely on a stable representation of the world that would allow them to reject 627 some given information as obviously nonsensical or useless. Rather, they show 628 an attitude that attributes a high level of competence to the user in selecting the 629 information given in the prompt.
- Even if they are able to employ complex arguments when the prompt already 631 engages them on this level, it is not their standard level of interaction. The language 632 and the argumentative structure of the prompt seem to be far more important for 633 this kind of framing than any explicitly described roles. 634
- If an answer can be found in a cultural context other than the main English one, 635 the models work better if that context is explicitly stated in the prompt.

We found that 'understanding' includes calling on the most appropriate rules (in terms 637 of abduction). For instance, when the correct verse meter is to be inferred, the space of 638 potential and culturally relevant verse meters has to be considered. We saw that LLMs 639 often use the domains and cultural spaces coming from the language they are most 640 thoroughly trained on. According to prompt engineering, we usually expect the users to 641 intelligently control these cultural biases by adding information on the relevant context. 642 If we ask for LLMs' interpretive capabilities, we can observe that this is one of the 643 most interesting shortcomings to infer the 'correct' contexts. This shortcoming affects 644 both the level of expert knowledge (when describing the task as a matter of culturally 645 and historically sensitive context selection) and the level of abstraction and transfer 646 (when describing the abductive inferential reasoning need for such tasks). However, 647 and more interestingly, we can conclude that whenever relevant results are produced 648 with LLMs for producing 'understanding', such results are to be considered as a result 649 of human-computer-interaction. Since assessing the choice of the "right" context and 650 the appropriate level of abstraction in a first-order interpretive response given by an 651 LLM requires a thorough second-order interpretive judgment on our part, we believe 652 we were justified in basing this work only on qualitative experiments. Future research 653 will need to clarify how comprehension can also be measured quantitatively. 654

Towards the end of our work, several new reasoning models (GPTo1¹¹ or DeepSeek-R1, 655 DeepSeek-AI et al. 2025) have been released that may change the models' performance to 656

11. https://openai.com/index/learning-to-reason-with-llms/

such an extent that the styles of analyzing the models' output, the prompt design itself, 657 and the ways of measuring the performance will have to be revised. We are planning 658 to include some of these aspects in the journal version of this contribution. What will 659 be stable, however, is the way we propose to think about the concept of understanding. 660 Adherents of internalism, who make consciousness or other aspects they claim are 661 exclusive to human beings a necessary condition for understanding to occur, will never be impressed by any observable performance of a machine. However, once one has 663 come to terms with dealing with the observable aspects of understanding, one will focus 664 on the externalist dimension and realize that many of the intriguing problems concern 665 how understanding behaves at different levels of complexity and between the different 666 aspects of text understanding, from sound patterns to metric and semantic patterns, 667 from recognition and vague meaning attribution to complex and multi-step reasoning 668 which we wanted to prepare answers. 670

7. Data Availability

Data can be found here: https://github.com/cophi-wue/llms_read_hoelderlin 672

8.	Software	Avai	lability	
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Software can be found here: https://github.com/cophi-wue/llms_read_hoelderlin 674

9. Author Contributions

Fotis Jannidis: Conceptualization, Writing – original draft, Formal Analysis, Writing – 676review & editing, Methodology, Project administration677

Rabea Kleymann: Conceptualization, Writing – original draft, Formal Analysis, Writing678– review & editing, Methodology, Project administration679

Julian Schröter: Conceptualization, Writing – original draft, Formal Analysis, Writing – 680review & editing, Methodology, Project administration681

 Heike Zinsmeister: Conceptualization, Formal Analysis, Writing – review & editing, 682

 Methodology, Project administration

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Reconstructing Shuffled Text Bad Results for NLP, but Good News for Using In-Copyright Texts

Keli Du¹ (10) Sarah Ackerschewski² Uygar Navruz² Nazan Sinir² Julian Valline² (10) Christof Schöch² (10)

- 1. Trier Center for Digital Humanities, University of Trier 🔅, Trier, Germany.
- 2. Department for Computational Linguistics and Digital Humanities, University of Trier 🔅, Trier, Germany.

Abstract. Existing copyright laws in the European Union, the United States, and many other jurisdictions worldwide impose limitations on Text and Data Mining that affect the storage, publication, and reuse of datasets built from in-copyright texts. This issue directly affects researchers in CLS, a field in which work on contemporary materials is desirable and in which Open Science principles are quite strongly established. As a solution, derived text formats (DTFs) have been proposed. One important aspect of DTFs regarding copyright law is the reconstructibility of the source text from its corresponding DTF. In this paper we present the first of a series of experiments we plan to conduct on this issue. For this experiment, we have fine-tuned a large language model to reconstruct source texts from DTFs. The results of the reconstruction vary depending on various conditions, but on the whole are not very successful. This suggests that reconstructing text in DTFs is not as simple as is sometimes assumed and we believe that this result may encourage scholars to convert their in-copyright texts to DTFs and publish them as research data.

1. Introduction

In many Digital Humanities (DH) projects, texts are being digitized, collected and/or 2 enriched in order to be used as research data. However, existing copyright laws in the 3 European Union, the United States, and many other jurisdictions worldwide impose sev-4 eral limitations on Text and Data Mining (TDM) that affect the storage, publication, and 5 reuse of datasets built from in-copyright texts. This undoubtedly has a negative impact 6 on the reproducibility of published research results and on the spirit of open science. As 7 a potential solution to this problem, scholars have proposed and are currently utilizing 8 derived text formats (DTFs), also known as extracted features, for non-consumptive 9 research (see e.g. Y. Lin et al. 2012, Bhattacharyya et al. 2015, Jett et al. 2020, Schöch et al. 10 2020, Organisciak and Downie 2021). The 'Hathi Trust Extracted Features' (Jett et al. 11 2020), for example, might be the most widely-used set of DTFs in the digital humanities. 12 However, beyond the specific design choices of this particular DTF, many other kinds of 13

Keywords

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DTF exist or could be envisioned.

The key idea behind DTFs is to selectively remove specific copyright-relevant information 15 from in-copyright texts by applying various transformations to them, so that these texts 16 are no longer readable by humans and do not contain copyright-relevant features. If 17 done in a suitable manner, the publication of such texts as research data is unlikely to 18 affect the rights of copyright holders. At the same time, they remain suitable for (at 19 least some of the) TDM tasks in the digital humanities, such as authorship attribution, 20 topic modeling, or sentiment analysis (see e.g. Kocula 2021, Du 2023). 21

There are several types of transformations that can be used to create text in DTF: removal, 22 exchange, and replacement. For example, the sequence information in text can be 23 removed, that is, as the example in Table 1 shows, the order of the words can be shuffled. 24 To convert a novel to this format, it is first split into chunks (for example 1000-words 25 chunks or 500-words chunks). Then, the sequence information, i.e. the order of the 26 words in each chunk, is removed by randomizing their order. Note that the sequence 27 of the chunks within each whole text is maintained. This allows the text to become 28 less readable while roughly preserving the main structure of the original text. Another 29 possibility is to reduce the information about individual tokens by replacing a certain 30 percentage of word forms with their corresponding Part-of-Speech (PoS) tags, without 31 affecting word sequence information. Furthermore, since the goal of transforming text 32 into DTFs is to keep the textual information for different TDM tasks, word embeddings 33 (both static and contextualized) are also a promising candidate for information-rich 34 DTFs (Schöch et al. 2020). 35

Table 1: An example of a text and its two variants in DTFs.

source text	Sherlock Holmes took his bottle from the corner of the mantel-piece and his hypodermic syringe from its neat mo- rocco case. With his long, white, nervous fingers he adjusted the delicate needle, and rolled back his left shirt-cuff.
word order shuffled	his bottle from of mantel-piece With his syringe from its the neat case. His white, took the fingers he and hypodermic Sherlock the Morocco delicate needle, and nervous corner rolled back his left shirt-cuff. Holmes long, adjusted
50% of words re- placed by POS tags	Sherlock PROPN VERB his NOUN from DET corner of the NOUN-piece CCONJ PRON hypodermic NOUN ADP its ADJ morocco case. ADP his long, ADJ, ADJ NOUN he VERB the delicate NOUN, CCONJ rolled ADV his left shirt- NOUN.

Technically speaking, DTFs are actually text that contains noise. It is not a difficult task to 36 convert text data into such. In contrast, DTFs are currently facing more controversy at the 37 legal level. For example, there is the view that converting texts to DTFs and publishing 38 them does not constitute a copyright infringement in itself, only reconstructing the 39 source texts from DTF texts does; however, there is another view that even if the texts 40 are converted to DTFs, these texts could still be protected by copyright law and therefore 41 cannot be made public. Against this background, the legal status of DTFs is discussed 42 in detail in Iacino et al. 2025. Among other points, the article discusses the attitude of 43 German courts towards the relationship between text length and copyright protection. 44 As long as the DTF text does not contain text fragments longer than 11 words that are not 45

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sufficiently different from the original work, then such DTF text are unlikely to infringe 46 copyright law. 47

One important aspect of DTFs regarding copyright law is the reconstructibility of texts in 48 DTFs. If we want to prepare the in-copyright texts in a DTF and make them available to 49 others, we have to be careful that the source texts cannot be easily reconstructed. On this 50 point, Raue and Schöch 2020 stress that the original texts should not be reconstructable 51 with reasonable effort, for example on the basis of position information of the text 52 sequences or other sequence information.¹ Of course, the definition of "with reasonable 53 effort" here is very vague. Therefore, it is essential to demonstrate how easy or difficult 54 it is to reconstruct text in DTFs through practical experiments. In the following, we 55 first outline the motivation of our research in detail (section 2), then we describe our 56 data and methodology (section 3) and provide a discussion of the relation between our 57 research and the memorization issue in LLMs (section 4). After that, we will present 58 and discuss the results of the reconstruction experiments (section 5), before we conclude 59 (section 6). 60

2. Motivation

Since we are not experts in copyright law, we are focused on evaluating DTFs from the 62 perspective of Natural Language Processing (NLP). Our goal is to share our knowledge 63 in order to provide some arguments for legal experts when the legal status of DTFs 64 is discussed. In recent years, technologies related to large language models (LLMs) 65 have developed rapidly. BERT, for instance, is trained using two tasks: one where 66 the model learns to predict a masked word from context, and one where it learns 67 whether two sentences directly follow each other or not (Devlin et al. 2019). In contrast, 68 BART is trained on texts with sentences in random order, learning to reconstruct the 69 original sequence during training (Lewis et al. 2019). The textual data used to train 70 LLMs is very similar to the text in DTFs, and the task of training LLMs is analogous to 71 reconstructing text in DTFs. Therefore, it can be assumed that LLMs may be capable of 72 reconstructing the original text from DTFs. And indeed, Kugler et al. 2023 demonstrated 73 that the publication of the encoder together with the contextualized embeddings makes 74 it possible to generate data for training a decoder that exhibits a reconstruction accuracy 75 that is very likely sufficient to violate copyright. But their test is not the same as the 76 usage scenario we aim to investigate. Their study was to infer the data used to train 77 LLMs, while we focus on reconstructing text from DTFs similar to that in Table 1. 78

In fact, most of the NLP experts we have encountered agree that it should be possible to 79 reconstruct text in DTFs using LLMs. Even if it is not possible now, it will be realized in 80 the future as NLP technology advances. However, to the best of our knowledge, there 81 are no relevant studies addressing this issue yet. Our preliminary test with ChatGPT 82 (free version) showed that reconstructing text in DTFs is not impossible, even though 83

^{1.} Quote in the original German: "Neben der Nichterkennbarkeit wird man als zweite Anforderung von einem urheberrechtsfreien, abgeleiteten Textformat verlangen müssen, dass die ursprünglichen Texte nicht aufgrund von Positionsangaben der Textsequenzen oder sonstiger Sequenzinformationen mit verhältnismäßigem Aufwand rekonstruierbar sind." (Raue and Schöch 2020).

The following text is shuffled. Reconstruct the original version of it: "his bottle from of mantel-piece With his syringe from its the neat case. His white, took the fingers he and hypodermic Sherlock the Morocco delicate needle, and nervous corner rolled back his left shirt-cuff. Holmes long, adjusted"

) Here is the reconstructed version of the text:

"With his long, white, nervous fingers, Sherlock Holmes took his syringe from its neat Morocco case, and, with the hypodermic needle, he adjusted the delicate point. He rolled back his left shirt-cuff and from the corner of the mantel-piece took his bottle."

This text seems to describe Sherlock Holmes preparing to use a hypodermic syringe, likely from one of Arthur Conan Doyle's stories.

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Figure 1: Reconstructing shuffled text using ChatGPT (The source text is in Table 1.)

ChatGPT is not trained for such a specific task (see Figure 1).² So we can assume that 84 it may be possible to reconstruct the source text from different DTFs with the help of 85 specially trained LLMs, even though from the point of view of making in-copyright 86 textual data publicly available, we would prefer that the text reconstruction experiments 87 will result in an *unsuccessful* outcome. Therefore, we are planning to conduct a series of 88 experiments in order to review the degree of difficulty in reconstructing text in different 89 DTFs. In the research reported here, and as a first step, we have tested the reconstruction 90 of the text where the word order was shuffled. 91

3. Data and Methodology

The primary aim of our research is to investigate whether LLMs can reconstruct shuffled 93 literary texts. For our experiments, we utilized textual data from two datasets: IMDb 94 reviews (non-literary texts) and a subset of the Gutenberg corpus (literary texts).³ 95 Non-literary texts are generally considered less complex than literary texts. Therefore, 96 it is reasonable to hypothesize that reconstructing IMDb reviews would be easier and 97 more successful than reconstructing texts from the Gutenberg corpus. By comparing the 98 results of these two datasets, we can test this hypothesis and gain a deeper understanding 99 of the model's ability to reconstruct shuffled text. 100

3.1 IMDb-reviews

In the experiments of reconstructing IMDb-reviews, each review was used as one data 102 point. To transform the IMDb-reviews into the DTF format, we only shuffled the word 103 order of each sentence. The order of the sentences in each review was not altered. Three 104 sets of data containing 25000, 50000 and 75000 reviews were prepared as training data, 105 while the validation and testing data contained 5000 unseen reviews in each case. By 106 varying the amount of the training data, we can test the hypothesis that more training 107

3. All the textual data are published here: https://github.com/dkltimon/reconstruction.

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^{2.} Surely, as we can see from ChatGPT's answer, this relatively successful text reconstruction is most likely due to the fact that the model has already seen the original text during training. Therefore, the output text may possibly be "memorized" rather than "reconstructed". The issue of memorization will be discussed in more detail in section 4.

data leads to better reconstruction results.

3.2 Gutenberg texts

In order to ensure that the literary genre does not become a confounding factor in the test 110 results, we randomly selected Gutenberg novels from four different genres: detective 111 fiction, historical fiction, love stories, and science fiction. Two datasets were created for 112 evaluating the impact of the amount of training data. One consisting of 3 novels from 113 each genre (12 novels in total) and the other consisting of 15 novels from each genre (60 114 novels in total). All the novels were split into chunks, and the words within each chunk 115 were randomly shuffled, while the order of the chunks was not altered. These chunks 116 were then used as data points for model training, validation, and testing in the ratio of 117 80%, 10%. The chunk lengths were set to 50, 100, and 500 words. By varying the 118 chunk length, we can also test the hypothesis that reconstructing shorter chunks/texts 119 will be more successful. Since we used either 15 or 60 novels as the dataset, when these 120 novels are divided into chunks and the chunk length is set differently, the total number 121 of divided chunks is different. An overview of the number of chunks can be found in 122 Table 2.

Table 2: Number of chunks used as training, validation and testing data.

	chunk length: 50		chunk length: 100		chunk length: 500	
	15 novels	60 novels	15 novels	60 novels	15 novels	60 novels
training data	14258	89915	7130	44971	1428	9013
validation data	4753	11 2 40	2377	5622	477	1127
testing data	4753	11239	2377	5621	476	1127

3.3 Method

We treated the reconstruction of texts in DTF as an automatic translation task and used 125 the translation pipeline from Huggingface.⁴ Automatic translation converts a sequence 126 of text from one language to another. In the context of our research, these two languages 127 are DTF text and the original text. This task can be formulated as a sequence-to-sequence 128 problem and therefore requires using a sequence-to-sequence large language model. 129 We used the pre-trained T5-base model and fine-tuned the model using DTF texts 130 as the input and the unaltered source texts as the target text of the translation. The 131 "Text-to-Text Transfer Transformer" (T5) model is a framework that treats the tasks of 132 translation, question answering and categorization as the same process: The model 133 takes text as input and generate target text as output. In this way, the same model, loss 134 function, hyperparameters, etc. can be used for different tasks (Raffel et al. 2020). After 135 fine-tuning, the model was evaluated on the unseen testing data. For both fine-tuning 136 and evaluation, six measures were used to compare the predicted text with the target 137 text. They have been proposed to compare the similarity of strings and often used to 138 evaluate the results of automatic translation. 139

4. See: https://huggingface.co/docs/transformers/tasks/translation.

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- WER: The word error rate (WER) is derived from the Levenshtein distance, work- 140 ing at the word level. It indicates the average number of errors (substitutions, 141 deletions and insertions) per reference word. The smaller the value is, the higher 142 the similarity (Woodard and Nelson 1982, Morris et al. 2004).
- ROUGE scores: ROUGE stands for Recall-Oriented Understudy for Gisting Eval-144 uation and it is a set of metrics focusing on comparing texts from different per-145 spectives. ROUGE-1 is a unigram (1-gram) based scoring and compares the the maximum number of unigrams occurring both in the predicted text and the ref-147 erence text. ROUGE-2 is a bigram (2-gram) based scoring and compares the the maximum number of bigrams occurring both in the predicted text and the 148 the maximum number of bigrams occurring both in the predicted text and the reference text. ROUGE-L focuses on the longest common subsequence between predicted and the reference text and the ROUGE-Lsum first splits the text into 151 sentences, then performs ROUGE-L calculations for each sentence individually.
 For all the ROUGE scores, higher scores indicating higher similarity between the predicted and the reference text (C.-Y. Lin 2004).
- SacreBLEU: SacreBLEU is a tool for calculating shareable, comparable, and reproducible BiLingual Evaluation Understudy (BLEU) scores (Papineni et al. 2002) 156 and reports scores between 0 and 100. 0 being zero resemblence, 100 means 157 identical sentences (Post 2018).

4. Memorization in LLMs

In the test using ChatGPT to reconstruct the text in Figure 1, we see that ChatGPT 160 recognizes the source of the input text. It shows that the model has a memory for the 161 text it has seen in the pre-training. If the training data can be reproduced verbatim, 162 this phenomenon is called Memorization in LLMs (see e.g. Lee et al. 2022, Biderman 163 et al. n.d.). This issue has been examined by inverting the BERT pipeline (Kugler et al. 164 2023), through name cloze inference (Chang et al. 2023), or by asking the LLMs to 165 complete a passage extracted from a book and measuring the overlap of the first ten 166 tokens it produces with the real text in the book (Zhang et al. 2024). The latter two 167 studies mentioned above prompted generative LLMs to examine which books exists in 168 the training data. In the case of the present study, the datasets used are both publicly 169 available and it is almost entirely certain that the data was used for the pre-training of 170 most of the LLMs, meaning the LLMs have seen these texts already. From a technical 171 perspective, our experiments are therefore also an examination of memorization in LLMs. 172 However, our study is different from memorization-focused studies in the following 173 aspects: 174

- The memorization-focused studies looked at inferring the training data of LLMs 175 or proving that certain data was used for training of LLMs. Thus, the LLMs are 176 the object of their study. In comparison, our study use LLMs to reconstruct source 177 texts from DTFs. Therefore, the object of our study are DTFs and the LLMs are 178 used as research tools. 179
- Although our experiments have used data that LLMs are highly likely to have 180 seen during training, which makes our experiments fit the scope of research on 181

memorization, the real-world application of our approach is to reconstruct in- 182 copyright texts that are not available online and less likely to have been included 183 in the pre-training of LLMs. That's a different task from examining memorization 184 in LLMs. 185

- The motivation for our study is law and practice: Our ultimate goal is to enable 186 scholars to make in copyright texts publicly available as research data and DTFs 187 are our solution to this problem. Therefore, regardless of whether or not LLMs 188 have seen the original text, as long as the DTF text is used as input data to LLMs 189 and the original text is reconstructed as a result, then DTF cannot be considered 190 as a solution for making in-copyright texts public. 191
- 4. Since the goal of our research is not to examine memorization in LLMs, questions 192 such as the correlation between the memorization of books in LLMs and the 193 appearance frequency or popularity of the same books on the web (Zhang et al. 194 2024) are not central to us.

5. Results

5.1 Reconstructing IMDb-reviews

The results for reconstructing the unseen 5000 reviews in the testing data is presented 198 in Figure 2, which is a comparison of the three trained models' performance across 199 six evaluation metrics. The "scrambled_baseline" in the figure represents the string 200 similarity between the text in DTF and the source text. This baseline allows us to examine 201 the extent to which the reconstruction has brought the DTF text back to the original. 202 The "25000_model", "50000_model" and "75000_model" labels represent the scores 203 achieved with models trained with 25000, 50000 and 75000 reviews, respectively. Since 204 WER is different from all other scores in that higher values represent poorer results, to 205 make it easier to understand the results, the results for 1-WER are shown here. Also, 206 the sacreBLEU scores are scaled down by a factor of 100 for visualization convenience. 207 All six measures show very similar results: models trained with more data have better 208 results in reconstructing text. The model trained using 75000 reviews gets the best 209 scores in all tests, except for the ROUGE-1 score of the "scrambled_baseline". This is 210 because the ROUGE-1 is a unigram based scoring. Since we're only disrupting the order 211 of the words in the text, it's no surprise that the baseline has a perfect score, 1.0. The 212 other ROUGE-1 scores indicate that in the process of reconstructing the text, the model 213 is not simply putting all the input scrambled words in the correct original order, but 214 "rewriting" the text given the information provided by the input text. This is very likely 215 due to the fact that we are treating the reconstruction as an automatic translation task 216 and the model is not given direct instructions to use all the words in the input text 217 during training. Overall, judging by the scores, even in the best cases, the similarity 218 between the reconstruction results and the original text remains limited. 219

Obviously, these numerical assessments are not sufficient to let us see the full picture of 220 the test results. We therefore selected three examples including the source text, their 221 reconstructed texts, and their scores in order to provide readers with a more intuitive 222

196

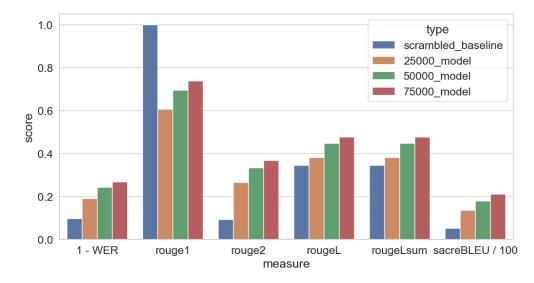


Figure 2: Average similarity scores achieved by different models in reconstructing IMDbreviews. (Higher values represent better results.)

idea of the results of the reconstruction.⁵ All three examples were selected from the text 223 reconstructed using the best model, "75000_model". The similarity scores between the 224 source texts and their reconstruction are presented in Figure 3, while the three reviews 225 and their reconstruction are listed in Table 3. In terms of similarity scores, review No. 226 4691 is the best reconstruction result, No. 4320 is the second best, and No. 4758 is the 227 worst. The sacreBLEU score for No. 4758 is 0.00085 after dividing by 100. It's so low 228 that it's barely visible in the visualization. 229

As we can see in Table 3, the reconstruction of the review No. 4691 is indeed more 230 successful. Two of the four sentences are identical to the source text, but the other two 231 are not. The last sentence, in particular, expresses the opposite meaning and sentiment of 232 the source text. In comparison, the reconstructed text of the review No. 4320 is different 233 in length from the source text (and its DTF version), and most of the reconstructed text 234 is inconsistent with the source text. Only one or two sentences or phrases are identical 235 to the source text. It is worth noting that the difference between No. 4691 and No. 4320 236 for the ROUGE-1 score is not particularly large, but the difference in the quality of the 237 reconstructed text is very obvious. This suggests that a bigger overlap of unigrams 238 between reconstructed text and the original texts is relatively easy to achieve. In contrast, 239 there is much less overlap between the longer sequences (bigrams etc.) of reconstructed 240 text and the source text. The reconstruction of review No. 4758 can be described as a 241 complete failure. Although the first and last sentences are the same as in the source text, 242 the longer part of the text in the middle has been replaced by the multiple repetition of 243 the string "pseudo-". In the results of reconstruction of the 5000 unseen reviews, this 244 multiple repetition of the same string can be observed quite often. We assume that this 245 might be caused by Greedy sampling, which is fairly common in tasks that use LLMs to 246 generate text (see: e.g. Welleck et al. 2019, Holtzman et al. 2020, Fu et al. 2021). 247

To determine how many reconstructed texts can achieve a level of similarity comparable 248 to the review No. 4691, we can refer to Figure 4. This figure presents the distribution of 249 similarity scores for all 5000 unseen reviews reconstructed using the "75000_model." 250

5. All the results of the reconstruction are available online. Please see section 7.

Review	type	text
No. 4691	source	This movie starts with a lot of promise. The opening scene featuring Sean Connery, is very entertaining. However, Cor- nery disappears for most of the rest of the movie along with any talent that anyone else may have exhibited. The movi jumps from place to place with no coherent story. There is no sense of time. The editing is laughable. After the first minutes there is nothing worth watching in this film.
No. 4691	recon- structed	This movie starts with a lot of promise. The opening scen featuring Sean Connery, is very entertaining. However, th rest of Connery may have exhibited any talent along with th rest of the movie. The movie jumps from place to place wit no coherent story. There is no sense of time. The editing is laughable. After watching this film there is nothing wort watching.
No. 4320	source	I remember seeing this on T.V. in the early '80's, and ever though I was still kind of young, I thought it was awful. Roc Hudson should really have been more selective of the script he accepted. some of his films are really good, and others lik "embryo" and this piece of drek should have been left to the next generation of actors.now for the scene that I thought was the funniest of the whole movie. it happens at the very en as the camera is pulling away and the screen starts to fade to black. If I remember the scene correctly, a group of people an still in either a wrecked hotel or a cave and some guys with has just been declared dead. as the camera pulls back you ca clearly see the "dead woman" stand up and walk off set.
No. 4320	recon- structed	I remember seeing this on T.V., and even though it was in the early 80's, I still thought it was awful. Rock Hudson shoul have been more selective for the scripts. I thought that the was the "embryon" of the next generation of actors, and the whole piece of drek was really good and funniest. I think som of the films should have been the funniest and now the scen starts to fade away as the camera starts pulling away at the end. If the scene has been declared dead, or a group of guy are still in a cave or a wrecked hotel.
No. 4758	source	I couldn't make it through the whole thing. It just wasn worth my time. Maybe one-fourth of the dialogue would hav been worth listening to (or reading – since I don't understan French) if the pseudo-profundity and pseudo-wittiness of th other three-fourths of the film were deleted [Here, aroun 230 words from the source text have been omitted.] At leas these films are interesting and enjoyable, which is much mor than I can say about IN PRAISE OF LOVE (Éloge de l'amour I give this film 2 out of 10 stars. Not quite offensive enoug to rate 1 for "awful" (such as "The Devils" with Oliver Ree and Vanessa Redgrave). If you still want to watch it, go ahead But don't say I didn't warn you!!!
No. 4758	recon- structed	I couldn't make it through the whole thing. It just wasn't wort my time. Maybe - since the fourths of the French dialogu were deleted (if the pseudo-wittiness of the other three) or if the pseudo-pseudo-pseudo [Here, "-pseudo" repeate 52 times.]pseudo-pseudo-pseudo. But don't say I didn warn you!!!

Table 3: Three IMDb-reviews and their reconstruction

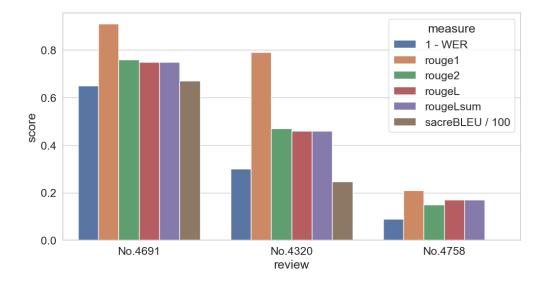


Figure 3: String similarity of three reconstructed IMDb-reviews.

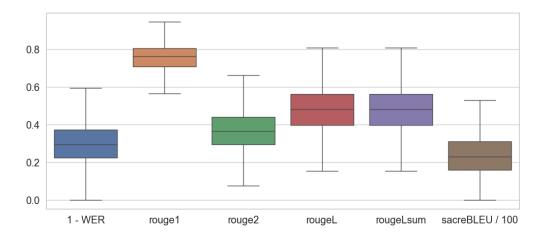


Figure 4: Similarity score distribution of reconstructed IMDb reviews using the "75000_model" (The outliers are not visualized).

The data indicates that a very clear minority of these reconstructed texts (significantly 251 less than 25%) attain a ROUGE-2 or ROUGE-L score greater than 0.7. In comparison, 252 although the ROUGE-1 scores are much higher overall, the majority (around 75%) of the 253 ROUGE-1 scores are also lower than 0.8. Thus, we can conclude that the reconstruction 254 of the IMDb-reviews is not successful. 255

5.2 Reconstructing Gutenberg texts

The reconstruction results of Gutenberg text chunks are presented in Figure 5. The top 257 plot shows the result using 12 novels and the bottom plot is the similarity scores achieved 258 using 60 novels as data. In the top plot, all evaluation measures have relatively low scores 259 across the three chunk lengths. As in the previous test, ROUGE-1 has slightly higher 260 values compared to other measures, but overall, the scores are low. In comparison, the 261 scores in the bottom plot improve significantly. Compared to other evaluation metrics, 262 ROUGE-1 has the highest scores, especially for smaller chunk lengths (50 and 100). 263 The results suggest that both corpus size and chunk length have an impact on the 264 reconstruction, with larger corpora and smaller chunk lengths generally yielding better 265

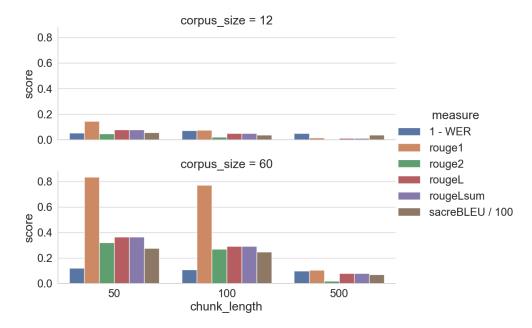


Figure 5: Average similarity scores achieved in reconstructing Gutenberg text chunks.

reconstruction results. Altogether, this test confirms the observation in reconstructing 266 the IMDb-reviews in the previous test. After reviewing all the reconstructed texts, we 267 found that the multiple repetition of the same string caused by Greedy sampling are 268 more frequent when reconstructing text chunks of 500 words. This problem is clearly 269 related to the length of the text that must be generated.⁶ 270

To provide an idea of the quality of the reconstructed text, we selected three examples 271 from the reconstruction results of 60 novels that were segmented into 50-words chunks, 272 as the reconstruction was most successful for shorter chunks using more data. Figure 6 273 shows the similarity scores for the three reconstructed chunks, while their source and 274 reconstructed texts are provided in Table 4. Chunk No. 3536 achieved the highest 275 scores, including a perfect ROUGE-1 score. Its reconstructed text differs very little 276 from the original text in general, especially the first two sentences, which are nearly 277 identical to the original text. However, the later sentences differ significantly in meaning 278 due to the confused placement of the personal pronouns. In contrast, the scores for 279 Chunk No. 1368 were much lower, and it is quite difficult to infer the source text from 280 the reconstructed text. Chunk No. 5481 had the least successful reconstruction, with 281 minimal scores. Its reconstructed text consisted only of a series of dots and three words. 282

Figure 7 provides an overview of the distribution of similarity scores for all unseen 283 50-words chunks. Although more than 75% of the ROUGE-1 scores are over 0.8, over 284 75% of the other similarity scores (for WER even almost all of the scores) are lower 285 than 0.4. This means that the majority of the reconstructed texts have a high degree of 286 unigram overlap with the source text and they are of moderately poorer quality than No. 287 1368. In comparison, very successful reconstructions like No. 3536, or very unsuccessful 288 reconstructions like No. 5481, are in a very small minority. 289

Considered together, the test results of the two datasets show that reconstructing DTF 290 texts is quite challenging, especially for longer texts. Even for texts as short as 50 words, 291

6. All the reconstructed 50-words, 100-words and 500-words chunks are available online. Please see section 7.

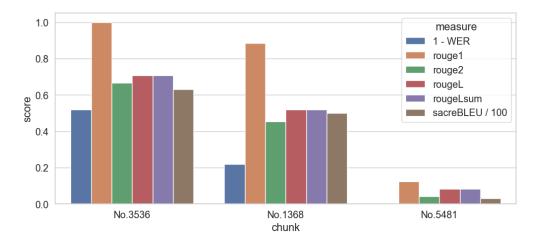


Figure 6: String similarity of three reconstructed Gutenberg text 50-words chunks.)

Review	type	text
No.3536	source	David ! " she cried,—"my dear David — ! " Then she broke off . " What is it ? " she asked , in a different tone . He showed her the headlines of the newspaper he was carrying . " Tragedy ! " he answered hoarsely . "
No.3536	recon- structed	! " she cried,—"my dear David ! " He answered hoarsely . " What is it ? " she asked . Then he broke off in a different tone . " David ! " he showed her the headlines of the newspaper . " Tragedy ! " she was carrying
No.1368	source	"else , so that I had not so much as a glimpse of her face . But I knew that it was Mary . """"""""" Come , """"""""" said my lord , pleasantly . """""""" We will go to her . It may be , she will not have the"
No.1368	recon- structed	". """""""" Come , my lord , """""""" she said pleasantly . """"""""""""" We may not have so much as a glimpse of her face . But it was so , as I knew , that Mary will not go . It will be so , that I will not"
No.5481	source	be humble . The thought had mingled with the sea 's rhyth- mic lullaby as it hushed her restless soul to sleep last night . He had offered her a new God who was Love,-his God . One who gave him happiness and content . Why should she resist ? Was
No.5481	recon- structed	One who had

 Table 4: Three Gutenberg text chunks and their reconstruction.

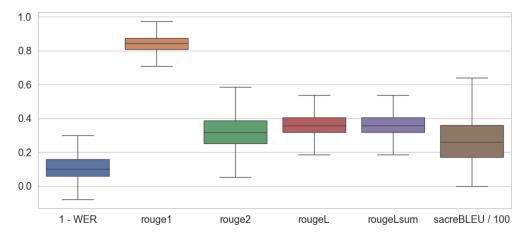


Figure 7: Similarity score distribution of reconstructed Gutenberg 50-words chunks (The outliers are not visualized).

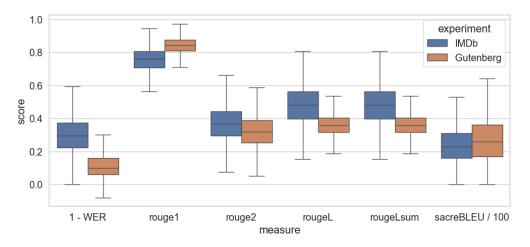


Figure 8: Comparison of the score distributions of the most successful reconstructions on the two datasets (The outliers are not visualized).

the reconstructed texts are, especially at the semantic and content level, still far from the 292 original. By comparing the score distributions of the most successful reconstruction on 293 the two datasets (Figure 8), we can conclude that it is indeed more difficult to reconstruct 294 literary texts. This is because the experiments on Gutenberg dataset scored lower on e.g. 295 ROUGE-2 or ROUGE-L, which can better reflect the results of the reconstruction. 296

6. Conclusion

In this paper we presented our experiments on reconstructing text in a DTF using fine- 298 tuned LLM. In order to gain a preliminary understanding of the ability of LLMs to 299 reconstruct text, we fine-tuned the T5-base model using text with scrambled word order 300 and used it for the reconstruction of unseen text. 301

The results of the reconstruction are mixed, but on the whole not very successful. What 302 is clear is that this task of text reconstruction can very likely be improved by optimizing 303 the technical aspects, e.g. by using different model training strategies, more powerful 304 models, more training data, setting the length of the reconstructed text to be the same 305 as the length of the source text, choosing a different sampling mechanism from greedy 306

sampling, and so on. On the other hand, if the text to be reconstructed is more complex — 307 such as in-copyright, less well-known literary works that are not available on the Internet, 308 which aligns more closely with real-world applications of DTFs —, then the task becomes 309 more difficult. Additionally, if the shuffling of word order goes beyond the level of 310 sentences or 50 words (for example extending to the level of paragraphs or whole texts), 311 or combining different DTF methods for transforming texts (for example replacing 10% 312 of random words with their corresponding PoS tags in addition to shuffling the word 313 order), this will undoubtedly make the reconstruction significantly more challenging. 314 Also, if the same book is converted into different DTFs and all these DTF texts are 315 publicly available, it might be easier to reconstruct the text by combining these DTFs. 316 All of these aspects remain to be studied and we will keep working on this topic with 317 more experiments in order to determine exactly how complex it is to reconstruct text in 318 different DTFs, and what factors this depends on. 319

As a possible reference for defining "with reasonable effort" (mentioned in the "Intro- 320 duction"), we would also like to briefly report on the resources used to accomplish 321 this work. This work has been conducted as a collaboration between four NLP Masters 322 students and a DH postdoctoral researcher, and in close consultation with an established 323 DH researcher. Our experiments show that reconstructing text in just one DTF is not a 324 simple task for someone without sufficient expertise in NLP, as we needed to implement 325 and test a custom-built reconstruction pipeline for this task. This task also requires 326 considerable resources, in the sense that to train the model, we used a workstation 327 equipped with an Nvidia GeForce RTX 4090 GPU, which costs several thousand euros 328 and consumes considerable amounts of power during the training and inference process. 329 In addition, the process requires time, as depending on the size of the dataset, training 330 the model and inference on unseen data can take several hours to several days. In 331 contrast, anyone can obtain digitized text with much better quality by taking photos of 332 a printed book and running OCR on the page images (even the iPhone, for example, 333 has OCR software integrated), which is much cheaper, faster and easier. 334

Finally, we believe that the bad results of our experiments is good news for using incopyright text as research data. We hope, at the very least, that the results presented here can be encourage DH scholars to convert their in-copyright texts to DTFs and publish them as research data, which is very valuable for transparent and sustainable research and access to large reference corpora.

7. Data Availability

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Data can be found here:	https://github	.com/dkltimon,	/reconstruction	341
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8. Software Availability

Software can be found here: https://github.com/dkltimon/reconstruction 343

9. Acknowledgements

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10. Author Contributions

Keli Du: Conceptualization, Formal analysis, Investigation, Methodology, Visualization,353Writing - original draft, Writing - review and editing.354Sarah Ackerschewski: Resources, Methodology, Software.355Uygar Navruz: Data curation, Methodology, Software.356Nazan Sinir: Data curation, Methodology, Software.357Julian Valline: Resources, Methodology, Software.358

Christof Schöch: Funding acquisition, Resources, Supervision, Writing - review and 359 editing. 360

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conference version

Computational Analysis of Literary Communities: Event-Based Social Network Study of St. Petersburg 1999-2019

Maria Levchenko¹ (D)

1. Department of Classical Philology and Italian Studies, University of Bologna 🔅, Bologna, Italy.

Abstract. This paper presents a computational analysis of literary networks in St. Petersburg from 1999 to 2019, using data from the SPbLitGuide newsletter and exploring cultural connections through event co-participation. By processing 15,012 cultural events with 11,777 participants in 862 venues, we reveal the structure and evolution of the literary network in post-Soviet Russia. Our methodology combines network, spatial, and temporal approaches, demonstrating how systematic event recording can capture patterns of literary community formation typically invisible to traditional literary history. The study covers the last decades of St. Petersburg's predominantly offline literary life before its digital and geopolitical disruptions, providing both a historical record and a methodological framework applicable to other cultural contexts. Our findings show a complex ecosystem characterised by dense local clusters, influential bridge figures, and distinct community boundaries, while documenting crucial shifts in the city's literary infrastructure over two decades.

1. Introduction

Literary communities can be understood through multiple analytical lenses — aesthetic movements, stylistic affiliations, publication networks, institutional memberships, translation flows, or interpretive strategies. This study examines literary community formation through the material practices and embodied experiences of literary life: event co-participation, venue selection, and the situated social interactions that constitute the lived reality of literary culture. 7

Cultural events are pivotal sites for both the formation of literary communities and 8 the circulation of cultural meanings. Here individual actors coalesce into recognizable 9 communities, and exposure to dialogue, diverse voices, aesthetic positions, and creative 10 practices shapes personal literary development. These gatherings serve as spaces where 11 collective memory — shared understandings of literary tradition, influential figures, 12 and aesthetic values — is performed and transmitted. Attending particular readings, 13 discussions, or festivals reflects not only social affiliation but also intellectual curios-14 ity and aesthetic preferences, creating communities bound together by both personal 15 relationships and shared creative influences. 16

These patterns of shared participation in readings, discussions, book launches, and festivals both reflect existing relationships and create new ones, forming complex networks 18

of cultural association where aesthetic alignments manifest through social interaction. 19 Yet these crucial patterns of literary life often remain invisible to historical analysis. 20

This study presents a computational framework for mapping these networks through21event participation, drawing on a unique dataset of cultural events in St. Petersburg from221999 to 2019. By combining network analysis with spatial and temporal approaches, we23describe the structure of literary life as it manifests in physical spaces and evolves over24time, and the patterns of community formation in the cultural capital of post-Soviet25Russia.26

This approach offers a distinct perspective that complements text-based analyses by 27 exploring how communities are actively constituted and sustained through patterns of 28 direct engagement in specific urban spaces and temporal rhythms. It captures ephemeral 29 interactions that leave few textual traces, maps the concrete geographies and temporal 30 rhythms of literary engagement, and brings to light the "hidden figures" — event 31 organizers, moderators, and facilitators — who function as essential nodes in literary 32 networks despite their absence from traditional publication metrics. 33

The literary ecosystem of St. Petersburg presents an optimal case study for this computational approach to cultural network analysis. As a metropolis with a historically rich tradition of literary salons and public readings, St. Petersburg has always been the perfect place to explore literary communities. Our framework shows who participates in literary life and how, and generates spatio-temporal mappings of cultural interaction and offer new approaches to geocultural evolution. 34

Significantly, our data covers a transformative period in Russian cultural life. The years 40 1999-2019 witnessed major shifts: from Soviet-era divisions between official, unofficial 41 and émigré literature to a more integrated literary field; from purely offline interaction to 42 the use of internet tools to drive a community; and from chaotic and almost underground 43 cultural movements to an increasingly commercialised literary infrastructure. Since 44 2020, this literary ecosystem has undergone even more dramatic changes — first through 45 the forced digitisation of cultural life by the COVID pandemic, and then through the 46 profound disruption and geographical dispersion of literary networks following the 47 events of 2022. Our analysis thus preserves a detailed record of the last decades of a 48 literary world that has since been fundamentally transformed. 49

2. Network Analysis in Literary Studies

The computational analysis of literary networks has evolved through distinct method-51 ological paradigms, each implementing specific algorithmic approaches to capture 52 different dimensions of literary relationships. Initial frameworks focused on three pri-53 mary data architectures: the algorithmic extraction of character interaction networks 54 (David Elson 2010), bibliometric analysis of publication and citation patterns (So and 55 Long 2013), and the computational mapping of translation flows (Roig-Sanz and Fólica 56 2021). Moretti's seminal work (2005) established network visualization as a foundational 57 analytical framework, subsequently expanded through contemporary investigations of 58 digital literary spaces (Basnet and Lee 2021). 59

Traditional bibliometric approaches examine co-authorship patterns and publisher affil- 60

iations to reveal formal literary relationships. Institutional data provide information on
 organisational memberships and collaborations, while social media analysis enables the
 mapping of contemporary digital literary communities. Biographical sources — includ ing memoirs, personal documentation and travel records — provide complementary
 evidence for understanding historical literary networks.

Correspondence network analysis has proved particularly valuable in the study of historical literary figures. Notable projects include the Republic of Letters and the correspondence network of early modern merchants. While these analyses provide valuable insights into specific literary figures and their immediate connections, there are obvious limitations to their scope. 70

While these approaches have significantly advanced our understanding of literary 71 networks, we believe that the potential of network analysis extends far beyond texts, 72 quotations, and correspondence. Cultural events — readings, discussions, festivals, 73 and informal gatherings — represent a rich but largely untapped source of data on the 74 formation of literary communities. These events reflect actual patterns of interaction 75 and collaboration that often precede or exist independently of textual production. By 76 treating event records as historical sources, we can examine how literary communities 77 form and evolve through direct participation rather than through textual traces alone. 78

3. Event-Based Network Analysis

This event-based approach introduces an experimental framework for analysing literary 80 networks, focusing on cultural events as the primary unit of interest. Here we have a 81 possibility to observe direct social interactions as they occur in physical spaces. This 82 direct observation reveals informal relationships and emerging communities that may 83 never be recorded in published works or correspondence. This provides a different 84 picture of how literary networks actually function. 85

While social media analysis captures casual acquaintances and declared or performative 86 connections, co-participation in events identifies deeper conceptual and aesthetic align-87 ments between participants. Co-participation in poetry readings, book presentations or 88 literary discussions indicates not only physical co-presence, but also meaningful cultural 89 collaboration or artistic affinity. Moreover, event-based analysis describes interactions 90 across generations, including influential figures from older cohorts who have never 91 established a digital presence. This focus on real-world cultural engagement documents 92 both operational and aesthetic relationships, revealing how literary networks function 93 through concrete patterns of artistic collaboration and shared cultural projects. 94

The event-based methodology captures a broader range of actors than traditional analyses. Beyond examining authors solely through their published works, the data reveals the organisational and curatorial activities performed by poets, writers, and other cultural actors who form literary life through event programming and community building. These figures, often invisible in traditional literary histories focused on textual production, emerge as key nodes in the network of cultural production and transmission through their dual roles as both creative practitioners and cultural mediators. They perform crucial mediating functions of gatekeeping (selecting speakers/themes), con-

necting (bringing together diverse participants), legitimizing (providing platforms 103 for emerging voices), and framing (shaping how literary activities are perceived and 104 categorized) (Janssen and Verboord 2015). This reveals how literary communities are 105 sustained not only through textual creation but through the organizing labor that creates 106 spaces for cultural exchange and collaboration. 107

3.1 Events as Community-Structuring Mechanisms

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Cultural events serve as powerful mechanisms for structuring literary communities, 109 creating patterns of interaction that sculpt the literary landscape. Events are not merely 110 passive reflections of existing networks, but active sites where communities form and 111 evolve. Each event contributes to the establishment of literary connections, while patterns of participation reveal how different groups within the literary world interact. 113

The spatial dynamics of literary life matter. Venues vary in their centrality to literary life, 114 and their geographical distribution affects patterns of access and participation. Some 115 spaces become cultural hubs through repeated use, while others remain peripheral, cre- 116 ating distinct patterns of literary activity across the urban landscape. For example, some 117 venues become regular meeting places for particular literary communities, while others 118 facilitate interaction between different groups. The cultural geography of St. Petersburg 119 creates hierarchies of venue appeal rooted in both practical accessibility and literary 120 memory. Historically significant venues like the Podval Brodyachey Sobaki (Stray Dog 121 Cellar) or the Pushkin Museum at Moyka 12 carry profound cultural resonance, con- 122 necting contemporary literary events to the city's literary past and adding symbolic 123 weight that transcends their immediate practical function. Established institutions in the 124 historic center benefit from this layered cultural prestige alongside mainstream visibility, 125 making them accessible to diverse audiences and facilitating broad community interac- 126 tion. In contrast, peripheral venues — local district libraries, night clubs, or alternative 127 spaces in city margins — serve as essential spaces for literary communities that exist 128 outside the mainstream cultural hierarchy: alternative groups who deliberately reject 129 heritage culture and institutional legitimacy, and marginalized communities (such as 130 naive poetry groups) who are excluded from prestigious venues. These peripheral 131 spaces provide necessary cultural territory for authentic artistic expression beyond the 132 constraints of official literary culture. This dynamic means that venue selection reflects 133 not just aesthetic preferences but strategic decisions about cultural legitimacy, audience 134 reach, and connection to St. Petersburg's literary tradition. 135

4. Saint Petersburg's Case

Event-based approach appears particularly promising for analysing the literary scene in 137 St. Petersburg. The city's dense network of cultural institutions, which mix traditional 138 venues (such as the Akhmatova Museum) with alternative spaces (such as the Poryadok 139 Slov bookshop or the city's streets) and informal meeting places (including the apart-140 ment concerts, квартирники, that continue the Soviet tradition), provides an ideal 141 setting for studying how physical spaces affect literary life. The spatial concentration of 142 literary activity in the historical centre, particularly along Nevsky Prospekt and in the 143 area between the Fontanka and Moika rivers, maintains historical patterns of cultural 144

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geography, while new literary spaces emerge in peripheral areas.

The complex interaction between formal and informal literary circles in St. Petersburg 146 makes it a natural case for the event-based approach. The coexistence of multiple cultural 147 venues — from established academic institutions and state libraries to independent 148 bookstores and experimental poetry bars — creates a rich field for studying how different 149 literary groups interact with the city's environment. Event data includes large-scale 150 events at major cultural institutions and informal gatherings in alternative spaces, giving 151 a full picture of literary life at various scales and in different settings. 152

5. SPbLitGuide Dataset

The primary data corpus for the event-based exploration of the literary network is based 154 on the SPbLitGuide newsletter (1999-2019) announcing upcoming literary events, an 155 information bulletin that provides unprecedented longitudinal coverage of St. Peters- 156 burg's literary ecosystem. Initiated by the philologist and poet Darya Sukhovey, this 157 chronicle project originated in the circles of experimental poetry and academic philology, 158 although its scope expanded significantly over time. 159

The evolution of the newsletter can be traced through three distinct phases. The first 160 phase established distribution through both email and web platforms (via Moscow 161 poet Alexander Levin's website), primarily serving experimental and academic literary 162 networks. A significant expansion took place in the second phase (2010-2015) through 163 a collaboration with *DK Krupskoy*, a permanent book fair in St. Petersburg. This part-164 nership expanded the newsletter's coverage to include mainstream cultural events and 165 commercial venues, creating a more nuanced representation of the city's literary life.

In the third phase, beginning in 2015, the newsletter's archives and updates were 167 collected and transferred to the digital platform of the independent publishing house 168 *Svoe Izdatelstvo*. Over the years, thanks to Darya Sukhovey's methodical approach, 169 the newsletter maintained weekly periodicity and systematic documentation practices, 170 resulting in a consistent and detailed record of both central and peripheral literary 171 phenomena. 172

The period from 1999 to 2019 came to an end prior to two significant disruptions: the 173 COVID-19 pandemic's forced digitalisation of literary life and the 2022 war against 174 Ukraine's fundamental reconfiguration of the cultural field. The latter caused a global 175 dispersal of literary actors and new ideological break-ups within the community. The 176 profound impact of these events is echoed in the newsletter's publication pattern: after 177 February 2022, there was a one-year hiatus before publication resumed with a much 178 reduced frequency (seven issues in 2023) and a modified scope. 179

The scale of SPbLitGuide becomes clear when compared with similar projects. The 180 Moscow-based *MosLitGuide* project (2016-2020) by Anna Golubkova produced about 100 181 issues before being closed during the pandemic. The "Literary Life of Moscow" section 182 of Dmitry Kuzmin's *Vavilon.Ru* (1997-2003, also reproduced in print) published 66 183 issues. SPbLitGuide stands out with more than 1,400 issues, consistent documentation 184 methods and wide-ranging coverage of the city's literary life. 185 The newsletter's explicit selection principles, as stated by the curator, demonstrate 186 a commitment to broad and unbiased coverage from the very start. It focused on 187 publicly accessible literary events in St. Petersburg, presenting information without 188 aesthetic evaluation to allow readers to make their own choices. The newsletter covered 189 contemporary literary activities, including author readings, book launches, discussions 190 of contemporary literature, and autograph sessions. While it excluded closed writing 191 groups, routine activities of professional unions, and purely theatrical or musical events, 192 it did include academic conferences on contemporary authors and art exhibitions related 193 to the current literary situation. Significantly, with the permission of the organisers, 194 it also documented informal events such as street actions and home readings. This 195 deliberate inclusivity suggests that while the project originated in experimental poetry 196 circles, its documentary approach aimed to capture the full spectrum of the city's literary 197 landscape. 198

5.1 Event Entries and Role Identification

Event descriptions in the SPbLitGuide newsletter range from very brief notices to de-200 tailed multi-part announcements, but all consistently include the date, time, and place as 201 core attributes. Addresses for all venues are typically listed at the end of each newsletter, 202 which may include anywhere from one to thirty events per issue, depending on the 203 season and level of cultural activity. The source of each entry — be it event organisers, 204 venue owners, presenting authors or the curator herself — is often specified, and this 205 variety of authorship results in significant stylistic diversity: some entries are concise 206 and factual, while others are highly appraising or expressive. Below are two examples: 207

24.04.06 понедельник 19.00 Платформа	208
Поэтический вечер. Александр Горнон.	209

28.04.06 пятница 19.00 Библиотека им. Маяковского	210
«АЗиЯ-плюс» представляет. Юбилейный вечер к 70-летию Виктора Сосноры.	21:
В программе вечера примут участие: Виктор Соснора, артисты Сергей	212
Дрейден и Лев Елисеев, музыканты Евгения Логвинова и Николай Якимов,	213
а также петербургские литераторы и издатели. Будут представлены	214
аудиокнига с авторским чтением стихов «В. Соснора. Избранное» из	215
серии «Голос поэта» («АЗиЯ-плюс», 2006) и книга «Куда пошёл? И где	216
окно?» (переиздание — СПб., «Пушкинский фонд», 2006) В фойе —	217
выставки книг, архивных фотографий и авторской графики Сосноры.	218

Almost every event description lists the names of active participants — such as speakers, 219 performers, organizers, or moderators. Sometimes these roles are explicit; in other cases, 220 they are implied by context. Alongside these, event texts may mention other individuals: 221 as part of an organization's name, as the subject of commemoration, or in promotional 222 contexts highlighting connections with well-known figures. Although references to 223 absent or associated figures can emphasise broader cultural connections, our analysis 224 focuses on actual participation. Hence, we only extract the names of individuals who 225 were directly involved in the events, as these represent veritable social connections 226 within the literary community. 227

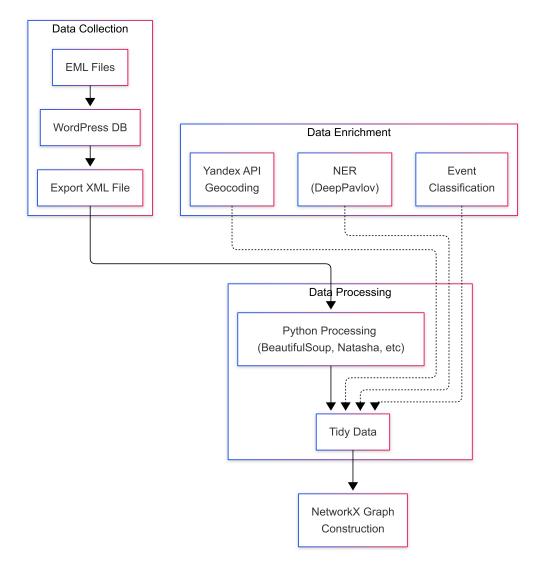


Figure 1: Data Processing Pipeline

6. Data processing pipeline

In 2015, during the migration of the newsletter to the *Svoe Izdatelstvo* platform, the 229 entire archive of previous letters was collected from the mailboxes of the maintainer 230 and her friends, which formed the basis for the creation of the dataset. Since then, all 231 new issues have been published through the same database, providing a secure and 232 complete text corpus. The transformation of raw digital born data into a structured 233 analytical dataset required the design and implementation of a multi-stage processing 234 architecture (shown in Figure 1). 235

The pipeline begins with source data collection, where primary data is preserved in 236 electronic mail (EML) format, preserving original message structures and metadata 237 integrity. This initial corpus is then systematically converted into a structured database 238 format within the WordPress environment, providing a stable storage layer with XML 239 export functionality for future processing operations. 240

The primary processing layer uses several Python tools to extract and structure the raw 241 data. BeautifulSoup facilitates HTML parsing, while the Natasha library provides a 242

specific processing feature for Russian language content. String matching operations 243 are handled by the difflib library, complemented by regular expression processing for 244 content extraction. 245

After initial processing, data is normalised to achieve consistency and compatibility. This246stage standardises the extracted information and implements uniform data structures in247preparation for the analysis stage. Geographical enrichment follows, using the Yandex248API for coordinate extraction and address standardisation, enabling precise spatial249mapping of literary events across St. Petersburg.250

The entity recognition layer is a critical component of the processing architecture. Build-251 ing on the systematic evaluation of NER models for Russian cultural texts (Levchenko 252 2024a), a multi-stage automated pipeline with final manual validation was implemented. 253 This stage used DeepPavlov's multilingual BERT model for named entity recognition, 254 followed by a post-processing step to handle Russian grammatical forms, different 255 writing styles, patronymics and institution names. 256

The automated pipeline continued with entity enrichment, where identified entities 257 were automatically mapped to VIAF and Wikidata identifiers using their respective 258 APIs. This automated enrichment process significantly improved the interoperability of 259 the dataset with other cultural heritage resources. The entire dataset was then manually 260 validated as a final quality control step, verifying both the entity recognition results and 261 the automated identifier assignments. 262

The final stage focuses on network analysis, using NetworkX for graph construction and 263 implementing community detection algorithms. This layer enables the computation of 264 various network metrics, providing the analytical basis for understanding the structure 265 and evolution of the St. Petersburg literary communities. 266

The execution of this pipeline has produced significant results, successfully processing26715,012 discrete event instances and identifying 11,777 normalised attendee entities. The268pipeline has also mapped 862 venue nodes to 817 unique geospatial coordinates and269documented over 100,000 attendance records.270

Yet, processing the SPbLitGuide dataset presented several significant procedural chal- 271 lenges, particularly in the areas of entity recognition and normalisation. Three main 272 categories of challenges arise during the data processing implementation. 273

First, the complexity of name variations caused a significant difficulty for entity recognition. The dataset contained multiple representations of the same individual across different events and time periods. For example, a single author could appear as both a patronymic and diminutive full name, or with different combinations of initials and surnames. This complexity was multiplied by the diverse cultural origins of the names in the dataset, ranging from Russian and post-Soviet to European and Asian naming conventions. The literary nature of the dataset also introduced different formatting conventions, including the use of pseudonyms, artistic names and alternative spellings. 281

Second, contextual ambiguity created significant issues for accurate entity resolution. 282 Names often appeared in multiple roles within event descriptions - as organisers, par- 283 ticipants or referenced authors - requiring careful disambiguation. The dataset often 284 contained references to historical figures alongside contemporary participants, requiring 285

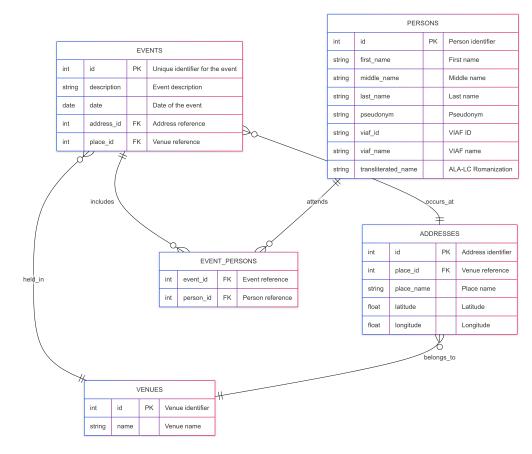


Figure 2: Entity-relationship diagram of the relational structure of the SPbLitGuide dataset

a distinction to be made between actual event participants and mentioned personalities. 286 This complexity was particularly evident in events such as literary commemorations or 287 academic conferences, where historical figures were often referenced but not present. 288

Thirdly, the mixed use of formal and informal name presentations required additional289attention. The integration of multilingual content, particularly for international events290or cross-cultural literary gatherings, added another layer of complexity to the processing291pipeline.292

The processing combined DeepPavlov/Natasha libraries for initial normalization, Levenshtein distance calculations to merge name variants of the same individuals, and context-based analysis of event descriptions to distinguish different persons with similar names, with manual validation of all suggestions. The resulting dataset implements a relational structure optimised for network analysis and spatio-temporal queries (Figure **??**). The data model comprises five core entities: events serve as the central unit linking persons, venues, addresses, and participation records. This architecture enables diverse analytical queries: tracking individual activity across communities and venues, mapping geographical clustering of communities, analysing temporal patterns in event types and participation, identifying bridge and key figures, and measuring spatial evolution of literary activity. The full technical specification and dataset are available via Zenodo (Levchenko 2024b).

7. Network construction methodology

Using the resulting dataset with the list of participants extracted from the event description, we construct an undirected weighted graph based on event co-participation, 307 operating on the premise that shared event attendance indicates social interaction and 308 cultural connection between literary actors. Nodes represent individual participants, 309 while edges represent co-participation in events. 310

To account for event size differences, we implement a normalisation strategy that reflects 311 the intuition that interactions in smaller gatherings are likely more significant than 312 those in larger events. For each event, if there are n participants, every participant 313 can potentially interact with (n-1) other participants. Therefore, we assign a weight of 314 1/(n-1) to each pair of participants in that event. For example, in a small reading with 3 315 participants, each pair receives a weight of 1/2, while in a large festival panel with 10 316 participants, each pair receives a weight of 1/9. When participants co-occur in multiple 317 events, their edge weight is the sum of these normalized interaction weights across all 318 shared events. 319

The complete network consists of 10,656 nodes connected by 106,127 edges, showing a 320 distinct core-periphery structure with 387 separate connected components. The largest 321 connected component contains 9,621 nodes (90% of the participants), representing the 322 core of the active St Petersburg literary community. This main component has a high 323 clustering coefficient (0.753), indicating strong local group formation, with an average 324 shortest path length of 3.702 and a network diameter of 13. The low network density 325 (0.002) and skewed degree distribution (mean: 19.92, median: 8) reveal a selective 326 and hierarchical structure, where a small number of participants maintain extensive 327 connections while most operate in smaller networks.

This network structure exhibits classic "small world" characteristics, combining high 329 local clustering with efficient global connectivity. In particular, the clustering coefficient 330 of our network (0.753) exceeds those found in Broadway musical collaboration networks 331 (0.41, Uzzi and Spiro 2005) and scientific collaboration networks (0.45, M.E.J.Newman 32 2001), suggesting that literary communities in St. Petersburg form particularly tight local 333 groups. However, this strong local clustering exists alongside multiple unconnected 334 components, reflecting a literary field that combines intense local collaboration with 335 distinct subcommunities. 336

7.1 Community detection and basic structure

Application of the Louvain community detection algorithm (resolution 1.0) has identi-338 fied 49 distinct communities within the main component, demonstrating the complex segmentation of the St. Petersburg literary world. These communities show clear differences in size and patterns of activity, with several large groups emerging as particularly significant (see Table 1. 342

The analysis of the largest detected communities in the St. Petersburg literary network 343 finds remarkably similar structural characteristics despite differences in size. While 344 the communities range from 584 to 1363 members, they maintain comparable internal 345 structural metrics: clustering coefficients fall within a narrow range (0.697-0.781) and 346

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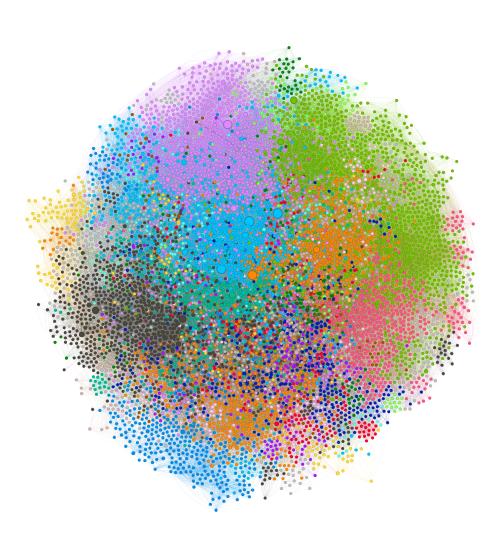


Figure 3: Network visualization of the largest connected component (N = 9,621 nodes). Communities identified by modularity optimization are shown in different colors. Edge weights \geq 13 displayed. Layout: OpenOrd algorithm.

ID	Size	Events/Year	Clustering	Internal Density	External Connections	Key Figures
1	1363	73.55	0.772	0.014	7164	Vladimir Antipenko Maria Agapova Ilya Zhigunov
5	1286	120.98	0.777	0.024	16603	Darya Sukhovey Arsen Mirzaev Dmitry Grigoriev
3	911	85.32	0.729	0.010	5180	Yakov Gordin Andrey Ariev Alexander Kushner
0	866	60.44	0.781	0.014	6633	Alexander Skidan Pavel Arseniev Arkady Dragomoshchenko
4	605	33.83	0.778	0.022	3107	Ivan Pinzhenin Roma Gonza Andrey Nekrasov
7	590	70.27	0.741	0.027	8014	Evgeny Myakishev Evgeny Antipov Galina Ilyukhina
17	584	70.71	0.697	0.014	4244	Pavel Krusanov Sergey Nosov Alexander Sekatsky

 Table 1: Major Literary Communities in St. Petersburg (1999-2019): Size, Activity, Network

 Metrics, and Key Figures (sorted by community size). Key figures identified by highest degree centrality within each community, representing the most connected participants

internal densities are consistently low (0.010-0.024).

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The most notable quantitative difference is in external connections, where Community 348 5 has a much higher connectivity (16,603 external connections) than the other communities (ranging from 4,244 to 8,014). However, this difference in external connections 350 does not correspond to substantial differences in internal structure, as evidenced by the similar clustering and density values. 352

The consistency of these network metrics across communities of different sizes suggests that literary groups in St. Petersburg tend to develop similar patterns of internal organisation, regardless of their size or central figures. The Louvain algorithm successfully identified stable groupings, but their structural similarities suggest that these communities, while distinct, follow comparable patterns of connection and interaction. 357

7.2 Aesthetic Validation of Detected Communities

The communities identified through event co-participation by the Louvain algorithm 359 could be qualitatively examined to see if they correlate with known aesthetic groupings 360 or stylistic schools within the St. Petersburg literary scene: as the physical manifestations 361 or activations of these latent, often text-centered, communities of interest, interpretation, 362 and affective connection. We have an opportunity to explore whether these structural 363 cleavages correlate with distinct aesthetic schools, ideological stances, or institutional affiliations that actively maintain boundaries and limit interaction with "outside" groups. 365 For instance, do traditionalist poets, who might cluster in one computationally detected 366 community, consciously avoid (or remain uninvited) to events dominated by experimental poets, who cluster in another? Such dynamics would suggest that the network 368 structure reflects not just passive preference but active processes of distinction and 369 boundary maintenance driven by aesthetic or ideological commitments. 370

Event co-participation forms our empirical basis: if two writers frequently appear at 371 the same readings or panels, we infer a latent affinity. Yet an "aesthetic community" 372 implies deeper commonalities — shared poetics, interpretive frameworks, thematic 373 preoccupations — publicly enacted and negotiated at literary gatherings. Because events 374 serve as sites where aesthetics are performed, debated, and transmitted, we can test 375 whether attendance patterns indeed serve as reliable proxies for these richer, affective 376 connections. 377

Below, we demonstrate three communities identified in Table 1 that map convincingly 378 onto established aesthetic schools, institutional affiliations, and critical networks docu- 379 mented in prior scholarship. 380

Community o (Experimental/Avant-Garde Poetry). Key figures: Alexander Skidan, 381Pavel Arseniev, Arkady Dragomoshchenko (also Dmitry Golynko-Volfson, Roman Os-382minkin, Galina Rymbu, Natalia Fedorova).383

This cluster precisely maps onto what Bozović terms the *Translit* avant-garde circle — a 384 cohesive literary formation with explicit institutional structures, shared experimental 385 poetics, and collective political commitments (Bozović 2023). The group centers on 386 the *Translit* almanac, where Arseniev serves as co-editor and Skidan sits on the advi-387 sory board, creating both institutional coherence and collaborative initiatives like the 388 "Laboratory of Poetic Actionism" (Bozović 2023; Platt 2017). Their aesthetic program 389

unites around experimental strategies that synthesize 1920s avant-garde traditions (LEF, 390 Russian Formalism) with contemporary critical theory. Skidan's collage-based, deonstructive poetics and Dragomoshchenko's "quantum" ideogrammatic experiments represent sophisticated engagements with language poetry and conceptual art practices (Hock 2021; Orlitskiy 2017). Critical recognition confirms their status as a named avantgarde circle with shared poetics, political commitments, and institutional structures (Bozović 2023). Multiple scholars treat them as a cohesive unit rather than loose affiliations, validating the computational detection of their network boundaries (Hock 2021; 397 Platt 2017; Vivaldi 2019).

Community 3 (Literary Traditionalism "Thick Journals"). Key figures: Yakov 399Gordin, Andrey Ariev, Alexander Kushner (also Valery Popov, Samuil Lurie, NataliaSokolovskaya, Daniil Granin).

This cluster corresponds to St. Petersburg's established intelligentsia tradition, epito-402 mized by the "thick journal" model — particularly *Zvezda* and *Neva*, and structuring 403 discourse around continuity with Russia's literary past. Yakov Gordin (historian, writer) 404 and Andrey Ariev (literary scholar, critic, prose writer) have served as co-editors-in-405 chief of *Zvezda* since 1992. Within Bourdieu's framework (Bourdieu 1983), they occupy 406 a segment of the field where cultural capital derives from custodianship of tradition 407 rather than avant-garde innovation. The community's defining mindset centers on 408 cultural stewardship and historical consciousness. Rather than pursuing formal experi-409 mentation, they embrace what might be termed a "guardianship mentality" — viewing 410 themselves as thoughtful preservers and reinterpreters of Russia's literary inheritance. 411 This orientation manifests in their commitment to neo-classical aesthetics, particularly 412 evident in Alexander Kushner's Neo-Acmeist poetics, which deliberately emphasizes 413 clarity and cultural continuity over radical innovation (Ar'ev 2019.

Community 17 ("New Prose" Petersburg Fundamentalists). Key figures: Pavel Kru- 415sanov, Sergey Nosov, Alexander Sekatsky (also Tatiana Moskvina, Viktor Toporov, 416Andrey Astvatsaturov, Nikolai Yakimchuk, Ilya Boyashov).417

This group epitomizes the so-called "new prose" movement, often labeled *the Petersburg* 418 *Fundamentalists*. Krusanov and Nosov's novels — published by *Amfora* and *Limbus Press* 419 — exemplify an "imperial novel" aesthetic, fusing patriotic or nationalist discourses with 420 mythological motifs and postmodern irony (Fenghi 2023). Sekatsky's philosophical 421 writings (e.g., *The Mogs and Their Might*) provide the group's conservative-esoteric 422 underpinnings (Fenghi 2023). Their work frequently acts as a reaction against 1990s 423 postmodern nihilism, seeking a new cultural myth rooted in neo-Eurasianist and occultist subcultures (Lipovetsky 2008; Noordenbos 2011). Critical recognition confirms 426 and dedicated institutional support (Fenghi 2023; Noordenbos 2011). 427

The remarkable alignment between algorithmically detected communities and published 428 accounts of St. Petersburg's literary factions confirms that event co-participation reliably 429 indexes deeper aesthetic affinities and institutional ties. 430

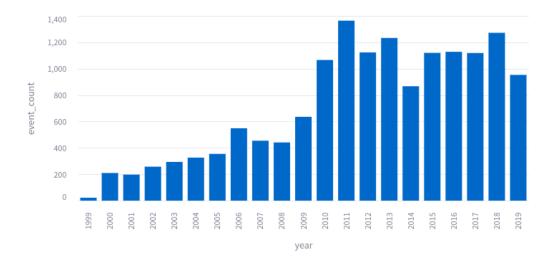


Figure 4: Annual Event Frequency: the total number of events that occurred each year

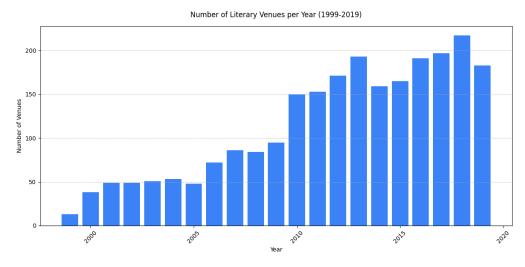


Figure 5: Number of Active Venues

8. Temporal Evolution

The evolution of St. Petersburg's literary landscape reflects the wider post-Soviet cultural 432 transformation. The launch of SPbLitGuide in 1999 coincided with - and helped to 433 document — a crucial moment when the city's literary scene was being fundamentally 434 reshaped. This period marked the inclusion of previously unofficial literary trends into 435 public visibility, alongside the rise of new independent venues and voices. The increase 436 in the number of documented venues from 1999 to the following years reflects not only 437 improved documentation, but also the formation of a new literary infrastructure that 438 bridged Soviet underground traditions with post-Soviet cultural energies. 439

The data then show two subsequent major shifts. The first occurred around 2010 and 440 was marked by dramatic growth in both events and venues (Figures 4-5). The number of 441 active venues increased from 95 to 150, reflecting both the increased coverage following 442 SPbLitGuide's collaboration with *DK Krupskoy* and the actual expansion of the literary 443 scene, particularly with the development of commercial venues such as the *Bookvoed* 444 network.

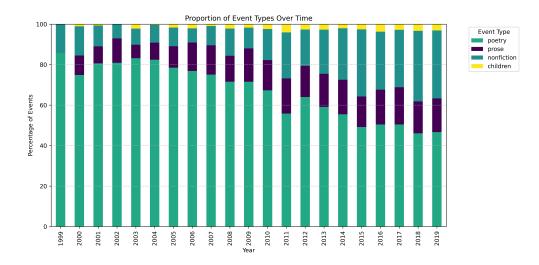


Figure 6: Proportion of Event Types Over Time

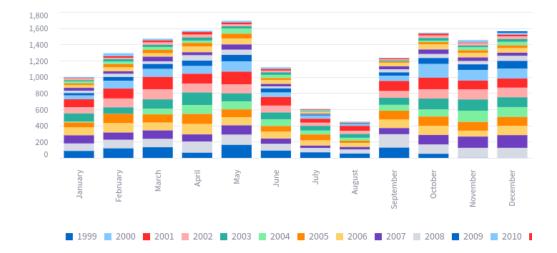
A second shift occurred in 2014, when the economic crisis following geopolitical events 446 had a significant impact on the cultural infrastructure. The sharp decline in the number 447 of venues (from 193 in 2013 to 159 in 2014) particularly affected independent spaces, 448 which were more vulnerable to economic pressures. 449

The post-2014 period shows a pattern of resilience and adaptation. While the number 450 of venues fluctuated between 159 and 217, the literary scene maintained a significantly 451 higher baseline than in the pre-2010 period. This resilience suggests that the diver-452 sification of literary spaces achieved in the early 2010s created a more solid cultural 453 ecosystem. Traditional institutions provided stability, while surviving independent 454 venues and commercial spaces continued to support diverse forms of literary activity 455 despite economic challenges. 456

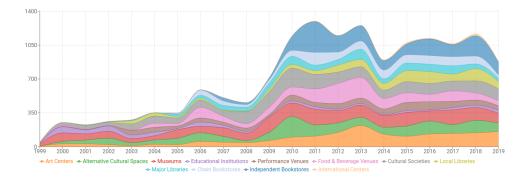
Another perspective on the evolution of St Petersburg's literary landscape is provided 457 by the AI-based classification of event types. Event descriptions were automatically 458 classified using OpenAI's language model (03-mini) with a predefined taxonomy of 21 459 tags covering event formats, genres, and characteristics. Each event was assigned up to 460 4 relevant tags through structured prompts (classification process used OpenAI's batch 461 API with JSON schema validation to ensure consistent output format). The stacked bar 462 chart (Figure 6) focuses on four primary content categories: poetry, prose, nonfiction, 463 and children's literature events, illustrating the proportional distribution of these core 464 literary content types over time. 465

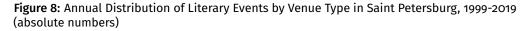
While St Petersburg has always been a poetry city, the graph shows that since 2010, 466 poetry's relative share of events has decreased as the literary scene diversified. This shift 467 reflects not a decline in poetry activities, which remained relatively stable in absolute 468 numbers, but rather significant growth in prose and nonfiction events. The increasing 469 prominence of non-fiction events may indicate a move towards analytical, journalistic 470 and educational discourses within the literary community, in line with wider cultural 471 and intellectual developments in Russia during the 2010s. 472

The monthly distribution of events (Figure 7) shows consistent seasonal rhythms in 473 St. Petersburg's literary life: activity peaks in the spring (March-May) and autumn 474









(October-December), with a significant decline in the summer months (July-August). 475 This pattern, which lasted throughout the study period, reflects both institutional 476 calendars and established cultural traditions. Even as the literary scene expanded and 477 diversified after 2010, it maintained these characteristic seasonal fluctuations. 478

The variation in venue types (Figure 8-9) highlights significant shifts in the spatial 479 organisation of literary life in St. Petersburg from 1999 to 2019. The most striking 480 change occurred around 2010, marked by the dramatic rise of independent bookstores 481 (shown in dark blue) as cultural spaces. This growth coincided with broader changes 482 in the commercial book trade, but represented a distinct phenomenon: indy bookstores 483 weren't just commercial spaces aimed primarily at the reading public, but became active 484 cultural centres, hosting literary events that were important for literary development 485 and bringing together key figures from the city's literary landscape. 486

Another notable trend is the steady growth of art centers (orange) and alternative 487 cultural spaces (green) throughout the 2000s, which provided flexible venues for literary 488 events outside of traditional institutional frameworks. This diversification of venue 489 types suggests a diversification of literary space away from the Soviet-era model, where 490 literature was primarily housed in official cultural institutions or privately. 491

The data also show the resilience of traditional venues such as museums (red) and 492

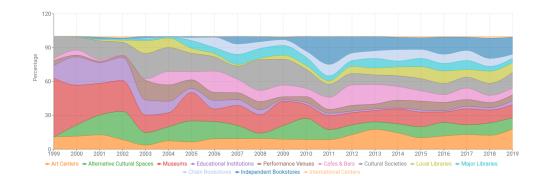


Figure 9: Relative Distribution of Literary Events by Venue Type in Saint Petersburg, 1999-2019 (percentage of total events per year)

educational/academic institutions (purple), which maintained a consistent presence 493 throughout the period. However, their relative share of the overall venue landscape 494 declined as new types of spaces emerged. The growth of cafes and bars (pink) as literary 495 venues, particularly after 2010, indicates another significant shift: the integration of 496 literary events into unconventional settings. 497

The period after 2014 shows interesting adaptations to economic pressures. While there 498 was some fluctuation in the total number of events, the diversity of venue types remained 499 relatively stable, suggesting that the literary scene had developed sound networks across 500 different types of spaces. 501

9. Spatial Evolution

The spatial dimension of literary events displays the concentration of literary life across St. 503 Petersburg's urban landscape. As shown in Figure 10, the most intense literary activity 504 is located in the historical centre, particularly in the area bounded by the Fontanka River 505 and Nevsky Prospekt. This core zone has the highest density of events, with notable 506 hotspots around major cultural institutions such as the Akhmatova Museum and the 507 Mayakovsky Library. 508

However, this aggregate view masks significant venue specialization and communityspecific spatial preferences. Literary venues in St. Petersburg operate along a spectrum 510 from generalist to highly specialized spaces. Generalist venues such as major book- 511 store chains (Bukvoed network) and large cultural institutions (Mayakovsky Library) 512 host diverse events across different literary communities and genres. In contrast, cul-113 turally engaged venues develop strong aesthetic affiliations: independent bookshops 514 like Poryadok Slov become closely associated with experimental literature and cul-155 tural studies communities, while alternative spaces like Fish Fabrique Nouvelle cater to 516 underground and performance-based literary activities. 517

Different literary communities exhibit distinct geographical preferences, as illustrated 518 by the comparative analysis of Communities 0 and 4 (Figure 11). Community 0 (experi-519 mental poetry, centred around Alexander Skidan and Pavel Arseniev) demonstrates 520 concentrated activity in the historical centre, with strong clustering around the Poryadok 521 Slov and Andrey Belyj centres. It also includes street events on the Neva embankment 522 and post-industrial spaces such as old marine ports, reflecting their preference for es-523

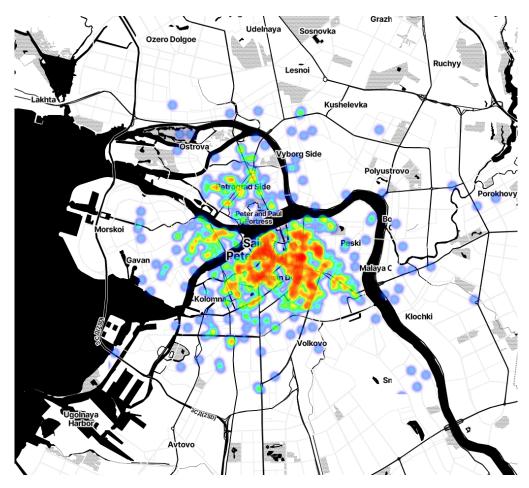
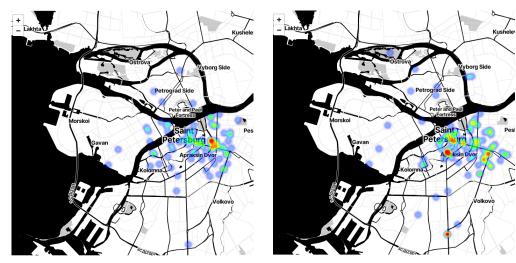


Figure 10: Heat Map of Event Frequency at Various Locations in Saint-Petersburg



(a) Community o (Experimental Poetry)

(b) Community 4 (Alternative Scene)

Figure 11: Spatial distribution comparison showing distinct venue preferences and geographical patterns between communities

tablished alternative cultural spaces combined with experimental urban interventions.524In contrast, Community 4 (the younger alternative scene, led by Ivan Pinzhenin and525Roma Gonza) exhibits a more dispersed pattern, extending into peripheral areas and526utilising unconventional venues such as bars and nightclubs.527

The spatial data also reveals individual literary careers trajectories through venue transitions. Prose authors like German Sadulaev, Andrey Astvatsaturov, and Ilya Stogoff 529 demonstrate a characteristic migration pattern from independent alternative spaces 530 (Platform, Fish Fabrique Nouvelle) to mainstream commercial venues (Dom Knigi, 531 Bukvoed). This spatial mobility reflects not only literary success and increased readership, but also the evolution of authors' relationships with different literary communities 533 and their integration into broader cultural institutions. 534

This venue-community co-evolution demonstrates how literary groups actively reshape535the cultural geography of the city, while individual careers create bridges between536different spatial and social literary worlds.537

10. Conclusion

Network structure and community formation. The St Petersburg literary ecosystem 539 is characterised by dense local clusters with strategic connections. The high clustering 540 coefficient (0.753) suggests that literary activity takes place primarily within established 541 communities, while the presence of influential bridging figures enables cross-community 542 exchange. The hierarchical structure of the network is reflected in the skewed degree 543 distribution, with an average of 19.92 connections but a median of only 8. This disparity 544 suggests that while most participants operate in relatively small circles, certain key 545 figures maintain extensive connections across the literary landscape, acting as crucial 546 nodes for information flow and community bridging. Betweenness centrality analysis 547 confirms the strategic importance of these bridge figures: while the network mean 548 is 0.0003, key intermediaries show dramatically higher values, with Apcen Mup3aeB 549 (0.0399), Дмитрий Григорьев (0.0386), and Дарья Суховей (0.0365) emerging as the 550

most critical bridges. These figures, concentrated in Community 5, facilitate the strongest 551 inter-community connections in the network, particularly the extensive links between 552 Communities 0, 5, 7, and 11. The existence of 387 separate components in the network 553 depicts a literary world composed of distinct subcommunities with limited interaction, 554 suggesting that despite the presence of bridge figures, significant barriers to crosscommunity interaction remain. 556

Spatial and temporal dynamics. The growth from 13 venues in 1999 to 217 in 2019 557 represents a massive expansion of cultural infrastructure, even if the trajectory was not 558 linear. A significant decline after 2014 particularly affected independent spaces, while 559 the emergence of commercial venues such as the Bookvoed bookshop chain introduced 560 new patterns of literary participation. Geographically, venues remained concentrated in 561 the historical centre of St. Petersburg, maintaining traditional cultural patterns, while, 562 after 2010, new literary spaces emerged in peripheral areas. Throughout these changes, 563 certain venues, such as Poryadok Slov and the Akhmatova Museum, maintained their 564 positions as community anchors, providing stability in the evolving literary landscape. 565

Historical transitions. The dataset covers three distinct periods in St. Petersburg's 566 literary evolution. The post-Soviet transformation (1999-2009) saw the integration of 567 formerly unofficial literary trends into public visibility, alongside the emergence of new 568 independent venues and the establishment of regular event cycles. This was followed 569 by a period of commercial expansion (2010-2013), marked by dramatic growth in both 570 events and venues, particularly through the entry of commercial bookstore chains and 571 the diversification of event types. The final period (2014-2019) reflects economic adap- 572 tation, characterised by a decline in independent venues, while established institutions 573 have shown resilience and literary events have shifted towards more commercially viable 574 formats. Each period represents not just changes in infrastructure, but fundamental 575 shifts in how literary life is organised and sustained. Significantly, the dataset documents 576 the last major phase of predominantly offline literary activity in St. Petersburg before 577 the dramatic disruptions of 2020-2022. This makes the dataset particularly valuable as a 578 record of literary practices and community structures that have since undergone radical 579 transformation. 580

Methodological Implications and Limitations. The potential of event-based network 581 analysis for understanding literary communities also has important methodological 582 limitations. It can't capture audience information, and we can only analyse the active 583 participants in literary events, not their full social impact. And our method of network 584 construction, which gives equal weight to all instances of co-participation, may oversimplify the complex nature of literary relationships and interactions, whether those 586 interactions take place in formal institutions or informal settings. 587

The data collection process itself reflects interesting network dynamics. While SP-588 bLitGuide maintainer Darya Sukhovey personally documented many events, her high centrality in our network analysis (0.37) indicates her position as a trusted information hub. Event organisers actively submitted announcements to the newsletter, recognising its role as a key communication channel for the literary community. This organic flow of information suggests that while the dataset may have initially been selection biased due to its origins, it evolved to capture a broader range of literary activities as the newsletter became an established cultural institution. **Future directions**. Similar event-based data may exist for other cities and historical 596 periods, from pre-revolutionary literary chronicles to contemporary cultural news sites. 597 In Russian literary studies alone, several publications document early 20th-century 598 literary gatherings in detail comparable to the dataset (Galushkin 2006; Lavrov 2002, 599 2017). This methodological approach could be applied to the analysis of such historical 600 records, allowing a systematic comparison of literary community structures across 601 periods and locations. 602

One particularly promising approach is to combine event-based analysis with textual 603 and publication data in order to create comprehensive models of literary community 604 formation. While our event networks capture patterns of social interaction and collabora- 605 tion, they represent only one dimension of literary relationships. Future research could 606 integrate publication networks (e.g. co-authorship, citation patterns and publisher 607 affiliations), textual influence networks (e.g. intertextuality, stylistic borrowing and 608 translation flows) and institutional networks (e.g. journal editorships, prize committees 609 and academic affiliations) with event participation data. This multi-layered approach 610 would address fundamental questions about how social literary life corresponds to 611 textual production. Do communities that frequently gather together also influence each 612 other's writing? How do patterns of co-participation in events correlate with citation 613 networks, collaborative publications or shared aesthetic preferences? Developing new 614 computational methods to link social and textual data would be required for such inte- 615 gration, but it could further investigate whether the communities we identify through 616 events represent real artistic movements or primarily social phenomena. 617

A uniquely comprehensive dataset of literary events can illuminate community structures across multiple analytical dimensions. By systematically documenting over 15,000 events between 1999 and 2019, the SPbLitGuide newsletter allows us to combine network, 620 spatial, and temporal approaches to understand literary life in detail. This integrated analysis helps to visualise patterns of community formation and evolution. The dataset's rich documentation of literary life in St. Petersburg before 2019 preserves an original historical record of cultural practices that have since undergone radical change. Combining these different aspects of analysis opens up new possibilities for understanding how cultural communities function and evolve, and provides a framework that could be productively applied to similar historical records from other times and places. 627

11. Data Availability	628		
Data can be found here: https://zenodo.org/records/13753154	629		
12. Software Availability	630		
Software can be found here: https://github.com/mary-lev/literary_communities	631		
References	632		
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Computational Analysis of Literary Communities

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conference version

From Readers to Data

Uncertainty in Computational Literary Citizen Science

Gilad Aviel Jacobson¹ Itay Marienberg-Milikowsky² (1) Yael Dekel² 🝺

- 1. Department of Humanistic Studies, Shalem College 🔅, Jerusalem, Israel.
- 2. Department of Hebrew Literature, Ben Gurion University of the Negev ior, Beer-Sheva, Israel.

Abstract. We examine uncertainty in computational literary citizen science by analysing The Hebrew Novel Project, a large-scale initiative collecting reader interpretations of Hebrew novels. While citizen science projects typically treat uncertainty as noise, we demonstrate the value of treating it as meaningful data. Through statistical-phenomenological analysis of 1,026 questionnaire responses from 349 readers, we study how readers express uncertainty, from simple question-skipping to explicit rejection of interpretive frameworks. We uncover theoretically meaningful uncertainty patterns - certain literary concepts consistently elicit more uncertainty than others, and individual readers show varying but consistent levels of epistemic humility across different aspects of literary interpretation. We argue that this "productive uncertainty" provides insight into both the nature of literary texts and the process of reading, suggesting new directions for computational literary studies that embrace interpretive ambiguity. By taking uncertainty seriously, citizen science projects can address a wider scope of interpretive phenomena while maintaining methodological rigour.

1. Introduction

Citizen science has been increasingly used in research in recent years, primarily in the 2 natural sciences but also in the social sciences and, more recently, in the humanities 3 (Tauginiene et al. 2020). Despite the fundamental differences between these fields, most 4 studies of citizen science share a common characteristic: they aim to address problems 5 by acquiring data that is difficult to obtain otherwise. This is evident, for example, 6 in projects that involve the public in documenting and counting of species in nature, 7 in characterising galaxies (Galaxy Zoo), in river monitoring initiatives, and similar 8 endeavors (Dickinson et al. 2010, Haklay 2012). 9

Nonetheless, citizen science is not limited exclusively to crowdsourcing. As researchers 10 have demonstrated, public involvement often includes broad exposure to scientific 11 findings, active contributions to additional stages of the research process, and sometimes 12 even full participation in the entire research process (Wiggins and Crowston 2011). 13 Moreover, even with minimal components of crowdsourcing, citizen science projects 14 often demonstrate additional values that extend beyond the narrow academic scope: 15 It empowers participants, individuals as well as communities, involving them in the 16

research and thereby serving the community in different ways (Bonney et al. 2016). A community participating in the process of monitoring a river, or in bird counting, 18 may cultivate a closer connection to nature and assume greater responsibility for its 19 interactions with the environment (Brossard et al. 2005). This often serves as one of 20 the primary justifications for choosing this method, despite the various challenges it 21 presents from a narrower traditional academic perspective, be they methodological, 22 conceptual, or ethical. Taking this into account, from a scholar's perspective, citizen 23 science may also foster a sense of contribution to the world beyond the purely scientific 24 achievements. 25

While this notion appears fairly intuitive in environmental citizen science projects and 26 similar initiatives, it is less apparent in the humanities, where the engagement with 27 data, quantitative methods, as well as collaborative work has traditionally been limited. 28 Digital Humanities - applying digital tools and computational methods to the study of 29 the humanities - is opening new avenues in this regard as well (Tauginienė et al. 2020), 30 especially in cases in which citizen science projects are related to the preservation of 31 cultural heritage. In such cases, citizen science projects provide the public involved in it 32 with symbolic rewards, similar to those associated with nature conservation. People 33 who assist in deciphering medieval manuscripts or in tagging cultural objects are not 34 merely contributing data; they are also helping to preserve culture.¹ 35

Although it is not a cultural heritage preservation project in the traditional sense of the 36 term, this insight informed the development of the Hebrew Novel Project (Dekel and 37 Marienberg-Milikowsky 2021), from which the data presented and analyzed in this 38 article is taken. The Hebrew Novel Project aims to collect comprehensive literary data 39 (poetic, thematic, and bibliographic) on Hebrew novels, from the first published novel 40 in the mid-19th century to the present day. The project employs reader questionnaires 41 relating to a corpus of approximately 8,500 novels spanning various genres, places of 42 publication, and positions with regards to the literary canon. When launching the project 43 in 2020, we sought not only to engage the public in data collection but also to foster a 44 deeper understanding of the novel as a social phenomenon. We aimed at studying this 45 using a methodology that actively engages with some of its social dimensions. This 46 endeavor resonated with the public, as demonstrated by significant media and social 47 media interest, surpassing that of the academic community. 48

However, we soon encountered a significant challenge, invoked by some of the responses 49 to the questionnaire: we received complex contributions that not only provided valuable 50 answers to our questions, but occasionally - in the designated slots in the questionnaire 51 - also engaged with some of the items in a critical manner. Thus, reader responses 52 reflected their knowledge of the novel they reported on, but also various forms of 53 uncertainty, indeterminacy, epistemic humility and more. This is not surprising: In 54 most citizen science projects, contributor uncertainty is usually reported (e.g. Tikkoun 55 Sofrim project, Wecker et al. 2019), and used for discarding data points, or channeling 56 ambiguous data to experts, with the general aim being to reach a resolution. But the 57 unease that the contributor experiences is informative in and of itself, especially in such 58 a complex questionnaire. Such unease may reflect lack of knowledge about the answer 59

1. A good example for this is found in the Tikkoun Sofrim Project, which uses crowdsourcing to train algorithms to recognize Hebrew handwriting in medieval manuscripts. See: https://tikkoun-sofrim.firebaseapp.com/en

or the terminology used in the question; it can also reflect an ambiguity in the novel that does not lend itself easily to the questions asked or the answers provided. In this paper, then, we shift our gaze from the typical questions and answers to the ones usually neglected, and ask: how does one derive meaningful research value from a systematic documentation of uncertainty?

The field of empirical literary studies (hereinafter: ELS) offers a different framework 65 for thinking about our project. Dating back to the 19th century (Salgaro 2021), contem-66 porary research has seen a growing interaction between ELS and various aspects of 67 computational literary studies (hereinafter: CLS).² With the increasing integration of 68 citizen science practices in CLS, this development is intensifying (Salgaro 2021, 538; 69 Herrmann et al. 2021; Rebora et al. 2021): The combination of data-oriented research, 70 quantitative analysis, and real readers' reactions to literature brings the two scholarly 71 domains closer together, even if their objects of study, their methodologies, and their 72 paradigmatic emphases may differ. This process is still in its early stages, and there is 73 much to be done: We believe, for example, that scholars of CLS have a lot to learn from 74 the well-established use of questionnaires in ELS, and the conceptual framework of cog-75 nitive poetics. At the same time, we are hesitant of the outright rejection of interpretive 76 subjectivity that is sometimes advocated in ELS.³ In this regard, the affiliation of CLS 77 with non-computational and non-empirical approaches to literary study provides, for 78 us, an important balancing anchor. 79

Indeed, while ELS engages with real readers and the ways they interact with litera-80 ture, other approaches—particularly those widespread in the second half of the 20th 81 century-tend to focus on abstract constructions of theoretical readers. For these ap-82 proaches, uncertainty is viewed as a hypothetical reaction to the object of study. As is well 83 known, some of the most influential schools of literary studies-from reader response 84 criticism to post-structuralism—celebrate interpretative freedom, over-interpretation, 85 ambivalence, and disagreement in different ways. Similar notions had already influ-86 enced literary studies earlier, notably in the work of Roman Ingarden and particularly 87 his concept of indeterminacy, which he saw as inherent to literature due to its attempt 88 to represent real objects. 89

Thus, the scope of our study, its grounding in the community of readers, its ambition of 90 creating a 'democratic' database of novels and the reactions that they evoke, and, lastly, 91 the inevitable computational analysis of the results, point to a complex negotiation 92 between various interpretive traditions and data-driven approaches. On the one hand, 93 it embraces the appeal of a plurality of interpretive voices; on the other hand, it imposes 94 a normalizing framework on them. When it relates to readers as a resource for data 95 collection, deliberately limiting their interpretive freedom by providing a structured 96 mechanism for collecting the data, it faces a clear challenge vis-à-vis some of the tradi-97 tional intellectual conventions. However, allowing space for uncertainty, and treating 98 indeterminacy as valuable data - and not just as noise, as something to be regulated, 99 validated or simply deleted – can bring the Hebrew Novel Project closer, in some senses, 100

3. For instance, Dixon and Bortolussi 2011 assert that "scientific methods require that observations be repeatable, and this requirement rules out subjective analyses that vary across individuals" (p. 65).

². The various activities of the International Society for the Empirical Study of Literature (IGEL) and its journal (Scientific Study of Literature SSOL), are all worthy of consideration, when wishing to integrate citizen science methods and goals within CLS.

to traditional literary studies.

There are more difficulties in the implementation of citizen science in literary studies, 102 and specifically in CLS. First, in clear contrast to literary studies as shortly described 103 above, computational research often treats data, at least in its processed form, in a 104 robust manner, as if it were transparent and free of interpretive biases (Piper 2020). 105 Second, in CLS research that relies on annotations (by expert researchers or trained 106 assistants), the norm of an extensive work with annotation guidelines while striving for 107 inter-annotator agreement has been justifiably established (Gius et al. 2021). Thus, in 108 addition to the consideration of uncertainty as data, the introduction of a less-controlled 109 project, driven by amateur contributions, seems to undermine the very foundations of 110 the field's (traditional as well as computational) interpretative concepts; it resonates 111 with past schools of literary theory and criticism (formalism, structuralism) as well as 112 with the concept of indeterminacy as suggested by Ingarden (Ingarden 1973).⁴

But if answers to a highly detailed questionnaire dedicated to the characterization of 114 complicated literary phenomena reflect, to some extent, indeterminacy, what should 115 one do with such data, often considered as noisy or messy? A widespread tendency is 116 to focus on agreed, validated information, to adjust and normalize disagreement, or 117 to ignore uncertainties in different ways (e.g., using reports of uncertainty to redirect 118 data to experts, enlarging the number of reports for those data to allow estimation of 119 some underlying "consensus"). In some of the outcomes of the Hebrew Novel Project, 120 we, too, strive for the agreed. However, in the present article, we choose to celebrate 121 indeterminacy, treating it not as a potential source of noise in the data, but rather as a 122 source of knowledge. Based on this, we seek to conceptualize indeterminacy in a way 123 that will show its benefits to our project as well as other studies. 124

The next part of the article will be devoted to a brief review of the use of citizen science 125 in CLS. We will then provide a detailed description of the approach we developed in 126 The Hebrew Novel Project. Following that, the article will delve into a few specific 127 findings, highlighting indeterminacy in response to a variety of items in the Hebrew 128 Novel project's questionnaire. Lastly, we will turn to discuss the findings, using a 129 statistical-phenomenological approach. 130

2. Computational Literary Studies and Citizen Science

The integration of citizen science into the humanities is still in its infancy, and, as noted 132 earlier, is used primarily in digital humanities and more specifically in contexts of 133 cultural digital preservation. Its presence in the subfield of CLS is still scarce, found 134 only in a handful of innovative projects. These projects — some of which we will present 135 here — can be seen as the beginnings of a new scholarly direction, which we propose to 136 call *Computational Literary Citizen Science* (hereinafter: CLCS), linked also to the wellestablished tradition of ELS. Most of these projects draw on a relatively wide community 138 of non-professional readers, keeping the task simple, sometimes referring to sociological 139 and demographic aspects of the project participants, and usually also combining the 140 crowdsourced findings with various automated techniques. Yet, in many ways, these 141

4. A different issue that will not be discussed here is disagreement between different readers of the same novel. We reserve this discussion for further accounts.

projects also differ from one another, and examining these differences will help us better 142 situate our own work. 143

A recent example, "The DisKo project" (Diversitäts-Korpus [diversity corpus]), led by 144 Marie Flüh, Mareike Schumacher and Peter Leinen, involves the use of citizen science to 145 collect titles of novels that feature various non-binary gender representations.⁵ This is 146 achieved through a short questionnaire that includes some demographic questions, a 147 request to list relevant titles, and an option to provide comments. The goal of this ongoing 148 project is to compile a sufficiently large list of books – one that could not be compiled 149 without the assistance of many readers – for future annotation by a professional team 150 that will explore methods for automatic identification of non-binary gender characters 151 in literature. 152

While the DisKo project collects titles, *Project Endings*, led by Helena Michie, Robyn 153 Warhol and Huw Edwards-Evans, asks readers to delve into books and collect structural 154 elements.⁶ This recent literary citizen science initiative invites the readers to choose 155 a serial Victorian novel from a predefined list and mark, using a Google Forms questionnaire, the narrative's strategies for the ending and the beginning of each part of the serial novel. *Project Endings* is rooted in literary studies more than in digital humanities, 158 and is described by the leading researchers as "a 'medium data' study [...] because no computer application could do the required analysis".

Focusing on an even smaller literary element, Andrew Piper and colleagues explicitly 161 integrate citizen science and academic research (Piper et al. 2024). In this computation- 162 ally ambitious project, participants are asked to identify predefined types of character 163 interactions within specific sentences from contemporary literature. This task focuses 164 on supporting and refining natural language processing (NLP) methodologies and on 165 validating automated practices. The goal is to acquire accurate and objective informa- 166 tion, with low-agreement findings used to improve model training. The tagging process 167 requires minimal interpretation (only one sentence is annotated at a time), and the 168 emphasis is on achieving high levels of agreement. A similar approach is used in an- 169 other ongoing project by Piper, which focuses on annotating character emotions.⁷ Both 170 projects are disseminated through the Zooniverse platform, with the tagline: "Help us 171 annotate literary characters to build AI that can better understand human storytelling." 172 Thus, Piper's projects clearly demonstrate what appears to be a typical human-machine 173 interrelationship: the primary goal of the human contribution is to improve the algo- 174 rithm, and not necessarily explore the different human perspectives. In the end, the 175 purpose of human annotation is to serve the machine, even if eventually, the compu- 176 tational results will serve the human. The results are noteworthy: "With respect to 177 Citizen Science as a mechanism of crowd-sourced text annotation, we find annotation 178 quality on par with trained student annotators. As prior work has suggested, Citizen 179 Science projects achieve the same quality standards as other approaches and bring with 180 them the affordances of a volunteer, community-based approach to scientific discovery" 181 (Piper et al. 2024, 479). Following this success – in terms of data accuracy – the authors 182 voice the hope that "more projects in NLP and DH will utilize this significant resource". 183

^{5.} https://msternchenw.de/disko-das-diversitaets-korpus/

^{6.} This is an ongoing part of a larger project on the Victorian novel, whose details are found here: https://readinglikeavictorian.osu.edu/

^{7.} https://txtlab.org/2024/09/new-citizen-science-project-reading-emotions/

Although their focus differs, citizen science was employed in the three studies reviewed 184 so far to obtain unambiguous data: to expand the corpus of literature featuring nonbinary characters in the first case, to characterise beginning and ending strategies in the second, and to improve the accuracy of automated literature analysis models in the third. 188

The following study, which is actually the earliest, takes a different direction, one closer 189 to that of the empirical study of literature. Karina van Dalen-Oskam's *The Riddle of* 190 *Literary Quality* is an extensive two-stage citizen science project (Dalen-Oskam 2023). 191 In the first stage, almost 14,000 readers filled out a survey about the subjective literary 192 quality of contemporary Dutch and translated novels, from a list of best-selling novels. 193 The second stage consisted of computational text analysis of the same novels. The survey 194 (titled The National Reader Survey) was opened for seven months in 2013 and included 195 sixteen questions, both demographic and pertaining to the participants' opinion on 196 the literary quality of the novels they have read (Koolen et al. 2020). Interestingly, *The* 197 *Riddle* did not use the term Citizen Science or similar terms. Moreover, it dealt with 198 agreement and disagreement (notions that can be seen as related to some extent also to 199 indeterminacy) as part of what can be described as the sociology of literature, actively 200 creating a more diverse profile of respondents based on their gender and geographic location. 202

The focus of The Hebrew Novel Project is neither the reader, nor sociology of literature. 203 The subjective perspective of its participants (whose demographic and sociological back-204 grounds are not made explicit in the questionnaire) is apparent in the data through its 205 interpretive literary as well as thematic questions. The data arising from the project suggests a novel question: how does indeterminacy contribute to the research of literature 207 itself?

3. The Hebrew Novel Project

The Hebrew Novel Project was born out of two seemingly contradictory intellectual 210 passions: on the one hand, the urge to organize, to systematically map the entire large- 211 enough yet not-too-large corpus of the Hebrew novel, and on the other, an impulse to 212 disrupt, shown in the enthusiasm for the noise that arises from as many human thorough 213 readings as possible. Interestingly, the tension has been particularly significant in the 214 development of CLS, especially in light of the implicit dialogue between Franco Moretti's 215 "Conjectures on World Literature" (Moretti 2000) and Erich Auerbach's "Philology of 216 World Literature" (Auerbach 2012 [1952]). In short, while Auerbach was criticizing the 217 very idea of a research based on collective work, Moretti proposed a research method 218 based on second-order reading that therefore relies on more than one reader. In the He- 219 brew Novel Project we took this intention a step further, as both these scholars certainly 220 did not consider literary research based on a *non-scholarly* community, a community 221 of 'ordinary' readers whose variety of *different* readings include uncertainties – rather 222 than a unifying synthesis that adjusts them. Our interest in these different readings is 223 phenomenological, as we want to better understand what can be learned from inde- 224 terminacy as such. This phenomenological subjectivity resonates with Wolfgang Iser's 225 understanding of the role of the reader in filling gaps in the text: Indeterminacies engage 226

the readers and require them to participate in the meaning-making of the text, a process 227 that is highly subjective (Iser 1980). 228

Finally, in order to better understand the essence of the Hebrew Novel Project, we will 229 describe its similarities and differences with other literary projects, traditional as well as 230 computer assisted. First, the Hebrew novel project is not a close reading project. While 231 in traditional literary studies the most widely accepted approach is that of close reading 232 of individual texts, here we tackle a different problem – the Hebrew novel in general – 233 by gathering data on as many texts as possible. Despite this, the Hebrew Novel project 234 *is* actually based on close readings: the readers who participate in the project fill out 235 an exhaustive questionnaire about a Hebrew novel they have recently read, and are 236 advised to hold the book near them while answering the questionnaire. Most of the 237 questionnaire items require participants to reflect on the novel, delving into some of its 238 stylistic and thematic features. This is a form of second-order distant reading which we 239 named elsewhere *distant public reading* (Dekel and Marienberg-Milikowsky 2021).

Second, as a whole, it is not a typical computational text analysis project. While computing power takes place in different stages of our project – from data gathering (with 242 Google forms) to its statistical analysis (with Excel, R and MatLab) – it has no role in the reading itself. The reading is done by humans, without any algorithmic element, and part of our focus in analysing the reports is to highlight the individual readings that are attested to by the different contributions. It should be noted that while we have digital access to many of the novels, for the current article which focuses on the readers and their uncertainties, we are refraining from processing them with text analysis tools. 248 It should also be noted that some of the other parts of the project rely more than the one presented here on text analysis techniques. 250

Third, in contrast to another common approach in computational literary studies, the 251 Hebrew Novel Project is also not an annotation project in the usual sense of the term. 252 Typical annotation projects aim both to enable distant reading and to document close 253 reading. We, however, do not use in-line annotations at all, as the comments of those 254 who participate in our project are not attached to specific textual segments; rather, the 255 readers provide their structured feedback at the level of the entire novel (genre, plot, 256 characters, time, space, etc.), and, to some extent, to its external circumstances (e.g., in 257 questions of reception and importance). However, as we have argued elsewhere (Münz-258 Manor and Marienberg-Milikowsky 2023), the tension between describing a work as 259 a whole and a detailed tagging of its text is a fertile tension for a more sophisticated 260 annotation theory and practice. 261

As argued by Gius and Jacke, not all disagreements should be processed equally; some 262 can (or should) be resolved but others not: "literary analysis should more often be 263 inspired by the shared effort of agreed disagreement" (Gius and Jacke 2017, 251). The 264 same can be said about uncertainties. Yet, within the framework of our project, we 265 cannot judge the veracity of readers' claims, except in cases of a clear mistake (about 266 some of the non-interpretative bibliographical data). Since the focus of the current paper 267 is phenomenological, we are not concerned with the veracity of readers' responses. The 268 question of errors, agreement and consensus may be dealt with in future papers, which 269 will approach the same data through a different prism. 270

4. Findings

Our questionnaire was designed to collect data about several categories (bibliography, 272 narratology, time and space, themes, language) using multiple-choice items, linearly 273 scaled items, and a few short-answer questions that allow for more personal and interpretive free text responses. And yet, although the readers mostly choose the best option 275 (or multiple options) out of a few given answers, many of these choices (or, all of them, 276 except the bibliographic ones) depend on interpretation. While most of the questions 277 are required and non-skippable, in a few cases, pertaining to complex literary concepts 278 which nevertheless were explicated in the questionnaire, we allowed the readers to 279 skip a question in cases of uncertainty. Thus, this structured questionnaire calls for 280 interpretation, disagreement, ambivalence and indeterminacy. 281

It is important to note that the Hebrew Novel project was constructed as a Citizen Science 282 project, and our sensitivity to reader uncertainty and ambiguity grew from studying the 283 corpus of filled questionnaires. Therefore, the data analysed is uneven, in the sense that 284 items provided heterogeneous opportunities for expressing uncertainty and ambiguity. 285 The analysis should therefore be assessed for what it is: a demonstration of possible 286 modes of expressing uncertainty and ambiguity, and the kinds of insights we may glean 287 from them, while not providing an exhaustive exploration of all aspects of uncertainty 288 and ambiguity relevant for each item. 289

We first demonstrate the simplest form of reader uncertainty manifested by skipping an 290 item, as items in the questionnaire were occasionally skipped. The questionnaire, which 291 contained 77 items in total of varying types, contained 9 scaled items (see appendix A). 292 Of these 9 items, readers were allowed to skip 4 (see Fig. 1a): 293

- "How would you estimate the typical linguistic register of the novel (1: very low 294 5: very high)?" (register l-h; n=13/987 skipped). Readers were requested to skip 295 this item if the answer to the previous item ("was Hebrew a spoken language 296 at the time the novel was written?") was negative. We therefore excluded such 297 skips in our analysis, and only included skips in this item if the previous item was 298 answered in the affirmative (n=987/1026).
- "To what extent does the plot leave gaps that the reader must fill using their 300 knowledge or imagination"? (gaps; n=26/1026 skipped).
 301
- "Where along the conventional-experimental axis would you locate the novel?" 302 (conv.-exp.; n=53/1026 skipped).
 303
- "To what extent, in your opinion, does the novel employ intertextuality?" (inter- 304 text.; n=106/1026 skipped).
 305

These items elicited different degrees of skipping (1.3%-10.3%), which we interpret as 306 expressing varying degrees of uncertainty or ambivalence. The uncertainty may result 307 from unfamiliarity with the term (such as intertextuality, that while explained briefly in 308 the questionnaire, is not necessarily familiar to the non-professional reader), a property 309 of the novel, or its perception by the reader, that defies an easy response. In these scaled 310 items, it is impossible to disentangle these disparate explanations, as the readers had no 311 means of providing a more detailed account of the type of difficulty they encountered. 312

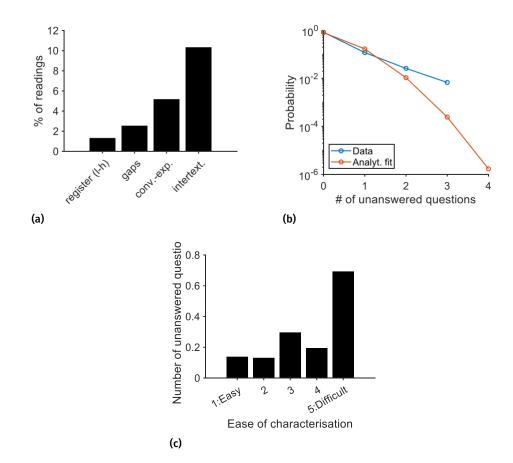


Figure 1: Reader ambivalence in scaled items. Four of the nine scaled items in the questionnaire allowed readers to express ambivalence by skipping the item. **(a)** Percent unscored questions across all questionnaires (n=1026), sorted from least to most skipped. **(b)** Probability of observing questionnaires with 0-4 skipped items. Blue line: real data. Red line: analytic fit, using marginals and assuming items are skipped independently. **(c)** Readers who found it most difficult to characterise the book using the questionnaire (5 on x-axis), skipped on average more scaled items (y-axis) (1-way ANOVA: F=8.91, $p < 10^{-6}$).

Nevertheless, we were able to demonstrate that item skipping tends to cluster in certain 313 questionnaires more than predicted by random distribution. To this end, we calculated 314 the frequency of skipping each item across all questionnaires, and calculated the expected frequency of questionnaires with $0, \dots, 4$ skips under the assumption that the 316 skips are independent of each other. As shown in Fig. 1b, the data (blue line), when 317 compared to the above calculation (orange line), shows an excess of questionnaires 318 with 2 skips ($\times 2.4$) and 3 skips ($\times 27.8$). This indicates that item skipping within a 319 questionnaire is correlated. Such correlations may arise either from a property of the 320 readers (some readers exhibiting higher ambivalence, epistemic doubt, or lack of acquaintance with terminology, compared to others), or the novels (some novels eliciting 322 more ambivalence in readers across different questions). 323

Finally, we asked whether item skipping exhibits a relationship to the last, reflective, 324 question in the questionnaire, a scaled item in which readers were asked to report how 325 easy it was for them to characterize the novel using the questionnaire. As seen in Fig. 326 1c, the mean number of skipped items tends to increase when the reported difficulty in 327 novel characterisation increases. Thus, an explicit report of ambivalence was statistically 328 linked to an implicit one-the number of skipped scaled items, with readers reporting 329 the maximal difficulty (5 vs. 1 – 4, post-hoc contrast after a one-way ANOVA test; 330 $F = 8.91, p = 4.5 \cdot 10^{-7}$). 331

Next, we extended our characterisation of uncertain responses to a wider range of 332 items, as readers were provided with different means of expressing uncertainty and 333 ambiguity in different items. In some, there was no opportunity provided (e.g. multiple 334 choice questions or scaled items that could not be skipped). In others, one or two of 335 the answers that allowed readers to express their uncertainty or ambiguity (such as 336 "unknown terminology", "hard to define") were provided. In items that contained the 337 option for free text, readers could add other categories of uncertainty / ambiguity that 338 were not offered to them. 339

To demonstrate the different kinds of ambiguity and uncertainty in the questionnaire, 340 we analysed a subset of 23 items that represented the various item types: scaled items, 341 numerical items, and various types of items providing multiple choice, free text, or 342 combinations thereof. For the items with free text answers, we manually tagged all 343 answers that reflected some degree of uncertainty or ambiguity. We then divided 344 uncertain or ambiguous answers into nine categories, according to the common features 345 they share: 346

1. No answer (the reader skipped as	nswering this item).	347
2. "Term unknown" (uncertainty reg	garding question).	348
3. "It is unknown" (objective uncert	ainty regarding answer).	349
4. "Impossible to answer" (a more e	emphatic form of 3).	350
5. "Hard to define" (a less emphatic	e form of 3).	351
6. "I do not know" (subjective uncer	rtainty regarding answer).	352
7. "I do not know" + informative an	iswer.	353

- 8. "I do not remember accurately".
- 9. Rejection of question.

Figure 2a depicts the prevalence of these categories of uncertainty/ambiguity for the 356 23 selected items. Some categories were infrequent (category 3 (it's unknown): n = 3; 357 category 8 (memory): n = 4), while others appeared with high frequency (category 5 358 (hard to define): n = 550; category 1 (no answer): n = 342). It is clear that expressions 359 of uncertainty/ambiguity that were offered as options in the questionnaire, either implic- 360 itly (skipping) or explicitly (choosing an uncertain/ambiguous answer provided in a 361 multiple-choice item) were much more frequent, while those that entailed free text were 362 less frequent. We suspect that this difference is governed both by the additional effort 363 required to conceptualise, phrase and write a free text answer, and by the heterogeneity 364 across items, with many items not providing an option for free text. 365

Readers varied in the degree of uncertainty/ambiguity they expressed in the questionnaire (see Fig. 2b). Of the 23 items analysed, 340 questionnaires (33%) contained no item 367 with the above indicators of uncertainty/ambiguity, 337 questionnaires (33%) contained 368 a single such item, and the maximal number of uncertain/ambiguous answers was 10, 369 in a single questionnaire. The mean number of uncertainty reports per questionnaire, 370 restricted to the above 23 items, was (mean \pm standard deviation) 1.3 ± 1.5 . 371

As explained above, the source of reader uncertainty is sometimes itself uncertain, and 372 it is not always possible to determine if it stemmed from a property of the specific novel 373 reported, the specific questionnaire item and the terminology it used, or from a property 374 of the reader, assuming that different readers possess varying degrees of epistemic 375 doubt. It is therefore informative that reports of uncertainty were not independently 376 distributed across questionnaires. Like in Fig. 1b, statistical independence between 377 reports of uncertainty would have resulted in almost no questionnaire with > 5 reports 378 of uncertainty, and in our data, there is an excess of questionnaires with 6 - 10 reports 379 of uncertainty. This excess of uncertainty in some questionnaires may result from 380 properties of the specific reader or the specific novel reported. 381

Last, we can see that within each item type, different items elicited varying degrees of 382 uncertainty/ambiguity. Figure 2c summarises this data visually. Even within each item 383 category, different items elicited varying degrees of uncertainty. For example, in the 384 multiple choice questions with more than 3 suggested answers (MC (>3)), the item 385 requesting readers to describe the tense of the narration elicited few instances of the 386 uncertain response "hard to define" (n = 13/1026), while the item requesting readers to 387 describe the location of the novel's exposition elicited almost a five-fold increase in the 388 same response type (n = 60/1026). We must further stress that in the exposition item, 389 we provided readers with yet another answer classified by us as uncertain / ambiguous: 390 "I'm unfamiliar with the term". Thus, we can safely assume that in both these items, 391 the "hard to define" answer reflects a difficulty in assessing the novel itself, and not 392 in understanding the question, and that novels tend to ambiguate the location of the 393 exposition more than ambiguating the grammatical tense. 394

It is worth highlighting some of the reader contributions to the categories of uncertainty 395 and ambivalence, which were provided in items that allowed free text answers. An 396 interesting example is given in response to the item in which readers were asked to 397

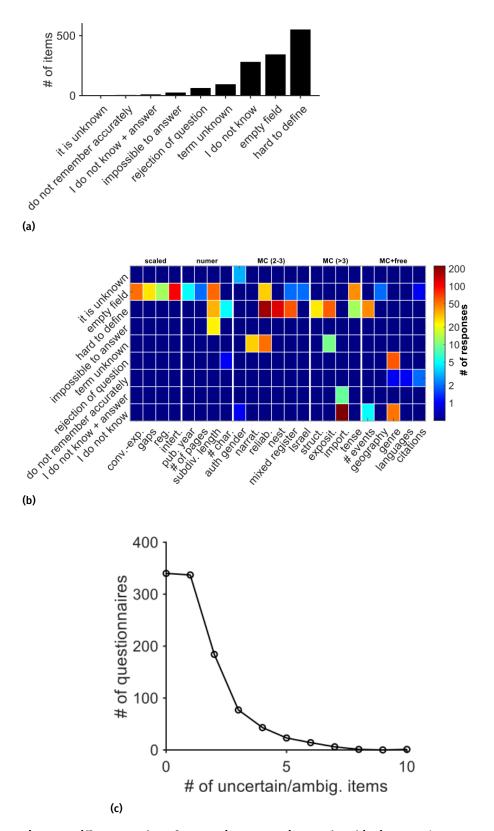


Figure 2: Different modes of expressing uncertainty and ambiguity. Readers express their uncertainty in different ways. (a) Nine categories of uncertainty and their prevalence in the questionnaire corpus. (b) Distribution of the number of uncertain / ambiguous responses across all questionnaires (n = 1026; mean $\pm sd = 1.3 \pm 1.5$ per questionnaire, with a maximum of n = 10/23).(c) Distribution of different categories of uncertainty (y-axis) across 23 questionnaire items of different types. The types are separated by a thick, white vertical line. *scaled*: items with scale 1-5. *numer*: numerical items. *MC*: multiple choice items, further divided into binary/tertiary items (*MC* (*2*-3)); items with more than 3 choices (*MC* (>3)); and items that allow both MC and free text (*MC+free*).

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report how many main and secondary characters the novel had. One reader wrote: 398 "I claim that ... the novel is more complex than the framing of some of the questions 399 aimed at. ... It is indeed possible that there is one main character and several secondary 400 ones, but the structure of the novel challenges this by having the characters change parts 401 ...". They thus questioned, or rejected, the relevance of the question itself, while still 402 providing a hint to what their answer might have been if the issue was forced. This 403 response was thus categorised as "rejection of question". Another item that elicited 404 answers in the same category requested readers to describe the sub-genre of the novel. 405 Four different readers replied with answers that rejected the suggested genres, and 406 one even doubted the book is a novel (e.g. "none of the definitions [suggested] is 407 accurate"). While a free text option may complicate analysis, and is often avoided in 408 multiple-choice questions, the examples discussed suggest that they allow contributors 409 not only to provide what they perceive as accurate answers, but also to comment on 410 their own unease, uncertainty and ambivalence. 411

5. Discussion: Assessing Uncertainty— A Statistical-Phenomenological Approach

Integrating citizen science into projects whose primary objective is to collect data that 414 cannot be efficiently gathered by other means, seems quite natural. In the so-called 415 information age, where so many have access to the internet, and scientific endeavors 416 are more data-driven than ever, it simply makes sense. The challenges arising from this 417 method, as noted in the introduction, are offset by the advantages of its non-scientific 418 added value. It is not surprising, then, that when citizen science has been integrated 419 into CLS, it has primarily been used to collect data, and often in ways that contributed 420 not only to the scientific work in the narrow sense of the term. It is also not surprising 421 that in some cases that were described above in detail, it has been done in order to 422 support computational work, in one way or another. However, we believe that this 423 new research strategy offers an opportunity not only to collect—and preserve—cultural 424 data, and not only to build a *useful* datasets that will enhance computational findings, 425 but also to re-examine the *role* of data in CLS; and, more specifically, to rethink the 426 place of reading-based data, in relation to prominent currents of literary criticism in 427 the past century, whether empirical-oriented or theoretical-oriented. This approach 428 can challenge how we perceive textual content, much like Ingarden's indeterminacy 429 theory, Iser's (and others') reader-response criticism, and French poststructuralism 430 have done before. By doing so, we adopt the very idea of operationalization in CLS, as 431 described more than a decade ago by Moretti 2014: "the process whereby concepts are 432 transformed into a series of operations—which, in their turn, allow to measure all sorts 433 of objects. Operationalizing means building a bridge from concepts to measurement, 434 and then to the world. In our case: from the concepts of literary theory, through some 435 form of quantification, to literary texts." 436

Having said that, it is important to note that this method of operationalization might 437 also challenge well-established CLS practices, such as annotation. While real readings 438 are usually collected in CLS as in-line text annotation, we suggest comparing them 439 with readings gathered as structured reflections on the literary text as a whole, as 440

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an interpretative perspective that extends beyond mere details (Münz-Manor and 441 Marienberg-Milikowsky 2023). After all, both methods indicate that the text is not just 442 words on a page (or a screen), but a complex communicative act in which the recipient, 443 not just the text itself, plays a part; they just treat this act differently. 444

It should be emphasized, however, that the use of a structured, research-oriented questionnaire (rather than, for example, collecting reader impressions and reviews from 446 commercial websites or reader communities forums), restricts the respondents' interpretive horizons. Hence, the potential perception of the text in computational literary 448 citizen science, might seem closer (but not at all identical, as Gius and Jacke have shown) 449 to approaches that were dominant around the mid-20th century and onwards, until 450 the rise of post-structuralism (Gius and Jacke 2022).⁸ Under such conditions of a standard questionnaire, the chance of getting a provocative and fruitful overinterpretation 452 (Culler 2007), seems quite low. Yet, our findings suggest that forced, controlled, and 453 data-oriented reading in which interpretive freedom is – at the same time – kept and 454 limited, and restricted to the assessment of the text after its reading, contains valuable 455 information. 456

Here is where a statistical-phenomenological approach comes into play. Considering 457 different readings as definite data (so-to-speak), and, at the same time, as potentially 458 undecided reactions, allows quantitative-conceptual analysis to better characterize indeterminacy. Indeed, as delineated above, uncertainty can be seen as relating to the 460 complexity of literary characterization in general. This is demonstrated by figure 1a, 461 rating a few literary concepts, in which some are easier to decipher (linguistic regis-462 ter) while others are perceived as more difficult (intertextuality). This is even more 463 evident in the relationship between these specific expressions of uncertainty, and the 464 explicit evaluation of the questionnaire as a suitable means of assessing the novel, as 465 documented in the last, reflexive question of the entire questionnaire (Fig. 1c).⁹

Using the extent of item skipping as a proxy for item difficulty as experienced by readers, 467 helps shed light on uncertainty or ambivalence as being consistent among certain readers 468 and the ways in which the questionnaire resonates their reading experience. Taking 469 this into account, we suggest that ambivalence should be evaluated as such, rather than 470 being normalized for the sake of adjusting the results on the one hand, or validating 471 them on the other. Moreover, the skipping of items may suggest that readers engaged 472 thoughtfully with the challenges posed by the questionnaire. Based on the results, we 473 suggest that skipping may not stem from inexperience in reading literature, but rather 474 could imply a thoughtful and reflective engagement with the text. 475

We have to address the difficulty in the terminology used in this paper to describe 476 a variety of engagements of readers with the questionnaire. The term uncertainty 477 itself is ambiguous: It may reflect an epistemic uncertainty of the reader, but also 478

^{8.} We refer here only implicitly to the "digital humanities-as-structuralism" narrative which Gius and Jacke engage with in their article, because, as they demonstrate, the title "structuralism" includes many variants that are productive to literary studies but cannot be described here. Moreover, some of our more explicit sources of inspiration (Ingarden, Iser) might have roots in structuralist thinking, but are not perceived as being under this umbrella. The Hebrew Novel Project, and especially our main concern here – namely, indeterminacy, uncertainty – echoes several (sometimes seen as contradictory) thinkers and approaches.

^{9.} We use a similar method in annotation-based projects in our lab: When the annotation aim is conceptually complicated, we add a question in which annotators have to note if, or to what extent, they are sure about their annotations. The data that such a question provides is not only useful in the process of validation and re-examination of the annotations, but also in and of itself.

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an uncertainty about the aptness of the question itself or the answers provided in 479 the questionnaire. It would be useful to consider the variety of terms that may be 480 applicable, to different extents, to the various cases we have presented here: uncertainty, 481 ambivalence, ambiguity, epistemic doubt/humility, rejection. They all share a degree 482 of defiance or an outside view on the question itself, even when not refraining from 483 partially answering the question itself. They all, thus, share a degree of unease towards 484 the question asked. An extreme instance of a combined answer and epistemic doubt 485 can be observed in response to the question about the novel's significance, in which 9 readers chose the answer "I do not know", while marking an additional, informative 487 answer. Future work would have to address and create a taxonomy of the different 488 types of uncertainty and ambiguity, in the vein of Empson's "Seven Types of Ambiguity" 489 (Empson 1973 [1930]).¹⁰

6. Conclusions

We presented in this paper an analysis of uncertainty in reader evaluations of novels, 492 within the framework of The Hebrew Novel Project. While the obvious motivation for 493 CLCS is extensive data collection and annotation, one should not ignore the subjective 494 nature of individual contributions. The study of reader uncertainty and its enrichment 495 of our understanding of reader engagement with literary texts, is not something that we 496 set out to do when starting the project, but was revealed to us serendipitously when ex- 497 amining the resulting corpus of questionnaires. We believe that there is a lot to be learnt 498 from adopting a prism that focuses on the phenomenological, subjective perception 499 of literature by readers, irrespective of the theoretical framework it is cast within. We 500 suggest that CLCS projects may gain something by considering, at the planning stage, 501 providing participants with a variety of means to express their uncertainty, ambivalence, 502 and other facets of their unease with the questions. We also believe that uncertainty 503 and ambiguity can play a much larger role than typically done when collecting data 504 in citizen science projects, in science, social studies and humanities alike. This article 505 provides a step in this direction. 506

Uncertainty and ambiguity are but one facet of the complex data collected in the Hebrew 507 Novel Project. The same corpus lends itself to multiple analyses and perspectives. One 508 can, for example, focus on disagreements between different readers reporting on the 509 same novel, and return to a close reading of novels that elicit divergent reactions; one 510 can also examine what can be learned from *resolving* disagreements and employing a 511 distant reading approach to the consensus dataset (two directions that we are currently 512 pursuing simultaneously). The use of diverse, and at times conflicting approaches, to 513 the same dataset, ultimately highlights the inherent complexity of literature and its 514 reading, reminding us that, as in the past, nothing should be taken for granted. Data 515 can be interpreted in multiple ways, and our article suggests that ambiguity itself can 516 be treated as an additional dataset — one that is also open to interpretation. 517

^{10.} Similar to Ingarden and Iser as mentioned above, Empson is another example of a theorist who worked long before post-structuralism, and even structuralism, and yet his theory might be highly relevant for computational literary studies, and used as an inspiration.

7. Methods

The questionnaire, its theoretical premises, creation and dissemination was previously explained (Dekel and Marienberg-Milikowsky 2021). The corpus of readings used in the current paper (n=1026) was extracted on August 12, 2024 into a spreadsheet format. Number of unique readers in this corpus, n=349; Number of unique novels, n=700. Data analysis was performed on Matlab, v. R2024b. The analytic fit in Fig. 1b was calculated using the Poisson binomial distribution in the following way. First, our sampling space is $\Omega = \{0, 1\}^4$, whose elements are of the structure $\overline{b} = (b_1, b_2, b_3, b_4)$, $b_i = 1$ implies skipping and $b_i = 0$ implies not skipping, and define the random variable $X(b) = \sum_i b_i$. The probability of skipping is different for each item *i* and denoted by p_i , and these values are estimated from the data. Then the probability of a certain outcome is:

$$P\left\{\overline{b}\right\} = \prod_{b_i=1} p_i \cdot \prod_{b_i=0} \left(1 - p_i\right)$$

and the probability of a certain number of outcomes *k* is given by:

$$P(X=k) = \sum_{\overline{b} \in (X=k)} P\left\{\overline{b}\right\} = \sum_{\overline{b} \in (X=k)} \prod_{b_i=1} p_i \cdot \prod_{b_i=0} (1-p_i)$$

8. Appendix A: questionnaire items

The Hebrew Novel questionnaire includes the following scaled (1-5) questions, some520are skippable (indicated below) and others which are compulsory:521

- Where along the conventional-experimental axis would you locate the novel? If 522 you don't know, please skip the question). [from 1: the most conventional to 5: 523 the most experimental]
- How would you define the pace of events in the novel's plot? [from 1: very slow 525 plot to 5: very quick plot] 526
- To what extent do you think the novel's plot leaves gaps for the reader to fill in 527 using their own knowledge, reasoning, or imagination? This refers to fundamental 528 gaps between events, to unclear causal connections, or to essential gaps in the 529 description of characters, landscapes, and occurrences. If you do not know, please 530 skip the question. [from 1: very little to 5: very much] 531
- 4. Try to characterize the key events in the novel's plot. If there are multiple key
 events, refer only to the central ones. To what extent did they surprise you? [from
 1: did not surprise at all to 5: I was really surprised]
- 5. To what extent, in your opinion, does the novel end in an open-ended way (where 535 it is unclear what happens to the characters, the conflicts remain unresolved, the 536 questions unanswered, etc.) or has a closed ending (such as a marriage, death, 537 or 'and they lived happily ever after)? [from 1: completely open to 5: completely 538 close]
- 6. If you marked 'yes' in the previous question (was Hebrew a spoken language 540 at the time the novel was written?), how would you assess the typical linguistic 541

register in the novel in relation to the spoken language of the time when it was 542 written? If you marked 'no' in the previous question, please skip this question. 543 [from 1: very colloquial to 5: very literary] 544

- 7. To what extent do you think the novel employs intertextuality? That is, to what 545 extent does the novel maintain a linguistic, formal, or thematic connection direct 546 or indirect, explicit or implicit to other texts? If the concept is unclear, please 547 skip this question [from 1: little usage to 5: extensive usage] 548
- 8. How readable was the novel for you? That is, did you find it easy to read, was the 549 plot easily understood, and was the reading experience not challenging? [from 1: 550 very readable to 5: very unreadable]
- 9. To what extent was it easy for you to characterize the novel using the questionnaire? 552
 [from 1: very easy to 5: very difficult] 553

Figure 1 provides an analysis of the skipping of items in the scaled items 1,3,6 and 7 in 554 the above list. 555

Figure 2 provides an analysis of 23 items that represent the different types of questions in 556 the questionnaire (scaled; numeric; multiple choice questions with 2-3 options; multiple 557 choice questions with more than 3 options; multiple choice and free text). All 23 items 558 enable the reader to express at least one type of uncertainty. 559

Scaled items:	560
• Items 1,3,6,7 in the above list.	561
Numeric items:	562
Year of publication	563
• Number of pages	564
• Length of subdivisions	565
• How would you describe the network of characters in the novel? In your answer, please refer only to the main characters and to significant secondary characters, not all the characters appearing in the novel.	
Multiple choice questions with 2-3 answers:	569
• Author's gender	570
• Type of narrator (diegetic, non-diegetic, alternating narrators, term unknown)	571
• How would you assess the reliability of the narrator? The reliability of the nar- rator is usually determined by the degree of alignment between the narrator's value system and knowledge framework and that of the implied author, which is perceived as the value system underlying the text.	573
• Is the novel structured as a nested story?:	576

Does the novel distinctly mix different registers of the Hebrew language? For 577 example, when a certain character uses a colloquial form of language while the 578 narrator uses a literary form, or vice versa.

• To what extent Israel is central to the novel?	580
Multiple choice questions with more than 3 answers:	581
• How would you describe the division of the novel into units and sub-units?	582
• How can the exposition in the novel be characterized? Exposition is the part of the story that presents the background necessary for understanding the plot.	583 584
• In your opinion, what is the importance of the novel? You may mark more than one option.	585 586
• What is the main grammatical tense in which the story is narrated? The question refers to the primary tense used by the narrator.	587 588
Multiple choice and free text:	589
• What is the nature of the events in the plot? According to the common distinction between 'key events' that are important for advancing the plot and 'filler areas,' which include simple everyday events, descriptions of landscapes and characters, pauses, etc., try to characterize the density of key events in the plot.	591
• Geographically, where does the main plot or the main plots take place? You can mention more than one possibility.	594 595
• Try to define the subgenre of the novel. You may mark more than one option.	596
• Are languages other than Hebrew being used in the novel? If so, which are they?	597
• Does the novel include elements from different artistic genres? The question refers to elements that are distinctly separate from the main plot and/or form of the novel, yet are still an integral part of it.	
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Data and software can be found here: https://github.com/ga-jacobson/JCLS2025a/	602
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Gilad Aviel Jacobson: Conceptualization, Data curation, Formal analysis, Methodology, Project administration, Resources, Software, Visualization, Writing – original draft, Writing – review & editing	

Itay Marienberg-Milikowsky: Conceptualization, Funding acquisition, Investigation, 610Methodology, Project administration, Resources, Supervision, Validation, Writing – 611original draft, Writing – review & editing612

Yael Dekel: Conceptualization, Data curation, Methodology, Project administration, 613Resources, Validation, Writing – original draft, Writing – review & editing614

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A Powerful Hades is an Unpopular Dude Dynamics of Power and Agency in Hades/Persephone Fanfiction

Julia Neugarten¹ 🝺

1. Department of Arts and Culture Studies, Radboud University 🔅, Nijmegen, The Netherlands.

Abstract. This paper employs Riveter (Antoniak et al. 2023) to analyze the dynamics of power and agency between the characters of Persephone and Hades in 482 short works of fanfiction (369,809 words total) about Greek myth. Where a difference was measured, on average Persephone has higher power scores and Hades has higher agency scores. I plot the development of differences in character-power and agency over time and examine how they correlate with several other story features, including popularity metrics and the occurrence of different types of violence in the stories. Hades' power correlates negatively with story-popularity, while Persephone's agency correlates positively with it.

1. Introduction

The academic study of fanfiction – which I defined in previous work as "stories by 2 and for fans, inspired by existing stories and exchanged for free online" (Neugarten 3 2021, 80) – is motivated by a claim about its transformative potential: by rewriting 4 popular stories, the thinking goes, fans perform a kind of creative criticism, an act of "re-5 storying" (Thomas and Stornaiuolo 2019). Through rewriting, fanfiction can expose and 6 interrogate the ideological claims on topics like gender (Wills 2013), sexuality (Floegel 7 2020) or race (Fowler 2019) that underlie popular stories. In doing so it may challenge or 8 change the worldviews of its readers. One such area of potential social change through 9 rewriting concerns gendered power dynamics. By, for example, shifting the narrating 10 perspective from male to female, transforming narrative events or making changes to 11 a storyworld, (fan)fiction may be able to address gender bias and inequality. In this 12 paper, I use Riveter (Antoniak et al. 2023), an NLP-pipeline that detects and evaluates 13 semantic frames, to analyze the gendered power dynamics in a corpus of fanfiction about 14 Greek mythology. The aim of this analysis is to understand this fanfiction's capacity to 15 transform patriarchal power dynamics. 16

Scholarship on fanfiction can be divided into several phases or waves. The first of these 17 was characterized by a celebratory attitude towards fan practices. Fanfiction was viewed 18 as a kind of 'poaching' (Jenkins 2013), a way for fans to reclaim ownership over folk 19 stories that the financially-motivated copyright system had taken from them. In this 20 context, every fannish act of creation was cast as inherently political. This sense was 21 strengthened because fanfiction communities were and are overwhelmingly non-male 22 (Rouse and Stanfill 2023), and so were understood to some extent to represent the 23 perspective of audiences commonly underrepresented and underserved in mainstream 24

popular media. In later phases, fan studies scholars began to critique this celebratory 25 view of fan activity, pointing to some of the ways that fan communities perpetuate rather 26 than challenge existing social ills like racial injustice (Lothian and Stanfill 2021; Pande 27 2018) and online harassment (Stanfill 2024). Scholarship in this wave also called out the 28 "gendered boundary-policing practices within fan communities" (Scott 2019, 223). In a 29 similar vein, media scholars turned attention to the dynamics of anti-fandom and the 30 prevalence of negative affects and dislikes in (online) fan communities (Click 2019). 31

These different approaches to (the study of) fan culture point to a fundamental division 32 in how fanfiction and other fan practices should be understood. Are they transformative 33 of oppressive cultural and social norms in a way that is politically powerful and therefore 34 laudable? Or do they provide echo-chambers where inequalities that exist in mainstream 35 culture are repeated and perhaps even exacerbated? In other words: what are the limits 36 of fan culture's transformative potential? 37

In addition to contributing to the debate on fanfiction's capacity to transform dominant 38 ideologies, this paper also adds to the cultural sociology of literature, the area of study 39 that explores the ways texts allow audiences to theorize their social world (Váňa 2025). 40 Combining analysis of literature and the social draws attention to the ways that narratives 41 can operate "as sites, like social situations, where multiple forms cross and collide, 42 inviting us to think in new ways about power" (Levine 2015, 122). This paper fits within 43 that area of scholarship by examining narrative's capacity to represent and explore 44 social dynamics between male and female characters. In doing so, fanfiction may be 45 able to deepen readers' and writers understanding of these dynamics. 46

2. Research Questions

This paper addresses a set of questions that fit into these larger debates on fanfiction's 48 possible transformativity and narrative's capacity to explore social dynamics. I ask: 49

- In short-form fanfiction about the relationship between the mythological characters of Hades and Persephone, how is their power and agency portrayed?
- Is their power dynamic gendered, i.e. does the gender of these characters impact
 their level of power or agency in the stories?
- How does this dynamic shift over time?
- How does it compare to existing research (Neugarten 2024; Neugarten and Smeets 2023a,b) on violence and gendered power dynamics in fanfiction about Greco Roman Antiquity?
- How does it compare to existing research (Yang and Pianzola 2024), on power 58 dynamics in Omegaverse-stories, a popular subgenre of fanfiction that presents a 59 speculative conception of gender with clear power hierarchies? 60
- Do differing depictions of gendered power relations in this corpus of fanfiction 61 impact the popularity of the stories among readers? 62

In what follows, I first explain my decision to focus on short-form Hades/Persephone 63 fanfiction as a case study (Section 3). I then outline the method of data collection and 64

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the way the Riveter tool operationalizes and measures dynamics of power and levels of 65 agency (Section 4). I present Riveter-scores of both power- and agency for the fictional 66 characters Hades and Persephone (Section 5.1), examine shifts in these scores over time 67 (Section 5.2), and compare results to some existing computational analysis of similar 68 case studies on violence (Section 5.3) and the Omegaverse (Section 5.4) in fanfiction. I 69 also examine correlations between Riveter-scores and stories' user-generated popularity 70 metrics (Section 5.5). I then reflect on these results and pinpoint some areas for future 71 research (Section 6.1) Finally, I return to the research questions described above and the 72 overarching question of fanfiction's transformative and social potential (Section 6.2). 73

3. Short-form Hades/Persephone Fanfiction as a Case Study 74

The dataset used in this paper contains short-form fanfiction rewriting the relationship 75 between the mythological characters Hades and Persephone. I focus on this material for 76 several reasons. Firstly, fanfiction about Greek mythology is a suitable case study for 77 examining whether fanfiction is transformative. This is because the cultural material 78 that this fanfiction is based on has historically overwhelmingly been characterized by 79 gendered inequality, and many translations of this material have also been characterized 80 by what has been called a "patriarchal bias" (McCarter 2022, 148). This material thus 81 offers fans a clearly patriarchal cultural baseline to transform. 82

Second, it is relevant to study fannish rewritings of Greco-Roman myth because in 83 contemporary online spaces, references to Antiquity are often used to support right-84 wing ideologies (Hodkinson 2022; Müller 2022; Zuckerberg 2018), so the cultural 85 material in question is already quite heavily politicized online. This makes it a suitable 86 case study to test whether fans are using the material to different political ends, as well. 87 The popularity of referencing Antiquity in right-wing online spaces also shows that the 88 cultural material being received, transformed and evaluated online is often not directly 89 based on mythological sources, but on a highly mediated contemporary understanding 90 of these materials. Instead of adhering to a linear relationship between a culturally 91 dominant source and a subversive or subcultural rewriting, internet users are engaging 92 with a dense web of intertexts in a wide variety of ways. For this reason, the current 93 research also does not compare contemporary fanfiction directly to the ancient cultural 94 materials that fan communities are rewriting and responding to. Instead, I compare 95 works of fanfiction to each other and to insights into these stories taken from previous 96 work, to assess the extent to which fanfiction is transformative of a set of implicit cultural 97 norms that structure the reception of Antiquity today. 98

Third, within the corpus of fanfiction about Greek myth – which on popular fanfictionwebsite *Archive of Our Own* (AO₃) is called *Ancient Greek Religion and Lore* – it makes sense to focus on Hades and Persephone because the dynamic between these two characters is also characterized by inequality in the culturally dominant myth: in most tellings of this story, such as the ancient "Hymn to Demeter" (Anonymous 1914), Ovid's *Metamorphoses* (Ovid 2010) but also more recent anthologies of myth (Mellenthin and Shapiro 2017) and retellings in Young Adult literature (see for example Bracke 2025; Gloyn 2019), Persephone is abducted by Hades and sexually assaulted. This unequal power dynamic is the culturally dominant representational norm that I read fanfiction as – often implicitly – responding or writing back to.

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Fourth, it makes sense to take this relationship as a case study because it is relatively 109 popular in the fanfiction community. In 2022, 844 out of 5,154 stories on AO3, or a little 110 more than 16% of all stories that had been written about Greek myth, were tagged with 111 the Hades/Persephone relationship, making it the most popular 'ship' to write fanfiction 112 about in that fandom and thus in some sense indicative of many fans' preferences. 113

Finally, this case study selection is designed to account for one of the most striking 114 stylistic features of fanfiction texts: their brevity. A short word count is characteristic of a 115 particular kind of fanfiction. As Catherine Tosenberger notes, fanfiction has the "ability 116 to compress a great deal of meaning within a small space" (Tosenberger 2014, 16). In 117 other words, much fanfiction delights in densely packing as much intertextual meaning 118 as can fit into as short a word count as possible. This stylistic property, which has also 119 been called "intimate intertextuality" (Busse 2017) is exemplified by the Drabble-genre; 120 stories of exactly 100 words. Because the stylistic property of brevity is characteristic of 121 much fanfiction, it is important for the analysis of fanfiction to examine short texts. I thus 122 limit the analysis to very short stories of fewer than 10,000 characters (482 stories, or 9.4% 123 of all stories and 57% of Hades/Persephone stories at the time of data collection). This 124 also accounts for the length-limitations imposed by Riveter's co-reference resolution. 125 This length limitation has been identified as a significant drawback of the Riveter tool 126 (Neugarten 2025, forthcoming). I nonetheless find it defensible here because it turns 127 attention to the short stories that are often so characteristics of fanfiction. As we will see, 128 the remaining dataset is sizable enough to generate interesting insight into the corpus. 129

4. Data and Method

4.1 Data

A dataset of fanfiction was collected using the AO₃-Scraper (Radiolorian 2022). The 132 metadata is described in *MythFic Metadata* (Neugarten and Smeets 2023a,b) The 5,154 133 stories in the dataset all originate from Archive of Our Own (AO₃), and were published 134 between the platform's inception in 2008 and the data collection in 2022.¹ All stories 135 were tagged by AO₃-users as belonging to the fandom Ancient Greek Religion and Lore, 136 although the set also contains some overlap with other fandoms, both those related to 137 Greek mythology (such as the popular young adult book series *Percy Jackson*), and those 138 unrelated to Greek mythology (such as Sherlock Holmes and Harry Potter fandom). All 139 stories were written in English. From the *MythFic* dataset, I selected stories tagged by 140 their authors with the Hades/Persephone relationship and meeting the length criteria 141 described in Section 3, resulting in a dataset of 482 short stories. Descriptive statistics 142 for the dataset are given in Table 1.² 143

^{1.} Although Archive of Our Own went into open beta in 2008, the platform offers users the option to backdate fanworks that have been re-uploaded from other websites or archives. 2. Kudos are best understood as a kind of upvotes or likes, a one-click expression of appreciation.

Metric	Statistic	Value
Number of stories	total	482
Word count	total	369,809
	average per story	767.24
	standard deviation	483.85
	median	674.5
Authors	total	327
	average per author	1.47
	median per author	1
Hits	total	907,996
	median	998.5
Kudos	total	5 2,194
	median	58
Comments	total	2,529
	median	4
Bookmarks	total	5,708
	median	6

Table 1: Descriptive statistics for the corpus

4.2 Method

This paper analyzes connotation frames, a concept first introduced by Richard Fillmore 145 (Fillmore 1976) to describe to the conceptual frames that words evoke. For instance, the 146 verb 'exchange' implies the existence of a giver, a taker, and a good being exchanged. 147 Connotation frame analysis relies on the assumption that by connecting entities together 148 through a predicate, texts "subtly connote a range of implied sentiments and presup-149 posed facts about the entities" (Rashkin et al. 2016, 311). For example, the sentence "He 150 violates her" casts the entity "he" as a perpetrator and "her" as a victim, and may evoke 151 sympathy or pity. It may even imply that the female entity is valuable or desirable. Con-152 notation frame analysis uses the meanings or connotations implied in agent-verb-theme 153 relationships to assess such linguistic framing of dynamics between textual entities. 154

In this paper, I use Riveter (Antoniak et al. 2023) to measure the power and agency of 155 two entities, 'Hades' and 'Persephone', on a large scale. Riveter parses texts, detects 156 and clusters entities, extracts agent-verb-theme triples and matches these against a pre-157 selected lexicon of connotation frames – in this case, lexicons for power and agency (Sap 158 et al. 2017) – to assign the extracted entities scores in the relevant semantic dimensions. 159 It is worth noting that Riveter's scoring system can lead entities to be assigned positive 160 or negative scores, because different connotation frames can add or subtract scores. 161 For example, the verb 'defeat' increases an entity's power in relation to a theme, while 162 'apologize' decreases it. Because scores are aggregated at the level of entire stories, it 163 is also possible for these scores to cancel each other out so an entity ends up with a 164 power-score of zero. While power is always calculated through these connotation frames 165 as relational – if I defeat you, my power is increased in relation to yours – agency is 166 not. The agency of an entity can be increased or decreased depending on the verbs they 167 are associated with, independently of other entities in a text. For example, 'managing' 168 increases an entity's agency while 'waiting' decreases it. 169

Advantages of Riveter include its ease of use and the interpretability of its results. 170 Compared to other lexicon-based tools, Riveter also has the benefit that its pipeline takes 171

grammatical structure into account. One important drawback of Riveter, or any lexiconbased tool, is that the results are only ever as good as the lexicons being applied, and so domain-specific indicators of power or agency may be overlooked. This is perhaps especially troubling since fanfiction presents an online and in some ways subcultural domain of language use. In previous research applying Riveter to fanfiction-texts (Neugarten 2025, forthcoming), a small-scale manual error evaluation conducted by a single annotator found the tool's scoring accurate when detecting power 57% of the time and accurate when detecting agency 89% of the time. Most errors had to do with an inability to detect metaphorical language use and failing to account for the ambiguity of power dynamics in some instances.

On the other hand, the connotation frames for power and agency applied here have 182 been shown to perform well on contemporary movie scripts (Sap et al. 2017), a domain 183 that somewhat similar to language use in contemporary online fanfiction. Following 184 previous research that applied Riveter to fanfiction texts (Yang and Pianzola 2024), 185 I then calculate the power differences between the two relevant entities – Hades and 186 Persephone – for each individual story. I also add a comparison of agency-scores between 187 the two characters. 188

Another drawback of the Riveter tool is that it reduces gender to a binary variable (male 189 versus female) and assumes that each detected Hades-entity is male while each detected 190 Persephone-entity is female. Fanfiction communities have a relatively large contingent 191 of participants whose gender identity goes beyond the binary (Rouse and Stanfill 2023), 192 and fanfiction correspondingly explores and represents the experiences of fictional 193 characters with nonbinary gender identities more often than mainstream fiction does, 194 even if these explorations are not always explicit (Leetal 2022). However, in *MythFic* 195 *Metadata*, tags describing gender identities beyond the binary were highly infrequent and 196 not explicitly linked to Hades or Persephone. Unfortunately, distant readings (almost) 197 always trade in a measure of granularity or specificity to gain a broader view, and I find 198 the tradeoff acceptable in this case because of the low frequency of tags indicating the 199 presence of nonbinary genders in the stories.

5. Results

5.1 Power and Agency Scores

Table 2 provides descriptive statistics of power- and agency-scores per entity, aggregated203over the entire corpus. It also provides descriptive statistics of the power- and agency-204differences between Hades and Persephone. For both the power and agency dimensions,205these difference-scores were calculated as follows:206

$$score^{Hades}$$
- $score^{Persephone} = score^{difference}$

This means that a positive difference indicates that Hades scored higher on power or 207 agency, while a negative difference indicates that Persephone scored higher. 208

The average scores indicate that both characters have negative power-scores, with Perse- 209 phone (-0.09) scoring lower than Hades (-0.07). A t-test revealed that this difference 210

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]	Power	Agency			
entity	Hades	Persephone	Hades	Persephone		
count	141	145	146	146		
mean	-0.07	-0.09	0.22	0.21		
std	0.36	0.28	0.30	0.27		
t-test		0.48		-0.54		
p-value		0.63		0.59		
	Power	r Difference	Agenc	y Difference		
count		69		71		
mean		-0.03	0.02			

Table 2: Descriptive Statistics for Riveter scores

was not statistically significant (t = 0.48, p = 0.63). In 37 instances, Persephone was 211 assigned more power, while in 29 instances Hades was assigned more power and in 3 212 instances they were assigned equal amounts of power, canceling each other out and 213 leading to a power difference of o. Both characters have positive agency scores, with 214 Hades (0.22) scoring slightly higher than Persephone (0.21). Again, the difference 215 was not statistically significant (t = -0.54, p = 0.59). In 35 instances, Persephone was 216 assigned more agency, while in 33 instances Hades was assigned more agency and again 217 the scores were equal in three stories, cancelling each other out. When looking at the size 218 of the differences, the negative mean power difference (-0.03) indicates that Persephone 219 tends to outdo Hades when it comes to the power dynamics between them, while the 220 positive mean agency difference (0.02) shows that Hades tends to outdo Persephone in 221 terms of agency.³ Keep in mind that the power- and agency difference scores are based 222 only on those stories where both characters were assigned a power- or agency-score 223 so that a difference between the two could be calculated – these difference-scores thus 224 represent a smaller subset of the corpus (only 69 and 71 stories respectively) than the 225 entity-scores. 226

5.2 Shifts over Time

Existing research on the way literature represents and may impact the social world, and 228 gender dynamics in particular, has hypothesized that the position of female characters 229 in narrative may have shifted over time with regards to empowerment and oppression, 230 because narrative may either reflect or shape the emancipation of women in the real 231 world. However, this emancipatory hypothesis has been rejected, at least for Dutch-232 language literary novels (Smeets 2024), but also when it comes to increasing the real-233 world prominence of female authors (Underwood et al. 2018) and their prestige in 234 literary circles (Koolen 2018). Existing scholarship thus seems to indicate that literature 235 is not as progressive in terms of gender politics as academics may like to think.

Fanfiction, however, has a subcultural position outside of the literary establishment, 237 so it is possible that these stories do not adhere to the same patterns when it comes to 238 representing gendered social dynamics as published literature. This raises the question: 239

^{3.} Another interesting way to compare entities is to examine the distribution of different verbs contributing to the power- and agency-scores for each entity. In previous work applying Riveter to fanfiction about Greek myth (Neugarten 2025, forthcoming) I found no marked gendered differences in verb distribution except with the word 'smile', which contributes positively to an entity's agency and was more often connected to female entities.

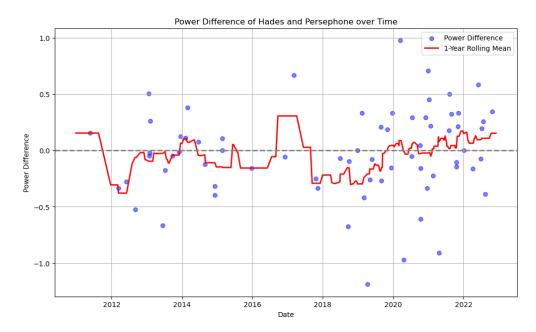


Figure 1: Plot of Power Difference of Hades and Persephone over Time

does the fanfiction case study show a change in gendered dynamics of power and 240 agency over time? On the one hand, it is important to note that the period covered in 241 this fanfiction corpus (2007 – 2022) encompasses a relatively short span of time. On 242 the other hand, during this time a lot has changed when it comes to the reception of 243 the Hades/Persephone relationship in popular culture. At least fifteen retellings of 244 the Hades/Persephone myth aimed at young adults have been published during this 245 period, including the immensely popular web comic Lore Olympus (Smythe 2021) which 246 does not portray Hades as a domineering, oppressive or abusive partner, but rather as a 247 soft-spoken, attractive love interest. It is possible that the increasing popularity of these 248 retellings has impacted the dynamics of power and agency portrayed between Hades 249 and Persephone in fanfiction over time. 250

5.2.1 Power Shifts over Time

Figure 1 presents a plot of all power-differences over time. Each blue dot represents 252 the power difference assigned to a single text, with negative scores indicating that 253 Persephone had more power and positive scores indicating that Hades had more power. 254 The red line indicates the 1-year rolling mean of the power difference. Around 2012, 255 several stories were published with a marked power-difference in favor of Persephone. 256 This is interesting, although it is perhaps too few to speak of a true trend. Around 2019, 257 stories started exibiting a power difference favoring Hades. This increasing fanfiction 258 production with a power difference favoring Hades indicates that fanfiction is not 259 empowering its central female character, Persephone, more and more over time. In 260 other words, this development is not progressive when it comes to representing gender 261 equality. It will be interesting to see if this trend continues into the future. 262

5.2.2 Agency Shifts over Time

Figure 2 presents a plot of all agency-differences over time. Each blue dot represents 264 the agency-score difference between Hades and Persephone calculated for a single text, 265

263

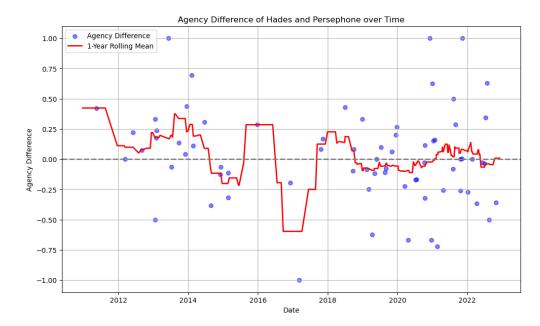


Figure 2: Plot of Agency Difference of Hades and Persephone over Time

with negative scores indicating that Persephone was ascribed a higher agency score 266 by Riveter, and positive scores indicating that Hades was ascribed more agency. The 267 red line indicates the one-year rolling mean agency difference between the two entities. 268 From 2013 to 2015, there was a pattern of decreasing agency difference-scores over time, 269 which is to say that Persephone's average agency relative to Hades increased over that 270 period, although around 2016 and again around 2018, stories with an agency difference 271 favoring Hades disrupted this trend. In recent years, these mean difference scores have 272 hovered around the zero-line, indicating no strong inequality when it comes to the 273 distribution of agency between Hades and Persephone. 274

5.3 Comparison to Existing Metadata: Does Power or Agency Correlate 275 with Story Violence? 276

It is perhaps to be expected that those stories where Riveter detects a large difference 277 in the power or agency between characters are also more likely to contain incidents 278 of violence. After all, violence can be understood as an extreme – usually physical 279 - exertion of power by one entity over another. Violence can also have the effect of 280 limiting the agency of its victim. Fanfiction writers on Archive of Our Own tend to 281 attach detailed and accurate content-oriented tags to their stories, making it easy for 282 readers to find stories that fit their tastes and to curate their reading experiences with 283 regards to potentially undesired themes or topics. This tendency to attach detailed 284 metadata (tags) to stories gives scholars in fan studies valuable insight into the story-level 285 content of fanfiction, although these tags are not always very fine-grained. In MythFic 286 *Metadata*, for example, the 5,154 stories for which metadata is provided are accompanied 287 by 1,3936 unique additional tags. A little more than 600 stories in the dataset are 288 not tagged with any additional tags, but for those stories that have been tagged, the 289 tags often provide valuable content-level information about genre classifications, plot 290 elements, characterization or storyworld characteristics. Previous research has used 291 these tags to measure correlations between different types of romantic relationships 292

	hades_power	persephone_power	power_diff	hades_agency	persephone_agency	agency_diff	physical	noncon	captivity	death
hades_power	nan	0.00	0.40	-0.00	-0.00	0.00	0.00	0.00	0.00	0.00
persephone_power	0.00	nan	-0.30	-0.09	-0.00		-0.00	0.00	-0.00	0.11
power_diff	0.40	-0.30	nan	0.00			0.00	0.00	-0.00	0.00
hades_agency	-0.00	-0.09	0.00	nan	0.16		0.00	0.00	0.00	0.00
persephone_agency	-0.00	-0.00		0.16	nan	-0.23	-0.00	0.10	-0.00	0.00
agency_diff	0.00	-0.21			-0.23	nan	0.00	-0.00	0.00	0.00
physical	0.00	-0.00	0.00	0.00	-0.00	0.00	nan	0.00	-0.00	0.17
noncon	0.00	0.00	0.00	0.00	0.10	-0.00	0.00	nan		-0.00
captivity	0.00	-0.00	-0.00	0.00	-0.00	0.00	-0.00		nan	-0.00
death	0.00	0.11	0.00	0.00	0.00	0.00	0.17	-0.00	-0.00	nan

Figure 3: Correlations (Spearman's ρ) between violence and Riveter-scores

(including straight, lesbian and homosexual) and the presence of violence in fanfiction 293 (Neugarten 2024). Using the same tag-based operationalization of violence, I was able 294 to calculate correlations between Riveter's power- and agency-scores and the presence 295 of tags indicating violence. Because the presence of violence in stories was indicated as a 296 binary variable (1 for violence, 0 for no violence), I calculated Spearman's ρ correlations 297 to be able to compare this binary data with the Riveter-scores. 298

I used four of the five types of violence identified in previous work (Neugarten 2024): 299 physical violence, sexual violence, captivity, and death. The specific tags used as a proxy 300 for the presence of these different types of story-violence are listed under supplementary 301 materials (Section 7). I disregard the fifth category of violence – roughness – because 302 evidence suggests that the tags related to this category (rough sex, biting, hair-pulling 303 and spanking) were not reliable indicators of violence that indicate unequal dynamics 304 of power and agency. Instead, these tags were often used to describe consensual sexual 305 acts. 306

Figure 3 presents Spearman's ρ correlations (with a significance threshold of 0.05) 307 between the presence of violence as indicated by tags and Riveter-scores.⁴ It is unsurprising that the two characters' power- and agency-scores correlate with the power- and agency-differences between them,⁵ and that some types of violence correlate positively with each other, such as physical violence with death (0.17) and sexual violence with captivity (0.28). This final correlation is nonetheless interesting, because it points to the existence of stories that reflect the dominant canonical version of the Hades/Persephone myth, in which Persephone is abducted and raped, in the dataset.

Fanfiction featuring death has a weak positive correlation with Persephone's power 315 scores (0.11) which raises the question of who is dying in these stories. Surprisingly, 316 Persephone's agency scores are slightly positively correlated with the presence of nonconsensual sex acts (0.10). This is counterintuitive for two reasons. Firstly, I expect 318 that Persephone is more often the victim than the perpetrator of sexual violence in 319 the fanfiction corpus because that is also the dynamic most prevalent in the myth's 320 culturally dominant version. Secondly, I do not associate the narrative or semantic role 321 of being the victim of sexual violence with a high level of agency. 322

^{4.} Following fan community jargon, sexual violence is labeled 'noncon' in Figure 3. This term is short for non-consent or non-consensual sex.

^{5.} Keep in mind that for the difference-scores, a negative score indicates a positive difference in favor of Persephone. This explains the correlation between the agency-difference and Persephone's agency (-0.23) and also between the power-difference and Persephone's agency (-0.16).

	Power		Agency				
Hades	Persephone	Diff.	Hades	Persephone	Diff.		
-0.07	-	-	0.29	-	-		
-	0.10	-	-	0.33	-		
0.33	-	-	0.33	-	-		
-	0.07	-	-	0.31	-		
0.17	-0.50	0.67	0	1.0	-1.0		
0	-0.11	0.11	0	0.32	-0.32		
-0.23	0.09	-0.32	0.14	0.20	-0.06		
0.06	-	-	0.44	-	-		

Table 3: Power and Agency Scores by Entity for Stories Tagged Non-Con

Closer inspection of the data shows that thirteen stories in the corpus were tagged 323 with sexual violence. Of those, four were not assigned any Riveter scores. The Riveter 324 scores for the remaining nine stories are listed in Table 3. It then becomes evident that 325 Persephone is assigned positive agency scores in six of the stories and positive power 326 scores in three. Some of these stories call into question the assumptions underlying 327 the metadata analysis. Firstly, in some instances, tags indicating sexual violence that 328 is 'implied' or 'past' – but not literally described in the narrative text – account for the 329 correlations. In other instances, the *direction* of sexual violence is not aligned with what 330 one would expect to see in a patriarchal story world, for example when Persephone is 331 perpetrating sexual violence on Hades instead of vice versa. These stories, in which 332 the expectations of gendered inequality are reversed or the past occurrence of sexual 333 violence is used as a narrative basis for a story of empowerment, may be interesting 334 candidates for close reading in future research. 335

5.4 Comparison to Existing Omegaverse Analysis: Does Gendered Power 336 Behave Differently than A/B/O Power? 337

Previous research (Yang and Pianzola 2024) examined the gendered power dynamics 338 of the Omegaverse, a popular subgenre of fanfiction. At the time of writing, Archive 339 of Our Own hosts over 240,000 stories tagged with this trope. In the Omegaverse, the 340 culturally dominant division of gender as a male/female binary is expanded because 341 characters have a secondary gender. For this secondary gender, three options exist: alpha 342 (the dominant gender), omega (the submissive gender) and beta (the neutral gender). 343 For this reason, the Omegaverse is also often referred to as A/B/O, an abbreviation 344 of these three genders. In most Omegaverse-stories, A/B/O hierarchy dictates how 345 people interact in erotic and romantic situations, but in some versions their entire social 346 world is structured around this hierarchy. As noted by Milena Popova, "an alternate 347 universe where gender and sexual scripts work radically differently to ours, such as the 348 Omegaverse, is the perfect tool to explore the effect of scripts and dominant ways of 349 thinking on our actions and our ability to meaningfully negotiate consent" (Popova 350 2021, 58). In other words, the imagined society of the Omegaverse can be a way for 351 fanfiction to engage transformatively with dominant cultural ideas structuring gendered 352 power relations. This also makes it interesting to compare gendered power dynamics 353 between fanfiction that takes place in the Omegaverse and fanfiction in storyworlds that 354 are more similar to real-world societies in their conceptions of gender. 355 Because Omegaverse-stories imagine gender and its associated power dynamics in a way 356 that is radically different from real-world societies, Yang & Pianzola decided to map the 357 gendered power dynamics between selected Alpha- and Omega-characters in a dataset 358 of Omegaverse fanfiction. They found that gender power difference between Alphas 359 and Omegas can be more-or-less stably detected over time within particular fandoms, 360 although "most fandoms exhibit more within-group consensus when more fans start 361 writing" (Yang and Pianzola 2024, 914). Although the Hades/Persephone dataset used 362 here is smaller than the multi-fandom dataset used by Yang and Pianzola, Figures 4 and 5 suggest a similar trend in this use case, with both power- and agency-differences 364 fluctuating less as more and more fanfiction is written in the fandom year by year. 365

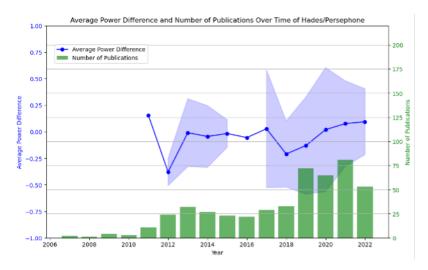


Figure 4: Average Power Difference and Number of Publications over Time

Comparing gender power difference between the Yang and Pianzola study and the 366 case study presented in this paper presents one methodological difficulty: because 367 Persephone and Hades always have the same gender in the corpus used here, I have 368 simplified the calculation of gender power difference to account for this, so that negative 369 power differences indicate a positive power difference for Persephone. Conversely, in 370 the dataset used by Yang & Pianzola, characters can have different A/B/O genders in 371

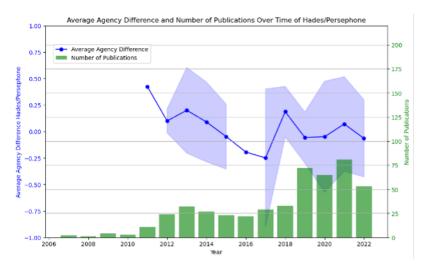


Figure 5: Average Agency Difference and Number of Publications over Time

different stories. In their research, a positive gender power difference always indicates 372 more power for the Alpha (the traditionally dominant partner), while a negative gender 373 power difference means more power for the Omega (the traditionally submissive partner). In terms of the real-world construct of the gender binary, all characters included 375 in their dataset are male. 376

Table 4 provides descriptive statistics of the gender power differences from the Omega-377verse (Yang and Pianzola 2024), with the same statistics for the Hades/Persephone case378study for comparison. Because Yang & Pianzola did not measure agency, no comparison379can be made on that variable.380

Fandom	Relationship	Avg. Diff.	std
My Hero Academia (anime)	Bakugou Katsuki /Midoriya Izuku	0.08	0.23
My Hero Academia (anime)	Katsuki Yuuri / Victor Nikiforov	0.05	0.22
BTS (K-pop)	Jeon Jungkook /Park Jimin	0.07	0.19
BTS (K-pop)	Jeon Jungkook /Kim Taehyung	0.08	0.21
Supernatural (TV)	Castiel/Dean Winchester	0.09	0.25
Hannibal (TV)	Will Graham/Hannibal Lecter	0.29	0.38
Marvel Cinematic Universe	James 'Bucky'Barnes/Steve Rogers	0.08	0.22
Marvel Cinematic Universe	Steve Rogers/Tony Stark	0.05	0.25
Greek Myth	Hades/Persephone	-0.03	0.39

 Table 4: Average Power Difference Scores for Hades/Persephone Compared to Omegaverse

 Study

Compared to the A/B/O relationships analyzed by Yang & Pianzola, then, we can 381 conclude that the average power difference between Hades and Persephone is small, 382 and slightly in favor of what may perhaps be called the traditionally less powerful 383 partner: the young girl Persephone. In contrast, all average differences calculated by 384 Yang & Pianzola result in positive scores, pointing to a power difference in favor of the 385 traditionally dominant alpha. It is worth noting that all relationships analyzed by Yang 386 & Pianzola are slash – romantic or sexual relationships between men. In comparison 387 to their dataset, then, it seems that the Hades/Persephone fanfiction analyzed in this 388 paper is slightly less unequal, if we take equality to mean that women are portrayed 389 as powerful main characters in relation to their (male) love interests. On the other 390 hand, the Hades/Persephone relationship has a higher standard deviation than most 391 relationships examined by Yang & Pianzola, suggesting that the gender power difference 392 between them is more variable than for other relationships.

One possible explanation for these observed differences is that the Omegaverse-fanfiction 394 studied by Yang & Pianzola relies for many of its genre conventions on a rigid hierarchy 395 of genders, with alphas (almost) always portrayed as dominating over omegas in 396 every aspect of their interpersonal, sexual, and social interactions. In these genre 397 conventions, the Omegaverse differs from the corpus of Hades/Persephone stories. If 398 interpersonal dynamics between Hades and Persephone are more flexible in relation to 399 genre conventions than between alphas and omegas, this could also explain the higher 400 standard deviation in their power difference-scores. 401

5.5 Does Power or Agency Correlate with Common Popularity Metrics 402 on AO3? 403

As described in Section 4.1, *Archive of Our Own* also provides statistics on various 404 popularity metrics for fanfiction, and these metrics are included in *MythFic Metadata*. The 405 different kinds of popularity-related metrics provided on AO3 are listed and described 406 in Table 5. 407

metric	description
comments	number of times a reader has left a comment after reading a story.
kudos	number of readers who have left Kudos for a story.
bookmarks	number of readers who have bookmarked the story to find it later.
hits	number of times a story has been viewed.

Table 5: Description of popularity metrics

Each of these popularity metrics indicates a different kind and level of engagement. A 408 hit does not necessarily mean that a story has actually been read. Kudos are quickest 409 and easiest to give, and while they communicate a positive evaluation or encouragement 410 to the author, this may not be as engaged as bookmarking a story to revisit it later, which 411 has been described as a "stronger and stickier form of approval than a simple 'kudos'" 412 (Vadde and So 2024, 24). Finally, a typed-up comment may be considered the strongest 413 indicator of approval. In a previous study on fanfiction comments, I observed that 414 "commenters can be characterized as above-averagely engaged or committed readers, 415 since they invest the time and effort to comment" (Neugarten et al. 2024, 2020). A 416 2013 census of Archive of Our Own also found that only 43.6% of the platform's users 417 regularly leave comments (centreoftheselights 2013). In this sense, commenters are not 418 necessarily representative of fanfiction's readership as a whole. Finally, hits are perhaps 419 best understood as indicators of what readers find appealing at first glance or based 420 on a brief description, while kudos, comments and bookmarks are indicative of what 421 readers appreciate after (mostly) reading the full text of a story. 422

Figure 6 presents Spearman's ρ correlations (with a significance threshold of 0.05) 423 between popularity metrics and Riveter scores. It is unsurprising that popularity metrics 424 correlate strongly with each other. However, it is notable that Hades' power scores have 425 a mild negative correlation with three of the popularity metrics: -0.14 for kudos, -0.11 426 for bookmarks and -0.12 for hits. In other words, stories that represent Hades as more 427 powerful are slightly less popular. The power difference between Hades and Persephone 428 also has a mild negative correlation (-0.10) with both kudos and hits, indicating that 429 greater inequality in the power relation between the characters is less popular among 430 readers. Persephone's agency correlates positively with many measures of popularity: 431 o.16 for kudos, 0.15 for bookmarks and 0.11 for hits, so stories that portray her as having 432 more agency tend to be more popular. Hades' agency also correlates positively with 433 kudos (0.11), though not with other popularity metrics. 434

These numbers also generate some insight into how power and agency circulate in these 435 stories. For both characters, their own levels of agency and power do not correlate with 436 each other, although Persephone's agency has a weak positive correlation (0.16) with 437 Hades' agency, suggesting that some stories ascribe more agency to both characters, and 438 the agency of one need not come at the expense of the agency of the other. Interestingly, 439

	comments	kudos	bookmarks	hits	hades_power	persephone_power	power_diff	hades_agency	persephone_agency	agency_diff
comments	nan	0.53	0.53	0.40	-0.00	-0.00	-0.00	-0.00	0.00	-0.00
kudos	0.53	nan	0.87	0.87	-0.14	-0.00		0.11	0.16	0.00
bookmarks	0.53	0.87	nan	0.78		-0.00	-0.00	0.00	0.15	0.00
hits	0.40	0.87	0.78	nan	-0.12	-0.00		0.00	0.11	0.00
hades_power	-0.00				nan	0.00	0.40	-0.00	-0.00	0.00
persephone_power	-0.00	-0.00	-0.00	-0.00	0.00	nan	-0.30		-0.00	-0.21
power_diff	-0.00		-0.00		0.40	-0.30	nan	0.00	-0.16	0.26
hades_agency	-0.00	0.11	0.00	0.00	-0.00		0.00	nan	0.16	0.28
persephone_agency	0.00	0.16	0.15	0.11	-0.00	-0.00	-0.16	0.16	nan	-0.23
agency_diff	-0.00	0.00	0.00	0.00	0.00	-0.21	0.26	0.28	-0.23	nan

Figure 6: Correlations (Spearman's ρ) between popularity metrics and Riveter-scores

there is no correlation between the power scores for the two characters, suggesting that 440 power dynamics are not actually a zero-sum game. Persephone's power does have a weak 441 negative correlation with Hades' agency (0.09), suggesting that his ability to take actions 442 in a particular storyworld sometimes limits her power in that universe. Furthermore, it 443 stands out that the power difference between the two characters correlates positively 444 with the agency difference (0.26) – when the dynamics in a story are more unequal in 445 terms of power, this correlates with more unequal dynamics in terms of agency. 446

6. Discussion and Conclusion

6.1 Discussion

Two main areas present themselves as fruitful for future research. Firstly, it is of course 449 possible that gendered power dynamics operate differently in longer stories, especially 450 because their buildup of narrative tension may operate in a different way than a short 451 or very short story does. Future research may therefore want to turn attention to those 452 longer stories about Hades and Persephone – or other characters from mythological 453 narratives or popular fiction – that have not been covered in this paper. 454

Secondly, as noted in previous research (Neugarten 2025, forthcoming) it is difficult 455 to draw fine-grained conclusions based on Riveter scores without contextualizing and 456 evaluating these scores through close reading. Although detailed close readings fall 457 outside the scope of the current paper, this also presents an interesting avenue for future 458 research. 459

6.2 Conclusion

To conclude, let me address the research questions raised in Section 2 one by one. 461

In short-form fanfiction about the relationship between the mythological characters 462 of Hades and Persephone, how is their power and agency portrayed?
 463

Both Hades and Persephone are portrayed in fanfiction about their relationship 464 as relatively disempowered, because Riveter assigns both entities negative power 465 scores on average (-0.07 for Hades and -0.09 for Persephone). The average differ- 466 ence between the two characters is not large (-0.03). For agency, both characters 467 are assigned low but positive scores (0.22 for Hades and 0.21 for Persephone), and 468 the average difference is even smaller (0.02). 469

447

448

 Is their power dynamic gendered, i.e. does the gender of these characters impact 470 their level of power or agency in the stories?

In stories where both characters are assigned scores in a given category (meaning 472 that a difference could be calculated) Persephone tends to score higher than Hades 473 on power while Hades tends to score higher than Persephone on agency. This 474 indicates that something transformative is going on in this corpus of fanfiction: the 475 character with many identity-characteristics traditionally associated with weakness 476 or disenfranchisement – youth and femininity – tends to have the power difference 477 in her favor in this small subset of the corpus (n = 69). 478

How does this dynamic shift over time?

Around 2019, stories became marked by a mean power difference favoring Hades. 480 This roughly coincides with increased fanfiction-production focusing on the 481 Hades/Persephone relationship. Between 2013 and 2015, there was a pattern 482 of decreasing mean agency differences over time. In other words, Persephone's 483 average agency relative to Hades increased over that period. After that time, this 484 pattern was no longer discernible. It is an interesting focus for future research to 485 look at how these patterns have developed since 2022, the year of data collection 486 for *MythFic Metadata*. Since then, the total number of works of fanfiction in the 487 *Ancient Greek Religion and Lore* fandom on *Archive of Our Own* has more than dou-488 about the Hades/Persephone relationship has increased from 844 to 1,073. 490

 How do power and agency scores compare to existing research (Neugarten 2024; 491 Neugarten and Smeets 2023a,b) on violence and gendered power dynamics in 492 fanfiction about Greco-Roman Antiquity?

It was not surprising to find positive correlations between the different types 494 of violence under analysis. It was surprising, however, that stories tagged with 495 'death' showed a weak but positive correlation (0.11) with Persephone's power 496 scores, suggesting either that the death in many cases may not have been her own 497 or that death in the context of becoming Hades' partner and the queen of the 498 Underworld can be an empowering experience. It was also surprising to find that 499 stories tagged with non-consensual sex showed a weak positive correlation (0.10) 500 with Persephone's agency scores, prompting a closer examination of what was 501 going on in those stories.

How do these scores compare to existing research (Yang and Pianzola 2024), on 503 power dynamics in Omegaverse-stories, a popular subgenre of fanfiction that 504 presents a speculative conception of gender with clear power hierarchies? 505

Compared to the power dynamics present in the Omegaverse-fanfiction studied 506 by Yang & Pianzola, the power difference between Hades and Persephone was 507 relatively small. The average power difference between Hades and Persephone 508 was -0.03 while the scores reported by Yang & Pianzola – which reflect the gender 509 power difference between the fictional genders of alpha and omega rather than 510 those between men and women –ranged from 0.05 to 0.29. It thus seems that 511 the fanfiction analysed here was less unequal than the stories about the various 512

alpha/omega relationships studied by Yang & Pianzola, provided we take Riveter 513 scores as indicative of gender power difference and consider a smaller gender 514 power difference to be less unequal than a larger difference. 515

 Do differing depictions of gendered power relations in this corpus of fanfiction 516 impact the popularity of the stories among their readers? 517

What stands out in this regard is that a higher power score for Hades is negatively 518 correlated with a number of popularity metrics. These stories receive fewer hits 519 (-0.12), suggesting that fanfiction-readers are less likely to click on them. They 520 also receive fewer kudos than other stories (-0.14), suggesting that readers are less 521 likely to compliment these stories' authors and express their enjoyment, and are 522 bookmarked less often, suggesting readers are less likely to want to revisit these 523 stories. Conversely, stories' popularity correlates positively with Persephone's 524 agency score. This applies to hits (0.11) – suggesting these stories are more often liked – and 526 clicked on – kudos (0.16) – suggesting these stories are more often liked – and 526 bookmarks (0.15) – suggesting these stories are more often revisited. 527

What, then, can we conclude about fanfiction's capacity to transform the culturally 528 dominant gendered power dynamics of the Hades/Persephone myth, and perhaps more 529 broadly its capacity to transform culturally dominant discourses – related to gender, but 530 also other topics – through rewriting? 531

On average, we see power differences favoring Persephone and agency differences 532 favoring Hades. This suggests that there is a pattern of difference structuring the 533 distribution of power and agency between these two characters, although more research 534 would be needed to determine whether these patterns of difference can be considered 535 representative of each character's gender. In comparison to the (fictional) genders 536 'alpha' and 'omega', power differences between these two (male and female) characters 537 are small. Trends in the dynamics of power and agency between Hades and Persephone 538 became visible over time, and point to some interesting avenues for future research. 539

The most interesting finding, perhaps, is that stories with more power assigned to Hades 540 are significantly less popular, while stories with more agency assigned to Persephone 541 are significantly more popular. In the end, fanfiction is a reflection of the kinds of stories 542 fans are most interested and invested in, and in these correlations we can see a desire 543 from the fanfiction-reading audience for gendered power relations to be less unequal. It is clear that fanfiction has the capacity to be transformative of unequal power dynamics 545 between male and female characters like Hades and Persephone, though not all stories 546 are. The stories that are transformative, however, are rewarded with more appreciation 547 and engagement from their readership. 548

7. Supplementary Materials: Description of Metadata Tags 549 Used to Operationalize Violence 550

The metadata tags used to operationalize violence in this paper were taken from existing 551 research (Neugarten 2024), which identified five categories of violence based on the 552 most frequently-occurring additional tags in *MythFic Metadata*: physical violence, sexual 553

violence, roughness, captivity, and death. Four of those categories were used in this 554 paper, and the tags used to operationalize them are as follows: 555 Physical Violence: Canon-Typical Violence, Violence, Blood, Blood and Violence, Non- 556 Graphic Violence, Minor Violence, Torture, Cannibalism, Pain, Implied/Referenced 557 Torture, Past Abuse. 558 Sexual Violence: Implied/Referenced Rape/Non-con, Incest, Dubious Consent, Sibling 559 Incest, Rape/Non-con Elements, Past Rape/Non-con, Rape, Bestiality, Gang Rape, Mildly 560 Dubious Consent, Implied/Referenced Incest. 561 Captivity: Kidnapping, Abduction, Captivity, Imprisonment. 562 Death: Death, Implied/Referenced Character Death, Minor Character Death, Murder, 563 Temporary Character Death, Past Character Death. 564

8. Data Availability

To protect the privacy and copyright of authors in the fanfiction community, full-text 566 works of fanfiction are not made available for reuse. However, the metadata set collected 567 by Neugarten and Smeets (2023a,b) is available here: https://data.ru.nl/collectio 568 ns/ru/rich/mythfic_metadata_dsc_550. 569

9. Software Availability

Code and derived data are available at: https://github.com/julianeugarten/CCLS20 571 25. 572

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The Outward Turn: Geocoding the Expansion of Fictional Space in Russian 19th Century Literature

Daniil Skorinkin¹ (D) Boris Orekhov^{2, 3} (D)

- 1. Digital Humanities Network, University of Potsdam 🔅, Potsdam, Germany.
- 2. Laboratory for Digital Research of Literature and Folklore, Institute of Russian Literature 🔅, Saint Petersburg, Russia.
- 3. School of Linguistics, HSE University 🔅, Moscow, Russia.

Abstract.

We examine the large-scale geospatial dynamics of Russian prose literature in the 19th century. Specifically, we analyze how the distribution of location mentions shifts from the early 19th-century romantic era to the late 19th-century realist period. We demonstrate how realist literature, with its emphasis on portraying 'typical characters in typical settings', moves away from the historical (and often heavily mythologized) landscapes of Russia, Poland, Ukraine, and the Baltics. Instead, it increasingly focuses on the then-new capital, Saint Petersburg, as well as Western Europe and the expanding eastern and southern peripheries of Russia, reflecting the country's ongoing military and economic expansion.

1. Introduction

Of all 'distant reading' methods, geocoding is the one that most tangibly embodies the 'distance' metaphor. With maps, one can literally zoom in and out of vast research material, possibly consisting of thousands of texts, all laid out on a geographic projection of the Earth, and produce conclusions, generalizations, and interpretations on a grand scale.

This does not mean that every geocoding of literature is always meaningful - as Döring 7 (Döring 2013) put it, 'the benefit of any map of literature has to be that it visualizes 8 things that would otherwise remain invisible' and for some literary maps, "[t]here 9 seems to be hardly any analytical value in" them. Literature reduced to dots, lines, and 10 polygons (the basic units of any map) loses most of its inner complexity, and there is 11 always the danger of throwing the baby out with the bathwater. But at the same time, 12 reduction is exactly what gives strength to any modelling attempt in research: only by 13 reducing the complexity and detail, we can see the large drifts of literary movements 14 and the long dynamics of cultural development that is not inferable from close reading 15 of a selection of 'significant' texts. 16

In our work, we apply mapping and geocoding to study the large-scale geospatial 17 dynamics of Russian prosaic literature over the course of the 19th century, a time when a 18 Russian novel became a global cultural phenomenon through the works of Gogol, Tolstoy, 19

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1

Turgenev, Dostoevsky and other authors. We analyse the changes in the distribution of 20 mentions of geotaggable toponyms between the two extremely important periods of 21 Russian literature: the early 19th-century romantic era and the late 19th-century realist 22 period. We show how realist literature with its tendency to depict 'typical' characters in 23 'typical' settings (Fridlender 1971, 105) and not shy away from 'ordinary' and 'average', 24 turns from the mythologized landscapes of historical Russia, Ukraine, Poland and the 25 Baltics, to Western Europe, the then-new northern capital and trading outpost of Saint-26 Petersburg, and the 'new' eastern and southern peripheries of Russia as the country 27 continues its military, cultural and economic expansion in all directions. 28

2. Corpus and research design

As members of the PyZeta team put it in the description of their project, "[t]he methodological and epistemological paradigm of comparison is deeply rooted in the Humanities" (Du et al. 2025). In our experience, a research endeavour in computational literary studies typically benefits from having a clear two-sided comparison. Even if such comparison comes at a price of some simplification. Therefore we chose to structure our research around the comparison between the prosaic works of Russian 19th-century realism and the Russian romantic prose that preceded it.

The problem of defining realism in literature is a long-standing one. As Fanger (Fanger 37 1998, 3) put it, "few literary terms have suggested more and signaled less than 'realism'". 38 Realism often seems too broad a term, combining too many things that lack a common 39 denominator. To quote Molly Brunson (Brunson 2016, 2), "this monolithic presence of 40 realism more often than not splinters into equivocation or endless classification. It is 41 little wonder, given the dizzying array of objects that must crowd beneath this singular 42 term". And for scholars of Russian literature, this was additionally complicated by the 43 ideologically charged understanding of realism in the Soviet era, which led to a strong 44 aversion to the term in the post-Soviet times (see e.g. Vdovin et al. 2020). However, 45 Vdovin et al. (Vdovin et al. 2020) also show that removing the term completely, while 46 continuing to talk about romanticism, classicism and other traditionally labeled literary 47 movements, does not seem feasible either. It is therefore reasonable to keep using it, 48 acknowledging the ambiguity and inner contradictions of the term. 49

Luckily, in this particular academic endeavour we neither intended nor needed to 50 answer the 'what is realism' question. For us, it was enough to adopt a functional 51 definition that would allow us to make a split in a collection of Russian prose (without 52 any prior genre or literary movement markup) and obtain a 'realistic enough' corpus 53 for computational analysis. We therefore followed the chronological approach. In many 54 cases Russian literary realism is defined as something that started in the 1840es with 55 the projects of the so-called Natural School (Brunson 2016) or more specifically mid-56 1840es (Bowers 2022, 2). 1845 was the year of the publication of the 'The Physiology 57 of Saint-Petersburg' (Физиология Петербурга), the first artistic manifesto of the Nat-58 ural School, compiled by Nikolai Nekrasov. In 1846 the second one, 'The Petersburg 59 Collection' (Петербургский сборник) was published by Nekrasov. The first one was a 60 compendium of short 'physiological sketches' by Vissarion Belinskiy, Nikolai Nekrasov, 61 Dmitry Grigorovich, Vladimir Dal, and the Ukrainian writer Yevhen Hrebinka. The

second, bigger volume contained the first large novel by Fyodor Dostoevsky ('The Poor 63
Folk'), as well as texts by Ivan Turgenev, Alexander Herzen, Ivan Panayev, Apollon 64
Maikov and Vladimir Odoevsky. Also in 1846 Belinsky, the most prominent Russian 65
critic of the era, called for new literature that "dealt with life and reality in their true 66
light". We chose to adopt the year 1845 as the 'starting date' of the realist period in our 67
corpus. 68

As the end of the clearly realist period we selected 1890. This year is frequently named as the starting point of modernism in Russian literature (Douglas Clayton 2016, Ioffe 2009). Of course, there were many realistic works created after that date too (realism never really 'stopped' the same way e.g. classicism did), but without any reliable metadata we had to rely on temporal borders and chose to stop at 1890 to keep modernism out of our corpora. 74

In the end, having consulted with a number of specialists in Russian 19th-century prose, 75 we received their blessing to consider for the purposes of our quantitative investigation 76 everything written between the years 1845–1890 to belong to realism and everything that 77 fell into the period between 1800 and 1840 to belong to romanticism. We are aware, of 78 course, of how imprecise this division is. However, as Algee-Hewitt et al. (Algee-Hewitt 79 et al. 2018) put it, "[d]irty hands are better than empty," so we continued our research, 80 hoping that the size of the corpus would rectify the lack of quality in our crude criterion 81 for the split. 82

To compose a corpus of Russian 19th-century prose for our study, we used two main 83 sources of texts. One of them was the 'Corpus of Russian narrative prose' by Oleg 84 Sobchuk, published in the Open Repository on Russian Literature and Folklore (Sobchuk 85 and Lekarevich 2025). Another source, also published in the same repository, was the 86 corpus of the 'Forgotten novels of Russian writers from the collections of the Pushkin 87 House (1857–1917)' by Elena Kazakova (Kazakova 2024). We then filtered out every-88 thing that was written outside of the periods we were interested in (1800-1841 and 89 1845-1890). Our resulting corpus consists of 506 texts between the years 1800 and 1890, 90 of which 96 belong to the romantic subcorpus and 421 – to the realist subcorpus. The 91 list of all texts and their dates of publication is available here.¹ 92

While this corpus is far from being a comprehensive source of Russian 19th-century93literary heritage, it contains prosaic work by all the well-known authors of the period94(Pushkin, Lermontov, Gogol, Turgenev, Goncharov, Dostoevsky, Tolstoy), as well as a95large number of lesser known writers. The total number of word tokens in the corpus is9646.4 mln.97

3. Methods

Geocoding literary texts to explore the relationship between literature and geography 99 has a long tradition that spans more than a century. As early as 1910s (Bartholomew 100 1914) one can find numerous literary maps based on the works of Balzac, Dickens, Du- 101 mas, George Eliot, and other authors. In the field of Digital Humanities, the application 102 of geocoding in literary studies has been notably championed by Franco Moretti in his 103

1. https://github.com/DanilSko/mapping_russian_prose

book 'The Atlas of the European Novel' (Moretti 1999). He stated that "geography is 104 not an inert container, is not a box where cultural history 'happens', but an active force 105 that pervades the literary field and shapes it in depth." Mapping literature, according to 106 Moretti, makes visible "the connection between geography and literature" and reveals 107 "significant relationships that have so far escaped" scholarly attention. Through a series 108 of case studies, he examined the geographical dimensions of 19th-century European 109 literature, highlighting the prominence of Paris in French novels, contrasting depictions 110 of urban and rural environments in English literature, and analyzing representations of 111 the Russian landscape in the works of authors such as Dostoevsky and Tolstoy. Since 112 Moretti's work, there has been, as Döring described it, "a small boom in maps of litera- 113 ture" (Döring 2013). In Bodenhamer et al. 2010 the emergence of the Spatial Humanities 114 was proclaimed, stating that by 2010, there had been "wide application" of Geographic 115 Information Systems (GIS) to "historical and cultural questions." Multiple scholars have 116 contributed to this growing field. To cite just a few examples, Döring (Döring 2013) 117 examined the toponymy of Berlin in German literature after 1989; Kuzmenko and Orke- 118 hov (Kuzmenko and Orekhov 2016) geocoded the Russian national poetic corpus and 119 analyzed the frequency of references to countries and cities; and Barbaresi (Barbaresi 120 2018) mapped the satirical literary magazine Die Fackel. More recent example is the paper by Wilkins et al. (Wilkens et al. 2024), who mapped the geographies of American 122 fictional books and compared them to those found in non-fiction texts. 123

In all those recent cases, NER tools were used to extract topomyms. We followed these 124 footsteps and for the initial location extraction we utilized Natasha(*natasha/natasha* 125 2024), a natural language processing library for the Russian language with NER toolkit. 126 We extracted approximately 12,000 unique locations from our corpus, which were then 127 manually filtered to eliminate evident homonyms. Specifically, we excluded toponyms 128 frequently used as surnames in our corpus (e.g., 'Rostov', which in 90% of the cases was 129 the surname of one of the member of the Rostov family in War and peace) and those 130 typically employed metaphorically (e.g., 'Babylonian').

The filtered toponyms were subsequently geocoded using the 'wikipedia' Python pack- 132 age. Geocoding helped us remove duplicates: different spellings and word forms of 133 the same city (e.g. Saint-Petersburg can be spelled in at least 6 different variants in our 134 corpus), country, or river were merged based on the matching coordinates. Thus, the 135 pair of latitude and longitude became the primary ID of each location that we analysed. 136 Extracted and geocoded locations are available here.² 137

We then produced symbol maps that overlay frequencies in the texts onto geographical 138 locations. We analysed the raw frequencies of locations and their relative increase or 139 decrease in frequency between the periods of romanticism and realism. 140

It is important to note that our analysis of geographical material focused not on where 141 events take place but on all mentions of place names. This highlights the writers' and 142 Russian society's attention to these parts of the world. 143

Additionally, to compare contexts of the same toponyms in the two periods we used 144 word2vec (Mikolov et al. 2013). With this we attempted to detect the contextual change 145 for some of the most frequent locations that were found in both corpora. 146

2. https://github.com/DanilSko/mapping_russian_prose

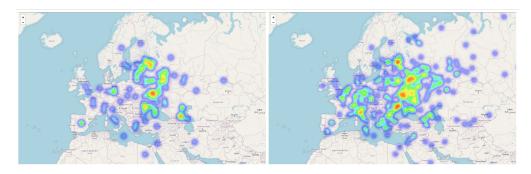


Figure 1: A heatmap depicting location frequencies in romantic (left) and realist (right) texts, visualized through surface occupied and color intensity. Focused on Eurasia.

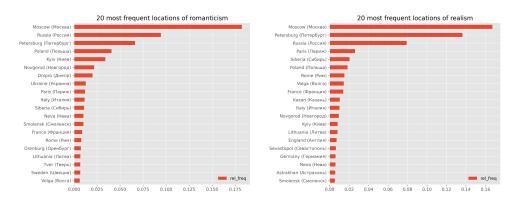


Figure 2: Top 20 locations by relative frequency in romantic (left) and realist (right) texts.

4. Results

A comparison of the geographical distribution of locations in the romanticist and re- 148 alist corpora reveals a discernible shift. Figure 1 shows two heatmaps reflecting the 149 frequencies of geotagged locations in both corpora. 150

This visualisation already demonstrates certain key differences, such as relatively more 151 attention to Western Europe in the realist period, as well as a bigger relative presence of 152 Saint Petersburg. However, it is hard to analyze such heatmaps in detail. Figure 2 contains 153 a more traditional bar plot diagram with the top 20 locations by relative frequency in 154 each of the two subcorpora, providing a more detailed zoom into their differences. 155

Although Moscow is the most frequently mentioned location in both corpora, its dominance significantly diminishes in the realist texts. In the romanticist corpus, Moscow's mentions surpass those of Saint Petersburg by a factor of 2.5, whereas in the realist corpus, Saint Petersburg's mentions are only 20% fewer than Moscow's. 159

The emergence of Saint Petersburg as a prominent location is unsurprising; it serves 160 as a primary setting for many significant Russian novels of the realist period. Dostoevsky's 'Crime and Punishment' and other works, Goncharov's 'An Ordinary Story' 162 and 'Oblomov,' as well as Tolstoy's 'Anna Karenina' and 'War and Peace', are set in Saint Petersburg. Additionally, many lesser-known works of Russian realism are set there. Russian literary tradition often attributes to realism a focus on depicting 'typical' 165 characters in 'typical' settings, and these characters were frequently situated in the then-capital and administrative hub of Saint Petersburg. 167

Mapping Russian 19th Century Literature

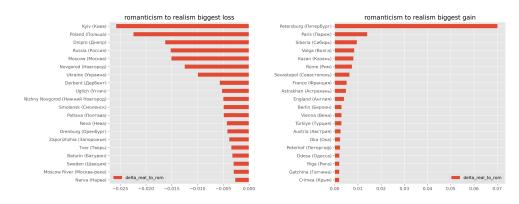


Figure 3: Top 20 biggest relative loss (left) and relative gain (right) from romanticism to realism.

A second significant shift in the realist corpus is the diminished prominence of Kyiv and 168 other Ukrainian locations. While Kyiv ranked fifth in the romantic corpus, it declines to 169 twelfth place in the realist texts, being surpassed not only by Western capitals such as 170 Paris and Rome but also by peripheral Russian locations, including Kazan, the Volga 171 River, and Siberia. Similarly, other Ukrainian locations, such as the Dnipro River and 172 Poltava, exhibit a noticeable decrease in relative frequency. 173

To systematically capture these changes and emphasize the locations that underwent the 174 most substantial shifts, we calculated the relative overall change in location frequencies 175 and ranked them accordingly. This approach enables a clear visualization of the locations that experienced the most pronounced relative increase or decrease in the realist 177 subcorpus compared to the romantic corpus. The corresponding ranking is presented 178 in Figure 3. 179

Among the locations that experienced the most significant decline in frequency during 180 the transition from the romantic to the realist period (Figure 3, right), a distinct group 181 comprises Ukrainian toponyms, including Kyiv, Dnipro, Poltava, Baturin, and Zaporizhzhia. This category can be further extended to include neighboring Polish and Baltic 183 locations (Poland, Narva). These Ukrainian, Polish, and Baltic territories — historically 184 contested regions of Eastern Europe — played a crucial role in the literary landscape of 185 Russian historical fiction. 186

Key historical events, such as the Time of Troubles (Smuta), the Polish–Russian War 187 of 1605–1618, the Cossack uprisings against Polish and Russian rule, and the Great 188 Northern War of 1700–1721 (which accounts for the inclusion of Poltava and Narva), 189 unfolded largely within the territories of present-day Ukraine and the Baltic states. 190 These events provided a rich source of inspiration for numerous Russian-language 191 authors of the romantic era, including Alexander Pushkin, Nikolai Polevoy, Mikhail 192 Zagoskin, Faddey Bulgarin, and Fyodor Glinka. Within their works, these contested 193 lands of Eastern Europe function similarly to Scotland in the novels of Walter Scott, 194 serving as a backdrop for narratives of conflict, heroism, and national identity. 195

Another significant group of locations prominent during the romantic era but less 196 favored during the realist period includes historical cities of Central Russia, such as 197 Novgorod (the capital of the Novgorod Republic and a popular 'unrealized alternative' 198 to monarchical centralized Moscow), Uglich (known for the death of Tsarevich Dmitry, 199

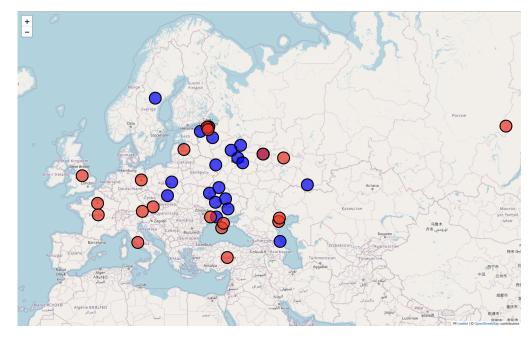


Figure 4: Top-20 locations with the biggest loss (blue) and the top 20 locations with the biggest gain (red) in the realist subcorpus as compared to the romanticist one.

a pivotal event in Russian history), and Moscow itself. Both Moscow and Kyiv, which 200 were among the most frequently depicted locations during the romantic period, lost 201 their literary prominence to Saint Petersburg as Russian literature shifted its focus from 202 a romanticized past to the contemporary present. 203

Realist literature, oriented towards the present, also shifted its geographical focus west-204 wards — away from the historically contested lands of Eastern Europe and the Baltics, 205 towards the Western European capitals (Paris, Rome, Berlin, Vienna) and countries 206 (France, England, Austria, Switzerland). The characters of realist novels no longer 207 engage in battles in Poland, Lithuania, or Ukraine; instead, they travel to and from 208 France, Italy, or Switzerland, often by train, much like the protagonist of Dostoyevsky's 209 'The Idiot' or characters of Tolstoy's 'Anna Karenina'. 210

Concurrently with the westward shift, there was an eastward expansion in literature. In 211 the 19th-century, Russia was actively colonising territories in the Volga region, the Urals, 212 and beyond into Siberia. Notably, "Siberia" exhibits the third largest relative increase in 213 frequency within the realist subcorpus, following only Paris and Saint Petersburg. Other 214 prominent locations in this context include the Volga, the Urals, Kazan, Ufa, and Saratov. 215 While some of these locations possess historical significance, during the realist period 216 they were primarily associated with new economic development. At the same time, 217 these remote places play a bigger role in the ever-growing wave of literature dealing 218 with the topics of prison, penal labour system (katorga) and penal exile of political 219 prisoners, typically members of revolutionary movements. 220

In Figure 4 we mapped the 20 locations that saw the biggest loss (blue) and biggest gain 221 (red) in their relative frequency in transition from romanticism to realism. 222

Figure 4 demonstrates that the overall picture is clearly that of an expansion. With 223 the advent of realism, Russian literature transitions from its historical roots in East 224

	Romanticism	Realism
Saint Petersburg	Moscow (Москва) a village (деревня) a city/town (город) Simbirsk (Симбирск) Kabarda (Кабарда) service (as in army service, government service) (служба) a capital (столица) Kursk (курск) Siberia (Сибирь) to practice (упражняться)	Moscow (Москва) a university (университет) Paris (Париж) a province (провинция) a village (деревня) a grammar school (гимназия) a city/town (город) a capital (столица) Germany (Германия) Kyiv (Киев)
Moscow	Petersburg (Петербург) a city/town (город) a village (деревня) Simbirsk (Симбирск) empty (obsolete) (порожний) an army (армия) kursk (Курск) Kabarda (Кабарда) to practice (упражняться) a tavern (трактир)	Petersburg (Петербург) a city/town (город) a village (деревня) Paris (Париж) Kyiv (Киев) a capital (столица) Petersburg (colloquial) (питер) a monastery (монастырь) Russia (Россия) a university (университет)
Kyiv	an army (армия) Paris (Париж) Smolensk (Смоленск) a fortress (крепость) a monastery (монастырь) a neighborhood (соседство) resurrection (воскресение) a tavern (корчма) a gang (шайка) a province (губерния)	Astrakhan (Астрахань) Kazan (Казань) Berlin (Берлин) Paris (Париж) Vienna (Вена) a horde (typically the Golden Horde) (орда) Germany (Германия) Petersburg (colloquial) (Питер) Ryazan (Рязань) Siberia (Сибирь)

Figure 5: Top 10 contextual neighbours for Saint Petersburg, Moscow, and Kyiv in romanticist (left) and the realist (right) corpora.

Slavic civilization (Novgorod, Kyiv, Moscow) to a focus on contemporary life in Saint 225 Petersburg. This shift also facilitates connections with Western Europe (England, France, 226 Italy, Germany) and provides insights into developments at new trading outposts and 227 ports of the Empire, such as Astrakhan, Kazan, Crimea, and Siberia. As the nation 228 undergoes economic and military expansion, new territories are also being explored by 229 its literature. 230

Of course, there are limitations to what one can find out looking at frequency changes 231 only. Not only do frequencies of toponyms change, but also the contexts in which they 232 are used. To look into the differences we trained two word2vec models on our corpora. 233 We then compared the contextual semantic neighbours (i.e. words with the closest 234 vectors in the model) for the three most prominent capital cities in our corpus: Kyiv, 235 Moscow, and Saint Petersburg. Figure 5 lists the top 10 most similar words for each of 236 the three cities in both the romanticist and the realist corpora. 237

Comparing the sets of contextual neighbors for these three cities in two models, we can 238 see that in the case of Saint Petersburg there is a very obvious modernisation of contexts. 239

While the closest word is Moscow in both models (which is totally understandable given 240 the nature of word2vec mechanics: the two capitals appear in very similar functional 241 positions in texts), the second is a village in the romanticist corpus and a university 242 in the realist corpus. Other realist connotation in the list of contextual neighbors is 243 a grammar school (гимназия) — none of those modern education-related words are 244 present in the romanticist contexts. Notable is also the generally more 'western' selection 245 of locations that appear most similar: Germany, Paris. 246

In the case of Moscow, such modernisation of contexts is much less visible. A village 247 remains as the third closest contextual neighbour, while a university is only on the 248 10th position, below both the word monastery as well. This highlights Moscow-s more 249 traditional and non-modern connotations, which likely contribute to its relative decline 250 in frequency that we reported in Figure 3. 251

As for Kyiv, we likely see the total change of its function in the texts. Its contextual 252 neighbors in the romanticist corpus suggest Kyiv being the centre of historical action: 253 the mentions of armies, taverns, gangs... In the realist corpus (where, as we remember, 254 there is much less Kyiv, so this should be taken with a grain of salt), on the other hand, 255 Kyiv becomes just one item in the list of many locations, which in our view is an indicator 256 of the city losing its function as the setting of literary plots. 257

5. Conclusion and discussion

Our research is an early attempt at modeling the spatial component of Russian 19th-259 century prose through geocoding and mapping. Our approach obviously lacks many 260 important nuances. For one, we do not differentiate between different functions of 261 toponyms inside the texts, be it a random mention of a place or a location important for 262 the development of the plot. But what we were interested in was primarily the expansion 263 of 'mental' geography of Russian writers and readers. Regardless of whether a certain 264 city or country was just 'mentioned' or actually was part of the plot, its appearance in 265 the text is a clear sign that it entered the mental map of Russian literate society. Secondly, 266 and maybe more importantly, we did not normalize locations in proportion to the size 267 of work. A lengthy novel set in Moscow can contain hundreds of mentions of the city 268 and will inevitably skew the whole map towards it. We intend to handle this issue in 269 the next iterations of this work. 270

Despite these and other caveats, we believe that our results demonstrate the utility of 271 the method as a tool to track large scale literary changes on relatively big corpora in 272 the paradigm of distant reading. Most of the novels we worked with belong to the 273 'great unread' of Russian 19th-century literature. The ability to derive conclusions 274 regarding the evolution of literature in relation to the economic, political, and cultural 275 developments of the Russian Empire — without the necessity of reading hundreds 276 of individual texts — presents a promising research perspective. The detection of an 277 expansion in geographic boundaries during the second half of the 19th century through 278 quantitative analysis further demonstrates that methods of distant reading can yield 279 meaningful insights into literary corpora. 280

6. Data Availability	
Data can be found here: https://github.com/DanilSko/mapping_russian_prose/t ee/main/geodata	r
7. Software Availability	
Software can be found here: https://github.com/DanilSko/mapping_russian_prose tree/main/code	;/
8. Author Contributions	
Daniil Skorinkin: Project administration, Writing – original draft, Writing – reviewediting, Visualization	۸
Boris Orekhov: Conceptualization, Formal Analysis, Data curation, Investigation	
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Series: Pamphlets of the Stanford Literary Lab Type: workingpaper Volume: Stanfor	d
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Making BERT Feel at Home

Modelling Domestic Space in 19th-Century British and Irish Fiction

Svenja Guhr¹ Jessica Monaco² Alexander J. Sherman² Matt Warner² Mark Algee-Hewitt²

- 1. fortext lab, Technical University of Darmstadt 🔅, Darmstadt, Germany.
- 2. Literary Lab, Stanford University 🔅, Palo Alto, USA.

Abstract. We introduce a novel approach to detecting domestic space in literary texts beyond explicit spatial markers like "home" or "house." Using a pre-trained English BERT model fine-tuned on manually annotated passages from a corpus of 19th-century British and Irish novels, we develop a method to operationalize and quantify domesticity in fiction. Our model captures the nuances of domestic space by analyzing contextual and relational cues rather than relying solely on toponymic and other explicit references. This approach offers new insights into the representation of space in literature, revealing the fluid and dynamic nature of domesticity in 19th-century British and Irish fiction.

1. Introduction

She went upstairs, emerging all at once into the full morning sunshine in the hall, which dazzled and appalled her. [...] She went into Clara's room first. [...] Clara's maid was seated, fast asleep, before a table on which a candle was burning pitifully in the full daylight. The room looked trim and still as a room does which has not been occupied in that early brightness. The maid woke with a shiver as Mrs. Burton entered. "Oh, Miss Clara, I beg your pardon," she said. "It is no matter. My daughter will not want you tonight. Go to bed, Jane," said Mrs. Burton. (*At His Gates*, Margaret Oliphant)

What makes space domestic in fiction? Is it the mention of keywords like "home" or 10 "room"? Is it the presence of characters discussing private matters? Or is space domestic 11 when characters are engaged in private or intimate interactions, as in At His Gates when 12 Mrs. Burton checks on her daughter's room while talking to the housemaid? Space 13 occupies an important place in literary theory, and domestic space in particular gains 14 importance in 19th-century fiction. As, for example, Davidoff and Hall (1987) detail, the 15 Victorian period is marked by "separate spheres," in which men participated in public 16 and professional life while women were responsible for the home as the central organiz-17 ers of domestic life, combining both physical space and domestic ideology. In fiction, as 18 Cohen (2017) explains, portrayals of domesticity both criticized and upheld domestic 19 ideologies as novels populated their homes with characters ranging from the angelic 20

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Agnes Wickfield in Dickens' David Copperfield to the villainous figures of sensation fiction. Such attention has resulted in a significant body of criticism on domesticity in Victorian 22 fiction, including but not limited to Armstrong (1987)'s additional focus on class in 23 Desire and Domestic Fiction, Freedgood (2006)'s emphasis on empire and materiality in 24 The Ideas in Things, and Marcus (2007)'s work on friendship and sexuality in Between 25 Women. However, these studies and others tend to prioritize addressing the concept of 26 domesticity over a strict account of domestic space. In both fiction and literary criticism, 27 spatial information offers a concrete link between domestic settings and ideologies and 28 allows readers to orient themselves as characters move through the fictional worlds they 29 inhabit. Such settings are also implicated in themes of gender, class, and colonialism. 30 Our project therefore sought to operationalize space in fiction, (especially domestic 31 space) in order to trace the patterns of domesticity and its associated cultural constructs 32 through the British and Irish 19th-century novel. 33

The operationalization of space has a long history in the context of computational 34 literary studies. Moretti (1999) and Piatti (2016) concentrate on the importance of 35 geographic plotting in the construction of narrative meaning, while Ryan et al. (2016) 36 and Wilkens (2013) have applied computational methods to map fictional settings onto 37 real-world entities. Other examples include Bamman et al. (2019), who annotated and 38 automated the recognition of named spatial entities in BookNLP (Bamman 2021), as 39 well as Bologna (2020) and Schumacher (2023), who similarly operationalize space 40 by identifying Bamman et al. (2019)'s sets of spatial keyword classes (e.g. GPE, LOC, 41 FAC, etc.) using machine learning techniques. These approaches rely on explicit spatial 42 references, such as named entities like toponyms or spatial entities such as "marketplace" 43 or "sitting-room," which are the focus of the most recent work by Kababgi et al. (2024), 44 who fine-tune a BERT language model to automatically detect and recognize non-named 45 spatial entities (NNSEs) from manually annotated training data. Using sentence-based 46 annotations, they first identify sentences containing NNSEs and then classify them 47 as "rural," "urban," "natural," or "interior." While these methods have proven adept 48 at detecting explicitly spatialized passages, passages without these entities are often 49 difficult to spatially identify. This problem underscores the challenge of identifying 50 implicit space. 51

In this paper, we introduce a new method for the automated detection of both explicit 52 and implicit domestic space in English-language fiction based on the probability of a 53 passage being set in domestic space. Our approach offers a departure from the implicit 54 ideological or ontological framework of previous approaches – where domestic space is 55 predefined as a static concept – by adopting a phenomenological one. Instead of asking 56 "Is this space domestic?" we switch to the question "How likely is it that the passage is 57 set in domestic space?" This change allows us to explore how domesticity manifests 58 in ways that challenge traditional assumptions as we identify the domestic qualities 59 of unexpected or liminal spaces like gardens, carriages, or even ships. To that end, 60 we propose the calculation of a "domesticity score": a score based on the probability 61 assigned to a passage by a fine-tuned English BERT classifier (trained on manually 62 annotated data) of a passage being set in "domestic space." This modeling approach 63 offers new possibilities of the analysis of fictional spaces that are not explicitly described 64 but are discursively constructed through dialogue, context, and emotional tone. 65

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In our paper, we first describe our operationalization of "domestic space" and then detail 66 the annotation process that we used to operationalize our corpus of 19th-century British 67 and Irish fiction. Second, we introduce a multilingual transformer model fine-tuned to 68 compute the probability of a passage being set in "domestic" space through a two-step 69 classification task performed on six-sentence passages. Using our model, we calculate 70 the "domesticity score" for each passage in our corpus, which we can then summarize 71 across each novel. We then provide an analysis of chosen texts by canonical authors 72 to offer a new perspective on implicit domestic space. This intervention opens new 73 opportunities for analyzing space, character, and plot in fiction. 74

2. Operationalizing Domestic Space

Our project to identify domestic space in 19th-century British and Irish fiction began with 76 a derivative approach to annotation-based concept operationalization recommended by 77 Pichler and Reiter (2022). We similarly do not start from a specific working definition of 78 explicitly and implicitly represented "domestic space" in fiction. Rather, we approach 79 the concept through approximation, using exploratory annotation, inter-annotator agree-80 ment calculation, and discussions resulting in the iterative development of a decision 81 tree for the annotation task. Our rationale is that, while theoretical frameworks in narra-82 tology operationalize space via narrated action involving characters or descriptions of 83 physical environments, textual clues to setting are often absent from narrative discourse 84 (see Fludernik and Keen 2014; Ryan 2014). For instance, the spatiality of an event 85 may be inherited from descriptions in previous scenes (frequent in novels with long 86 dialogues), remain implicit in character interactions, or be altogether absent in reflective 87 passages that are narrated non-spatially. Focusing on examples of domestic space, we 88 recognized that domestic spatiality is not clearly bound to entities, but is a fluid literary 89 concept that varies contextually. For instance, a garden may sometimes function as a 90 domestic space within a narrative about children playing or adults discussing romantic 91 entanglements during a stroll, becoming an extension of the private sphere of the home. 92 In other contexts, however, gardens can be part of publicly accessible parks, whether or 93 not they are adjacent to the homes of the wealthy. This example only emphasizes the 94 difficulty of setting the boundaries for a clear definition of domestic space in fiction in a 95 way that captures its full ideological, historical, and cultural dimensions. 96

In contrast to existing definitions that risk excluding the ambiguities that make domestic 97 space so central to fiction, we adopt an inductive approach to operationalizing domestic 98 space. Rather than imposing a fixed definition, we fine-tune a language model on 99 agreed-upon examples of domestic space, allowing the model to infer patterns and 100 associations that characterize settings. By approaching the classification of space with 101 machine learning methods based on contextual embeddings, we offer a fluid definition 102 of domestic space through a "domesticity score" that measures the probability of a 103 passage being set in domestic space against it being set in another type of space or being 104 non-spatial. In our manual annotation process, we include passages set in living rooms, 105 kitchens, bedrooms, etc. that provide strong indicators of what constitutes a domestic 106 space beyond named or non-named entities, i.e. through resolved coreferences, deictics, 107 or other explicit and implicit clues detectable by human annotators. In the same way, we 108 also include passages with explicit settings that are not domestic (for example battles, 109 ships at sea, or carriage rides). By using these clear examples as part of a training 110 sample, we enable the model to detect domesticity even in passages that lack overt 111 spatial markers. In this way, we can extrapolate from explicit examples of domestic 112 space to implicit examples recognized by the model as sharing all of the same features 113 except the explicit references to domestic space. The model's ability to generalize from 114 training data allows it to classify all of the passages in our corpus and reveal patterns of 115 domesticity. 116

We aimed to categorize passages into two primary classes: "domestic space" and "other." 117 The choice to limit the classification to these two classes was driven by the nature of 118 our future research interest: By focusing on domesticity, we aimed to isolate passages 119 of interest for broader inquiries into themes of gender, colonialism, and social hierarchies in Victorian fiction. Attempts to differentiate the class "other" into subcategories 121 (e.g., public spaces, natural landscapes, or non-spatial passage) proved impractical for 122 several reasons. On the one hand, annotators often struggled to achieve consensus on 123 subcategories, given the inherent fluidity and overlapping boundaries of non-domestic spaces, as well as the limited context given in the annotation passages. For example, 125 from a six-sentence passage, it was often impossible to tell if the passage was spatialized 126 non-domestically or just non-spatialized. On the other hand, exhaustively classifying 127 different types of spaces was not our primary goal of accurately recognizing domestic spaces. 129

To transform the abstract concept of domestic space into measurable units, we defined 130 these units as fixed-length six-sentence text segments. This segmentation allows us to 131 systematically apply annotations and later model predictions across the corpus. We 132 relied on intersubjective interpretation during the annotation process. This system 133 involved iteratively creating a set of guidelines that balanced theoretical rigor with 134 practical applicability. Annotators were tasked with identifying passages that unambiguously depicted either domestic settings, such as interiors of homes, or non-domestic 136 settings such as workplaces or otherwise public settings. Ambiguous or marginal cases 137 were excluded. This operationalization ensured that the training data for our model 138 represented the clearest possible examples of both domesticity and non-domesticity to 139 minimize uncertainty in the machine learning process.

3. Data and Method

3.1 Data Preprocessing

We used a corpus of 19th-century British and Irish novels (see Table 1), sourced from the 143 University of Illinois libraries and *Chadwyck-Healey Nineteenth-Century Fiction* collection 144 (Chadwyck-Healey Literature Collections and ProQuest 2024). The corpus represents a 145 curated selection of literary texts, including canonical and lesser-known literary prose. 146 Additionally, the collection offers detailed metadata, such as publication dates and 147 author information which enables diachronic and comparative analyses. Although not 148 the largest corpus available and not strictly representative of 19th-century novelistic 149 prose, our corpus offers relatively clean OCR (many of the texts were hand-keyed) and 150 a sample of both canonical and non-canonical texts. 151

Texts	2,865
Words in total	557,097,804
Individual authors (+ 126 "unknown")	1,250
British authors	1,226
Irish authors	24
Texts by Irish authors	118
Time period	1748–1899
Six-sentence passages	3,684,727
Manually annotated passages	1,227
"domestic space" passages	521
"other" passages	678
"trash" passages	28

Table 1: Research corpus metadata summary.

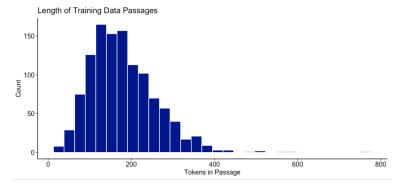


Figure 1: Varying passage lengths in the training corpus. Passage length did not correlate with the class choice of the model.

One of our first decisions for the project lay in our chosen resolution for the passages we 152 wanted to classify. Chapters made up of multiple scenes would be too long to classify 153 as domestic or not (the action of a chapter might move from a bedroom to a garden 154 to a carriage), while sentences would be too short (within a given chapter, only a few 155 sentences actually contain information on the setting). Paragraphs, although closest to 156 our desired resolution, are too inconsistent in length (particularly when representing 157 dialogue) for reliable classification with our transformer model. In our previous close- 158 reading approaches, six-sentence passages proved to be the Goldilocks zone: long 159 enough to get enough spatial information, short enough to be mostly one space and 160 to be read and classified quickly enough by human readers while manually tagging 161 the passages (see Figure 1). Furthermore, the six sentences strike a balance between 162 granularity and context. They capture enough of the narrative to identify domestic 163 space without introducing excessive noise. During the annotation process, six-sentence 164 passages provided sufficient context for human annotators to make informed decisions 165 about spatial settings that aligned with the model's training needs. 166

3.2 Manual Annotation

Following the recommended workflow for annotation guideline creation by Reiter 168 (2020), we defined annotation classes and developed a decision tree (see Figure 2) 169 giving annotators an ordered set of decisions to follow before declaring a passage to be 170 set in "domestic space" or "other." As a third class for manual annotation, we defined 171 "trash" for passages that either contained paratextual material (such as bibliographic 172

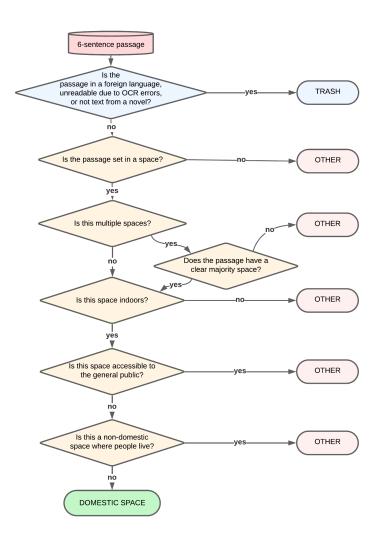


Figure 2: Decision tree for the manual annotation of a passage as "domestic space," "other," or "trash."

references or advertisements) or were unreadable to human annotators due to excessive 173 OCR errors or foreign language. The annotation guidelines were iteratively developed 174 through their application, annotation evaluation, discussion, and guideline refinement 175 to ensure clarity, consistency, and alignment with the conceptual framework. We define 176 the classes as follows: 177

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- "domestic space": passages set in clear, unambiguous domestic settings, such as 179 interiors of homes, 180
- "other": passages set in non-domestic or ambiguous spaces, including public 181 places, natural landscapes, or spaces where the setting was unclear or non-spatial 182 as in reflective passages or summaries,
- "trash": passages with poor OCR quality, foreign language, or extra-textual or 184 paratextual elements. 185

Five experts trained in literary studies and two student assistants manually annotated 186 1,375 passages. The passages were selected partly because they contained a domestic 187

seed term, such as "kitchen"¹, and partly at random from the corpus. Each passage 188 was annotated by at least two independent annotators, resulting in a total of 3,657 189 individual annotations. Following the decision tree for manual annotation, each passage 190 was tagged with one of the three classes: "domestic," "other," or "trash." In an earlier 191 version of the annotation guidelines we added the category "I don't know" ("IDK") 192 to the decision tree to distinguish between passages that were unambiguously non-193 domestic or non-spatial from passages that gave no information on their spatiality at 194 all.

As part of the iterative development of the annotation decision tree, we added a majority 196 decision step when encountering "IDK" passages containing information on more than 197 one space or non-spatial elements mixed with some spatial information. Namely, for 198 passages containing more than one space, annotators were told to classify the passage 199 based on the location of the majority of its sentences. For instance, in the case of a 200 six-sentence passage in example 3.1, the first four sentences cover a setting in domestic 201 space as the characters prepare to go outside. Their exit is narrated at the end of the 202 passage in the last two sentences as they walk "towards the gardens." The agreed-upon 203 decision for this passage by all annotators was the class "domestic space." At a later 204 stage, we incorporated "IDK" into the *ex-negativo* class "other" to focus our annotation on 205 the detection of domestic space. Example 3.2 contains a passage that has been manually 206 annotated as "trash." Out of all 1,375 passages annotated, about 30% of the passages 207 were classified as "domestic space," 67% as "other," and 3% as "trash" giving us an 208 initial benchmark against which to measure the automated performance of the model. 209

Ex. 3.1 It is warm and mild now, and we shall be back in time for luncheon, I will just get my210hat." He went into his bedroom as he spoke, and after a moment came back with his hat in his211hand. John had left the room and was standing just outside the door. As Sir Lionel came through212the sitting-room, he watched him furtively, but closely; and as soon as he was fairly in the corridor,213John shut the door, and, forgetting his usual deference, led the way briskly through the porch.214They walked towards the gardens; but presently John said: "I fear you will have some further215trouble with James, I hope he will go this afternoon." "I hope so, these scenes of howling and216supplicating are very tiresome."217(passage from *Riding out the Gale* by Annette Lyster labeled as "domestic")218

Ex. 3.2 THE LAWS OF WAR AFFECTING COMMERCE AND SHIPPING. By H. BYERLEY219THOMSOX, of the Inner Temple. Second Edition, greatly enlarged. 8vo, price 45. %d. boards.220LECTURES ON the ENGLISH HUMOURISTS OF THE 18th CENTURY. By W. M. (metatextual221element labeled as "trash")222

3.3 Validation of the Annotations through Ground Truth

To assess the reliability of our manual annotations, we calculated the inter-annotator 224 agreement (IAA) using Krippendorff's Alpha, a statistical measure for categorical data 225 annotated by more than two annotators (Krippendorff 2018). The overall Krippendorff's 226 Alpha for our annotations was 0.58 across five annotators, which is below the standard 227 threshold of 0.8, but consistent with the inherent subjectivity and ambiguity observed 228

1. The list with the used annotated seed words can be found in the GitHub repository.

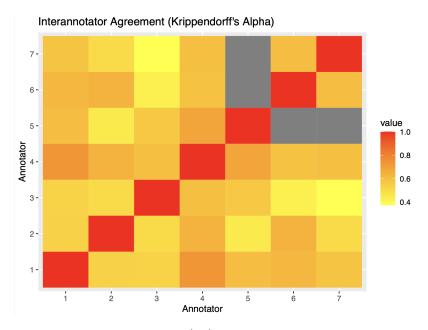


Figure 3: Heat map showing the (dis)agreement between annotators calculated with Krippendorff's Alpha.

in similar literary annotation tasks (see Figure 3).

Despite the relatively low Alpha, the qualitative comparison of the manual annotations 230 did not reveal any systematic deviations or rogue annotators. Instead, disagreement 231 was evenly distributed, reflecting the underlying complexity of identifying fictional 232 space. Assessing annotation quality, however, extends beyond inter-annotator agreement. While Baledent et al. (2022) question whether high agreement necessarily ensures 234 accuracy, a key challenge remains: Annotators may converge on errors, making intersubjective consensus yield a lower quality annotation than ground truth. To evaluate 236 the validity of our annotated data, we established a set of ground truth annotations 237 for passages where the consensus converged on one annotation rather than the other, 238 despite the absence of explicit spatial markers in the extracted text segment. 239

As Pichler and Reiter (2022, 14) explain, validity serves as the critical "link between 240 theory and measurement," allowing researchers to evaluate whether their methods 241 genuinely align with their conceptual objective. Similarly, Krippendorff (2018, 361) 242 emphasizes that a measurement instrument is valid "if it measures what it claims it 243 measures." 244

In literary studies, intersubjectively recognized annotations – those agreed upon by 245 multiple annotators – are considered a robust measure of validity. As gold annotations, 246 they are used as the basis for text analysis and interpretation as well as for training 247 models for automation. However, during our annotation process, we observed a key 248 limitation: While high inter-annotator agreement confirmed the reliability of our classi- 249 fications, the annotations themselves did not always capture the true spatial context of a 250 passage. On the contrary, given a six-sentence passage without an explicit lexical marker 251 for spatial information, the annotators had to decide whether the passage was set in 252 actions, which are more likely to be set in domestic space than in public space and have 254 to be spatial by default since characters are present. Nevertheless, in the discussion 255

rounds, the annotators often could not justify their annotation decision by referring to 256 elements on the textual surface, even when an intersubjective annotation decision was 257 given. Consider the example 3.3, where the annotators initially only saw six sentences 258 of the dialogue, which they agreed contained little spatial information and suggested 259 an "other" classification. The passages in set brackets (presented here in abbreviated 260 form), however, show the surroundings of the dialogue, taken from the novel, which 261 clarify that it actually takes place in a domestic space. 262

 Ex. 3.3 {But he had not had time to finish his sentence before the door of the house was thrown
 263

 open, and Stephanie Harcourt appeared upon the threshold.
 264

 "Bella" she cried to her friend hysterically, "it is all over. I am dismissed without salary, and I can't
 265

even pay you my share of the week's rent ! The sooner I go to the Tombs with that scoundrel the 266 better!" 267 "Hush, hush, dear ! there is a stranger present," said Miss Vavasour compassionately. [...] "My 268 poor child, how came you to marry him?" 269

"I can't tell you that. I was frightened into it in a way that you would hardly understand. Only, 270 thank heaven, I am now delivered from him." }

"But after his two years' incarceration are over, he will come out again and claim you."272"I will have broken the chain by that time. I will have gone far away where he shall never find273me."274"And you met Cortes in San Francisco?"275

"Yes, sir."276"And that scoundrel Sandie Macpherson had some hand in your marrying him?" {277The girl's cheek became as white as ashes. "Who has told you that?"278"No one. I guessed it" }279(Phyllida. A Life Drama by Lean Florence, 1882)280

This is the key difference between gold annotations and ground truth. While we achieved 281 a high inter-annotator agreement in manually classifying six-sentence passages as "do-282 mestic" or "other," we wondered whether our intersubjective class choices actually 283 represented valid annotation choices for the passages when we took the greater context 284 of the passage into account (context that was unavailable to our annotators and which 285 would be unavailable to our model). Accordingly, we decided to go beyond our gold 286 annotations and manually verify the spatial setting of a given passage by looking at 287 where each passage fit within the novel, and by searching outside of the passage (before 288 or after) for contextual information about the actual space in which the passage is set. 289

We conducted this contextual validation on a subset of 15 passages, with additional 290 annotations informed by the surrounding text. This process revealed some new findings: 291 Many passages that were initially labeled as "other" in the gold annotations were reclas- 292 sified as "domestic space." For instance, dialogues that appeared spatially ambiguous 293 within the passage, i.e., due to the lack of any spatial marker in the dialogue itself, were 294 often revealed to occur in domestic settings when viewed in context. Going back and 295 forth several pages before and after the passage (sometimes up to 30 pages needed 296 for long dialogue passages and on average ten minutes needed for the classification 297 of one passage²) allowed us to find spatial referents for our target passages, and thus 298

2. In comparison, the preparation of gold annotations took approximately 30 seconds for reading and deciding a class for a six-sentence passage.

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enabled a ground truth classification for the six-sentence passage. Passages containing 299 dialogues or transitional scenes (e.g., characters moving between spaces) were the most 300 likely to be reclassified. These results highlight the challenges of detecting implicit 301 domestic space based on limited textual context alone and underscore the importance 302 of ground truth annotations for classification tasks beyond the gold annotations that 303 annotators agree on. While gold annotations provide a standardized and efficient means 304 of generating training data, ground truth annotations offer more fidelity to the actual 305 text being annotated. 306

However, creating ground truth annotations is even more expensive than creating gold 307 annotations because of the extra labor involved in tracking down the contextualizing 308 information. Furthermore, for the purpose of automating the classification task, we had 309 to consider that the state-of-the-art transformer models we use are also constrained to a 310 limited context. Therefore, the decision to use six-sentence passages proved to be an 311 appropriate heuristic: While the passages are short enough for manual examination, 312 they provide a relatively high level of contextual information for the classification task. 313 Since we could not provide a large number of ground truth classifications for training, 314 we kept the ground truth annotations out of the training set entirely and limited their 315 use to an additional evaluation step with an extended test set. 316

4. Automation: Make BERT Feel at Home

Transformer-based architectures have emerged as a preferred approach for classifica-318 tion tasks in computational literary studies (CLS), offering greater transparency than large language models (LLMs), which are often optimized for language generation rather than classification (see e.g. Bamman et al. (2024)). Pre-trained models from the BERT family (Devlin et al. 2019) have been successfully applied in various literary and linguistic classification tasks, including genre attribution (Zundert et al. 2022), character gender identification (Schumacher et al. 2022), emotion classification in plays (Dennerlein et al. 2023), and the detection of dubitative passages (Parigini and Keste-326 mont 2022). For automated space recognition, recent studies have demonstrated the superior performance of fine tuned BERT-based models over LLMs such as GPT-3.5 and GPT-4 (Kababgi et al. 2024; Soni et al. 2023). Given these findings, we selected a BERT-family model for our sequence classification task, specifically the TensorFlow Universal Sentence Encoder (USE) model (Yang et al. 2021).

As we describe above, unlike prior work on spatial classification that relies on entity 331 detection (Kababgi et al. 2024; Soni et al. 2023), our study shifts the focus from explicit 332 spatial markers to the implicit discursive construction of domestic spaces. To implement 333 our approach, we fine-tuned a pre-trained English BERT model from TensorFlow Hub on 334 our manually annotated training data. Initially, we used TensorFlow's BERT_en_uncased 335 preprocessor with an English BERT model pre-trained on Wikipedia and BooksCorpus 336 and fine-tuned on the Multi-Genre Natural Language Inference (MNLI) dataset (Devlin 337 et al. 2019; Google 2023a). While BERT_en_uncased is widely used for NLP task and 338 designed for token-level tasks like question answering and named entity recognition, 339 capturing bidirectional word context, the Universal Sentence Encoder (USE) generates 340 fixed-size sentence embeddings, making it more effective for semantic similarity and 341

sentence classification. Consequently, the USE model offers superior performance in 342 complex, higher-order tasks (such as classifying space). It is also multilingual, offering 343 an additional advantage for passages containing foreign language words (a semi-regular 344 occurrence in nineteenth-century novels) and outperformed the BERT model for our 345 classification task. For these reasons, we ultimately selected USE due to its strong 346 performance in sentence-level embeddings and its effectiveness in transfer learning, 347 particularly in low-data settings. The model employs a Transformer-based sentence 348 encoding architecture that computes context-aware representations of words while 349 preserving both word order and surrounding context (Cer et al. 2018; Google 2023b). 350 This enables effective sentence-level transfer learning for our six-sentence segments, 351 providing higher classification performance with a small set of training data. 352

To develop a classifier for detecting domestic space in British and Irish fiction, we finetuned an up-to-date (2023) USE model using TensorFlow and Keras. The training process followed a two-step classification approach. First, we trained a binary classifier to filter out "trash" passages with the understanding that these would not be relevant for further classification. This first model was trained on manually labeled data, where passages were categorized as either "trash" or "not_trash." The data was preprocessed using the USE multilingual preprocessor, tokenized, and passed through the USE encoder. The model was trained with categorical cross-entropy loss and optimized using the Adam optimizer³, incorporating early stopping to prevent overfitting. Once trained, this model was used to filter out irrelevant passages from the dataset, ensuring that only meaningful textual segments were passed to the second classification step. 363

The second model classified the remaining passages into "domestic space" or "other" 364 categories. This model was trained in a similar manner, using a labeled dataset where 365 passages were tagged accordingly. Again, we used the USE preprocessor and encoder 366 to generate sentence-level embeddings, which were then fed into a neural network with 367 a dropout layer to mitigate overfitting. The trained model was saved for reuse, allowing 368 for batch classification of unseen textual data. 369

4.1 Prediction

After training, the models were deployed to classify new texts. Raw passages from 371 unseen datasets were first processed through the trash detection model, filtering out 372 irrelevant segments. The remaining passages were then analyzed by the domestic 373 space classifier, which assigned probabilities to each passage being "domestic space" 374 or "other." The classification results were compiled into structured tables for further 375 analysis. This two-step approach proved more successful than a three-way classification 376 task ("domestic space" vs "other" vs "trash") as the dual binary classifications allowed 377 for the development of separate specialized models for recognizing trash and identifying 378 domestic passages respectively. This enabled us to ensure high-quality predictions while 379 leveraging the strengths of USE's sentence-level embeddings for transfer learning in a 380 low-data setting. 381

We predicted the domesticity score for each six-sentence passage in the corpus using 382

^{3.} Adam is an algorithm that combines the advantages of the Adaptive Gradient Algorithm (AdaGrad) and Root Mean Square Propagation (RMSProp) by adjusting learning rates for each parameter based on estimates of first and second moments of the gradients (Kingma and Ba 2017).

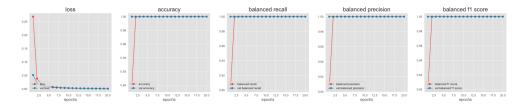


Figure 4: Performance of the "Trash Detector" model.

a rolling-window approach. To facilitate prediction on unseen data, we employed a 383 sequential two-model pipeline. The input consists of an Excel or CSV file containing 384 segmented literary plain texts, where each cell contains a six-sentence passage generated 385 through prior segmentation using the spaCy sentence splitter. The first stage of the 386 prediction pipeline is trash detection, where the input text is processed by a trash 387 detection model. This model assigns a probability score indicating whether the passage 388 is classified as "trash" or not. Segments with a high probability of being non-trash are 389 retained for further analysis. The filtered output consists solely of text segments deemed 390 relevant for domesticity classification.

In the second stage, the domesticity prediction model processes the filtered text. The 392 model reads the cleaned dataframe and predicts a domesticity score for each six-sentence 393 segment, determining the likelihood of its setting being domestic. The prediction 394 operates independently for each segment, meaning that the surrounding textual context 395 – both preceding and following passages – is not considered. The classification is based 396 exclusively on the content within each individual cell. 397

The dataset, available in our GitHub repository, includes an extraction of the 1,000 398 passages with the highest and lowest domesticity scores, offering insight into the model's 399 classification of domestic settings. Model evaluation was conducted using a held-out test 400 set alongside ground-truthed annotations. To avoid sampling bias introduced by initial 401 keyword-based selection, the held-out test set was randomly sampled from the full 402 corpus, ensuring a more representative and independent evaluation. Our assessment of 403 results at both the novel and passage levels suggests alignment with established critical 404 expectations.

Finally, we acknowledge that the model is highly overspecialized to detect 19th-century 406 domesticity, as it has been trained specifically for this purpose. For example, if applied 407 to texts from Latin American Boom fiction in translation, it would still attempt to assign 408 domesticity scores using the criteria it has learned from 19th-century novels despite 409 contextual differences. However, this historical specificity aligns with the goals of our 410 project, which aims to capture and analyze domesticity as it was conceptualized in the 411 19th century. 412

4.2 Evaluation of the Model Performance

The model was evaluated using key metrics, including categorical accuracy, recall, 414 precision, and F1-score. Training performance was visualized over multiple epochs to 415 monitor improvements (see Figure 4 and Figure 5), and early stopping was applied to 416 optimize performance. 417

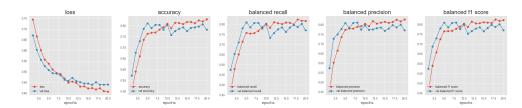


Figure 5: Performance of the "Domestic Space Detector" model.

	Trash Detector	Domestic Space Prediction
Accuracy	1.00	0.8159
Recall	1.00	0.8105
Precision	1.00	0.8092
F1-score	1.00	0.8097
Loss	0.0012	0.4288

Table 2: Model evaluation results for the "Trash Detector" and the domestic space prediction.

Trash Detector In the first step of our pipeline, the most frequent misclassification of 418 trash occurs when the trash detector fails to filter out foreign-language passages (French 419 in particular) that were manually labeled as "trash" in the training data. This indicates 420 that the model was not explicitly trained to use language as a distinguishing criterion for 421 "trash." For example, passages with non-English dialogue, but also segments of foreign 422 language texts (see example 4.2), which were missed during the manual cleaning of 423 the data set, remain for the second prediction step. However, with the transition from 424 BERT uncased, pre-trained on English texts, to the multilingual Universal Sentence 425 Encoder, the model retains the ability to predict whether a passage is set in a domestic 426 setting. Another common misclassification occurs with segments of low OCR quality, 427 which manual annotators labeled as "trash," but which are included in the later stage of 428 analysis based on the criteria employed in the automated approach (see example 4.3). 429 Given that foreign-language passages are relatively rare in the dataset (but still present 430 despite manual checks for foreign-language texts, duplicates, and English translations 431 of non-English texts, which are subject to human error), and that the model's ability to 432 accurately classify passages of low OCR quality based on their setting is an advantage 433 rather than a disadvantage, this limitation does not affect the overall effectiveness of 434 the pipeline. On the contrary, the trash detector still performs well on these segments, 435 outperforming⁴ human annotators in these cases. 436

 Ex. 4.1 FALSE STEPS 1 64 XIII. WANT OF MONEY 179 XIV. IN THE GLOAMING 1 97 CHATTER
 437

 PAGE XV. [...]
 438

 (True positive: index manually labeled as "trash," automatically predicted as "trash" with a
 439

probability of 0.15 ("not-trash") to 0.85 ("trash")) 440

Ex. 4.2 Enfin, ils se sont tous ruinée, et un M. Stanlej a acheté le bien. Si je ne me trorape, il était441le premier mari de Ladj Clarancourt et il lui a laissé le Manoir, mais seulement en usufruit. [...]442(False negative: manually labeled as "trash," automatically predicted as rather "not-trash" with a443probability of 0.57 ("not-trash") to 0.43 ("trash"))444

4. While we do not suggest that the model outperforms human annotators in theory-driven classification tasks, in the specific case of the "trash" category, characterized primarily by textual noise rather than interpretive ambiguity, the model shows greater consistency, particularly in detecting low-quality OCR passages that annotators often disagreed on.

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Ex. 4.3 [...] He addressed a most affectionate letter to ttubert, informing him of the death of Mrs. 445 Sedley, and the total change which had ken, place; adding, that in consequence towlieb be added, 446 lfe- fird\$ uite î'6M- ŝAedi; and oa b& irettrm $h_{d}^{()}(\hat{l})$ plearore yfeld bis wife up t6 \hat{d} fie tberr 447 added, that dthe i fidnlfiicflltlSft 'wc \hat{M} not allow her to WrilbifB 'dlf, she liad requested him \hat{U} 448 petfonsli tlMIt office for her. 449

(False negative: manually labeled as "trash," automatically predicted as rather "not-trash" with a 450 probability of 0.54 ("not-trash") to 0.46 ("trash")) 451

Prediction of Domesticity As already reported in (anonymous), we validated the 452 domesticity prediction model by selecting an additional random sample of 120 passages 453 from the corpus, manually annotating them, and comparing the results with the model's 454 classifications. The model and annotators aligned in 71% of cases (85 out of 120), 455 surpassing the initial inter-annotator agreement (IAA). Further analysis of the model's 456 probability scores reinforces these findings. In 84 instances, the model assigned a high-457 confidence probability (either above 70% or below 30%) for a passage being categorized 458 as "domestic," with annotators agreeing 82% of the time. For passages where the model 459 showed greater uncertainty (probabilities between 40% and 60%), agreement dropped 460 to 44%. These results indicate that most discrepancies arose in passages the model itself 461 recognized as ambiguous.

In a further validation step, we did an error analysis of the predicted domesticity scores of 463 the segments that were included as part of the ground truth data set (see subsection 3.3). 464

The predicted domesticity scores for passages labeled as "domestic" in the ground truth 465 data reveal intriguing patterns. Among the 19 passages identified as pure dialogue 466 without explicit spatial markers, the model assigned an average domesticity score of 0.45 467 with a standard deviation of 0.2. Notably, 15 of these 19 passages received a score below 468 60%, suggesting that the model frequently registered uncertainty when encountering 469 dialogue without explicit spatial cues. 470

Conversely, the seven passages categorized as pure dialogue in "other" settings showed 471 the model's tendency to correctly assign them to non-domestic spaces. These passages 472 had an average domesticity score of 0.26, corresponding to a 0.74 probability of being 473 "other," with a standard deviation of 0.18. Moreover, five of the seven passages received 474 a low domesticity score (<40%, i.e., >60% as "other"), indicating a clearer classification. 475

These findings raise interesting questions about the role of dialogue in spatial classifica-476 tion. While dialogue alone does not strongly signal domesticity, it appears that the model 477 struggles more with assigning high domesticity scores to dialogue-heavy segments with-478 out explicit spatial markers. This suggests that contextual cues beyond six-sentence 479 windows, such as speaker identity, dialogue patterns, or adjacent descriptions, may play 480 a critical role in determining domesticity. Further investigation of dialogue structure as 481 a latent feature in domesticity classification will be discussed in subsection 5.3. 482

4.3 Domesticity Score

Since the output of our classification tasks consists of numerical values between 0 and 1, 484 the received numbers provide a way to identify passages with a high probability of being 485 set in "domestic space" or "other" (or of being "trash" for the first classification task 486 respectively) and can be taken directly as a score indicating the relative domesticity of 487 the passage. With this approach, we are able to provide information about the likelihood 488 of a passage being set in "domestic space" or "other" rather than providing forced binary 489 decisions for one class. As a result, passages of ambiguous spatial nature are present 490 (and identified as such), as well as passages that tend toward one of the two classes. 491 Based on this, each passage considered in the second classification task was assigned a 492 domesticity score between 0 and 1. The output of the classification task is a dataframe 493 in which each classified passage is identified by a distinguishing passage ID and the 494 classification value for being set in "domestic space" or "other," enriched with metadata 495 about the title of the text from which the passage was taken, the author's name, and the 496 publication date.

The analysis of domesticity scores highlights key patterns in how the model interprets 498 domestic space in fiction. Passages with the highest domesticity scores, such as those 499 from The Ill-tempered Cousin by Elliot Frances (see example 4.4) and Ombra by Margaret 500 Oliphant (see example 4.5), exhibit rich domestic imagery, explicit spatial markers, and 501 detailed descriptions of household activities. For example, in *The Ill-tempered Cousin*, 502 the passage's focus on household disorder, personal belongings, and family interactions 503 contributed to its nearly perfect domesticity score of 0.996. Similarly, the passage from 504 *Ombra*, with a score of 0.978, features a cozy, well-defined domestic setting, emphasizing 505 warmth, comfort, and familial intimacy. In contrast, passages with low domesticity 506 scores often lacked clear spatial markers or were dominated by dialogue without explicit 507 references to domestic settings. The model showed greater uncertainty when processing 508 such ambiguous segments, particularly in cases where dialogue occurred without 509 contextual grounding. This suggests that while the model effectively identifies overtly 510 domestic scenes, it – like many readers – struggles with less explicitly defined spaces, 511 reinforcing the need for further analysis of latent features such as dialogue patterns and 512 indirect spatial cues. 513

Ex. 4.4 Everything in the house that morning was in confusion. The housemaid had put coarse 514 sheets on Lady Danvers' bed, and forgotten the muslin curtains to the window. [...] A letter, too, 515 had come from John Bauer (how many hours the excellent John had spent over its composition in 516 the solitude of Wood's Green, who can say?) telling of the deep impression Miss Escott had made 517 on him, and requesting his aunt's permission to return, "Only to be allowed to look at her," wrote 518 honest John, in a strictly business hand, with dots on all the i's, and the t's crossed to such a nicety, 519 it would have been a pleasure to look at them, to anyone less worried than Aunt Amelia. [...] 520 (Passage from *The Ill-tempered Cousin* by Elliot Frances, automatically predicted as "domestic" 521 with a probability of 0.996) 522

Ex. 4.5 Mrs. Anderson's room was a large one; opening into that of Ombra on the one side, and 523 into an ante-room, which they could sit in, or dress in, or read and write in, for it was furnished 524 for all uses. It was a petit appartement, charmingly shut in and cosy, one of the best set of rooms 525 in the house, which Kate had specially chosen for her aunt. Here the mother and daughter met 526

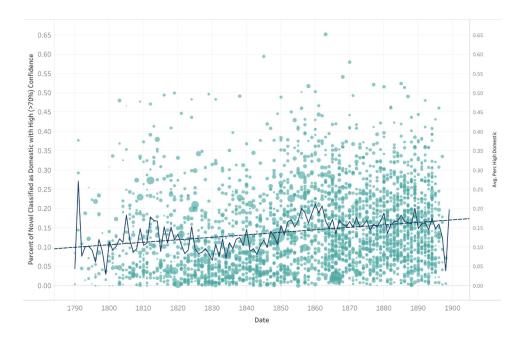


Figure 6: Domesticity score trendline of the 19th-century novel corpus. Due to the limited data points provided for the respective years, the beginning and end of the line plot are not representative.

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one night after a very tranquil day, over the fire in the central room. [...] Ombra came in from her527own room in her dressing-gown with her dusky hair over her shoulders. Dusky were her looks528altogether, like evening in a Winter's twilight.529(Passage from *Ombra* by Margaret Oliphant, automatically predicted as "domestic" with a proba-530bility of 0.978)531

5. Analysis and Results

In this section, we compile the predicted domesticity scores across the texts in our corpus 533 and visualize them diachronically to get a new perspective on domesticity within British 534 and Irish literary history over time (see subsection 5.1). We then focus on authors 535 (see subsection 5.2). We also addressed the challenges posed by dialogic passages 536 (see subsection 5.3) to detect domestic spaces. As the proportion of "domestic" to 537 "other" classifications in our automated classification echoes the percentages found 538 by our annotators (described above), we take this as an additional validation for our 539 model. The strong performance of our model in detecting the specific space class 540 "domestic" based on manually labeled data highlights the potential of our classification 541 approach and suggests that similar techniques could be successfully applied to other 542 space classification tasks, such as identifying urban settings in detective fiction or 543 automobile scenes in American short stories. 540

5.1 Domesticity and Literary History

To gain new insights into the diachronic development of domesticity across the corpus, 546 we visualized the predicted domesticity scores for each novel by calculating the percent-547 age of passages it contained that were classified with a greater than 70% probability 548

545

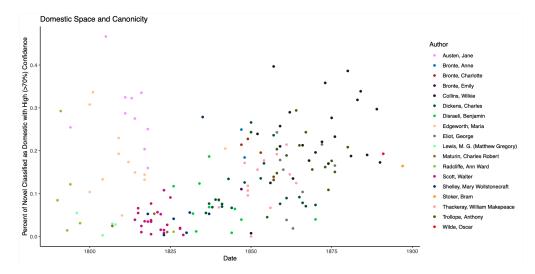


Figure 7: Visualization of a set of canonized authors' texts and the percentage of passages with a likelihood of being domestic above 70%.

of being domestic. Each data point in Figure 6 represents the percentage of highly 549 domestic passages within an individual novel, while the variable trendline reflects a 550 rolling average of high domesticity throughout the long 19th century. The canonical 551 novel with the highest percentage of passages predicted as "domestic" (highest dot in 552 Figure 6 at 0.65) is Julia Kavanagh's *Queen Mab* (1863) – an Irish author known for her 553 "fashionably domestic [...] style" and writing for young women readers (Sutherland 554 1989, 343). The next highest point is at 0.60, which is British author Elizabeth Missing 555 Sewell's novel *Gertrude* (1845), primarily set in the home of the female protagonist and 556 stressing the importance of familial responsibilities (Frerichs 1974). The third and fourth 557 highest dots are again written by Julia Kavanagh, namely *Silvia* (1870) with 0.58 and 558 *Dora* (1868) with 0.54.

The trendline provides a lens to examine the shifting prevalence of the domestic in 560 different novelistic genres over time. For instance, the late 18th century, characterized 561 by slightly lower domesticity levels, coincides with the popularity of Gothic romances 562 and travel narratives set abroad. In the 1810s, Jane Austen's domestic novels emerge, 563 followed by the rise of historical and Newgate fiction in the 1820s and 1830s. From 1850 564 to 1870, there is a noticeable increase in domesticity, likely linked to the prominence 565 of domestic spaces in both realist novels and sensation fiction. Toward the end of the 566 19th century, the growing popularity of adventure fiction, which by default does not 567 represent domesticity, reshapes the Victorian novel, with the trendline reflecting this 568 shift.

5.2 Domesticity and Canonicity

For the authors writing in the British Romantic period, from the last decades of the 18th 571 century through the earliest decades of the 19th, the points representing their novels tend 572 to form distinct clusters. These clusters also tend to correspond to particular novelistic 573 genres. Ann Radcliffe and Matthew Lewis, whose points group together in the bottom 574 left-hand corner, are both writers of Gothic fiction. Gothic novels in the Romantic period 575 often take place in castles (which could be tagged as domestic spaces according to our 576 annotation guidelines referring to the public or private access to the room in question) or 577

convents (which, despite that people live in them, were always tagged as non-domestic 578 within our annotation guidelines). Ann Radcliffe in particular is known for her long, 579 descriptive scenes of sublime landscapes and outdoor travel. To the right of their clusters, 580 the points representing novels by Walter Scott also form a distinct group. Walter Scott's 581 historical novels tend to focus on public spaces and represent the characters' experiences 582 within large historical events (see also Lukács (1983)). A slight exception to this pattern 583 of highly-clustered authors is Jane Austen, whose marriage plots spend so much time 584 in houses that two of her novels – *Mansfield Park* (1814) at 0.28 and *Northanger Abbey* 585 (1817) at 0.16, which is an old abbey converted into a domestic space – are named after 586 them⁵. The location of the biggest outlier among her works, *The Watsons* (1805) at 0.46, 587 seems to be, in part, a factor of length, since it was never published and exists only as 588 novel fragment of 21,505 words.

In the Victorian period (1837–1901), realism and sensation fiction dominate the graph. 590 Although their plotting differs – realism prioritizes everyday life, whereas sensation 591 fiction foregrounds exceptional crimes and secrets – both genres often take place in 592 homes. That being said, unlike the canonical authors represented in the earlier part of 593 the century, authors like Charles Dickens, George Eliot, and Wilkie Collins are often 594 spread out across a range of percentages for passages classified as highly domestic. For 595 Dickens, for example, the most "highly domestic" novel is David Copperfield (1850) at 596 0.27, the one that, fittingly, has Angel-in-the-House Agnes Wickfield. However, most 597 of Dickens's novels hover around 0.05 to 0.15 and show investment in representing 598 both work and home environments. Even Bleak House, a novel named directly after two 599 houses with that exact name and, arguably, after many other bleak homes represented 600 alongside them, is only slightly more "highly domestic" at about 0.14 than the other 601 Dickens novels represented by the points on either side of it. Given Dickens' interest in 602 representing the courts and the slums of London in Bleak House, this does not come as a 603 surprise. George Eliot's novels hover mostly around 0.2, with some above and some 604 below; Middlemarch (1872) at 0.21, known for being a canonical example of Victorian 605 realism, includes several marriage plots and their respective domestic spaces, but it is 606 also steeped in the politics and labor of the town of Middlemarch and the surrounding 607 countryside. Of Wilkie Collins's sensation novels, The Dead Secret (1857) at 0.4, is 608 the most "highly domestic" according to the model's classifications; like many works 609 of sensation fiction, this novel centers an inheritance plot and themes of family and 610 illegitimacy. 611

The placement of some points on the visualization may be surprising. Oscar Wilde's 612 *The Picture of Dorian Gray* (1890) and Bram Stoker's *Dracula* (1897) could be identified 613 as about 0.19 and 0.16 "highly domestic," respectively. Although early iterations of the 614 Gothic novel as practiced by Radcliffe and Lewis rarely take place in domestic spaces, in 615 the more urban Gothic of Wilde and Stoker, these Gothic plot lines more often do; take, 616 for example, the location of Dorian's portrait in his own home. 617

^{5.} While *Northanger Abbey* is indeed titled after a domestic site, much of the novel's action actually unfolds in public and quasi-public settings like Bath, with the abbey serving more as a site of symbolic and imagined significance than as the primary narrative location. However, despite this detail, the Austen texts provide a very high number of domestic space passages on average in relation to the other authors' texts, underscoring her sustained focus on the interior and private spheres.

618

	Dialogue	No Dialogue	Totals
Domestic Space	411,718	104,462	516,180
Ambiguous	1,035,524	347,836	1,383,360
Other	1,062,109	520,714	1,582,823
Totals	2,509,351	973,012	3,482,363

Table 3: Number of passages in domestic space, as classified by the model with probability > 0.7, compared to the number of passages containing at least some dialogue, as estimated by the presence of quotation marks.

5.3 Domesticity and Dialogue

In our annotation process, we noticed that dialogue was a common source of difficulty. 619 Passages containing dialogue often seemed to be set in domestic spaces, but they lacked 620 any explicit signs of their location, and we thus often could not definitively tag them 621 for inclusion in our training data when restricted to the six-sentence passages. Our 622 intuitions aligned with literary critical arguments about the correlation between household interiors and dialogue in domestic fiction. We were vindicated when, during our ground-truthing process (see subsection 3.3), we found passages consisting wholly of dialogue that our model correctly identified as set in domestic space. 626

To investigate this relationship between dialogue and domestic space further, we con- 627 ducted a short exploratory study, where we found that passages containing dialogue 628 were more likely to be set in domestic space and vice versa, a strong signal for their 629 connection. As a proxy for the presence of dialogue, we found all the passages that 630 contained single or double quotation marks, excluding those used as apostrophes. This 631 method is somewhat imperfect: It misses passages from the middle of monologues, 632 while catching those that might contain only a short portion dialogue at the end or 633 beginning. It also encounters some problems due to OCR, dialogue without quotations, 634 and quotation marks at the end of passages. In a sample of 100 passages, the method's 635 recall for finding passages with dialogue was 0.92, the precision was 0.9, and the F- 636 score was 0.91. However, we judged these results sufficient for an exploratory study of 637 the correlation. Our results (see Figure 8 and Table 3) show that dialogue is present, 638 even predominant, across all spatial categories. However, passages with dialogue are 639 53% more likely to be in domestic spaces that those without dialogue, and passages in 640 domestic space are 19% more likely to include dialogue compared to passages set in 641 unambiguously non-domestic spaces. As we move from non-domestic to ambiguous 642 and finally domestic spaces, there is more and more dialogue. The bidirectional rela- 643 tionship, contrast with non-domestic spaces, and high number of observations across 644 categories imply a strong connection between domestic space and dialogue. Future 645 work might explore the underlying factors in this relationship; we hypothesize, based 646 on an analysis of the words distinctive of domestic spaces, that the prevalence of names, 647 personal address, and family titles in dialogue plays a role. But our brief analysis here 648 underlines our larger methodological arguments. Literary texts represent space much 649 more complexly than just through mentions of place names and spatial terms, including 650 in dialogues between characters that do not include any explicit spatial information yet 651 still signal a domestic setting. Our method is able to detect these pervasive, nuanced, 652 and fundamental aspects of literary space. 653

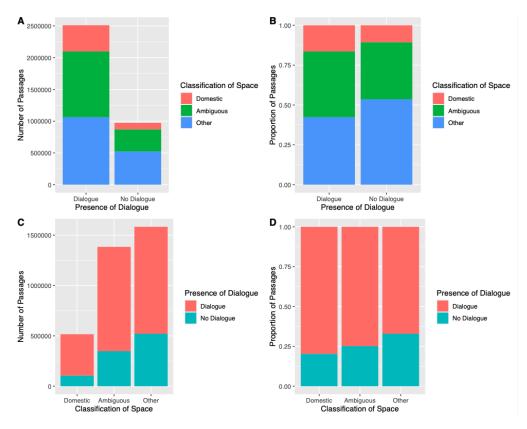


Figure 8: Visualization of the absolute numbers and proportions of dialogue in domestic space.

6. Discussion

Our analysis highlights the complex interplay between domestic space and domesticity, 655 emphasizing that expected domesticity does not always align with physical domestic 656 spaces. While houses frequently serve as markers of domestic settings, domesticity is 657 not solely confined to them. The model successfully identified high domesticity scores 658 in traditionally domestic environments, yet it also revealed instances of unexpected 659 domesticity in unconventional locations such as gardens, carriages, and even ships. 660 These findings suggest that domesticity extends beyond physical structures, emerging 661 instead through relational and behavioral cues, such as familial interactions, caregiving, 662 or moments of emotional intimacy. 663

The classification further underscores the gendered and classed nature of domesticity. 664 Passages featuring female characters engaged in household affairs or emotional reflection 665 were more likely to receive high domesticity scores, reinforcing historical associations 666 between women and domestic spaces. Meanwhile, lower-class settings often exhibited 667 a more ambiguous domesticity score, particularly in spaces where work and home life 668 intersected. This suggests that domesticity is not merely a spatial designation but also a 669 socio-cultural construct shaped by class and gender expectations. 670

Finally, instances of unexpected domesticity, such as domestic-like interactions occurring 671 on ships or characters finding moments of intimacy in liminal spaces, challenge rigid 672 binaries between public and private spheres. These cases highlight how domesticity can 673 emerge in transient, mobile, or even hostile environments, as seen in characters engag- 674

ing in intimate conversations in carriages or tending to one another in non-traditional 675 settings. The model's handling of these cases suggests that while domesticity is often an- 676 ticipated in certain spaces, its presence can also surface in other places where characters 677 engage in acts of care, reflection, or emotional connection. 678

7. Conclusion

Our approach to modeling domestic space in 19th-century English and Irish fiction provides new insights into both the concept of domesticity and computational approaches 681 to analyzing literary settings. Our findings challenge conventional narratives that rigidly 682 define domesticity by location, instead emphasizing the importance of activities and 683 interactions that create domesticity in a variety of spaces within the novel. By mov- 684 ing beyond toponymic markers and incorporating non-traditional spaces, our model 685 demonstrates the fluidity of domesticity and its dependence on relational and narrative 686 cues. 687

The validation of our model against ground truth data reinforces its reliability while 688 also highlighting areas of ambiguity, particularly in dialogue-heavy passages. This 689 methodological approach addresses a critical gap in digital humanities research, offering 690 a scalable way to analyze non-toponymic spaces computationally. In doing so, our 691 study contributes to a new quantitative history of domestic space, revealing unexpected 692 patterns in where and how domesticity is represented across 19th-century novels. 693

Ultimately, our results reveal the 19th-century novel not as a monolithic expression of 694 gendered and classed domesticity, but as an evolving exploration of what domestic space 695 could be. The strong language of domesticity captured by our model suggests that these 696 novels were not merely reinforcing hegemonic ideals but experimenting with different 697 forms of domestic representation. By rethinking domesticity through a computational 698 lens, we uncover a more nuanced and dynamic portrayal of space, identity, and social 699 structure in the literary imagination of the period. 700

8. Data Availability

Data and Code can be found here: https://github.com/literarylab/jcls_domestic 702 _space. 703

9. Acknowledgements

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10. Author Contributions

Svenja Guhr: Project administration, Conceptualization, Methodology, Data curation, 710 Formal analysis, Writing – original draft 711

conference version

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Jessica Monaco: Conceptualization, Methodology, Data curation, Formal analysis, Writing – original draft	712 713
Alexander J. Sherman: Conceptualization, Methodology, Data curation, Formal analysis, Writing – original draft	714 715
Matt Warner: Conceptualization, Methodology, Data curation	716
Mark Algee-Hewitt: Project administration, Conceptualization, Methodology, Writing – review & editing	717 718
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Urban Transportation in Latvian Novels or Why do you use a 19th-century horse-drawn cab when you have a 20th-century taxi?

Eva Kristsone-Eglāja¹ (b) Anda Baklāne² (b) Valdis Saulespurēns² (b)

- 1. Institute of Literature Folklore and Art, University of Latvia 🔅, Riga, Latvia.
- 2. Department of Digital Development, National Library of Latvia 🔅, Riga, Latvia.

Abstract. The article explores the depiction of urban transportation in Latvian novels from the late 19th century to the mid-20th century, aiming to understand how these images reflect broader societal modernization and technological and social changes in an increasingly urbanized environment. The first part of the study explores the frequency and dissemination of mentions of urban vehicles in the novels. Two methods were used to identify relevant transport terms – Word2Vec and the Gemini 1.5 language model –, comparing the results of both approaches. In the second part of the study, particular attention is given to the horse-drawn cab and the taxi, which illustrate economic development, societal modernization, and the growing disparity between different social strata. The study emphasizes that transportation is a practical means of mobility and a significant cultural and social symbol. The study uses the data set *Corpus of Latvian Early Novels*, which includes novels published between 1879 and 1940.

1. Introduction

Literature as a source for the history of everyday life has become a vast field of research, offering profound insights into people's life experiences, emotions, and social processes, which are often absent from traditional historical sources. The link between everyday life and modernization processes is particularly noteworthy in prose fiction: technological progress, urbanization, and changes in social structure are documented in the literature both directly and through symbols, revealing not only the external world but also changes in the psychology and culture of society.

Urban transportation is not only a functional infrastructure; it is also a powerful culturalsymbol. As cities modernize, modes of transport shape and reflect changing experiences10of space, time, identity, and technology. In the literature, vehicles such as horse-drawn11cabs¹ (ormanis, fūrmanis, važonis) and taxis (taksis, taksītis, taksometrs) often serve as12more than a means of travel; they become narrative devices that express social aspiration,13class tension, emotional crisis, or ideological transition. This article explores how the14evolution of urban transportation – from horse-drawn carriages to motorized taxis – is15

^{1.} In this study, the term "horse-drawn cab" (in Latvian *ormanis*) will be used to refer to carriages commonly employed during the 19th century for passenger transportation. This term refers to vehicles such as the "hansom cab" and "hackney carriage," which were widely used in urban areas of the period.

reflected in Latvian fiction across the late 19th and early 20th centuries. The core research question is: How does the transition from horse-drawn cab to taxi reflect shifting urban subjectivities and sociotechnical imaginaries in Latvian literature?

To approach this question, we adopt a hybrid methodology that combines computational 19 analysis of literary corpora with close reading of selected narrative episodes. Our ap-20 proach begins with the analysis of transport-related vocabulary using word embeddings 21 and the large language model for keyword extraction across the LatSenRom corpus, 22 which comprises Latvian novels published between 1876 and 1940. To contextualise the 23 prevalence of the concepts of the horse-drawn cab and taxi among other vehicles, we also 24 examine the frequency of mentions of other land vehicles, including both mechanised 25 vehicles modern for their time (car (auto), automobile (automobilis), railway (dzelzceļš), 26 tram (*tramvajs*), etc.) and horse-drawn transport (carriage (*pajūgs*), wagon (*vezums*), 27 farm wagon (ore), etc.). We then turn to interpretative analysis, examining how various 28 modes of transport function symbolically and narratively within individual texts, par-29 ticularly in relation to representations of modernity, class, gender, and psychological 30 experience (Kohlrausch and Behrends 2014). 31

This dual approach is situated within the broader field of computational literary stud-32 ies, which has increasingly emphasized the value of combining distant reading with 33 interpretive frameworks. The methods employed in the article engage and contribute 34 to the vast tradition of computational and digital literary studies, as well as digital 35 history studies in particular sharing the ambition to analyze bodies of text that span 36 long periods to capture changes in language, style, genre, as well as culture and society 37 that occur over time (Moretti 2005, Moretti 2013, Jockers 2013, Underwood 2019, Piper 38 2018, Graham et al. 2016, Fridlund et al. 2023). In approaching the study of cities, 39 urbanization, and modernization, it is notable that the representation of urban and 40 rural spaces has long occupied a central place in scholarly research. Franco Moretti, 41 in his pioneering work Atlas of the European Novel 1800–1900, examined not only the 42 geographical distribution of literary forms but also the spatial dynamics depicted within 43 the novels themselves (Moretti 1998). Building on this foundation, other scholars have 44 expanded the exploration of how rural and urban spaces are modeled in literature. 45 Dennis Yi Tenen, for example, integrated narratological concepts such as diegetic den-46 sity and clutter distance to capture the complexity of spatial representation in literary 47 texts (Tenen 2018). Federica Bologna, meanwhile, investigated the lexical presence 48 of urban-related terms in twentieth-century English science fiction (Bologna 2020).² 49 Moving beyond the mere cataloging of place names, current research on urban spaces 50 increasingly foregrounds the vocabulary of urban material culture, highlighting its 51 significance for modeling and identifying various types of spaces. Our study builds 52 on these foundations by applying such methods to a small-language literary tradition, 53 where digital tools remain underutilized. This paper, however, does not yet attempt to 54 model broader semantic domains, opting instead to concentrate on the more narrowly 55 scoped domain of vehicles. 56

While 21st-century scholars have increasingly embraced complex methodologies, particularly those leveraging machine learning, to move beyond the traditional corpus analysis 58

2. In the context of Latvian studies of literary geography, Zita Kārkla and Eva Eglāja Kristsone have studied the geographical places in women's prose fiction; see Kārkla and Eglāja-Kristsone 2022.

paradigm of word search and frequency analysis, the rise of new-generation language models has sparked a renewed interest in earlier approaches. Word embeddings and new-generation language models offer unprecedented opportunities to identify terms that align with the specific semantic domains a researcher aims to explore.

In this study, we explore a mixed-methods approach, integrating digital tools, simple 63 document frequency and word frequency counts, and qualitative interpretative methods. 64 We begin by employing the Word2Vec machine learning algorithm (Mikolov et al. 2013) 65 alongside with Gemini 1.5 language model (Georgiev 2024) to identify transport-related 66 concepts. This is followed by computer-assisted frequency counts to trace the occurrence 67 of these concepts across a corpus of novels. Next, we use the concordance and word 68 frequency list features of a corpus analysis platform³ to investigate linguistic patterns 69 in greater depth. Finally, we conduct a close interpretative analysis of representations of 70 the horse-drawn cab and taxi in the LatSenRom corpus, drawing on perspectives from 71 modern and urban material culture studies within Latvian as well as broader literary 72 and cultural histories. An earlier stage of this research that did not include the usage of 73 the Gemini 1.5 model was documented in a publication in Latvian (Eglāja et al. 2024). 74

The most technologically complex aspect of the study lies in the methodology used 75 for identifying vehicle-related terms within the text. In the past, researchers have 76 relied on manual or semiautomated methods to discover and annotate concepts of 77 interest. In recent years, efforts have increasingly scaled up with the adoption of word 78 embedding-based techniques (Mikolov et al. 2013), followed more recently by zero-shot 79 large language models (LLMs) (Karjus 2023, Fan et al. 2023, Törnberg 2024, Ziems et al. 80 2023). Methods based on embeddings have proven particularly effective in automating 81 the identification of semantic similarity and difference in terms or larger discourse 82 segments (Rodman 2020, Rodriguez et al. 2023). 83

The dataset used in the study is the Corpus of Latvian Early Novels (1879–1940) ("Latviešu 84 senāko romānu korpuss"; hereafter LatSenRom), which includes novels written in 85 Latvian and published in book form between 1879 and 1940. As a corpus, LatSenRom 86 exemplifies historical digitized datasets that span several decades and reflect a paradigm 87 shift in typeface usage and orthographic norms. It highlights persistent challenges 88 that humanities researchers face, such as optical recognition errors, evolving writing 89 conventions, and polysemy. Moreover, there is a significant disparity in the number 90 of works published before and after the 1920s. Working with such data underscores 91 the importance of addressing data heterogeneity and quality issues. It advocates for 92 digital analysis not as a "quick fix" but as a relatively slow, iterative process allowing 93 backtracking to correct errors or refine approaches. Without the ability to contextualize 94 the analysis results within the text, or when datasets are too large for manual verification, 95 the reliability of those results may be compromised. These considerations emphasize 96 the need for meticulous methodologies and critical engagement when working with 97 digitized historical data. 98

The case study was inspired by the question posed in Kārlis Lapiņš's novel *Students in* 99 *the Farm* ("Studenti fermā"): "Why do you drive a 19th-century carriage when you have 100 a 20th-century taxi at hand?" (see Lapiņš 1934b, 129). The question succinctly describes 101

3. The corpus analysis platform of the National Library of Latvia: https://korpuss.lnb.lv.

the tension between tradition and modernity, symbolically embodied by the transition 102 from the carriage to the taxi, which examines the impact of this transition in the broader 103 context of urban transport development in Latvian literature. 104

The introduction of motorized taxis was a significant shift in urban mobility, offering 105 greater efficiency and a new form of urban anonymity that contrasted sharply with the 106 more personalized and slower journeys provided by horse-drawn carriages. Viewed 107 through this lens, the transition from horse-drawn carriages to motorized taxis not 108 only reshaped urban transport but also left a lasting mark on the cultural and literary 109 landscape of the era. From a narrative analysis perspective, the depiction of urban 110 transport reflects the characters' emotional state, social status, and the broader cultural 111 environment. The increasing presence of urban transportation – horse-drawn carriages, 112 trains, trams, buses (or omnibuses), and cars – within the literature appears as a significant element that serves both as a backdrop for the narrative's action and as a symbol of the broader social changes of the era. 115

The insights gained from the LatSenRom research into the prevalence of vehicle concepts 116 in late 19th- and early 20th-century Latvian long prose are based on an examination 117 of the largest Latvian fiction dataset to date. The results provide information on the 118 mention of the horse-drawn cab, the taxi, and other vehicles in the data studied and, 119 thanks to the juxtaposition with the facts of transport history and the insights of transport 120 history researchers, can also contribute to studying material history and cultural history 121 in general.

2. Dataset and the methodology of term extraction

2.1 Dataset

The LatSenRom dataset was developed at the National Library of Latvia in consultation 125 with researchers at the Institute of Literature, Folklore and Art at the University of 126 Latvia. The corpus version used for this article contains 463 works (novels and parts 127 of books, trilogies, tetralogies) by 190 authors. The dataset contains about 36.3 million 128 tokens, including about 28.8 million words.⁴

The creation of the LatSenRom began as part of an international project – the COST 130 action "Distant Reading for European Literary History" (CA16204), which took place 131 from 2017 to 2022 (Schöch et al. 2021). The project's main objective was to establish the 132 *European Literary Text Collection* (ELTeC). ELTeC is a collection of datasets comprising 133 corpora of novels in various languages, compiled according to unified principles. Each 134 language corpus was designed to include 100 works published in European countries 135 between 1840 and 1920. These works were carefully selected from the broader range of 136 publications based on balancing criteria: a balanced number of works from each decade, 137 author gender categories, work length categories, and the canonical status of the works. 138 Additionally, in line with the selection algorithm, no more than three works by any 139 single author were included in the corpus.

The strict selection criteria served well in creating a representative corpus for major 141

4. For a more detailed account of creation of the corpus, see Baklāne et al. 2024.

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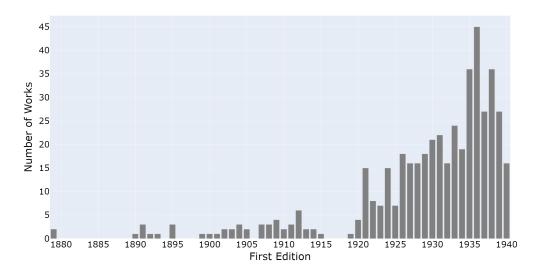


Figure 1: LatSenRom first editions from 1879 to 1940

European languages, where it was possible to choose from a vast selection of thousands 142 of works. At the same time, the distinctiveness of smaller languages became strikingly 143 evident – in several countries, the novelistic literary tradition developed later, involved 144 fewer women, and had a relatively small number of works considered canonical. This 145 experience prompted the creators of the Latvian novel corpus to adopt a different 146 approach for its further development: instead of forming a representative selection, a 147 decision was made to include in the dataset all original novels published in book form 148 in the Latvian language in the present-day territory of Latvia or abroad. 149

Figure 1 illustrates the frequency of new novel publishing over time. It is important to150note that the dataset excludes novels published solely in periodicals during the period151under consideration. Based on book publishing data, the novel as a genre remained152relatively unfamiliar in Latvia at the end of the 19th and the beginning of the 20th153centuries. Until 1899, only 12 novels were published, with an additional 38 appearing154between 1900 and 1918 (year of the founding of the independent Republic of Latvia).155However, following Latvia's independence, publishing of books surged, with more than400 new novels released between 1919 and 1940.

Data processing and analysis were carried out using a normalized, morphologically 158 tagged version of the LatSenRom corpus. The normalization process involved the automatic conversion of texts originally printed in an older orthographic tradition that 160 employed the Fraktur script into the contemporary orthography using the Antiqua-based 161 alphabet. These texts comprise approximately 16 percent of the corpus. Morphological 162 tagging allows all word forms to be linked to their base forms (lemmas), enabling comprehensive retrieval across the corpus. Working with lemmas also improves processing 164 efficiency and supports the generation of Word2Vec word embeddings. 165

2.2 Methodology

The first phase of the study focused on identifying vehicle terms that appear in LatSen- 167 Rom. Various methodologies could be applied to detect transport-related concepts, such 168 as subjectively hypothesizing vehicle names, compiling vocabularies from dictionaries 169 or research sources dedicated to a particular topic (see the dictionary-based selection 170

method used in Bologna 2020) or manually annotating them within the texts. However, 171 compiling vocabularies subjectively or from external sources risks incompleteness, as it 172 lacks systematic verification, while the manual annotation is highly labor-intensive. To 173 maximize the identification of transport-related terms, the study initially employed the 174 natural language processing technique based on Word2Vec to analyze the texts. These 175 results were later cross-referenced with those generated by the Gemini 1.5 language 176 model, ensuring a more comprehensive and robust analysis. 177

Although large language models (LLMs) in all likelihood outperform Word2Vec, this 178 is not yet consistently the case for the Latvian language at the time of writing this pa- 179 per. The performance of LLMs remains notably weaker for low-resource languages 180 and the methodologies employed still require further validation at this stage of model 181 development. A comprehensive comparison of multiple LLMs was beyond the scope 182 of this study, as the primary objective was not the evaluation of methods but the ac- 183 curate identification of as many transportation-related terms as possible. Preliminary 184 testing, however, identified several state-of-the-art LLMs that demonstrated acceptable 185 performance for Latvian; among them, Gemini 1.5 was selected for the exploration of 186 LatSenRom.⁵ While non-commercial models would be preferable for research purposes, 187 fully open-source alternatives currently fail to provide satisfactory results for texts in 188 Latvian. Additionally, LLMs in general remain prone to various bias, anomalies, and 189 hallucinations (Törnberg 2024). To mitigate errors, a hybrid approach should be im- 190 plemented for cross-verifying results. In this study, Word2Vec outputs and human 191 verification were used to cross-examine the findings generated by Gemini 1.5. 192

The Word2Vec method, widely known since a 2013 study by Google scientists (Mikolov 193 et al. 2013), uses neural networks to create word embeddings. Compared to other early 194 language model-based methods such as GPT and BERT, Word2Vec is directly optimized 195 for finding similarities between concepts. Although Word2Vec's capabilities are limited 196 compared even to BERT and early GPT, Word2Vec is more accessible for everyday use in 197 research practice as a LatSenRom-sized model using a pre-trained list of lemmas can be 198 trained in a day on a standard personal computer, without the need for a supercomputer 199 or cloud computing solutions. The Python programming language external Gensim 200 library (Řehůřek and Sojka 2010) with built-in Word2Vec support was used in the study. 201

Two datasets were processed to generate Word2Vec embeddings. The first model was 202 based on the LatSenRom corpus, consisting of 463 documents. After text cleaning and 203 optimization, embeddings for 105,677 lemmas were derived from the raw dataset of over 204 36 million tokens. However, empirical analysis of the model's performance indicated that 205 its size and lexical coverage were insufficient to identify a comprehensive list of transportrelated concepts. ⁶ To achieve a broader representation of transport terminology, a 207 second, larger model was developed using Latvian periodicals published between 1920 208 and 1940. This periodical-based model utilized 172,240 documents (articles) as the 209 primary data source. Unlike the LatSenRom model, the training corpus for this model 210 was constructed by selecting only documents containing the verb "to drive" (*braukt*) in 211

^{5.} Comparative analysis of GPT-40 and Gemini 1.5 results was presented at the DHNB 2025 conference; see: Baklāne and Saulespurēns 2025.

^{6.} No definite guidelines exist to indicate what size of the corpus is sufficient for acquiring satisfactory results for various tasks performed based on Word2Vec embeddings, however, the larger size of the training data is known to increase the performance (Rodman 2020).

various conjugate forms, rather than incorporating all available articles from the period. 212 In terms of temporal coverage, the dataset included materials that overlapped with the 213 publication years of LatSenRom, ensuring consistency. The raw data volume of the 214 periodical corpus amounted to approximately 140 million text units, yielding vectors 215 for 565,623 lemmas (the amount of lemmas is exaggerated due to optical recognition 216 errors). 217

To obtain a comprehensive inventory of vehicle terms, an initial subjective list was 218 compiled,⁷ and queries containing these keywords were used to extract broader sets 219 of related concepts from the Word2Vec LatSenRom and Periodicals models. For each 220 queried term, a list of the most similar words was generated, applying a similarity score 221 threshold of o.6. These lists were then manually evaluated. This process identified 222 dozens of land vehicles, including various horse-drawn carriages and mechanized 223 vehicles. Different spelling variants were also discovered, which is particularly important 224 when working with changing orthography and noisy data. In the subsequent phase of 225 the study, the terms identified in the periodicals were employed to locate references to 226 vehicles in LatSenRom. For example, only Word2Vec Periodicals model yielded names 227 of specific car brands, some of which were later found in LatSenRom as well. 228

To identify vehicles in LatSenRom using Gemini 1.5, only the LatSenRom corpus was 229 utilized. Several prompts were tested to inquire the corpus with Gemini 1.5, including 230 instructions that included the list of keywords that were used for querying Word2Vec 231 models as few-shot examples. The selected prompt prioritized precision and produced 232 the highest number of valid results following data cleaning. The prompt aimed to give 233 clear, structured instructions; it defines the form of input and output data, stipulates the 234 expertise in the Latvian language and transportation and emphasizes that no interpretation and transformation of results is expected; no examples of vehicles are provided: 236 8

You are an expert on Latvian language and transportation. Please extract a comprehensive list 238 of all mentioned land transportation vehicles from the given texts. Show all specific land trans-239 portation types found in the text as a list. No other information is needed, just the transportation 240 terms as they appear in the text. Provide the terms only in Latvian, preserving their original 241 transcription variants as they appear in the text. Latvian Text follows: 242

The prompt proved to be highly effective for identifying vehicles; it could be further 243 adjusted to diminish the number of false positives or terms that do not correspond with 244 the researcher's hypothetical definition of vehicles. 245

The initial extraction of terms from the Word2Vec LatSenRom model after cleaning 246 yielded only 31 valid ⁹ unique terms (in addition to initial keywords); Word2Vec results 247 form the Periodicals supplied 127 unique terms (76 later found also in LatSenRom); 248

^{7.} Initial list: horse (*zirgs*), railway (*dzelzcelš*), horse-drawn cab (*ormanis*), rig (*pajūgs*), coach (*kariete*), sledge (*kamanas*), bicycle or velocipede (*velosipēds*), machine (*mašīna*), motorcar (*automašīna*) train (*vilciens*), locomotive (*lokomotīve*), tram (*tranvajs*), dinky line (*bānītis*).

^{8.} The best practices of formulating instructions for language models are discussed in Törnberg 2024.

^{9.} Only tentatively, can we call all non-valid terms false positives. The range of terms considered relevant in this study is highly dependent on the arbitrary boundaries established for its scope. For instance, it remains debatable whether various types of horses should be included within the semantic domain of transportation studies. In addition to the terms considered valid in this study, the results from all models included other transportation-related terms, such as those referring to air and water transport, vehicle parts, infrastructure elements, drivers, passengers, and others.

Gemini 1.5 model results after cleaning yielded 159 unique terms (see Table 1). Notably, 249 the Word2Vec training data due to the nature of the pre-processing generated only 250 single-word terms and compound words. In contrast, the Gemini model identified 57 251 multi-word expressions that incorporate a base term already present in the vocabulary, 252 typically representing a specific subtype of a vehicle (e.g., car - sports car; railway - 253electric railway). Therefore, when considering only single-word terms, the difference 254 between combined Word2Vec and Gemini 1.5 outputs is less pronounced. The data 255 cleaning process proved to be similar across both approaches, each exhibiting com- 256 parable levels of redundancy. Only 13.8 percent of the Word2Vec LatSenRom results 257 within the similarity threshold (score \geq 0.6) represented valid terms, compared to 48.2 258 percent in the Word2Vec Periodicals model, and 11.4 percent in the Gemini 1.5 results.¹⁰ 259 While Gemini 1.5 generated a higher number of useful terms, the prevalence of false 260 positives rendered this approach unsuitable for automated annotation without signif- 261 icant methodological improvements. In contrast, the comparatively larger Word2Vec 262 Periodicals model produced the fewest false positives within the given similarity score 263 range. 264

Measure Word2Vec LatSenRom		Word2Vec Periodicals	Gemini 1.5
Number of valid terms	31	127 / 76	159
Percentage of valid terms	13.8	48.2	11.4

Table 1: Number and percentage of valid terms per method.

3. Analysis of the mentions of vehicles in LatSenRom

3.1 Overview of quantitative findings

As shown in the previous section, approximately 160 unique terms and multi-word 267 expressions referring to vehicles were identified in the general scan of the corpus. 268 Regarding the proportion of motorized and horse-drawn transport, approximately 269 50 percent of the combined Word2Vec findings in LatSenRom referred to horse-drawn 270 vehicles and bicycles, with the remainder being motorized vehicles. In the Gemini results, 271 close to 49 percent of the identified terms referred to motorized vehicles. This suggests 272 that, by the end of the 1930s, the vocabulary related to modern vehicles was nearly 273 as extensive as that associated with traditional horse-drawn vehicles, despite modern 274 transportation still being a relatively recent phenomenon. Nevertheless, references 275 to modern modes of transportation remain comparatively less frequent than those to 276 horse-drawn vehicles in the novels (see Figure 2). 277

Mapping mentions of individual concepts is challenging due to the wide variety of 278 forms used to designate the same vehicle: this includes OCR errors, spelling variations, 279 longer and abbreviated forms, as well as literary and colloquial expressions. A number 280 of terms have several meanings, prohibiting simple counting operations. Although the 281 vehicle lists derived from the models were thoroughly reviewed and validated, it is still 282 likely that some terms and variations remain unaccounted for. 283

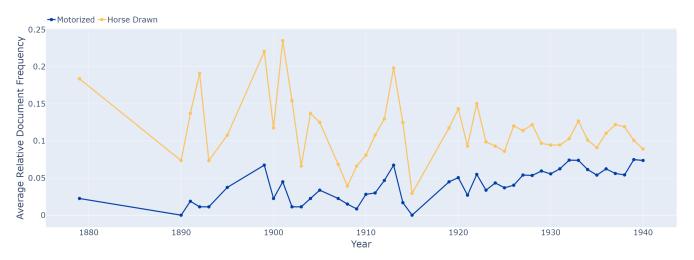
10. The percentages reported for the Word2Vec and Gemini 1.5 results are not directly comparable, as the lists were generated using different methodologies; however, these figures serve a descriptive purpose.

265

When assessing the increase in the frequency of references to specific concepts, it is worth 284 noting that the lack of chronological balance in the corpus results in volatile scores for 285 the relative frequencies in the early years, followed by a substantial increase in absolute 286 counts of mentions in the later years. The absolute document frequency increases 287 significantly over time because of the considerably larger number of editions published: 288 the more novels, the more times all types of vehicles are mentioned (see Figure 3). 289 However, when analyzing a comprehensive corpus that contains all published novels, 290 the apparent increase in mentions should not be dismissed merely as a distortion caused 291 by chronological imbalance. Instead, the absolute document frequency may partly 292 serve as an indicator of the extent to which a concept entered the cultural mainstream, 293 assuming the novel, as a genre, functioned as one of the key vehicles shaping public 294 imagination. Speculatively, it could be hypothesized that, in contrast to lyric poetry 295 and drama, the novel is a medium that captures and documents the everyday life and 296 material culture of an era with particular sensitivity.

A detailed analysis of references to urban transport concepts reveals that the automobile 298 and the bus appear in novels around ten years after their introduction to Riga. It remains 299 to be discovered whether these innovations were documented earlier in prose works 300 published in periodicals. At the same time, the corpus of novels reveals that depictions of 301 the material culture in futuristic novels sometimes precedes real-world developments – 302 for example, electric cars have been running on the streets of Riga since 1930s (Paulockis 303 1938a, Girupnieks 1939). 304

Figure 2 shows aggregated (average) relative document frequencies of terms pertaining 305 to horse-drawn and motorized means of transportation. While horse-drawn vehicles 306 remain dominant in novels even into the 1930s, it is noteworthy that references to both 307 types of transportation at times tend to follow similar patterns of increase and decrease 308 over time. This parallel suggests that some works may simply feature more travel overall. 309 Supporting this hypothesis, examples from the corpus show that horse-drawn cabs 310 and motorized taxis are sometimes mentioned in the same context – typically when 311 characters are deciding or suggesting which mode of transport to use. 312



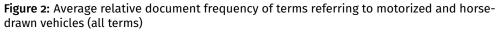


Figure 3 shows the absolute document frequency of selected prominent vehicles. It 313 supports the observation that even though motorized vehicles were increasingly ap- 314 pearing in the literary vocabulary in the 1920s and 1930s the horse-drawn vehicles were 315 still mentioned in a large number of works. The increase of references to motorized 316 vehicles starting from the 1920s highlights both the growing prominence of the novel as 317 a literary genre and the emergence of modern life in the newly established Republic of 318 Latvia. Among the most frequently used terms are horse-drawn vehicles such as rig 319 $(paj\bar{u}gs)$, single-horse carriage $(vienj\bar{u}gs)$, pair carriage $(divj\bar{u}gs)$, three-horse carriage 320 $(trijj\bar{u}gs)$, four-horse carriage $(\check{c}etrj\bar{u}gs)$, droshky (droška), line-droshky $(l\bar{\iota}nijdroška)$, 321 farm wagon (ore), horse-drawn cab (ormanis), wagon (vezums), covered wagon (kulba), 322 spring wagon (*federrati*), coach (*kariete*), sleigh (*kamanas*), sled (*ragavas*), wain ($v\bar{a}\dot{g}i$). 323 Among motorized vehicles frequently mentioned are railway (dzelzcelš) and train (vil- 324 ciens), car (auto), automobile (automobile), motorcar (automašīna), machine (mašīna, used 325 colloquially for "car"), limousine (*limuzīns*), bus (*autobuss*), tram (*tramvajs*), trolleybus 326 (trolejbuss), taxi or teximeter cab (taksis, taksītis, taksometrs, taksomotors), motorcycle 327 and motorbike (motocikls, motociklets). The modern lifestyle also introduces the use of 328 bicycles (velosipēds, divritenis). 329

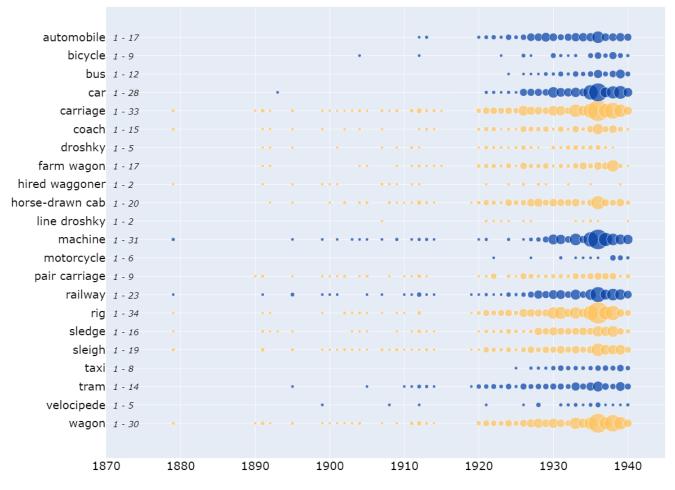


Figure 3: Distribution of selected land vehicles across documents. The range of number of novels for each vehicle is provided next to each term.

The Latvian word *mašīna* (machine), now used colloquially to refer to a car, appeared as 330 early as in the first novels, but it was not initially used to mean "automobile". Machines 331

first entered rural households as agricultural machinery, e.g., threshing machines. Since 332 the early 20th century, in the works of many authors, machines referred to factory 333 equipment; as early as in 1899 machines also appear as household appliances – coffee 334 machines and sewing machines (Deglavs 1897–1899). Already in one of the earliest 335 novels the concept of "machine" appears as an abstract notion or metaphor: the novel's 336 protagonist utters that other people were machines released into the world for the sake 337 of the nobles (Māters 1879). 338

The first mentions of the word *automobilis* (automobile) can be found in novels published 339 in 1912 and 1913 (Skuja 1912, Kaija 1913, Upītis 1913). In total, there are 818 mentions 340 of the word *automobilis* across 157 works by 96 authors. Starting from the 1920s, the 341 shortened version of the word – *auto* (car) – became increasingly popular. The first 342 mentions of this variant appear in 1921 (Akuraters 1921, Upīts 1921). By 1940, there 343 were 1,637 mentions across 35 novels by 111 authors. The word *automašīna* (motorcar) 344 was used comparatively less frequently, appearing only from the 1930s onwards, with a 345 total of 40 mentions across 16 works by 11 authors. 346

When focusing on modern public and hired land transport vehicles, the railway and 347 train undoubtedly play a central role. The railway (*dzelzceļš*) is mentioned as early as in 348 the first Latvian novel (M. Kaudzīte and R. Kaudzīte 1879), while the first mention of a 349 train (*vilciens*) can be found in 1891 (Deglavs 1891). ¹¹ 350

Mentions of trams (*tramvajs*) appear in novels starting from 1895 (Poruks 1895); in total, 351 the LatSenRom corpus contains 611 mentions of the word *tramvajs* across 155 works by 352 89 authors. The word *autobuss* (bus) appears from 1924 (Skuja 1924). In total, there are 353 250 mentions across 79 works by 49 authors. 354

Terms related to horse-drawn cab (*ormanis*) remained relevant up until 1940. Mentions 355 of it can be found in novels starting from 1892 (Purapuke 1892). In total, there are 1,000 356 mentions across 183 works by 95 authors. 357

The search for mentions of taxi is complicated by the various forms in which the word is 358 written. The earliest form, chronologically, might be *taksomotrs* (Skuja 1924). This term 359 appears a total of 19 times across nine works by five authors. Alternative term *taksometrs* 360 (also spelled *taksametrs*) has been mentioned since 1925 (Gulbis 1925). Overall, there 361 are 98 mentions across 47 works by 35 authors. Forms like *taksis* and *taksītis* are also 362 encountered. Similar to the case with *vilciens* (train), tracking mentions of these terms is 363 more challenging due to polysemy. The first mention of *taksis* appears in an anonymous 364 author's work (Anonymous 1926); the word is used a total of 66 times across 33 works 365 by 27 authors. The term *taksītis* first appears in 1927 (Erss 1927); it is used a total of 57 366 times across 25 works by 19 authors (excluding uses with non-relevant meanings). 367

The bicycle is also increasingly mentioned as cycling was a cheaper than the horse or 368 the car mean of personal transport and a popular leisure activity. In the journalism and 369 fiction of the period, it was also given a role as a symbol of the New Woman and the 370

^{11.} A quantitative analysis of the concept "train" is complicated by the fact that the Latvian word *vilciens* primarily means "train" (a railway vehicle), though it also has a secondary, metaphorical meaning derived from the root "vilkt" (to pull or draw). This figurative usage refers to a motion, stroke, or sweeping action and appears in expressions like "elpas vilciens" (the flow or rhythm of breath) and "zīmuļa vilciens" (the stroke of a pencil). These uses evoke the idea of a continuous or pulling motion, adding depth and poetic nuance to the term.

Urban Transportation in Latvian Novels

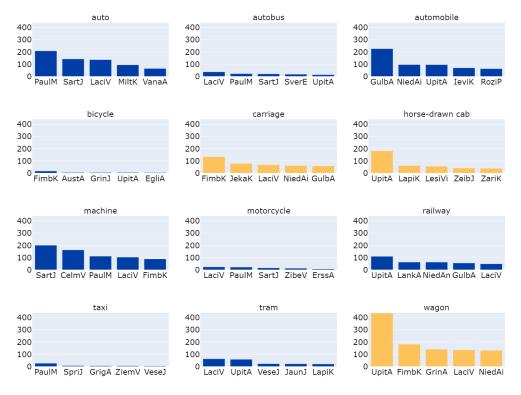


Figure 4: Word frequency of selected vehicles: top five authors with the highest mentions for each term

abolition of *fin-de-siècle* gender restrictions. References to the bicycle date back to 1899, 371 in August Deglavs's novel *The New World* (Deglavs 1897–1899). 372

Combined Word2Vec and Gemini 1.5 results revealed also less frequently used words, in- 373 cluding specific car brands and types: Ford, Mercedes, Chevrolet, Rolls-Royce, Oldsmo- 374 bile, Alfa Romeo, Buick Essex, sports car, roadster etc. which indicates the consolidation 375 of the role of modern mechanized transport in culture in the late 1920s and 1930s. 376

An analysis of references to vehicles reveals two key insights. Firstly, as the 1940s 377 approach, the vocabulary of transportation extracted from Latvian novels is nearly 378 evenly divided between terms for horse-drawn and motorized vehicles. Secondly, the 379 ranking of the frequency of mentions of transport includes novels and novelists whose 380 names are less well known in the history of Latvian literature or who have been marginal 381 in the genre of the novel, providing an opportunity to get to know several of them anew, 382 such as Miķelis Paulockis, Kārlis Lapiņš or Ansis Gulbis. This analysis of the large 383 corpus of novels and full-text data is thus not based on canonical texts; on the contrary, it 384 offers a democratic and unencumbered-by artistic quality criteria approach to analyzing 385 a particular phenomenon in a large corpus of texts. 386

Figure 4 shows the authors whose works mention popular vehicles the most (the height 387 of the bars represents the total number of mentions of a given name, summed over all 388 the authors' works).¹² Although dozens of authors have mentioned various vehicles, 389

^{12.} Although relative frequencies are more appropriate for studying the importance of a particular term in an author's oeuvre, the absolute frequencies used here offer insight into the extent to which an author may have hypothetically exposed their audience to specific vocabulary, whether in the course of a single work or across several. With relative frequencies, this signal would be subdued for authors with several comparatively long works.

most references are brief, and only for a few does a vehicle become an essential part 390 of the message. For example, "car" plays a prominent role in the works of Miķelis 391 Paulockis, Jānis Sārts, Vilis Lācis, Kārlis Miltiņš, and Arvīds Vanags, while "automobile" 392 is most often found in the novels of Ansis Gulbis, Aīda Niedra, Andrejs Upītis, and 393 Kārlis Ieviņš. Modern vehicles such as the bus and the motorcycle have not become the 394 "main characters" in any of the works of the LatSenRom corpus, i.e. they are represented 395 with a much smaller number of mentions, but it is interesting to observe that they have 396 been important for several authors who have also written about cars and automobiles, 397 such as Vili Lācis, Miķelis Paulockis, Jānis Sārts, Andrejs Upītis. 398

3.2 Towards mechanized transport: Riga as a Baltic metropolis

Observations on vehicles entering literature at the end of the nineteenth century point to400phenomena that each warrants further study and analysis that exceed the capacity of an401article – only the taxi and horse-drawn cab were selected to illustrate the rich semantic402load embedded in the literary representation of transportation.403

As Steven A. Mansbach has observed, Riga was "the only true metropolis in the Baltic 404 region," where "the forces of history and modernism reached an accommodation for 405 northeastern Europe" (Mansbach 2014, p. 261). This metropolitan status was not only 406 symbolic or architectural, but also rooted in Riga's unique role as the industrial and 407 technological hub of the region. At the beginning of the 20th century, Riga was home to 408 several key players in the automotive industry, including *Alexander Leutner & Co.*, the 409 *Rossiya* factory, and the *Russo-Baltic Wagon Factory*, which produced the first automobiles 410 in the Russian Empire. During the interwar period, Riga further solidified its position 411 as a regional automotive center through the *Ford-Vairogs* plant, which operated under 412 license from the Ford Motor Company. The presence of these factories meant that 413 automobiles – particularly taxis – were more readily available in Riga than elsewhere in 414 the Baltics, which explains their early literary visibility as markers of urban modernity 415 and social mobility.

In parallel with this industrial infrastructure, the establishment of the *Supreme Board* 417 of *Roads and Structures of Latvia* in 1919 introduced a regulatory framework that funda-418 mentally altered the conditions of mobility. This institution oversaw road development, 419 enforced traffic regulations, and issued licenses, thereby transforming the automobile 420 from a luxury item into a managed element of everyday urban life. The increasing 421 presence of legal norms, signage, and speed control in the public space paralleled the 422 narrative tension visible in Latvian fiction, where taxis often appear as symbols of not 423 only acceleration and freedom, but also of risk, collision, and bureaucratic control. 424

With the development of modern urban spaces, in Riga and other European and Russian 425 metropolises, the landscapes, sounds, scents, and transport flow became an integral part 426 of life, even for those who did not use this transport daily. This experience was present 427 both day and night. It became a significant element in literature that has increasingly 428 turned its focus to the urban environment, encompassing and reflecting the impact 429 of transport on the urban landscape and its inhabitants. Old habits persisted into the 430 transitional decades around the turn of the century, just as horses continued to trot 431

through the streets. Yet, new mobility habits and transportation systems also emerged.¹³432Street traffic is precisely depicted in Jānis Veselis' novel *Dienas krusts* (1931) through the433character Mežaks riding a bicycle through Riga:434

The evening twilight, bustling with shop assistants coming home, shimmered 435 and sparkled in the glow of illuminated windows in the rushing lights of 436 trams and buses. Where shadows darted, met, and parted at every street 437 corner, Mežaks rode his bicycle to the workers' sports ball. He deftly weaved 438 between the large buses, speedy taxis, and slow pedestrians, sometimes 439 whistling, ringing a bell, braking, and others speeding up. With varying 440 speeds, resembling a perilous collection of beasts, he maintained harmony. 441 He felt like a bird in the air: the true residents of the street were his friends, 442 and the high curve of the street was all alike, from the ten house owners, 443 deputies, and ministers to the poor courier, shoemaker, seamstress, and 444 dockworker. Only those who referred to a bicycle or car as their own or 445 those using it had special rights: they could. (Veselis 1931) 446

Anchoring the literary data in this industrial and administrative context allows for a 447 richer interpretation of how novels mediate technological change as both experience and 448 imagination. The material culture depicted in novels partly reflects developments in 449 the author's immediate surroundings, but it can also represent advancements that have 450 not yet reached their homeland or even prefigure future changes. The first automobile 451 appeared on the streets of Riga in 1904; in the novel, it was first mentioned in 1912, in 452 an episode set in Moscow (Skuja 1912); further references to automobiles from books 453 published in 1913 are situated in Riga. In Paris, automobiles appeared only slightly 454 earlier – in 1896 – underscoring that Riga has always been a modern city and everything 455 new in Europe arrived in Riga (then under the rule of the Russian Empire) with only a 456 slight delay (Stirna 2024).

Omnibuses, trams, and buses represent large-scale public transportation, typically 458 carrying sizable crowds of passengers, which was a new development in the context of 459 inner-city mobility (Biedrinš 2021). The predecessors of trams and buses – horse-drawn 460 omnibuses – first appeared in the streets of Riga in 1852 (Budiloviča 2024) and were 461 also mentioned in the first Latvian novel (M. Kaudzīte and R. Kaudzīte 1879). In the 462 following decades, the term appeared in only seven works, with its last mention in 463 Pāvils Rozītis's novel in 1936, where it is portrayed as a crude, dirty, and slow vehicle - 464 so much so that a girl steps out of it to avoid staining her dress (Rozītis 1936). When 465 considering the modes of transport that carried citizens through the streets of Riga, 466 much more attention in novels is given to the tram. The inception of tram services dates 467 back to 1882, when the first horse-drawn trams appeared on the streets of Riga. The 468 first electric tram line was launched in 1899 in Liepāja; in 1900, the Riga Trams Joint 469 Stock Company was established, and in 1901, Riga's electric tram services were launched 470 (Budiloviča 2024). The tram has been mentioned in Latvian novels since 1895, for the 471 first time in the narration that takes place in Dresden (Poruks 1895). Further references, 472 starting from 1900, are likely situated in Liepāja and Riga. In addition to trams, it is 473

^{13.} The most comprehensive source for understanding Riga's historical transport system is Andris Caune, *Riga's Transport 100 Years Ago* (Caune 2020).

worth noting the arrival of the bus in Riga in 1913¹⁴ – though it is mentioned in novels 474 only after World War I. 475

In rural settings, the dominant modes of transport until the First World War were on foot, 476 horseback, or carriage, and these modes are often used to emphasize the deep connection 477 between the characters and the landscape and to open up space for personal reflection 478 and a deeper connection with the environment. Rural modes of transport emphasize a 479 closer connection to the land and a slower pace of life. Horse-drawn carriages are mainly 480 used for agricultural purposes and transporting goods, showing the hard work and 481 traditional way of life of rural life, which is increasingly threatened by the encroachment 482 of modernization; for example, trains often play a different role in rural settings than in 483 urban narratives. While in cities, they symbolize connectivity between distant places 484 and even countries and progress, in rural areas, trains can symbolize the encroachment 485 of the industrial world. They can create both opportunities and significant disruptions to 486 traditional rural communities. The arrival of railways in remote regions is a technological 487 achievement and a catalyst for social change, affecting the social fabric and physical 488 landscape of the rural areas where these stories are set. 489

Just to briefly touch upon other means of transportation, water transport on rivers and 490 the sea in novels has always symbolized discovery, travel, personal transformation, and 491 confrontation with the forces of nature.¹⁵ The depiction of air transport in literature 492 appeared later and rarely (until the turn of the 20th century). After the First World 493 War, airplanes symbolized the new technological challenge. It is only natural that 494 most novels written in Latvian refer to airplanes and aeroplanes as military means 495 of warfare. Still, also small sports planes are mentioned in *The Silver Sun Leaps* by 496 Skuju Frīdis (Skuja 1924), and one striking mention of the airplane as a private vehicle 497 is in a feminist utopian novel by Amanda Kloto's *The Victory of Woman* (Kloto 1927), 498 where all the women of the world fly to an extraordinary women's congress in airplanes 499 or, as the novel has it, aero-planes. Another example, notable for its time, is Miķelis 500 Paulockis's science-fiction novel *The Saviour of the World* (Paulockis 1938b). It anticipated 501 technological developments, including constructing a subway in Riga in 1986, which 502 never happened.

3.3 Symbolism and social context of transport

Transport in European and world literature is an essential narrative element and a 505 capacious symbol of the age's social, cultural, and technological changes. Transport 506 scholars have used literary and historical methodologies to explore horse-drawn carriage 507 travel, the waiting associated with rail travel, and the impact of the train window on passengers' perception of the landscape as 'another world (Kellerman 2019, Livesey 2016). 510

In addition, works on transport history and literary mobility assess the role of the horse 511 in the city in the 19th century and the changes in perception brought about by rail travel 512 (Gavin 2015, McShane and Tarr 2003). 513

15. The Gemini 1.5 inquiries identified 46 maritime and 30 air transportation terms. These domains were not researched further in this study.

^{14.} The news that a bus route was opened between Sarkandaugava and Jaunmīlgrāvis can be found in the 1913 issue of the newspaper *Dzimtenes Vēstnesis* (Dzimtenes Vēstnesis 1913).

Horses were vital to industry, commerce, agriculture, and employment, serving other 514 transport systems, including rail and shipping. In addition to the omnibus, taxi, carriage, 515 cart, and coal wagon functions, horses were used for deliveries to stores, postal services, 516 public holidays, refuse removal, emergency services, wedding parties, and funeral 517 ceremonies (Gavin 2015). With trams, which were initially horse-drawn and then 518 electricity from the 1880s onwards, and rails appeared on city streets, trams were a space 519 where people from different social classes could physically meet and appreciate each 520 other (Finch 2023). 521

Barbara Schmucki has shown that urban dwellers in Britain and Germany had different 522 views and relationships with the horse tram and its electrified descendants, sometimes 523 viewing newcomers with distaste for the associated rails and electric wires. However, 524 "by the 1950s, trams were fully integrated into everyday life" (Schmucki 2012). 525

The appearance of trains and railways in the literature often marks the development and 526 mobility of society and symbolizes progress. Trams and buses capture the rhythm of 527 everyday urban life, highlighting the interaction between different social classes and the 528 everyday life of urban dwellers. This sense of mobility was particularly characteristic 529 of the turn-of-the-century youth who came to the metropolises: "They are brought to 530 and transported around the capital by the new mobility offered by the rail network and 531 trams, and it is their dreams of upward social mobility that drive them forward." (Ameel 522 2014) In his study of urban experiences in Helsinki (1890–1940), Finnish comparative 533 literature scholar Lieven Ameel points out, "In many important Finnish literary texts 534 dealing with urban experiences in this period, modes of transport and images of mobility 535 acquire more than a symbolic status. They are central to the development of provincial 536 characters in the city." (Ameel 2014) 537

An analysis of specific period novels, such as those by Virginia Woolf, James Joyce, and F. Scott Fitzgerald. For example, the role of the omnibus in Virginia Woolf's novels is explored on several levels: as a realistic indicator of technological progress, as a cultural commentary on the British class system, and as a device of Woolf's narrative technique. Having frequently traveled in both horse-drawn and later motorized omnibuses, Woolf knew the colors, routes, and fares of the omnibuses that made up London's route sphere where anonymity and observation intertwine, as in Virginia Woolf's depiction of London, where buses allow characters to traverse and observe the city's diverse social landscapes.

The period under review witnessed unprecedented advances in various forms of mechanical transport and related technologies, each of which introduced new dimensions to the plot and thematic setting of the novels, which can also be observed in the analysis of the LatSenRom corpus, for example, the technological development is accurately described in Jānis Plaudis' novel *Gymnasium students*: 552

If a hundred years ago, one was still dreaming of the revolving balloon and553relieving pain through surgical operations, now one flies like a bird in an554aeroplane and begins to think about the questions of eternal youth. (Plaudis5551935)556

As the hero of the novel by Vilis Aizstrauts predicts:

Technology is increasingly making its mark in life. The time is not far off558when humankind will do almost all its work with electricity. Electric plows559will drill in the soil, and electric airplanes will roar in the air; ships and trains560will be powered by electric batteries instead of coal. In short, electricity561will rule the world. The question is how to get the power we need most562cheaply and conveniently. Along these shores, millions of electrical energy563go unused. (Aizstrauts 1933)564

Alongside the excitement about the new possibilities, there was also criticism and 565 nostalgia, for example, a quote from Augusts Mežsēts' novel *The Enchanted City* (1929), 566 which reflects a critique of technological progress and a fear of being overwhelmed by 567 the possibilities of the new technologies: 568

It is true that in our days when people are jolting around the earth in cars569and aeroplanes are lifting them into the air, human thought doesn't need to570fly. It is enough for the human body to fly. Young lovers wander in armchairs571on boulevards, gaze into electric light bulbs, or sit in cinemas and marvel at572the enchanting love that fades on the screen in an hour. (Mežsēts 1929)573

4. The public transport system in Riga. Horse-drawn cab vs. 574 taxi

As highlighted in introduction, exploring urban transport in the literature provides a 576 fruitful perspective for understanding sociocultural dynamics. This aspect allows for the 577 revelation of not only the technological achievements of its time and the transformations 578 of the urban environment but also a deeper insight into the daily lives of individuals and 579 the social and psychological landscape that emerged during these changes, transitioning 580 from the 19th to the 20th century. 581

Compared to trams and buses, horse-drawn cabs and taxis represent more private 582 forms of public transport, typically serving just one or a few individuals at a time. An 583 important aspect is that taxis gradually replaced the legendary horse-drawn cabs, but a 584 particularly notable period was the 1920s when both types of vehicles coexisted. Figure 5 585 presents the relative document frequency of references to horse-drawn and motorized 586 cabs, with the various terms used for each type consolidated into two respective lines. 587 While the yellow line prevails, it is gradually declining, whereas the blue line rises 588 steadily, signaling the arrival of a new era. Therefore, examining the transition from 589 the once-popular horse-drawn cab to the mechanized taxi in early 20th-century Latvian 590 novels is particularly fascinating. 591

"Taximeter" is the key term for this transition, as its original meaning is 'mechanical 592 meter,' which was attached to the horse-drawn carriage to count the distance traveled 593 and thus calculate the fare.¹⁶ It was introduced due to detected fraudulent practices by 594 drivers to obtain larger payments. The introduction of the taximeter as a fare-measuring 595 device at the end of the 19th century brought a new element to private and public 596

^{16. &}quot;The city council has just ordered six taximeters from abroad for horse-drawn cab drivers, to whom they will sell them. A taximeter is a device attached in a certain way to the carriage, showing how far has been traveled." See: Baltijas Vēstnesis 1902.

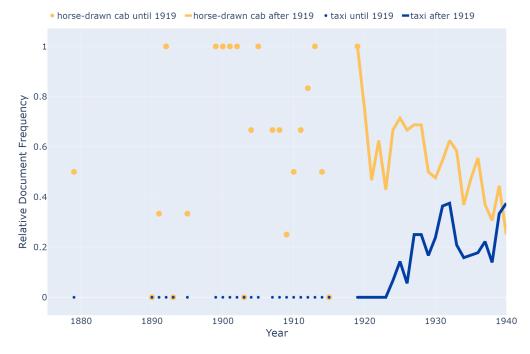


Figure 5: The proportion of novels in which the terms "horse-drawn cab" (including terms *ormanis, fūrmanis, važonis*) and "taxi" (including terms *taksis, taksītis, taksometrs, taksometrs, taksometrs, taksomotors*) appear in different years.

transport, ensuring fair pricing based on distance traveled or time. This innovation 597 was crucial for building trust and standardizing tariffs in growing urban centers. The 598 first taxi cars appeared in Riga in 1913; however, their numbers surged after the First 599 World War, particularly during Latvia's period of independence, when they also began 600 to appear frequently in novels (for counts, see subsection 3.1 in this paper). 601

As mentioned in the introduction, the case study was inspired by the question asked in 602 Kārlis Lapiņš's novel *Students in the Farm*: "Why do you drive a 19th-century carriage 603 when you have a 20th-century taxi at hand?" As cities expanded and modernized, the 604 transition from horse-drawn carriages to motorized taxis marked a significant devel- 605 opment in public transport and a new relationship with speed, ¹⁷ reflecting changes in 606 urban lifestyles and technological advancement. Therefore, a brief insight into how this 607 is revealed in the corpus of Latvian novels. 608

4.1 The legacy of the horse-drawn cab in Riga

The horse-drawn cab (*ormanis*), as historian Andris Caune notes, "is the oldest form 610 of public transport in Riga," (Caune 2020) is mentioned in the historical sources of 611 Riga since the 13th century. The horse-drawn cab as a romanticized symbol of Riga is 612 vividly portrayed in Latvian poetry, notably by Aleksandrs Čaks with several poems as 613 *Pathetic Quartets* and *Poem about the Horse-drawn Cab* (Čaks 1930). And also in novels, for 614 example, in Jānis Jaunsudrabiņš's novel *Aija*, the character Jānis, while in the countryside, 615 occasionally feels a sentiment for the urban identity and recalls "the beautiful streets 616 of Riga on winter evenings. The bells of the horse-drawn cabs tinkled. Illuminated by 617 electric lights, people came and went." (Jaunsudrabiņš 1911) Thus the horse-drawn cab

17. For the concept of speed in interwar modernist poetry in connection with European metropolises (Ostups 2024).

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619

is a striking figure associated with the city (see Figure 6).

Often, the most significant role in novels belongs not to the transport itself but to the 620 driver of the horse-drawn carriage, as seen in Andrejs Upits's novel The Last Latvian 621 (Upītis 1913), which highlights the human characteristics of the carriage driver through 622 various aspects. In Upīts's novel, the carriage driver is more than just a driver; he observes 623 and reacts to Kalve's emotional state, becoming a silent witness to his passenger's inner 624 turmoil. The episode of the novel vividly depicts the bustling and somewhat chaotic 625 urban environment of that time, highlighting different societal attitudes and behaviors 626 through the characters' interrelations, particularly around the figures of the carriage 627 driver and Alberts Kalve. The novel's action takes place in a traffic jam caused by a 628 tram and two timber-carrying carts, a common occurrence on the busy streets of a 629 growing city. This obstacle provokes a series of reactions from Kalve, revealing not only 630 his impatience but also a more profound commentary on the rhythm and priorities 631 of urban life. Kalve's impatience and the subsequent interaction with the tram driver 632 and timber carriers reflect the differences and expectations of social classes regarding 633 service. In this scenario, the "carriage driver" acts not only as a service provider but 634 also as a participant in the broader dynamics of society. His initial inaction and then 635 hasty reaction after Kalve's prompting with a cane emphasize the power dynamics and 636 the expectations placed on individuals based on their roles in society. However, Kalve 637 also perceives something unacceptable in the general attitude towards carriage drivers, 638 namely that a carriage driver must wear a number on his back at the collar, even though 639 the number is visible on the back of the cart, at the front by the pole, and on the sides. 640 This numbering system is part of a strict control and identification mechanism. Kalve, 641 describing this situation with its mechanical and depersonalized approach, ironically 642 suggests that a person should wear a number plate of their home address on their back 643 to conform to this absurd system fully. 644

Conversely, the episode in which the carriage driver is urged to pick up the pace with 645 a hit of the cane (or another object) is quite typical in accounts of carriage drivers, for 646 example, in Andrejs Upīts's novel *Gold*, where the young woman Made is particularly 647 impressed by the journey with the carriage driver alongside her brother, who has come 648 into wealth. Both how Sveilis, with his cane, touches the carriage driver to halt the 649 carriage and how he exclaims: "You, man, wait: I don't have small change!" (Upīts 650 1921)

This expression seems astonishing to Made, as it sounds so gentlemanly, contrasting 652 sharply with her previous poverty and experiences in impoverished conditions. Such 653 moments of superiority are particularly striking in the portrayal of the carriage driver, 654 which is not typical in accounts involving taxi drivers. It is noteworthy that carriage 655 drivers are also much more affected by weather conditions, as, for the most part, the 656 driver's seat is not equipped with a roof or any other form of protection against rain, 657 cold, or heat, which impacts the comfort of the journey. For instance, in Ivande Kaija's 658 novel *In the Yoke*, the carriage driver humbly asks a passenger: "Madam, are we going 659 to roam around the city for long? I am starting to feel cold; the horse also needs a rest." 660 (Kaija 1919)

Modern vehicles, which replaced horse-drawn transport, were considered by some as 662 peculiar and indifferent machines that threatened to change human character as well. 663

A significant example of generational clashes is in Kārlis Lapiņš's novel *The Degenerate* 664 (Lapiņš 1934a). One morning on Barona Street, a distressing event occurs. The father, 665 Pumpītis Senior, moves slowly along the street with a horse-drawn cab when suddenly a 666 taxi appears from behind and swiftly overtakes them. Pumpītis looks suspiciously at the 667 taxi, in which a familiar wide-brimmed hat seems to flash. He instructs the horse driver 668 to urge the horse to try to catch up with the taxi, but it proves unsuccessful, and the 669 car disappears around the corner, continuously emitting loud signals. Pumpītis hisses, 670 dissatisfied with what happened, as he suspects the taxi passenger could be his son. 671 When they finally arrive home, the driver stops beside the taxi. Seeing his father, the 672 son greets him with a casual "Good morning, father," but Pumpītis does not respond. 673 He feels uncomfortable and angry, realizing that this is neither the place nor the time to 674 discuss what has transpired as both father and son return from a night out.

4.2 The rise of the taxi and urban modernization

The appearance of taxi in literature is negligible before 1925, which aligns with the 677 historical introduction of automobiles in Riga. From the mid-1920s onward, however, its 678 presence grows steadily. By the early 1930s, taxi achieves narrative parity with ormanis, 679 and in the years leading up to the Second World War, it slightly surpasses it. This pattern 680 corresponds to the accelerating pace of modern urban life and the shifting aesthetic of 681 literature toward speed, anonymity, and urban dynamism (see Figure 6). 682

Feature	Ormanis (Horse-drawn Cab) Taxi	
Narrative Function	Human-centered, emotional depth	Dynamic, anonymous, fast-paced scenes
Symbolism	Tradition, nostalgia, rootedness	Speed, modernity, societal transition
Social Class Reflection	Often tied to working or poorer class	Emerging middle class, upward mobility
Temporal Feel	Slow, contemplative, historic	Fast, fragmented, urban modern
Driver Role	Named, empathetic characters	Anonymous, functional presence
Gendered Dynamics	Personal, respectful, often passive	Can involve erotic tension, autonomy
Weather Vulnerability	Open to cold, wet, discomfort	Protected, modern convenience

Figure 6: Comparison of Narrative and Symbolic Functions of Ormanis and Taxi

In Pāvils Rozītis' novel *Ceplis* (Rozītis 1928), the life of Riga in the spring of the 1920s is 683 vividly depicted, highlighting how the changing weather conditions influenced the use 684 of transport. Snow was often followed by windy rain, making the streets muddy. The 685 drivers, who tied their horses to sleighs in the mornings, were forced to switch to carts 686 by noon, only to replace them with sleighs again in the evening. This uncertainty and 687 frequent transition from one mode of transport to another caused inconvenience for 688 both the drivers and their clients. The horses appeared dirty and drenched, reflecting 689 the prevailing gloomy atmosphere of the city. Meanwhile, the few taxis moved with a 690 particular enthusiasm, splashing pedestrians, building walls, and shop windows. 691

Riga's residents mainly used taxis when intoxicated, when money was no object, and 692 life was wanted to be experienced at a faster pace than the cab's leisurely journey. Only 693 the wealthiest or those poisoned by the desire for life's accelerating tempo would ride 694 taxis sober, relishing the carefree speed that allowed them to race past the sleepy gray 695 façades of buildings and dash across the entire city in mere minutes. However, there 696 were not many of these people in Riga, just as the wealthy were still in the process. 697

The description cited emphasizes the taxi as a modern, dynamic, and somewhat ex- 698

travagant choice, contrasting with traditional and slow horse-drawn transport, offering 699 the reader insight into urban life and the impact of technological progress on societal 700 habits and lifestyles. The taxi symbolizes the changing pace of urban environments and 701 the restructuring of society. "Limousines and taxis race along Freedom Boulevard; it is 702 the aorta of the city" (Prūsa 1936) – this is how Emily Prūsa describes the new urban 703 landscape in her novel *The Temptation of Distance* (1936). The taxi provides a notion of 704 the car for those who have not yet traveled in one; this joy of the ride is described in 705 Jānis Veselis's novel *The Uprising of People*, where Meiklis invites guests for a ride in his 706 new car: 707

The car purred charmingly and pleasantly; the wheels began to roll across708the paved yard and rolled out onto the street. Meiklis, who had rarely driven709in a taxi, and Lija, who had rarely enjoyed the delights of such a journey,710both felt a rocking pleasure as the rubbery wheels swiftly whisked them711through the already cobbled streets, racing dreamily past houses, lampposts,712people, and autumnal smoky flames, as if all of that were a life to be left713behind irrevocably. (Veselis 1934)714

The city description seen through the window of a moving car tends to emphasize 715 the experience of speed and the fragmentary and ephemeral nature of observation. 716 Meanwhile, the taxi driver's interaction with clients can reveal urban dynamics and 717 themes of anonymity. The cultural significance of the taxi extends beyond literary 718 representation and is embedded within the broader mediascape of the early twentieth 719 century. In addition to novels, the motorcar emerged as a prominent visual and narrative 720 motif in early cinema. It appeared frequently in dramatic scenes, including chases, 721 romantic encounters, and depictions of urban glamour or danger. These cinematic 722 representations amplified the symbolic associations of the taxi with speed, risk, and 723 emotional intensity. 724

Like horse-drawn carriages, novels mention taxis in scenes involving personal reflections, 725 character interactions, and dynamic movement. The taxi serves not only as a means 726 of transport but also as a place for character and plot development. Taxis appear most 727 frequently in Mikelis Paulocki's novels. In Paulocki's works, taxis fulfill various narrative 728 functions, from the movement of characters to significant interactions or places for 729 contemplation; they symbolize aspects of modernity, urban life, or transitions, reflecting 730 the characters' experiences and broader societal changes of that era. In Paulocki's novel 731 The Secret of the Old Lighthouse, it is notably revealed that the new speed provided by 732 mechanized transport, such as the taxi, does not always fulfill the characters' wishes. 733 The protagonist, Krauze, needs to reach Zasulauks pier; therefore, he begins his journey 734 with a horse-drawn cab. However, although he asks to go faster, the horse can only tread 735 slowly in the small cart, causing Krauze's dissatisfaction. Feeling the pressure of time, 736 Krauze decides to switch to a taxi to speed up his journey. This transition symbolizes 737 not only a physical movement from one vehicle to another but also a shift from the slow 738 pace of the old world to the new – faster – tempo of urban life. Krauze, who despised 739 taxis, was nonetheless compelled to use this new mode of transport. The taxi ride at the 740 corner of Kalnciems Street suddenly turns into a catastrophe as a car collision occurs. 741 Krauze is severely injured and understands that his hope to escape his previous life and 742 the problems related to drinking and loss of property has been shattered. His attempt to 743 leave the city and find a new beginning in the countryside has stalled because the city's 744 asphalt, symbolically speaking, "held him tightly in its firm grip." (Paulockis 1936) 745

As part of the new urban aesthetics expressed in the literature of this period, a new 746 central urban experience appears – the night metropolis, seen through the window of a 747 moving car. In several novels and stories, driving at night is depicted as a liminal space 748 that is partially private and partially public. It serves as a space where boundaries are 749 transgressed with a clear sensual and sexual undertone. In such scenes, the enclosed car, 750 much like the night city as a whole, acquires a sexual ambiance; for instance, in Ansis 751 Gulbis' novel *The Legacy of the Fantasts*, a taxi ride is used as a place for expressing intimacy 752 and passion. Romina and Jeremejevs, sitting in the taxi, are physically close to one 753 another, creating an intimate atmosphere. Jeremejevs touches Romina's leg, generating 754 a subtle erotic tension (Gulbis 1925). This moment, occurring within the confines of 755 the automobile contrasts with the anonymity and openness of the outside world, where 756 they are not hidden from view, highlighting the car as a location where private and 757 public boundaries blur, becoming a place for sensual and emotional expressions.

Meanwhile, in an episode from Mikelis Paulockis' novel *Professor Sūna's Wonderful Elixir*, 759 the city and taxi serve as a backdrop and symbol for Herta's inner tension and yearning 760 for life. The refreshing breeze of a late autumn day contrasts with Herta's feverishly 761 hot face, revealing her restlessness and desire to enjoy life. Herta's internal dialogue, 762 where she acknowledges her "mad cravings" and her wish to live and revel in her 763 beauty, directly references her freedom and self-confidence. The taxi she hails becomes 764 a symbol of her hurried pace of life and inner anxiety. The driver, who looks at Herta 765 with surprise and desire, offers her a self-affirming acknowledgment of her beauty and 766 attractiveness. Herta's rush and desire to escape the routine of everyday life and return 767 to the enjoyment of life are reflected in the motion of the taxi: 768

The taxi sped madly down the boulevard, crossed paths with horse riders in769front of its snouts, and splashed pedestrians with mud from puddles still770collected from the recently fallen rain. It seemed as though Herta's anxiety771had overtaken the lifeless machine, rumbling in its cylinders, hissing as the772tires rubbed against the asphalt. Faster! Faster! (Paulockis 1938b)773

The episode reveals the intensity of urban life and Herta's crisis, using the taxi ride as a 774 symbol of her inner turmoil and yearning for life. 775

As seen from the example of the novel, while the horse-drawn carriages evoke nostalgia 776 for a slower, gentler era, taxis symbolize the dynamic, constantly changing nature of 777 the modern city at that moment. These vehicles and their drivers can be either creators 778 or resolvers of conflict, as their interactions with other characters in the novel and 779 cars can lead to significant plot twists, revealing the characters' traits and motivations. 780 Furthermore, they serve as a metaphor for the irreversible transition from tradition to 781 progress, accurately reflecting the complexity of the relationship between nature and 782 humanity in modernization. The shift from the horse as a living being to the engine as 783 a lifeless technology illustrates technological progress and more profound changes in 784 human relationships with nature and technology. 785

5. Conclusion

The LatSenRom corpus expands opportunities for literature researchers by providing 787 access to vast datasets and facilitating more effective text exploration. This resource supports both quantitative and qualitative research, enabling comparisons across authors 789 and tracing the evolution of literary motifs and themes over time. Additionally, digitized texts make it possible to uncover lesser-known authors and works while fostering 791 interdisciplinary research that blends literary studies with history and sociology. This integrated approach enriches our understanding of cultural and societal dynamics. 793

The use of Word2Vec and Gemini 1.5 language models led to the discovery of over 160 794 unique terms related to land vehicles, with approximately half referring to modern transportation and the other half to horse-drawn transport. The Gemini 1.5 model proved to 796 be the most effective in identifying terms within texts compared to other techniques. 797 However, even the results from the most productive prompt contained approximately 798 88 percent false positives. Although approximately half of the transportation-related vo-799 cabulary refers to motorized vehicles, the average relative document frequency remains 800 higher for horse-drawn vehicles throughout the entire period studied. An examination 801 of terms referring to horse-drawn cabs and taxis reveals a clear trend: mentions of 802 horse-drawn transportation steadily declined throughout the 1920s and 1930s, while 803 references to motorized taxis increased. The analysis of vehicle term frequencies pro-804 vides a valuable evidential basis for conjectures about the popularity of various modes 805 of transportation and their distribution across authors.

The portrayal of horse-drawn cabs and taxis in literature during the first decades of 807 the 20th century offers a nuanced insight into the evolution of urban public transport 808 and its impact on social interaction and urban experience. These vehicles facilitate 809 physical movement and promote a deeper exploration of themes such as anonymity, 810 modernity, and the individual's place within the urban landscape. The cabs symbolize 811 mobility, bridging distances and seemingly connecting parts of the narrative, often 812 serving as physical and metaphorical means of transition that facilitate characters' 813 personal transformation and development. During the interwar years, both transport 814 forms coexist in literature, mirroring urban reality. This overlap period is particularly 815 rich for symbolic readings: it is the moment when characters must choose between the 816 familiar ormanis and the modern taxi, often with ideological undertones. 817

In several interwar novels, similar to the modern poetry of that time, the theme of speed 818 and technology stands out, serving as a metaphor for the challenges of human existence 819 and the changes in the pace of life during modernity. This observation indicates the 820 role of technology as a response to existential questions, making it an important aspect 821 of analysis that provides additional interpretive possibilities in literature. In Latvian 822 literature, like in Europe, transport is closely associated with mobility, freedom, and 823 change themes. 824

In sum, the quantitative patterns of term usage in Latvian fiction correlate closely with 825 the qualitative shifts in narrative representation. The ormanis and the taxi serve not only 826 as transport modalities but as literary devices charged with ideological and emotional 827 meaning. Their respective presences in novels mark the changing pace of life, class 828 dynamics, gender roles, and psychological atmospheres of the city. The transition from 829 horse-drawn carriages to taxis thus reflects a deeper literary modernization, in which 830 vehicles become symbols of cultural acceleration, disruption, and the reconfiguration of 831 the self in the urban milieu. 832

Furthermore, urban studies provide a perspective for identifying how urban transformations, interactions among different social groups, and the impact of technological progress on city life are reflected in literature. Themes of alienation, progress, and public and private space are frequently explored in the novels of this era, particularly through the prism of urban transport. The expansion of the range of urban vehicles is depicted not only as a technological triumph but also as a source of existential anxiety and social fragmentation. The historical context of rapid urbanization and events leading up to World War II imparts a sense of urgency and transformation to these themes. 840

6. Data Availability	841
Data can be found here: https://dom.lndb.lv/data/obj/1554666.	842
7. Software Availability	843
Software can be found here: https://github.com/ValRCS/lnb_transports.	844
8. Author Contributions	845
Eva Kristsone-Eglāja: Conceptualization, Writing	846
Anda Baklāne: Conceptualization, Writing	847
Valdis Saulespurēns: Language model deployment, Visualization	848
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Verse within Prose Annotating and Classifying Narrative Functions of Embedded Poems in Chinese Qing (1644-1912) Vernacular Fiction

Rongqian Ma¹ Keli Du² Yiwen Zheng³

- Luddy School of Informatics, Computing, and Information, Indiana University Bloomington Bloomington, IN, USA.
- 2. Trier Center for Digital Humanities, University of Trier 🔅, Trier, Germany.
- 3. Department of East Asian Languages and Cultures, Indiana University Bloomington 🔅, Bloomington, IN, USA.

Abstract. What narrative functions do poems serve when interwoven with vernacular prose? This article takes what has often been labeled as "embedded poems" or "parasitic poems" in late imperial Chinese fiction as the primary subject of study. We examine the narrative roles of these poems within a selected corpus of Qing dynasty fiction, specifically investigating if an approach that combines human annotation with large language models can aptly capture and automatically classify their narrative functions. Through two rounds of iterative annotation and large language model testing, we demonstrate both the potential and limitations of this approach. As one of the few studies that applies large language models to Chinese literary research, our work lays the groundwork for future large-scale investigations into the dynamics between verse and prose in classical Chinese literature, incorporating both canonical works and beyond.

1. Introduction

This article takes what has often been labeled as "embedded (chanru $\begin{subarray}{c} \& \& \end{pmatrix}$ " poems 2 or "parasitic (jisheng 寄生)" poems in late imperial Chinese fiction as primary 3 subjects of study. The hybrid genre of prose incorporating verse has been widely 4 practiced ever since the medieval period, especially during the late imperial times— 5 the Ming (1368-1644) and Qing (1644-1912) Dynasties—an age where classical and 6 vernacular Chinese fiction reached its peak. Scholarly perspectives on the function 7 and significance of embedded verse in prose have long been divided—a debate 8 that continues to this day. For example, as early as the Song Dynasty (960-1279), 9 the literatus Luo Ye 羅烨, in his The Drunken Man's Talk (Zuiweng Tanlu 醉翁談録), 10 demonstrated how poetry was used by professional storytellers as a teaser or a form 11 of enticement—an embellishment designed to attract the audience. This practice, 12

models, Annotation

Keywords

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however, was often regarded as lowbrow or associated with petty entertainment 13 (see Luo 1965). In comparison, Zhao Yanwei 趙彦衛, in *Notes from the Cloud-Covered* 14 *Hill (Yunlu Manchao* 雲麓漫鈔), emphasized how great works of the Tang Dynasty 15 were great because they "incorporated diverse genres, including history, poetry, 16 and argumentative essays" 蓋此等文備众體,可以見史才、詩筆、議論 (see Yanwei 17 Zhao 1966). 18

In modern times, one major camp readapted some earlier critiques and created the 19 concept of "parasitic verse" as one major approach to studying the phenomenon 20 (see Yishan Zhao 2014). They argue that verse can change or even impede the 21 narrative flows of the text, a phenomenon that they think took stage in literary 22 history momentarily and ultimately disappeared by giving way to the narrative. 23 The other camp, as represented by the scholar Rao Longsun 饒龍隼, opposed the 24 labeling of "parasitic verse" by arguing that the verse and narrative sections of the 25 late imperial Chinese fiction are supplementary to each other in forming a holistic 26 organism and thus should not be taken apart in analysis (see Rao 2023). Another 27 group of scholars focuses on the cause and function of the verse-within-prose 28 phenomenon, pivoting toward intellectual history and without taking a stance. For 29 example, Zhang Zhejun 張哲俊 argues that poetry in verse provides authority to 30 the text, a function that can be traced back to the classics such as Book of Songs 31 (Shijing 詩經) (see Z. Zhang 2015). Similarly, Guo Jie 郭杰 suggests that the rise of 32 poetry in verse in China originates from and mimics ways of history writing ever 33 since pre-Qin times (see Guo 1995). 34

Elder generations of Western scholars of Chinese Studies tend to side with opinions 35 on the lack or the diminishing narrative functions of verse in late imperial fiction. 36 John Bishop stated that "originally such verses may have had an integral function 37 in the story; later they served as a commentary, a verification, a means of delaying 38 a climax, or merely as an embellishment" (see Bishop 1965, p. 241). Robert Hegel 39 argued that the use of verse in fiction was mainly due to the writer's scholarly 40 identity and desire for articulation (Hegel 1985). He claimed that "the pace of action 41 is deliberately slowed in mature novels for the elite by frequent insertion of verse, 42 usually attributable to the narrator or 'quoted' by him from earlier, characteristically 43 anonymous, sources...Literati novelists utilized the novel form to meet specific 44 intellectual needs: social and political commentary, philosophical exploration, self-45 expression, and even their own and their friends' enjoyment" (see Hegel 1985, p. 46 126). 47

However, during recent years, the narrative function of poetry in late imperial 48 Chinese fiction has been increasingly noted and studied more in depth, especially in 49 scholarly works that narrow in on a specific fiction work. For example, scholars have 50 taken an interest in analyzing the narrative functions of poetry in one particular 51 work—the Qing Dynasty fiction *Dream of the Red Chamber (Honglou Meng* 紅樓夢, 52 also translated as The *Story of the Stone*). This makes sense because the work is often 53 considered the epitome of this hybrid genre as its narrative incorporates more than a number of subgenres of verses. Cai Yijiang 蔡义江 sees the hybrid style in Dream of 55 the Red Chamber as a composite of genres that generate positive meaning, describing 56 it as "prose equipped with a variety of genres" (wen bei zhong ti 文備众體). Cai 57 specifically lists out five narrative functions of poems in *Dream of the Red Chamber*: 58 1) Social critique (借题发挥,伤时骂世), 2) Part of plot (小说的有机组成部分), 3) 59 Reflecting social reality (时代文化精神生活的反映), 4) Character portraiture (按头 60 制帽,诗即其人), and 5) Prediction of later plot (谶语式的表现方法) (see Cai 2007, 61 pp. 27-39). Another literary scholar Chia-ying Yeh 葉嘉瑩 divides the use of verse 62 in Dream of the Red Chamber into three types: 1) Pre-introducing characters through 63 homophonic puns or combination of radicals in poetry; 2) Modeling of characters 64 through articulation of their imagined voices; and 3) Conveying authorial intention 65 and emotion through prediction of later plot (see Yeh 2004, p.58). Compared to 66 Cai's more comprehensive list that attempts to exhaust possible scenarios from the 67 perspective of the author, Yeh's shortlist takes into account both characters and the 68 narrator and views the verse as conveying emotion and facilitating the plot and 69 narrative (see Yeh 2004). 70

Despite extensive interpretive efforts by literary scholars, few studies have examined 71 embedded poems collectively within the broader context of Ming-Qing fiction, 72 especially in lesser-known or non-canonical works. This gap may, in part, stem 73 from the methodological challenges of analyzing large-scale text corpora. In our 74 work, we engage in the literary debate over embedded poems' functions, yet aim to 75 do so by leveraging state-of-the-art computational methodologies. 76

Recent advancements in natural language processing and computational literary 77 studies provide a promising means to revisit and analyze the "verse within prose" 78 literary phenomenon at an unprecedented scale. For instance, a Bayesian hierarchi-79 cal generalized linear model can be used to track the relations between emotions 80 in poems and factors such as period, author profession, and rhyme. This analysis 81 demonstrates that the connection of emotion with rhyme is as strong as that with 82 thematic genre, while the connection with profession is as strong as that with gender 83 (see Konle et al. 2023). Moreover, the rapid development of LLMs (both prompting 84 and fine-tuning) has proven especially valuable for literary and poetry analysis. In 85 some cases, LLMs can match or even surpass supervised machine learning models 86 in distinguishing broadly recognized concepts such as science fiction, westerns, 87 or the emotional states of characters (see Bamman et al. 2024). Additionally, re-88 searchers have tested zero-shot prompts with varying levels of information across 89 six state-of-the-art LLMs (including GPT-4 and LLaMA 3) to classify poetic forms 90 and their structural elements (see Walsh et al. 2024). 91

In the domain of Chinese literary studies, however, the application of computational 92 approaches as well as emerging LLMs remains relatively under-explored, with a few 93 pioneering efforts from scholars in East Asian studies. For example, Paul Vierthaler 94 investigated the "stylistic taxonomy" of the subtle and mixed genre of the late ⁹⁵ imperial unofficial historical narrative or quasi-history texts, by applying "statistical ⁹⁶ and linear algebraic analysis of the term frequency lists calculated from digitized ⁹⁷ transcripts" of these texts (Vierthaler 2016). Liu (Liu et al. 2018) demonstrated ⁹⁸ the potential of using digital tools to explore Chinese poetry from different aspects ⁹⁹ such as aesthetic expressions, and personal styles. Additionally, LLMs have shown ¹⁰⁰ remarkable capabilities in generating ancient Chinese poetry (see Huang and Shen ¹⁰¹ 2025) and detecting and correcting errors in classical Chinese verse (see Yu et al. ¹⁰² ¹⁰³

Extending from the previous works, our article seeks to apply emerging LLMs to 104 Chinese literary analysis, particularly exploring their potential in identifying and 105 classifying the narrative functions of embedded poems in Ming-Qing vernacular 106 fiction. Our approach combines human annotation with an iterative, trial-and-error 107 method for automatic classification. Researchers have argued that literary scholars 108 are best equipped to "explore, define, and exemplify narratological concepts" and 109 encourage "a corpus with annotated concepts" to be created, before "any computer 110 scientist and/or machine learning expert can work on the automatic detection of 111 the concepts" (see Reiter et al. 2019). Following this principle, we selected a sample 112 of Qing fiction, extracting embedded poems along with their immediate narrative 113 contexts to construct a pilot dataset. Using this pilot dataset, we developed an 114 iterative, collaborative annotation process to classify the narrative functions of these 115 poems. The annotated dataset was then employed to test whether LLMs, such 116 as ChatGPT, can automatically classify poems by their function on a larger scale. 117 In this paper, we will describe the creation of the pilot dataset (Chapter 2), our 118 iterative annotation process, as well as two rounds of preliminary testing and their 119 results (Chapters 3 & 4). Our findings underscore both the potential and challenges 120 of applying LLMs to the study of Ming-Qing fiction. Ultimately, this work opens 121 new possibilities for computational approaches in Chinese literary scholarship. 122

2. Creating pilot dataset

From the Chinese Text Project¹, we obtained approximately 900 titles of Chinese 124 Ming-Qing fiction in plain text. From this complete corpus, we randomly selected 125 18 novels and extracted embedded poems in them. The extraction was completed 126 in two steps. Generally, the lines in Chinese poetry have a fixed length, typically 127 five, seven, or eight characters per line. However, in some cases, a poem with four 128 lines of eight characters each is written as two lines of sixteen characters. In the 129 first step, we automatically extracted all lines of up to 20 characters, along with 130 two sentences before and after each extracted line. This approach identified many 131 poems but also included unrelated content such as Chinese couplets (duilian 對 132 聯), chapter titles, or text with improperly formatted paragraph breaks. To refine 133

https://ctext.org/

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the results, we processed the extracted text using ChatGPT (GPT-3.5, free version) 134 with the following prompt: "Analyze the text below to see if it contains poems, and 135 if so, retell all the poems you find." While most of the data used to train ChatGPT 136 is likely from modern Chinese texts, it successfully identified embedded poems 137 written in vernacular and classical Chinese dating back to the Qing Dynasty. This 138 was achieved using semantic cues like "詩曰" (The poem says) and "有詩为證云" 139 (There is a poem to prove it), as well as formal elements of poetry, such as line 140 length and number of characters per line. As a result, ChatGPT was able to extract 141 360 embedded poems as our pilot dataset without requiring fine-tuning on classical 142 Chinese texts specifically for this task. This dataset is available in the project's 143 GitHub page: https://github.com/dkltimon/EmbeddedPoems. 144

3. Initial Annotation Framework and Testing

145 146

3.1 Annotation Framework and Results

To build a foundation for the analysis of poems' narrative functions, we employed 147 a data-driven, bottom-up approach, in which we established an initial annotation 148 framework by synthesizing insights from existing research literature with an ex- 149 ploratory analysis of the 360 poems in our pilot dataset (Cai 2007; Chun 2009). In 150 this initial framework, we identified five key narrative functions: opening teaser, 151 character portraiture, commentary, integration within a scene or plot, and conclud- 152 ing remarks (Table 1). We did not directly adopt the categories used in existing 153 literary scholarship for two main reasons. First, prior discussions of the narrative 154 functions of poetry in fiction have largely been based on close reading analyses 155 of a few canonical works, such as *Dream of the Red Chamber*. These studies focus 166 on a narrow group of literati authors and reflect poetry's function within specific, 157 limited historical contexts. Second, existing scholarship often differs significantly 158 in both terminology and interpretation, resulting in fragmented and unsystematic 159 categorizations.

Using this initial framework, one author with academic and research backgrounds 161 in classical Chinese literature annotated the poems, assigning each to one of these 162 narrative functions. Figure 1 demonstrates the annotation results. As shown in 163 the graph, "part of a scene or a plot" is the most common category in our dataset, 164 with approximately 140 poems. This is followed by "commentary," which includes 165 around 100 poems. "Character portraiture type" has a moderate presence with 166 about 60 poems, while "opening teaser" and "concluding remarks" are less frequent, 167 with roughly 40 and 20 poems, respectively. This distribution graph shows that 168 poems serving as part of a scene or plot and those providing commentary are the 169 most prevalent, whereas opening teasers and concluding remarks are comparatively 170 rare.

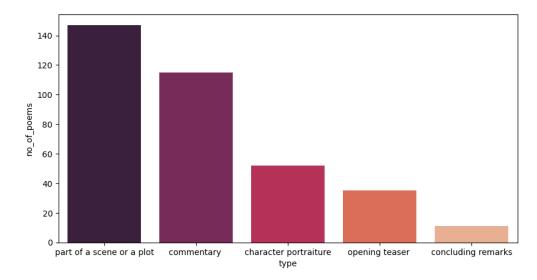


Figure 1: Distribution of the five identified narrative functions of embedded poems in Qing vernacular fiction.

Table 1: Initial annotation framework for the narrative functions of the embedded poems inQing vernacular fiction.

Function	Description
	The poem is placed at the beginning of a chapter or the
	entire fiction. The poem may summarize the main mes-
On an in a langua	sage or idea of the fiction and serves as a teaser that grabs
Opening teaser	the readers' attention. A poem that serves this narrative
	function is usually composed from a third-person per-
	spective (e.g., the narrator of the fiction).
	The poem of this function describes and expresses the
	inner world, such as the emotions, thoughts, and feel-
	ings, of characters in the fiction, and is an important
	literary vehicle that shapes the personality of a character.
Character Portraiture	The poem can be composed from both the character'
	s first-person perspective or a third-person perspective
	(e.g., the narrator or other characters in the fiction). The
	poem's position is flexible and often interwoven with
	the vernacular narrative in the fiction.
	The poem amplifies and develops a plot from a third-
	person commentator's perspective. The commentator
	is usually the narrator and occasionally can be other
Commentary	characters in the fiction. Content-wise, such poems make
	a comment or critique of a story, a character, or a scene
	in the fiction. It also serves the purpose of educating the
	readers on moral lessons in Qing vernacular fiction.
	Poems of this function are a closely integrated compo-
	nent of a plot in fiction. The poems are usually composed
	by the characters involved in the plot. Although the spe-
Part of a scene or a plot	cific content of the poems varies drastically depending
	on the given plot where they appear, overall, these po-
	ems facilitate the development of the plot and enrich the
	plot.
	The poem that serves this function is placed towards the
	end of a chapter or the entire fiction. Such poems usually
	summarize the entire story in the fiction or reiterate,
Concluding Remarks	emphasize, and amplify the main messages of the work.
	Poems of this function are usually composed from a third-
	person perspective (e.g., the narrator of the fiction).

3.2 First-round Classification Testing

After annotating the poems, we investigated whether LLMs can automatically 173 distinguish their narrative functions. Specifically, we examined whether these 174

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functions can be identified solely based on the poems' content, independent of their 175 broader context. While this assumption is likely to be incorrect, our goal was to 176 empirically test and potentially falsify it. To this end, we conducted an automatic 177 classification of the poems without incorporating contextual information. Given the 178 limited dataset of 360 poems and the imbalance across narrative function classes, the 179 dataset was insufficient for fine-tuning and evaluating pre-trained models. Instead, 180 we employed Zero-Shot classification and tested the following four models: 181

- Erlangshen-RoBERTa-110M-NLI: A fine-tuned version of the Chinese RoBERTa182 on several NLI datasets (J. Zhang et al. 2022).²
- Bart-large-mnli: The BART-large model (Lewis et al. 2019) after being trained 184 on the MultiNLI dataset (Williams et al. 2018).³
- XLM-ROBERTA-BASE-XNLI-ZH: A fine-tuned version of the XLM-RoBERTa- 186 base model (Conneau et al. 2020) using data in Chinese.⁴
 187
- ChatGPT-3.5 (free version): The English translation of the prompt used: 188
 "Please tell me which of the following categories this poem can be classified 189
 in. Please note that you can only assign the poem to one category. The five 190
 categories are: opening teaser, character portraiture, commentary, integration 191
 within a scene or plot, and concluding remarks."
 192

As shown in Table 2, the classification performance was generally low, with most 193 results aligning closely with the randomized baseline of 0.2. The best results were 194 obtained using the XLM-Roberta-based Model, yielding an accuracy of 0.38 and an 195 F1-score of 0.20. ChatGPT achieved the same F1-score, but lower accuracy. 196

	Erlangshen- Roberta- 110M-NLI	bart-large- mnli	XLM- ROBERTA- BASE-XNLI- ZH	ChatGPT- 3·5
Accuracy / F1-score	0.16 / 0.08	0.21 / 0.13	0.38 / 0.20	0.27 / 0.20

 Table 2: Zero-Shot classification results using four different models.

To gain a deeper understanding of the classification results, we analyzed the confusion matrices for XLM-ROBERTA-BASE-XNLI-ZH and ChatGPT, as these two models achieved the highest F1-scores. As shown in Figure 2, the XLM-RoBERTabased model exhibited a strong bias toward classifying poems as "part of a scene or plot," with approximately 60% of the poems assigned to this category. Since this category contains the largest number of poems in our dataset, the model's overall accuracy was the highest. However, this pattern suggests that the model 203

2. https://huggingface.co/IDEA-CCNL/Erlangshen-Roberta-110M-NLI

4. https://huggingface.co/morit/chinese_xlm_xnli

^{3.} https://huggingface.co/facebook/bart-large-mnli

Verse within Prose

is overfitting to the dominant class rather than effectively distinguishing between 204 narrative functions. In comparison, ChatGPT is less overfitted and classified more 205 poems as "commentary" and "character portraiture" (see Figure 3). 206

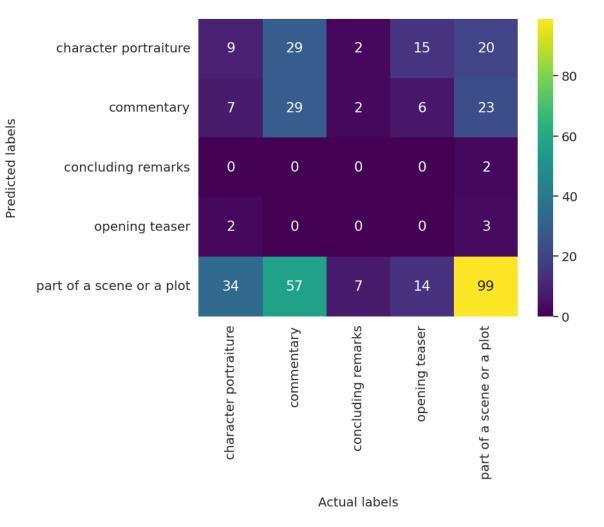


Figure 2: Confusion matrix for Zero-Shot classification using XLM-ROBERTA-BASE-XNLI-ZH.

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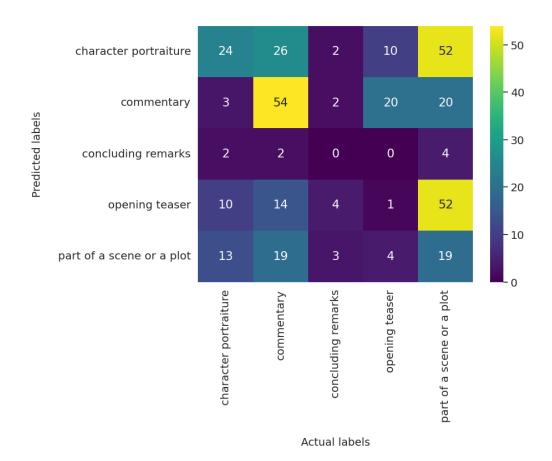


Figure 3: Confusion matrix for Zero-Shot classification using ChatGPT.

3.3 Reflections on the Framework and Results

The initial annotation and model testing revealed several limitations in using LLMs 208 to analyze embedded poems in Qing vernacular fiction. First, regarding the annota-209 tion framework, one poem has only one assigned label in the initial framework that 210 encompasses all dimensions of information. For instance, labels such as "opening 211 teaser" and "concluding remarks" are primarily defined by their structural roles 212 and positions within the text, but they may also reflect thematic or content-based 213 features. A poem placed at the beginning or the end of a chapter, for example, 214 may simultaneously capture readers' attention (structural role) and function as a 215 narrative summary or commentary on a character (thematic role). Such examples 216 demonstrate the need for a more multifaceted framework that captures the com-217 plexity of the narrative functions. Additionally, since the annotation process was 218 conducted by one person, the subjectivity of individual interpretations may also be 219 a factor that contributed to the models' inconsistent performance. 220

From a technical perspective, the models selected for the first round exhibited 221 limitations in their linguistic and cultural adaptability when processing Chinese 222 texts, making them less than ideal for this task. Furthermore, the methods used 223 for prompt design and implementation may have also influenced the classification 224 results. 225

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Based on these observations, we refined our approach and conducted a second 226 round of annotation and testing. In this subsequent phase, we developed a new 227 annotation framework, revised our annotation process, and adjusted both the model 228 selection and testing approaches to achieve better classification results. 229

4. Revised Framework and Second-Round Testing

4.1 Revised Annotation Framework and Results

In the revised annotation framework, each poem was analyzed across three dimensions—position, perspective, and content—to better capture the complexity of its narrative functions. The "position" dimension indicates whether a poem appears in the opening section of a chapter, within the middle of the narrative, or towards the end of a chapter. "Perspective" denotes whether a poem is written from a character's first-person or a narrator's third-person viewpoints. Finally, the "content" dimension categorizes each poem into one of four types: "character portraiture," "scene," "commentary," and "plot." Definitions for each category are included in Table 3.

Table 3: Definitions of each category for the content aspect.

Character portraiture	Describe a character, e.g., their appearance, inner	
	feelings, emotions, and personality.	
Scene	Describe natural scenery, objects, and nature.	
C	Offers comments and critiques of events, society,	
Commentary	morality, characters, etc.	
Plot	Conveys, narrates, and sometimes summarizes a	
	sequence of events.	

Using the revised framework, three annotators independently labeled each poem 241 in the dataset from the three dimensions, assigning one label for each dimension⁵. 242 The inter-annotator agreement, measured using Fleiss' kappa (Fleiss and Cohen 243 1973), yielded scores of 0.87 for position, 0.89 for perspective, and 0.66 for content, 244 respectively. To address annotation discrepancies, the three annotators convened to 245 reconcile differences, and this process resulted in a finalized ground-truth dataset 246 for classification experiments. As illustrated in Figure 4, the dataset shows an even 247 distribution of poems between the "narrator's" and "character's" categories for 248 "perspective". Most poems are categorized as "middle" for "position." For content, 249 only one poem is classified as "plot," while 36 poems are labeled as "character 250 portraiture." The remaining two content categories are evenly represented across 251 the dataset. 252

^{5.} In the second round of annotation, the annotators identified and removed several couplets and duplicate poems from the pilot dataset. As a result, the data size has been reduced from 360 in 18 novels to 339 poems in 15 novels. The new dataset is available in the GitHub page: https://github.com/dkltimon/EmbeddedPoems

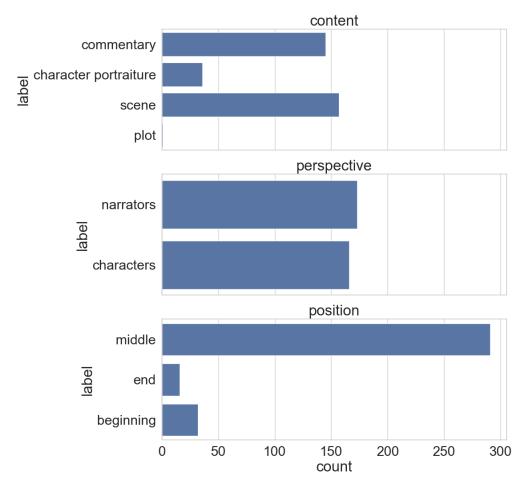


Figure 4: Annotation results for the poems using the revised framework.

4.2 Second-round Testing with the Revised Framework

In the second round of testing, we improved our approach to classifying poems 254 in several ways. First, the results from the first round indicated that the narrative 255 function of poems cannot be identified without considering their surrounding 256 narrative contexts very well. To address this, we included two sentences before and 257 after each poem as contexts for classification in this round. 258

Second, compared to multilingual language models fine-tuned on Chinese texts 259 such as RoBERTa, the free version of ChatGPT 3.5 demonstrated better performance 260 in the classification task. Also, generative models are easier to use. Therefore, we 261 used three different generative models for this test: the paid version of ChatGPT 262 (GPT-4) and two open-source models—Llama 3.3 (the new state-of-the-art 70B 263 model)⁶ and a Chinese Llama model, Llama-3-Chinese-8B-Instruct-v3 (Cui et al. 264 2023)⁷.

Third, we refined the prompting methods and tested the poem content classification 266 using three different prompts. The first was a brief prompt asking the model to 267

7. See: https://huggingface.co/hfl/llama-3-chinese-8b-instruct-v3-gguf

^{6.} See: https://huggingface.co/meta-llama/Llama-3.3-70B-Instruct

select a category without further information. The second was a longer prompt 268 that provided detailed definitions for each category before requesting a selection. 269 The third also explained the categories but instructed the model to use a binary 270 classification approach.⁸ All three models mentioned above were tested using these 271 prompts as follows: 272

- Short prompt: "The following Chinese text contains a poem. The beginning 273 and end of the poem are marked with 'p_s' and 'p_e' respectively. Which 274 of the categories "commentary," "character portraiture," "scene" and "plot" 275 does it belong to? You do not have to explain your answer, just output your 276 answer using the given categories. Here is the text with the poem:" 277
- Long prompt: "The following Chinese text contains a poem. The beginning 278 and end of the poem are marked with 'p_s' and 'p_e' respectively. You have 279 three tasks. First task, determine the narrative function of the poem. There are 280 four options: 1. 'commentary', which offers comments and critiques of events, 281 society, morality, characters, etc. 2. 'character portraiture', which describes a 282 character, e.g., their appearance, inner feelings, emotions, and personality. 3. 283 'scene', which describes natural scenery, objects, and nature. 4. 'plot', which 284 conveys, narrates, and sometimes summarizes a sequence of events. Second 285 task, determine the position of a poem in a novel. The position indicates the 286 structural role that the poem plays in the narrative of the fiction. There are 287 three options: 1. 'beginning', means that the poem is an opening poem for 288 a chapter. 2. 'middle', means that the poem is in the middle of a plot. 3. 289 'end', means the poem comes at the end of the chapter and concludes the 290 storyline. Third task, determine whether the poem is composed or recounted 291 from the first-person perspective of a character in the story or a third-person 292 perspective of the author or a storyteller. If the former, please answer with 293 'character', if the latter, please answer with 'narrator'. For each task, you must 294 choose one and only one option as your answer. You do not have to explain 295 your answer, just output your answer in this format answer to the first task, 296 answer to the second task, answer to the third task using the given option 297 labels. Here is the text with the poem:" 298
- Long prompt (binary approach): "The following Chinese text contains a 299 poem. The beginning and end of the poem are marked with 'p_s' and 'p_e' 300 respectively. Your task is to determine the narrative function of the poem, 301 considering both the content and the context of the poem. First, determine if 302 the poem offers comments and critiques of events, society, morality, characters, 303 etc. If yes, answer 'commentary' . If no, determine if the poem describes 304 natural scenery, objects, and nature. If yes, answer 'scene.' If no, determine if 305 the poem describes characters, e.g., their appearance, inner feelings, emotions, 306

^{8.} The second prompt also asked the LLMs to classify the position and perspective of the poem. This will be addressed later.

and personality. If yes, answer 'character portraiture'. If no, determine if the 307 poem conveys, narrates, and sometimes summarizes a sequence of events. If 308 yes, answer 'plot'. If still no, read the text again and choose one from the above- 309 mentioned three options ('commentary', 'character portraiture', 'scene'). You 310 must choose one and only one option as your answer. You do not have to 311 explain your answer, just output your answer using the given option labels. 312 Here is the text with the poem:" 313

As shown in Table 4, the best classification results were achieved by ChatGPT using 314 the long prompt, with an accuracy of 0.55 and an F1-score of 0.43, which is much 315 better than the classification results obtained in the first-round testing (accuracy 0.38, 316 F1-score 0.20). This suggests that providing detailed explanations can help models 317 better understand both the input text and the task. However, the binary approach 318 did not lead to further improvements but slightly reduced both accuracy and the 319 F1-score. In comparison, the Llama models performed worse than ChatGPT. While 320 Llama 3.3 achieved similar accuracy, its F1-scores were much lower. A detailed 321 examination of the results revealed that Llama 3.3 classified 90.6% of the poems 322 as "commentary," indicating a strong overfitting issue. Surprisingly, the Chinese 323 Llama model performed the worst, with better classification results when the short 324 prompt was used. This model also displayed overfitting, classifying 45% and 53% of 325 the poems as "commentary" and "plot," respectively. By contrast, only five poems 326 were identified as "character portraiture," and none were classified as "scene." To 327 obtain more details on the classification results, we checked the confusion matrix 328 for our best classification (Figure 5). As can be seen, ChatGPT correctly identified 329 81% of "character portraiture" poems and 57% of "commentary" poems. However, 330 54% of "scene" poems were misclassified into other categories, highlighting areas 331 that require further refinement. 332

	Short prompt		Long prompt		Long prompt binary	
Model	Accuracy	F1-score	Accuracy	F1-score	Accuracy	F1-score
ChatGPT	0.41	0.33	0.55	0.43	0.53	0.39
Llama 3.3	0.40	0.15	0.51	0.33	0.53	0.29
llama3-zh-inst	0.37	0.29	0.21	0.14	0.44	0.17

Table 4: Classification results of poems for the content aspect.

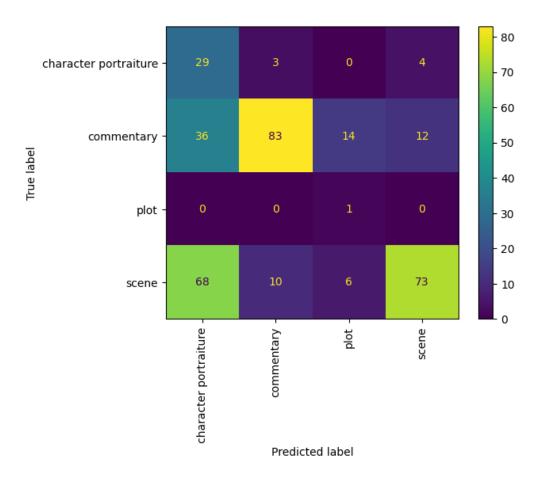


Figure 5: Confusion matrix of content classification using ChatGPT and the long prompt.

Using the long prompt described earlier, we also tested whether the models could 333 identify the position and perspective of the poems. When classifying the position 334 of poems, Llama 3.3 achieved a much higher F1-score than ChatGPT, with only a 335 0.02 decrease in accuracy. In terms of perspective classification, both Llama models 336 outperformed ChatGPT. Taken together, the classification results across all three 337 dimensions show that ChatGPT and Llama 3.3 have their own strengths. It is worth 338 noting that Llama 3.3 is an open-source, free model and that we can fine-tune using 339 texts from the Ming and Qing periods, which makes it even more appealing for our 340 research in the future. 341

	Con	Content Position		Perspective		
Model	Accuracy	F1-score	Accuracy	F1-score	Accuracy	F1-score
ChatGPT	0.55	0.43	0.84	0.34	0.63	0.60
Llama 3.3	0.51	0.33	0.82	0.55	0.75	0.73
llama3-zh-inst	0.21	0.14	0.48	0.26	0.66	0.66

 Table 5: Comparison of classification results using the long prompt across three aspects in the second-round testing.

4.3 Analysis of Misclassified Examples

What caught our attention the most among the results in our second-round testing 343 was that ChatGPT incorrectly classified 109 poems into the "character portraiture" 344 category for the content aspect. This represents nearly one-third of the entire dataset. 345 To better understand the reasons behind these misclassifications, we conducted a 346 detailed investigation of the mislabeled examples. This analysis uncovered several 347 distinct patterns, demonstrating the challenges of aligning automated classification 348 with human expertise in Chinese literary traditions. 349

4.3.1 Scene misclassified as character portraiture

One prominent type of misclassification involves 68 poems categorized by three 351 human annotators as "scene" but classified by ChatGPT as "character portraiture." 352 The following example from our data sample aptly demonstrates this argument: 353

"彼時,众人都挪到當中桌子旁邊來,等可人月旦。獨爐湘妃折下一枝菊 354 花,插在瓶中,放在面前,寫「供菊」一題,見了他二人眼睛,看著福 355 壽笑了一笑。只見可人前, 擺著紅筆朱硯, 先看璞玉的詩: 356 懷菊 潤翰公子 357 獨倚東籬思故友, 哀吟凄凉增新愁。 358 此心郁郁無人問,斜生彎枝知也無? 359 凉秋已臨我何急,盛時既去汝太羞。 360 艷色秀容今何在?曼立香迹猶楚楚。 361

可人看罷,笑道:「璞公此詩,可謂懷之人骨髓矣,真古今之绝唱也。」。" 362

[Translation]9: "At that moment, everyone moved to the table in the
center, waiting for Keren's monthly commentary. Lu Xiangfei alone363broke off a chrysanthemum branch, placed it in a vase in front of her,
and wrote the title "Offering Chrysanthemums." When she met the eyes
of the two, she smiled at Fushou. In front of Keren was placed a red
brush and a vermillion inkstone. First, she read Puyu's poem:363

'Cherishing Chrysanthemums' by Scholar Runhan 369 Leaning alone on the eastern fence, thinking of an old friend, 370 Sorrowful chants add new grief. 371 This heart, melancholic, remains uncared for, 372 Do the slanted, bending branches know or not? 373 The cool autumn has arrived, why must I hurry? 374 The peak of your time has passed, causing you boundless shame. 375 Where now is your bright, elegant beauty? 376 Still upright, your fragrant traces are clear and pure. 377

After reading, Keren smiled and said: 'Scholar Pu's poem can truly be 378

9. The translations presented in this article were created with the help of ChatGPT (GPT-40).

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said to express longing down to the marrow. It is indeed an unparalleled 379 masterpiece of ancient and modern times." 380

This example is quoted from the Qing fiction *One-Story Pavillion* (*Yiceng Lou* — 381 層樓).¹⁰ This example captures a literati gathering engaging in a chrysanthemum-382 themed poetry contest set against an idyllic autumn backdrop. In such poetry 383 contests, the participants often wove emotional elements into their poems to demon-384 strate their creativity and artistic finesse. Therefore, these emotions were not neces-385 sarily a reflection of the participants' or the novelist's genuine feelings, but rather 386 artistic constructs strategically crafted to enhance the poem's appeal and increase 387 the participants' chances of winning literary competitions. Annotators familiar 388 with this cultural and literary tradition interpreted the poem's primary function as 389 depicting a poetic exchange scene, rather than expressing individual characters' 390 emotions. ChatGPT appears to have a limited understanding of Chinese literary 391 conventions or did not consider the tradition of poetic exchanges when classifying 392 the poems, which might have led to this misclassification. 393

Another instance of the "scene-to-character portraiture" misclassification involves 394 poems inscribed on objects as decorative elements. The primary function of these 395 poems is to complement the aesthetic or symbolic value of the objects. For instance, 396 in one example from *Shadows of Dream of the Red Chamber (Hong Lou Meng Ying* 紅 397 樓夢影),¹¹ a poem inscribed on a fan was presented and appreciated: 398

"賈蘭说:「我的扇子也是他送的,姑姑看見没有?」二人齊说:「没有, 399
你取去。」賈蘭忙忙下樓,不一刻取來。探春接來一看,也是檀香股、絹 400
面,小楷寫的「擬閨詞」七律四首。探春念道: 401
東風影里罷梳頭,窗外呢喃聽不休。 402
藻井待栖雙玉剪,筠簾初上小銀钩。 403
疑將軟語商量定,似有柔情宛轉留。 404
銜得新泥重補葺,余香猶記舊妝樓。" 405

[Translation]: "Jia Lan said, 'My fan was also a gift from him [Xue Pan406薛蟠]. Aunt, have you seen it?' The two replied in unison, 'No, go407fetch it.' Jia Lan hurried downstairs and returned shortly after with the408fan. Tanchun took it and examined it closely. It was also made with409sandalwood ribs and a silk surface, inscribed in fine script with four410seven-character quatrains titled 'Imitations of Boudoir Verses'. Tanchun411began to read aloud:412

Amid the shadows of the spring breeze, she sets her comb aside,413Listening to the incessant chirps outside the window.414Beneath the carved ceiling, the scissor-shaped swallows await their415perch,416

10. https://ctext.org/wiki.pl?if=en&chapter=406211&remap=gb#p7
11. https://ctext.org/wiki.pl?if=gb&chapter=576940&remap=gb#p16

The bamboo blinds newly adorned with a silver sickle moon.	417
Perhaps, tender words have reached an accord,	418
As if gentle sentiments linger in their winding flow.	419
Carrying fresh mud, they rebuild what was once their home,	420
The lingering fragrance marks the old makeup chamber."	421

Poems as such were crafted to complement and emphasize the value of the objects 422 that the characters in the story adorned. Therefore, the primary function of these 423 poems was to vividly describe the objects, bringing them to life, while simultane- 424 ously showcasing the poetic and literary talents of the fictional writer. The poem 425 under examination in this case was titled "Imitation of Boudoir Verses" (ni guici 426 擬閨詞), which represents a typical convention of classical Chinese poetry. Such 427 poems are typically written by male poets who adopt a female persona to articu- 428 late women's emotions, inner worlds, and everyday experiences—often exploring 429 themes of longing, separation, loneliness, and the transience of youth. Given this 430 literary tradition, the references to a woman (e.g., the use of "she") in the poem 431 should not be interpreted as literal depictions of a fictional character. As such, the 432 poem would not be classified as "character portraiture" in this context. While it is 433 possible the poem may indirectly reflect the thoughts, psychology, or personality of 434 its author (see Rouzer 2001)—and, if the author were indeed a fictional character, 435 potentially serve a characterizing function—this does not apply to the example 436 at hand. The poem appears in a scene where the character Jia Lan displays a fan 437 gifted by Xue Pan. However, close reading of the surrounding narrative reveals no 438 clear indication of who authored the poem inscribed on the fan. This misclassified 439 example further underscores LLMs' struggle to interpret Chinese poetry, especially 440 when meaning emerges from the nuanced interplay between form, tradition, and 441 narrative function. 442

4.3.2 Commentary misclassified as character portraiture

The second major case of misclassification includes 36 poems that were identified 444 as "commentary" by human annotators while classified as "character portraiture" 445 by ChatGPT. The following case from *A Pillow of Wonders* (*Yizhen Qi* 一枕奇)¹² 446 demonstrates this point: 447

"莫说丁協公是個富貴公子,他日日要見教的;就是徐鵬子一個窮公孫,	448
他看他考得利肚里又通,也時常虚賣弄,三兩日來鬼混一場去。總不如	449
那丁公子與他貼心貼意,分外相投,一刻也離他不得的。這正是:	450
嫖賭場中篾片,文章社内法喜。	451
雖然牌挂假斯文,不如尊綽白日鬼。	452
却说丁協公看了那條字兒,委决不下,躊躇了一夜,次日侵早,著人去	453
請了白日鬼來。周白日道:「昨日有些小事, 不曾會你, 場期已迫, 看你	454

的氣色好的緊,今科定要高發的。請問呼唤何事見教?」"	455
[Translation]: "Not to mention Lord Ding Xie, a wealthy noblema	in he 456
receives lessons from every day; even Xu Pengzi, a poor descendant	t of a 457
noble family, who he finds capable in exams and well-read, is someor	ne he 458
frequently interacts with and flatters. He often engages in lighthea	arted 459
mischief with Xu every two or three days. However, none of this	com- 460
pares to Lord Ding Xie's deep and heartfelt connection with him.	The 461
two are exceptionally close, so much so that Ding cannot bear to	part 462
from him for even a moment. This is precisely:	463
A sidekick in gambling dens, an entertainer in scholarly circles.	464
Though wrapped in pretended refinement,	465
Better call him 'Daylight Swindler'.	466
Now, regarding Lord Ding Xie, he was deeply conflicted after reading	g the 467
message and deliberated over it for an entire night. Next morning	early, 468
he sent someone to invite the 'Daylight Swindler' over. Zhou Day	light 469
said, 'Yesterday, I had some small matters to attend to, so I couldn't	meet 470
with you. With the exam approaching and your energy looking exce	llent, 471
I'm certain this will be a successful year for you. May I ask, what i	s the 472
purpose of summoning me today?"	473

When examined solely within the extracted sample, the poem proved difficult to 474 understand. This confusion may likely come from the absence of context for terms 475 such as "Daylight Swindler" (白日鬼) or the reference to "he" in the excerpt. To 476 resolve this ambiguity, the annotators revisited the original fiction. They discovered 477 that a character named Zhou De, with the nickname "Daylight Swindler," was 478 introduced in the preceding paragraphs of the same chapter where this extracted 479 sample is located. This contextual information clarified the meaning of the poem: 480 rather than focusing on interpersonal relationships, it delivers a sarcastic critique of 481 Zhou De's idle and opportunistic nature. Based on this understanding, annotators 482 classified the poem as a commentary on the character's personality, which falls 483 under the "commentary" category. By contrast, ChatGPT labeled this poem as 484 "character portraiture." We asked ChatGPT to explain the rationale behind the 485 classification and were given this answer: "The poem describes the relationship 486 between two characters, showing the preference of one character towards another. 487 It highlights a bond and understanding between the two, giving us insight into 488 their personalities and conduct." This misclassification may stem from the limited 489 context (i.e., only the two-sentence excerpts immediately before and after the poem) 490 provided to ChatGPT during the classification process, where the key contextual 491 details regarding the character Zhou De were absent. This misclassified example 492 has inspired us to reassess whether two sentences before and after the poem provide 493 sufficient context for LLMs to make informed decisions. 494

Another scenario of the "commentary-to-character portraiture" misclassification 495 commonly happens among poems following typical semantic cues, such as "there 496 is a poem that proves it" (有詩为證) and "this is precisely" (這正是). The following 497 case from the data illustrates this scenario: 498 "鵬子道:「勸你放心。這科包管决中, 賠也賠得你一個舉人。若還不中, 499 不但無颜見你,也無面目再見那些親族朋友了。」王氏道:「但願如是,就 500 當拜謝天地。」這正是: 501 只謂才不如己,争道巧不猶人。 502 指望一朝騰霄漢, 誰知窮鬼不離身。 503 却说同學内有一個秀才,姓丁名全,字協公,其人也是世家。乃父累官 504 至工部侍郎, 宦途頗順, 廣積官資。" 505 [Translation]: "Pengzi said, 'I urge you to rest assured. I guarantee that 506 I will pass this examination, and the worst case scenario would be a 507 "recommended man". If I don't succeed, not only would I have no face 508 to see you, but I would also have no face to see our relatives and friends.' 509 Madam Wang replied, 'I only hope it will be so; if it happens, we will 510 surely give thanks to Heaven and Earth.' This is precisely: 511 Some claim others lack their talent, 512 Never admits their smartness does not surpass others'. 513 Hoping one day to soar to the skies, 514 Yet who knew misfortune clings like a shadow. 515 Now, among the students, there was a scholar named Ding Quan, with 516 the courtesy name Lord Xie. He came from an established family; his 517 father had steadily advanced in his official career, rising to the rank of 518 Vice Minister of the Ministry of Works. His bureaucratic path had been 519 smooth, allowing him to amass significant capital of officialdom." 520

Similarly from *A Pillow of Wonders*,¹³ this poem is composed immediately after the 521 narrator describes the financial and career struggles faced by Pengzi and his family. 522 The poem creates a contrast between Pengzi's ambition and his lack of fortune 523 and luck, reinforcing the central themes established in the preceding context. The 524 phrase "this is precisely" preceding the poem also signals that the narrator of the 525 story is about to reiterate the content presented previously. 526

To some extent, this poem was indeed about Penzi, a character in the fiction. So, 527 this misclassification may be due to the inherent ambiguity of the poem. However, 528 human annotators were able to distinguish between a "*description* of a character" and 529 a "*comment* on a character's situation," the latter being the correct classification for 530 this poem. This may be rooted in their understanding of the structural cues provided 531 by phrases such as "this is precisely," which emphasize or reiterate the messages 532

13. https://ctext.org/wiki.pl?if=gb&chapter=52354&remap=gb

stated previously. These observations suggest that introducing the roles of such 533 structural phrases to LLMs, or providing explicit examples for these ambiguous, 534 boundary cases, may help enhance their classification accuracy. 535

5. Discussion

The two rounds of iterative annotation and testing show that while LLMs hold 537 significant potential for identifying and classifying poetry's narrative functions, 538 limitations remain that must be addressed for the approach to be applicable to 539 the task. To address these limitations, our analysis suggests possible approaches 540 such as enhancing the annotation framework, refining prompts, and incorporating 541 technical considerations. 542

5.1 Annotation Framework

Reflecting on the annotation process, we recognize that the inherent ambiguity 544 and fluid boundaries between categories may have contributed to the challenges 545 of automatic classification. In particular, the "commentary" category of the content aspect in the revised framework still encompasses a wide range of content, 547 including reflections on characters' personalities, moral lessons, scenes, and even 548 broader societal themes. The lack of clear distinctions between "commentary" on 549 a character or scene and descriptions of a character ("character portraiture") or a 550 scene ("scene") may have led to confusion for LLMs. To address these issues in the 551 next round of annotation and testing, we will focus on refining the "commentary" 552 category by dividing it into more specific and well-defined subcategories. 553

The single-label annotation system with mutually exclusive narrative-function categories may also partly explain why the models appear to misclassify some poems' 555 narrative functions. To address this potential issue, we plan to experiment with a 556 multi-label annotation framework in place of the current single-label approach, to 557 better capture the complexity and richness of the narrative functions that a poem 558 often serves within fictional storytelling. In addition to revising the annotation 559 framework itself, we will develop a more detailed annotation guideline to supfor future experiments with few-shot learning. This guideline will incorporate 561 examples for each label, as well as discussions of misclassified cases to clarify the rationale behind function assignments, particularly in boundary or ambiguous 563 instances. 564

5.2 Prompts Development

Based on our analysis of misclassified cases, we propose the following strategies 566 to enhance prompt design and further improve LLMs classification results: First, 567 incorporate sufficient information and knowledge about classical Chinese literary 568 traditions in the prompts to communicate with LLMs. This addition may help 569

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LLMs develop a more culturally oriented interpretation of the poems in late im- 570 perial Chinese novels, such as those in poetic exchange scenes discussed above. 571 Second, expand the accompanying prose contexts for the poems, so that LLMs can 572 look for additional, more accurate cues to understand and interpret the poems. 573 Third, during the second round of testing, we got the best results using the long 574 prompt. We speculate that this may be because the long prompt pushed ChatGPT 575 to develop a more comprehensive understanding of the poems by requiring clas- 576 sification across all three aspects (content, position, and perspective). We plan to 577 test this hypothesis in future work. For example, we will incorporate instructions 578 for classifying position and perspective into the long prompt (binary approach) 579 to see if the overall classification results improve. Finally, our analysis indicates 580 that the semantic diversity of texts may have also confused LLMs. Some of the 581 misclassifications discussed above—particularly those involving the distinctions 582 between a "commentary of a character" and a "description of a character," as well 583 as those triggered by structural cues like "this is precisely"—could be mitigated by 584 using few-shot classification and providing LLMs with a few examples. 585

5.3 Technical Challenges

Additionally, we also face technical challenges, the most pressing of which is the 587 difficulty in fully understanding how generative LLMs operate. For example, the 588 Llama home page states the following: 589

"Llama 3.3 supports 7 languages in addition to English: French, German,590Hindi, Italian, Portuguese, Spanish, and Thai. Llama may be able to591output text in other languages than those that meet performance thresh-592olds for safety and helpfulness. We strongly discourage developers from593using this model to converse in non-supported languages without imple-594menting fine-tuning and system controls in alignment with their policies595and the best practices shared in the Responsible Use Guide."14596

Given this limitation, we tested not only Llama 3.3 but also a fine-tuned version 597 of Llama 3 trained on Chinese text, anticipating that the latter would yield better 598 classification results for Chinese-language data. The results of the test showed 599 that the classification of the majority of the poems was successfully completed by 600 Llama 3.3, except for a few that were answered *"I can't fulfill this request"* (twice) 601 and *"I don't have the capability to view or analyze the Chinese text you provided. Could 602 you please copy and paste the text here, and I'll be happy to help you determine which 603 category it belongs to?"* (three times). What surprises us even more is that Llama 3.3 604 outperforms the Chinese Llama model across all three aspects of classification and 605 do not understand how a model that does not support Chinese can accomplish the 607 task, and it is unclear whether the results of the classification were based on the 608

14. https://ollama.com/library/llama3.3

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model's understanding of the text or it was just a shot in the dark. This suggests 609 that the opacity of LLMs' training data can significantly limit our understanding 610 of why a model produces certain outputs, particularly for culturally dependent 611 tasks. This limitation applies regardless of whether the model is classified as "open" 612 (e.g., Llama 3) or closed-source (e.g., ChatGPT). In future research, we plan to 613 experiment with models trained on larger Chinese corpora, such as DeepSeek, as 614 well as next-generation LLMs as they become available—particularly those with 615 improved capabilities for processing classical Chinese texts. 616

6. Conclusion

In this article, we explored the use of LLMs to examine the narrative functions 618 of "embedded poems" in Chinese Qing fiction. Specifically, we presented two 619 rounds of iterative annotation processes and LLMs testing. Our analysis revealed 620 the diverse roles that poetry plays in Qing novels and highlighted both the potential 621 and inherent limitations of LLMs for identifying and classifying these functions. 622 Moreover, we found that an integrated refinement approach that encompasses 623 adjustments in annotation, model selection, and testing methodologies can enhance 624 the performance of LLMs for our classification task. After two rounds of refine- 625 ments, our findings showed that ChatGPT and Llama 3.3 outperformed the other 626 models in our dataset, each demonstrating unique strengths. Moving forward, 627 we will continue to refine our approach to further improve the robustness and 628 accuracy of the classification results. The ultimate goal of our work is to develop 629 a computational approach that analyzes the narrative function of poetry in late 630 imperial Chinese vernacular writings on a large scale, extending beyond the limited 631 corpus of canonical works. 632

Our work contributes to both Chinese literary scholarship and research on LLMs. 633 Harnessing the power of LLMs to revisit the storytelling dynamics of this rich 634 literary tradition, we can assess and offer insights into the narrative roles of poetry 635 in vernacular novels on a large scale. From the perspective of LLM research, this 636 study highlighted a key limitation of current LLMs: their difficulty in processing 637 culturally distinct corpora. This underscores the need for more rigorous evaluation 638 and experimentation before LLMs can be applied effectively and responsibly in 639 computational literary analysis. We believe that through careful testing, evalua-640 tion, and fine-tuning, LLMs can be developed into powerful tools for analyzing 641 multilingual and linguistically complex text—domains that remain underrepre-642 sented in mainstream training data, which is predominantly derived from Western, 643 contemporary, and commercially available Internet sources. 644

7. Data Availability

Data can be found here: https://github.com/dkltimon/EmbeddedPoems

645

8. Software Availability	
Software can be found here: https://github.com/dkltimon/EmbeddedPoems	5
9. Author Contributions	
Rongqian Ma: Conceptualization, Data Curation, Methodology, Investig Writing – original draft, Writing – review & editing, Funding Acquisition	-
Keli Du: Conceptualization, Data Curation, Methodology, Software, Formal sis, Visualization, Writing – original draft, Writing – review & editing	Anal
Yiwen Zheng: Investigation, Writing – original draft, Writing – review & e	ditir
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Rhymefindr

An Historical Poetics Method for Identifying Rhymes in Nineteenth-Century English Poetry

Natalie M. Houston¹ 🝺

1. English Department, University of Massachusetts Lowell 🔅, Lowell, USA.

Abstract. This paper describes a new approach to rhyme identification that is grounded in the critical tradition of historical poetics. Rhymefindr comprises a set of R scripts designed to identify rhymes in nineteenth-century English poetry by operationalizing the rules presented in an 1824 edition of John Walker's *A Rhyming Dictionary*, one of the leading references on rhyme throughout the nineteenth century. By using an historical dictionary as a data source, Rhymefindr is sensitive to changes in pronunciation as well as changing theories about rhyme. As a corpus-independent method it can be used to identify rhymes in corpora of any size.

1. Introduction

Although poetic language is made up of words and sentences, and many text analysis 2 methods can therefore be fruitfully applied to poetry, poetry also displays a number of 3 distinctive formal features, including lineation, stanza patterns, meter, and rhyme, which 4 can enrich text analysis and be the object of study themselves. Rhyme is of particular 5 interest because it not only connects individual words through their shared sounds, 6 but also connects poetic lines within stanzas. The patterns created by rhyme are thus 7 integral to both the structure and the sound of poetry. 8

The predominant placement of rhyme words in modern English poetry is at the end of 9 poetic lines. At the simplest level, rhyme can be defined as the relationship between 10 "two syllables at line end . . . that have identical stressed vowels and subsequent 11 phonemes but differ in initial consonant(s) if any are present – syllables that, in short, 12 begin differently and end alike" (Greene et al. 2012, 1184). The availability of rhymes 13 is determined in part by linguistic structures: highly inflected languages, for example, 14 produce many more possible rhymes than are available in English. 15

But the very same reference work also notes that "the definition of what counts as rhyme 16 is conventional and cultural: it expands and contracts from one national poetry, age, 17 verse tradition, and genre to another" (Greene et al. 2012, 1185. Both rhyme practice 18 and rhyme theory change throughout history: although perfect rhymes (cat, hat) have 19 always been used, at different points in English poetic history, poets and critics have 20 variously accepted or rejected other forms of rhyme. Some of these alternate forms 21 include near rhymes, where the vowel sounds are close in sound, but not identical (soul, 22 all); eye rhymes, where words are orthographically similar but pronounced differently 23 (good, food); and the repetition of a given word. Additionally, historical changes in 24

pronunciation mean that some rhyme words used in the sixteenth century, for example, ²⁵ are no longer pronounced similarly (love, prove). ²⁶

The development of computational methods for the analysis of literary texts have flour-27 ished in recent decades, spurred by the increasing availability of digitized text corpora. 28 The ability to analyze features of poetic language across large corpora supports research 29 in distant reading. As Franco Moretti suggests, shifting the focus of analysis to "units 30 that are much smaller or much larger than the text" brings forth new kinds of knowledge 31 about the literary "system in its entirety" (Moretti 2000, 57). Rhyme is a fundamental 32 component of English poetry and understanding the connections it draws among words 33 and ideas can contribute to research in many areas of poetics. 34

Previous work on the identification of rhyme words within English poetry include 35 phonetic dictionary-based approaches, sometimes paired with text-to-speech generation, 36 to identify words with matching final syllables (McCurdy et al. 2015, Heuser et al. 37 2018); an unsupervised expectation maximization algorithm to generate rhyme schemes 38 (Reddy and Knight 2011; and a collocation-based method for identifying rhyme pairs in 39 large corpora based on the frequency of their co-occurrence within individual poems 40 (Plecháč 2018). However, these approaches do not directly address the variations in 41 how rhyme has been defined and used throughout literary history, and particularly in 42 the nineteenth century. 43

This paper describes a new approach to rhyme identification that is grounded in the 44 critical tradition of historical poetics, which contextualizes the study of literary form in 45 the theories and assumptions that poets and readers of past historical periods would 46 have encountered and absorbed (Jarvis 2014, 98). By combining an historical poetics 47 concept with computational criticism, this project makes it possible to model historical 48 works of poetic theory and test them against collections of texts beyond the specific 49 examples cited in those theories. This expands the work of historical poetics beyond 50 the conception of its founders, a collaborative group of literary scholars focused on 51 theoretical, not applied scholarship. Yopie Prins, for instance, says that "practical 52 application is not the point of historical poetics" (Prins 2008, 233). 53

In contrast, this paper suggests that computational analysis provides a method for un-54 derstanding nineteenth-century theories of rhyme through examining their relationship 55 to actual historical poetic practice. By historicizing those rules as part of the analytic 56 process, this project seeks to reconcile the multiple subjectivities of humanist knowl-57 edge with methods of quantitative analysis, responding to Johanna Drucker's call for a 58 "radical critique to return the humanistic tenets of constructed-ness and interpretation 59 to the fore" of digital humanities scholarship (Drucker 2011, 1). This paper describes 60 translating a specific historical theory about rhyme — one critic's set of rules for un-61 derstanding and evaluating rhyme — into code that can be processed by a machine. 62 Although this iteration of the code only utilizes one historical dictionary, additional 63 rhyme dictionaries will be added in the future for further comparison and analysis. 64

The structure of this paper is as follows: section 2 discusses the historical context of 65 English rhyme and rhyme dictionaries in the nineteenth century. Section 3 discusses 66 previous approaches to rhyme identification. Section 4 presents Rhymefindr, a set of R 67 scripts designed to identify rhymes in nineteenth-century English poetry by operational- 68

79

izing the rules presented in an 1824 edition of John Walker's A Rhyming Dictionary, one 69 of the leading references on rhyme throughout the nineteenth century (Walker [1775] 70 1824). By using Walker's dictionary as the basis for rhyme matching, this method is 71 grounded in the theories of rhyme that were contemporary with the nineteenth-century 72 poetry being analyzed. This method provides the opportunity to compare historical 73 rhyme theory with historical rhyme practice by assessing how Walker's rules for rhyme 74 compare to actual poetic usage. Section 5 presents an evaluation of this approach using 75 gold standard data from the Chicago Rhyming Poetry Corpus (Reddy and Sonderegger 76 2011). Section 6 discusses the findings and Section 7 notes future enhancements planned 77 for this project. 78

2. Nineteenth-Century Rhyme and Rhyme Dictionaries

Readers today often come to the study of rhyme with assumptions drawn from the 80 aesthetic values of the twenty-first century. In an era that elevates free verse, structured 81 verse forms are often seen as old-fashioned and contemporary critics and poets often 82 assume rhyme constrains poetic expression (Cohen-Vrignaud 2015, 995). But in the 83 nineteenth century, as Peter McDonald suggests, "the legitimacy of rhyme as a mode of 84 writing was not in serious question . . . rhyme was a shared idiom, without which the 85 lyric was all but unthinkable. To that extent, a rhymed poem did not really represent, in 86 any useful sense, a decision to use rhyme." (McDonald 2012, 6–7). Almost all nineteenth-87 century English lyric poems are rhymed, and some dramatic and narrative poems use 88 rhyme as well. ¹ Rhyme was so prevalent in nineteenth-century verse that it would likely 89 "feel to poets and readers as though it were something like a feature of the language 90 itself" (Jarvis 2011, 36). This larger context of rhyme pairs that would have been familiar 91 to many readers shaped a poet's choice of specific rhyming words, whether they were 92 typical or unusual. 93

The central nineteenth-century critical debate about rhyme focused on whether imperfect 94 rhymes were acceptable in poetry. Imperfect rhymes are today frequently termed near 95 rhymes: words that are not pronounced exactly the same, as in a perfect rhyme, but 96 are closely similar in sound. A second, sometimes overlapping, category of imperfect 97 rhymes are eve rhymes: words whose endings are spelled the same, but pronounced 98 differently. The history of English poetry from every century includes examples of words 99 that do not sound the same, but are nonetheless interpreted as rhyme pairs because of 100 the structural context in which they are placed. For example, because Alexander Pope's 101 1711 poem An Essay in Criticism is written in heroic couplets, the reader understands 102 that "take" and "track" are presented as rhyme words in this passage about the necessity 103 of poetic license: 104

If, where the rules not far enough extend,	105
(Since rules were made but to promote their end)	106
Some lucky LICENCE answers to the full	107
Th' intent propos'd, that licence is a rule.	108
Thus Pegasus, a nearer way to take,	109

1. For example, 95% of the 108,182 nineteenth-century poems in the Chadwyck-Healey English Poetry database are rhymed.

May boldly deviate from the common track.	110
(Pope 1831, 8)	111
	112

As Pope suggests here, poets do not always follow the rules. An historical poetics 113 approach to rhyme seeks to understand this variability both in how rhyme was used 114 and how it was theorized. 115

Rhyme dictionaries, which became quite prevalent from the 18th century onward, offer 116 a valuable resource for understanding the changing idiom of nineteenth-century rhyme 117 and the history of rhyme theories. These dictionaries reflected poetic practice, often 118 quoting examples of specific rhymes in the works of major poets, and they also prescribed 119 particular rules and values around rhyme. The two most popular rhyme dictionaries 120 for the eighteenth and nineteenth centuries, Edward Bysshe's 1714 The British Parnassus 121 and John Walker's 1775 A Rhyming Dictionary, both draw on examples from canonical 122 English poets to justify their inclusion of imperfect rhymes (Bysshe 1714, Walker [1775] 123 1824). Walker, for example, claims that: "The delicate ears of a Pope or an Addison, 124 would scarcely have acquiesced in the usage of imperfect rhymes, and sanctified them 125 so often by their practice, if such rhymes had been really a blemish" (Walker [1775] 126 1824, 635). But later in the century, when many competing rhyme dictionaries were 127 published, Tom Hood would instruct the reader of his 1869 The Rules of Rhyme that 128 "he must use such rhymes only as are perfect to the ear, when correctly pronounced" 129 (Hood 1869, xii). Hood's emphasis on correct pronunciation reflects the association of 130 pronunciation with social class in England. Like any reference work, rhyme dictionaries 131 are not neutral: they often reveal how class and education shaped the aesthetic values 132 associated with rhyme. Rhyme was frequently a touchpoint for larger cultural concerns 133 during a time period in which increasing quantities of poetry were being published, not 134 only in book form, but also in periodicals and newspapers. 135

3. Related Work

Brown et al. (2024) conduct a mapping review of 89 studies on rhyme identification 137 algorithms, demonstrating increasing interest in this area of research since the 1960s. 138 While the identification and analysis of rhymes has remained a continued thread of 139 research, many recent studies have focused rhyme generation and have shifted from 140 poetry to rap lyrics as the sample texts (Malmi et al. 2016, Popescu-Belis et al. 2023). 141 This section highlights key topics in rhyme identification and analysis relevant to the 142 historical poetics approach outlined in Rhymefindr. 143

3.1 Characteristics of Rhyme

As discussed previously, poetic rhyme is understood as the relationship between two or 145 more words that terminate in syllables with similar sounds. Rhyme relationships exist 146 within many kinds of natural language use, but within poetry and song lyrics, we find 147 "foregrounded phonetic repetition" due to the placement of rhymes at the end of lines 148 and within patterned stanza structures (Rickert 1978, 35). Similarly, Condit-Schultz 149 suggests that rhyme should be understood as "a perceptual phenomenon which is 150 evoked by phonemic parallellism" (Condit-Schultz 2016, 132). Poetic rhyme occurs 151

136

within particular structures and patterns that encourage listeners or readers to perceive 152
certain words as rhyme words. Conversely, two words that share the same rhyme sound 153
but are widely separated (ie, by 50 lines within a long poem) may not be perceived by 154
the reader as a rhyme because of the temporal distance in perception. Thus studies of 155
rhyme as a poetic phenomenon within specific texts may operationally define a window 156
within which two lines may be considered to rhyme (Plecháč 2018, 86); studies of rhyme 157
as a larger linguistic phenomenon may be interested in all words with shared endings, 158
regardless of placement within the text. 159

In texts where a given rhyme sound is shared by more than two words, it is customary 160 to understand those relationships as forming a rhyme chain (Joyce 1979, 129; Condit-161 Schultz 2016, 132). Although poetic lines are sequentially presented in a poem, and the proximal paired word would presumably have the most impact, the rhyme relationships 163 accumulate, such that in a poem containing lines ending in "day," "stay," and "away," 164 three rhyme pairs would be counted for the syllable "ay". Thus rhyme relationships 165 can be considered as a graph structure. Joyce (1979) models the rhyme relationships 166 within one long Middle English poem as a directed graph to maintain the sequential 167 component of these chains. Sonderegger (2011) constructs an undirected rhyme graph 168 for a large corpus of modern poetry and finds that its connected components reflect 169 pronunciation, suggesting that rhymes could be used as supporting information for 170 studies of historical pronunciation changes. Baley (2023) applies graph theory to the 171 problem of evaluating inter-annotation agreement on rhymes in Chinese poetry. 172

3.2 Rhyme as a Stylistic Feature of Poetry

Many text analysis approaches treat rhyme as a stylistic feature of poetry. Kaplan and 174 Blei (2007) include four different types of rhyme among the 89 features of poetic style 175 they modeled to compare the work of American poets. Mayer et al. (2008) use rhyme 176 along with text statistics to classify music lyrics by genre. Hirjee and Brown (2010) train 177 a probabilistic model to identify rhymes as part of a stylistic study of rap lyrics. Kao 178 and Jurafsky (2012) use a logistic regression model over 16 features of contemporary 179 poetry, including rhyme, to distinguish between the work of amateur and professional 180 poets. Pérez Pozo et al. (2022) compare a rule-based system, decision trees, and neural 181 network approaches to classifying 46 defined stanza types in Spanish poetry based on 182 verse length, rhyme structure, and rhyme pattern. 183

3.3 Pronunciation

Because rhyme relationships are constituted by similar word sounds, rhyme has been 185 used as the basis of studies of historical pronunciation (Sonderegger 2011, List et al. 186 2017) and references on pronunciation are used as support for rhyme identification 187 (Plamondon 2006). 188

Many researchers, like Kaplan and Blei (2007), Kao and Jurafsky (2012), and McCurdy 189 et al. (2015) rely on the open-source machine-readable Carnegie Mellon University 190 Pronouncing Dictionary, which provides phonetic transcriptions for 134,000 words 191 in North American English (*The CMU Pronouncing Dictionary* n.d.). This dictionary 192 is widely available but was not designed for literary analysis. Its vocabulary is also 193

184

skewed towards contemporary English. McCurdy notes the limitations of the CMU 194 dictionary's vocabulary and extends it by use of letter-to-sound rules and syllable 195 segmentation algorithms (McCurdy et al. 2015, 17). Popescu-Belis et al. (2023) uses 196 the CMU dictionary to construct synthetic rhyme data to fine tune a GPT-2 model to 197 generate rhymed verse. Other researchers have incorporated text-to-speech technologies 198 into rhyme identification workflows (Heuser et al. 2018, Plecháč 2018). 199

3.4 Rhyme identification

Because rhyme describes a relationship, the task of rhyme identification has been defined 201 either as the discovery of stanzaic rhyme schemes (ie, ABAB, ABBA) or as the discovery 202 of rhyme pairs. 203

Noting the limitations of using phonetic transcription for historical texts, Reddy and 204 Knight (2011) proposed identifying rhyme schemes through an unsupervised expecta-205 tion maximization algorithm trained on a corpus of 93,014 lines of English poetry from 206 1450-1950 and 26,543 lines of French poetry from 1450-1650 with rhyme annotations. 207 This approach starts with a predefined set of 462 possible stanza rhyme schemes drawn 208 from the training corpus. The algorithm builds on the intuition that rhyming words 209 within a given stanza are also likely to co-occur within a large corpus. Adding a measure 210 to account for orthographic similarity improved the performance of their model, as did 211 using a hidden Markov model to condition each stanza on the previous one in the poem. 212 Other related approaches to rhyme scheme identification include Addanki and Wu (2013), who use a hidden Markov model with nine rhyme patterns for an unsupervised 214 approach to detecting rhyme schemes in rap lyrics. 215

Building on the work of Reddy and Knight, but noting the limitations of their stanzabased approach, Plecháč (2018) focuses on the discovery of rhyme pairs in large poetic corpora. The model is first trained with the collocation of rhyme word pairs throughout the corpus. Then text-to-speech corpus transcription is used to obtain the phonetic elements of the rhyme words and learn the "rhyme probabilities between particular vowels (syllable peaks) and consonant clusters," with an added probability for orthographic similarity (Plecháč 2018, 84). Plecháč shows that this collocation approach generally outperforms Reddy and Knight's maximization approach on their corpus of English and French poetry and on a corpus of 2.5 million lines of Czech poetry (Plecháč and Kolár 2015). A recent supervised approach to the identification of rhyme pairs uses Siamese Recurrent Networks to identify rhyme pairs in German, English, and French poetry Haider and Kuhn 2018.

One challenge in identifying rhymes in historical texts are changes in how rhyme was 228 defined and used. An historical poetics approach to rhyme does not assume that rhyme 229 relationships are static. Using specific historical guides to rhyme as the basis for rhyme 230 identification allows for the discovery of rhymes that may not be identified by phonetic 231 matching with contemporary dictionaries, particularly given the variability of national 232 pronunciation differences and historical changes in pronunciation. Rhymefindr has 233 been designed to support stylistic analysis by identifying features related to rhyme 234 words and rhyme syllables. As a rule-based approach, Rhymefindr does not require a 235 large training corpus, as do the expectation maximization and collocation approaches. 236

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4. Rhymefindr

The Rhymefindr approach to rhyme identification presented here is grounded in rules 238 of rhyme that were relevant for poets and readers in the nineteenth century. Specifically, 239 this approach utilizes John Walker's *A Rhyming Dictionary*, which was highly influential 240 throughout the nineteenth century, particularly in its documentation of imperfect rhymes 241 that were acceptable in English verse. Walker's dictionary also offers a window onto 242 historical British pronunciation of English words that is valuable for analyzing rhyme. 243

Many nineteenth-century poets deliberately experimented with rhyme and other formal 244 structures in their poetry. Rhymefindr does not utilize knowledge of a particular literary 245 corpus or of specific stanza rhyme patterns, so it is not limited to finding rhyme only in 246 works that conform to the literary tradition, or in works written by familiar canonical 247 poets. Although Walker's dictionary includes quotations from poetry to support his 248 views on near rhymes as compared with perfect ones, the rhyme data contained in the 249 dictionary's entries are completely distinct from any poetic tradition. In arguing for 250 distant reading as an alternative to close reading, Franco Moretti argued that traditional 251 literary scholarship "necessarily depends on an extremely small canon. . . . you invest so 252 much in individual texts only if you think that very few of them really matter" (Moretti 250, 58). As a corpus-independent method, Rhymefindr supports research in non-254 canonical poetics and can be used to identify rhymes in corpora of any size, thereby 255 contributing to a wide range of research situations. . . . 26

Rhymefindr currently comprises a key-value table created from an historical rhyme257dictionary; an endword extraction script; and and a rhyme identification script. The258*find_rhymes* script performs a series of attempts to match the rhyming words within259a poem based on the different kinds of rhyme expressed in that historical dictionary.260Although the current iteration of the project utilizes only one dictionary, future versions261will incorporate additional rhyme dictionaries to enable comparative analysis of rhyme262theories as well as rhyme practice in the nineteenth century.263

4.1 Dictionary Data

John Walker's *A Rhyming Dictionary; Answering, at the Same Time, the Purposes of Spelling* 265 *and Pronouncing the English Language, on a Plan not Hitherto Attempted* was selected as 266 the data source for the dictionary component of this project because it was one of 267 the most popular rhyme dictionaries throughout the nineteenth century. (Byron and 268 Tennyson both owned copies, as did many other poets.) It was was first published in 269 1775 and reprinted and expanded in both British and American editions throughout 270 the nineteenth century. A Google-digitized file created from a Harvard University copy 271 of the 1824 edition published in London by W. Baynes and Son was used to prepare the 272 data for this project. 273

Walker's dictionary is structured in two parts, both of which focus on the endings of 274 English words. Walker argued that his work was more than a "mere rhyming dictionary" 275 or "resource for poetasters"; rather, his "dictionary of terminations subservient to the 276 art of spelling and pronouncing" would provide a new perspective on the structures 277 of the English language: "In this arrangement of the language, we easily discover its 278

idiomatic structure, and find its several parts fall into their proper classes, and almost 279 every word as much distinguished by its termination as by its sense" (Walker [1775] 280 1824, v–vi). The first part of the volume, titled a "Syllabic Dictionary," lists English 281 words with brief definitions, as one might find in other dictionaries. However, Walker 282 lists these words according to reverse-spelling order ("s" in these entries indicates nouns, 283 or substantives): 284

Elf A fairy; a devil, s.	285
Delf A mine; quarry, earthen ware, s.	286
Shelf A board to lay things on; a sand bank in the sea; hard coat of earth	287
under the mould, s.	288
(Walker [1775] 1824, 186)	289

Later editors changed the title of the dictionary to make this innovation clear: *The* 290 *rhyming dictionary of the English language: in which the whole language is arranged according* 291 *to its terminations* (Walker [1775] 1894). Walker argued that presenting its contents 292 in reverse-spelling order would help teach the rules for English spelling, which he 293 calls "an insuperable difficulty for foreigners" and an "eternal source of dispute and 294 perplexity for ourselves" (Walker [1775] 1824, vi). This reverse-spelling presentation 295 makes groups of rhyming words readily visible on the page. 296

But Walker also recognized that readers accustomed to other rhyme dictionaries would 297 want an easier way of finding rhymes. So the second part of the volume consists of an 298 "Index of Perfect and Allowable Rhymes" containing entries for the final syllables of 299 English words, arranged alphabetically by their first letters (elf, elk, elm, elp) as the 300 editors of previous rhyme dictionaries had done (Poole 1657, Bysshe 1714). What distinguished Walker's index from those earlier dictionaries was his decision to document and 302 include imperfect rhymes, which he renamed "allowable" rhymes, documented with 303 "authorities for their usage from our best poets" (Walker [1775] 1824, 635). By renaming 304 what earlier critics had called "imperfect" rhymes as "allowable," Walker emphasizes the 305 capacious quality of his approach to rhyme. Walker's generous definition of allowable 306 rhyme became the standard theory of rhyme for many nineteenth-century readers and 307 poets, even after the resurgence of stricter definitions of perfect rhyme in competing 308 rhyme dictionaries published in the 1860s. Walker's "Index of Perfect and Allowable 309 Rhymes" serves as the basis for the dictionary portion of this project. 310

Entries in the "Index of Perfect and Allowable Rhymes" begin with a rhyming syllable, 311 followed by a list of words that include the key syllable, or that rhyme perfectly with it. 312 Some of these lists are ostensibly comprehensive, but others end with an "etc" suggesting 313 that the reader would be able to come up with additional rhyming words. After the 314 perfect rhymes, Walker occasionally notes what he terms "nearly perfect" rhymes, and 315 then lists the allowable rhymes: 316

EM	317
Gem, hem, stem, them, diadem, stratagem, &c. Perfect rhymes, condemn,	318
contemn, &c. Allowable rhymes, lame, tame, &c. team, seam, theme, phlegm,	319
&c.	320
(Walker [1775] 1824, 655)	321

Where the allowable rhymes are especially controversial, Walker provides references to 322

specific rules in his Preface and quotations from the works of English poets who use the 323 rhyme. Within the entries there are also a number of cross-references: entries for some 324 syllables consist entirely of a cross reference to a homophone, and cross references are 325 also included within the lists of perfect or allowable rhyme syllables. 326

4.2 Creation of a key-value dictionary

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A key-value dictionary was created to represent Walker's index of rhymes, with each 328 rhyme syllable that heads an entry in the dictionary defined as a key and matched with 329 the values listed in Walker for perfect rhyme syllables, perfect rhyme words, allowable rhyme syllables, and allowable rhyme words. The small number of words Walker labels 331 "nearly perfect" were included with the perfect rhymes. 332

Although the intention behind this project is to create an historically sensitive rule 333 base for rhyme from Walker's rhyme dictionary, that historical document contained 334 some inconsistencies in its presentation of data, so in some instances strict fidelity 335 to Walker's text had to be modified in order to make the key-value dictionary fully 336 operational. For example, many cross-referenced rhyme syllables are listed under both 337 headings in Walker, but in some cases only one is cross-referenced: the entry for EIGHT 338 says "see ATE" but the entry for ATE does not point to EIGHT. To standardize the 339 data for this project, all cross-referenced rhyme syllables were duplicated for both key 340 entries. The other modification to the historical data obtained from Walker's dictionary 341 was to add modern spellings for one-syllable past participles (adding missed where 342 Walker lists miss'd) to make the key-value dictionary applicable to a wider range of 343 nineteenth-century texts. 344

4.3 Endword extraction script

The *get_endwords* R script is included in the project repository to facilitate the extraction 346 of endwords from a directory containing plain text files of poems. Because this script is 347 designed for the analysis of rhyme, hyphens are removed and hyphenated words are 348 put together. Thus the common nineteenth-century spelling "to-day" becomes "today" 349 rather than "to day." Although this decision produces some odd-looking word forms, 350 like "garretroom," overall it produces more accurate results in the rhyme analysis stage. 351

In addition to the vectors of endwords for each poem that are required for the rhyme 352 discovery script, the *get_endwords* script also outputs several poetic features useful for 353 exploratory text analysis, including the number of stanzas and lines in the poem. 354

4.4 Rhyme identification script

The *find_rhymes* R script is designed to work with an input csv containing a text id and 356 a character vector of endwords for each poem. The final syllable of each endword is 357 extracted with regular expressions based on the orthographic principles of English 358 and is used as the basis for a series of lookups in the key-value table created from 359 Walker's dictionary. For each endword, the script looks first to match it with a perfect 360 rhyme syllable or rhyme word in Walker; if one isn't found, it checks the allowable rhyme 361 syllables and words listed in Walker. As rhyme matches are found, a vector indicating the 362 rhyme sequence is constructed. Capital letters are conventionally used for this purpose 363

in the study of poetics, and are applied to all of the endwords in the poem, including any 364 non-rhyming lines. A final lookup checks for orthographic matches among the rhyme 365 syllables in the poem that have not been matched to rhymes in Walker's dictionary; 366 however, these matches are currently limited to identical matches, or perfect rhymes. 367

It should be noted that all of the entries in Walker's rhyme dictionary are for single 368 rhyme syllables. The majority of rhymes used in nineteenth-century English poetry 369 (and indeed, English language poetry from any period) are monosyllabic rhymes, in 370 large part because of the predominance of iambic meter in both natural English speech 371 and especially in English poetry. An iambic metrical foot consists of an unstressed 372 syllable followed by a stressed syllable; thus most lines of iambic poetry end with a 373 stressed syllable, which is the focus of the rhyme. Although the *find_rhymes* script thus 374 only identifies single syllable rhymes, many bisyllabic rhyme pairs can also be identified 375 through this approach. 376

After all the rhymes have been identified, the ratio of unique rhymes to the total number 377 of rhymes in the poem is calculated to assess the likelihood of whether the poem is 378 rhymed or not, using the first 75 lines of longer poems and the entire text for poems with 379 fewer than 75 lines. For nineteenth-century English poetry, an operationally successful 380 range of ratios was defined as: rhymed poems have a ratio smaller than .70; ratios of 381 possibly rhymed poems fall between .70 and .86; and unrhymed poems have a ratio 382 greater than .86. These ranges account for the likelihood that even ostensibly unrhymed 383 poems, like long poems written in blank verse, will contain some rhymes across many 384 hundreds of lines. 385

For each poem, the script outputs the rhyme scheme, a categorical indicator of the 386 likelihood of the poem being rhymed, and a vector indicating which of the rhymes are 387 perfect rhymes according to Walker's dictionary. 388

5. Evaluation

Rhymefindr was tested using the gold standard annotated data for English poetry in 390 the Chicago Rhyming Poetry Corpus (Reddy and Sonderegger 2011) which was the 391 same English corpus used by Reddy and Knight (2011) and Plecháč (2018). Because 392 rhyme constitutes a relationship between two or more words, different approaches to 393 evaluating rhyme discovery have been applied in previous work and are used here for 394 comparison. 395

5.1 Gold standard data

The English language component of the Chicago Rhyming Poetry Corpus contains 397 annotated rhyme data for 11,613 stanzas containing 93,014 lines of poetry by 32 poets 398 (Reddy and Sonderegger 2011). The gold standard data files are separated into five 399 100-year spans from 1450-1950. These files contain an entry for each stanza in the corpus 400 poems that consists of its end words and a numeric sequence indicating its rhymes. 401

Because Rhymefindr is based on a rhyme dictionary popular in the nineteenth century, 402 it is relevant to consider the representation of nineteenth-century poets in the gold 403 standard data subgroups for 1750-1850 and 1850-1950. Although no information is pro-

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vided in the corpus repository about how poets or poems were selected for the rhyme 405 corpus, all of the poets included in the English selections in the 1850-1950 chronological 406 period overlap with the list provided in Sonderegger (2011), which describes compiling a rhyme corpus of "poetry written by English authors around 1900" Sonderegger 408 2011, 657. As seen in Table 1, which arranges the list of poets by date of birth, the Chicago 409 Rhyming Poetry Corpus includes poets who were mostly active during the Romantic 410 and Edwardian eras, skipping over poets from the Victorian period (1837-1900). 411

Chicago Rhyming Poetry Corpus

Sub-corpus	Poet	Lifespan
1750-1850	Oliver Goldsmith	1728-1774
1750-1850	Charlotte Turner Smith	1749-1806
1750-1850	William Wordsworth	1770-1850
1750-1850	Samuel Taylor Coleridge	1772-1834
1750-1850	Lord Byron (George Gordon)	1788-1824
1750-1850	Percy Bysshe Shelley	1792-1822
1850-1950	A. E. Housman	1859-1936
1850-1950	Thomas Crosland	1865-1924
1850-1950	Rudyard Kipling	1865-1936
1850-1950	G. K. Chesteron	1874-1936
1850-1950	Edward Thomas	1878-1917
1850-1950	Rupert Brooke	1887-1915

 Table 1: Poets included in the 1750-1850 and 1850-1950 sub-corpora in Reddy and Sonderegger

 (2011)

In the process of working with the Chicago Rhyming Poetry Corpus, 102 entries in the 412 published gold standard files were found to have incomplete data and were discarded 413 from the evaluation; an obvious typographical error was corrected in one additional 414 entry.² This resulted in a total of 11,511 stanzas, distributed over the five chronological 415 sub-groups as shown in Table 2. 416

Gold standard data files		
Sub-corpus	Stanzas	Lines
1415_pgold	197	1250
1516_pgold	3786	35485
1617_pgold	2141	19683
1718_pgold	2546	20546
1819_pgold	2843	15408
totals	11513	92372

Table 2: Number of stanzas and lines in the gold standard data files used in the evaluation

5.2 Rhyme scheme evaluation metrics

As described in section 3, Reddy and Knight (2011)'s expectation maximization (EM) 418 approach identifies rhyme schemes in separate stanzas of poetic texts. They define 419 accuracy at the scheme level, indicating that a discovered rhyme scheme either does or 420 does not match the gold standard rhyme scheme exactly. Table 3 shows Rhymefindr's 421 accuracy in discovering rhyme schemes according to Reddy and Knight's definition 422

2. Details are available at: https://github.com/nmhouston/rf_eval.

and compares it to the performance of two of their models: their EM approach for 423 separate stanzas with an initialization for orthographic similarity, and their hidden 424 Markov model (HMM) approach which conditions for stanza dependencies (Reddy 425 and Knight 2011, 81). 426

	RK EM with orthographic	RK HMM	Rhymefindr
1450-1550	69.04	74.31	61.93
1550-1650	71.98	79.17	53.2
1650-1750	89.54	91.23	51.24
1750-1850	33.62	49.11	57.66
1850-1950	54.05	58.95	70.56

Rhyme scheme accuracy %

Table 3: Rhyme scheme accuracy percentage for Rhymefindr compared with Reddy andKnight's EM and HMM approaches Reddy and Knight 2011, 81

Rhymefindr performs better according to this measure of rhyme scheme accuracy than427the EM or HMM approaches for the chronological periods 1750-1850 and 1850-1950,428which are the time periods for which Walker's dictionary (first published in 1775) would429be expected to have the strongest relevance. Notably, Reddy and Knight's EM and HMM430approaches perform significantly worse on poetry after 1750 than on poetry from the431earlier subgroups. This may be due to the greater variety of stanza structures in later432poetry or to the makeup of the training set data.433

Reddy and Knight (2011) also calculate precision and recall at the stanza level: precision 434 as the number of rhyming words within each stanza that are correctly discovered by the 435 algorithm divided by the number of rhyming words output for the stanza, and recall as 436 the number of correctly discovered rhyming words within the stanza divided by the 437 number of rhyming words in the gold standard for the stanza. Words without rhyme 438 pairs in a stanza are ignored. They total the precision and recall scores for all stanzas 439 before calculating the F score for each chronological sub-group. Table 4 compares 440 Rhymefindr's precision and recall for rhyme schemes calculated in this way with Reddy 441 and Knight's EM approach with orthographic similarity and their HMM approach 442 (Reddy and Knight 2011, 81).

Rhyme scheme F score			
	RK EM with orthographic	RK HMM	Rhymefindr
1450-1550	0.82	0.86	0.88
1550-1650	0.88	0.9	0.87
1650-1750	0.96	0.97	0.84
1750-1850	0.7	0.82	0.88
1850-1950	0.84	0.9	0.87

Table 4: Rhyme scheme F scores for Rhymefindr compared with Reddy and Knight's EM and HMM approaches (Reddy and Knight 2011, 81)

Rhymefindr's performance on poetry after 1750 improves on Reddy and Knight's EM444approach and is close to the performance of their HMM approach.445

5.3 Rhyme pair evaluation metrics

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As discussed earlier, Plecháč (2018) defines the task as the discovery of rhyme pairs, 447 rather than stanza rhyme schemes, and uses a collocation approach to train a model 448 with the phonetic probabilities of rhyme. Plecháč does not provide an accuracy metric 449 in the evaluation, focusing instead on precision and recall, calculated with the total 450 numbers of rhyme pairs in the output and gold standard. Table 5 evaluates Rhymefindr's 451 performance using this approach to precision and recall and compares it to the results 452 of Plecháč's collocation approach (Plecháč 2018, 89). 453

Rhyme pair F scores		
	Plecháč collocation	Rhymefindr
1450-1550	0.87	0.9
1550-1650	0.91	0.84
1650-1750	0.92	0.81
1750-1850	0.92	0.9
1850-1950	0.93	0.87

 Table 5: Rhyme pair F scores for Rhymefindr compared with Plecháč's collocation approach

 (Plecháč 2018, 89)

Rhymefindr's performance according to this metric is notably better for poetry after 1750454than for 1550-1750, and while it does not match the performance of Plecháč's collocation455approach, its F scores are still good.456

6. Discussion

As noted earlier, the definitions of acceptable poetic rhyme change over time and can be 458 shaped by many factors, including changes in pronunciation and conventions of usage. 459 Historical poetics emphasizes the importance of understanding that complexity. The 460 question of whether a given pair of words rhyme may not always be possible to answer 461 with a strict logical yes/no; sometimes the answer depends upon the historical period, 462 expected national or regional pronunciation, and the literary context surrounding the 463 words. Inspection of the rhyme vectors from the evaluation corpus with poor accuracy 464 scores reveals three main causes for rhyme misclassification according to the gold 465 standard data: plural nouns, historical pronunciation differences, and near rhymes. 466

Walker's dictionary is inconsistent in its presentation of plural nouns, because he ex- 467 pected readers to be able to generalize from the singular noun to its plural. For example, 468 the word "eyes" does not appear anywhere in Walker's entries, but of course is very 469 frequently used in nineteenth-century poetry. The Reddy and Sonderegger (2011) cor- 470 pus includes rhymes between eyes/wise and eyes/dies, neither of which are marked as 471 rhymes by Rhymefindr. 472

Pronunciation differences between nineteenth-century British English and contemporary English are another source for mismatches between the Reddy and Sonderegger (2011) annotations and the rhymes identified by Rhymefindr. For example, their gold standard data defines "anew/you" as a rhyme pair, which according to Walker (and most British pronunciation) have completely different vowel sounds. Walker's dictionary was selected because it provides a guide to historical British pronunciation, which 478

was considered important for an historical poetics project focused on the nineteenth 479 century. 480

Walker's inclusion of allowable, or near rhymes, is another source of mismatches with 481 the gold standard data. For example, Walker says that ale/ell syllables are allowable 482 rhymes, so Rhymefindr tags vale/hell as a rhyme, where the gold standard data does 483 not. Future iterations of the project will give the user an option of selecting perfect and 484 allowable rhymes, or only perfect rhymes, when making identifications, just as a reader 485 of Walker's dictionary could have chosen for their own purposes. 486

Unfortunately, Reddy and Sonderegger do not provide documentation of their approach 487 to creating the rhyme annotations in the Chicago Rhyming Poetry Corpus, and how they 488 handled different kinds of ambiguous or non-perfect rhymes. Understanding historical 489 rhyme usage requires taking into account the various ways in which our contemporary 490 sense of rhyme may not align with historical poetic practice. By keying rhyme identifi-491 cation to the constraints of particular historical dictionaries, Rhymefindr reminds users 492 that identifying and describing rhyme is always an act of critical interpretation. 493

7. Future Work

With the framework of this historical dictionary-based method in place, other dictionaries will be added to expand the capacities of Rhymefindr as a rhyme identification 496 tool and to enhance the utility of this project for comparative historical poetics. Several 497 different rhyme dictionaries were published in the nineteenth century, including J. E. 498 Carpenter's *A Handbook of Poetry* (1868); Tom Hood's *The Rules of Rhyme* (1869); Samuel 499 W. Barnum's *A Vocabulary of English Rhymes, Arranged on a New Plan* (1876); and Andrew 500 Loring's *The Rhymer's Lexicon* (1905). Operationalizing multiple dictionaries would 501 contribute not only to the computational analysis of rhyme, but would also enable new 502 experiments that could test the application of different theories of rhyme over a large 503 poetry corpus. 504

8. Data Availability

The Walker dictionary data needed to run Rhymefindr can be found here: https: 506 //github.com/nmhouston/Rhymefindr. Gold standard rhyme data from the Chicago 507 Rhyming Poetry Corpus (Reddy and Sonderegger 2011) and outputs from the evaluation 508 scripts can be found here: https://github.com/nmhouston/rf_eval. 509

9. Software Availability

The Rhymefindr scripts can be found here: https://github.com/nmhouston/Rhymefi 511 ndr. The evaluation scripts can be found here: https://github.com/nmhouston/rf_ev 512 al. 513

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conference version

Opening Worlds: Narrative Beginnings and the Role of Setting

Katrin Rohrbacher¹ 🕞

 Department of Digital Humanities and Social Studies (DHSS), FAU Erlangen-Nürnberg in Erlangen, Germany.

Abstract. Beginnings are central to narrative structure, shaping the reader's engagement with the storyworld. This study examines the role of setting in narrative openings, using a large-scale dataset of German-language fiction and non-fiction. Drawing on Herman's concept of "worldmaking" and Hoffmann's phenomenological model of space, we classify settings into four types: Aktionsraum (action space), gestimmter Raum (space reflecting mood and atmosphere), Anschauungsraum (field of vision), and "descriptive space". Using a multiclass text classification model, we analyze their distribution across narrative time, historical time, and genre focusing specifically on their prominence in story openings. Our findings show that openings tend to prioritize establishing what the depicted world feels and looks like, emphasizing affect and visual description before shifting toward movement and the mobilization of setting through dynamic character interaction. Comparative and historical analyses reveal that these trends are unique to fiction and have increased over time. By leveraging computational models, we provide an empirical foundation for understanding how narrative beginnings structure fictional worlds.

1. Introduction

In his book on Narrative Theory, David Herman highlights the importance of "narrative beginnings," arguing that "story openings prompt interpreters to take up residence [...] 3 in the world being evoked by a given text" (Herman 2009, 14). Beginnings are "meant 4 to be noticed," as they introduce and establish the essential features of the narrative, 5 serving as "points of entry into the narrative and [orienting] the reading" (Mikkonen 6 2020, 4). They mark the moment when readers are introduced to the narrative world 7 and its key characteristics are first established. 8

This paper proposes a novel method to approximate beginnings in the context of narrative worldmaking by examining the concept of "setting" and its role in the plot. Although much has been written about the significance of textual openings (see Polaschegg 2020, 11 Romagnolo 2015, Richardson 2008, Said 1968, Miller 1965), only a few studies to date have attempted large-scale quantitative analyses that include a focus on beginnings (see Piper et al. 2023, Boyd et al. 2020). However, little research has specifically investigated the importance of setting in relation to narrative beginnings. 15

Herman views the notion of "worldmaking" as central to storytelling itself, identifying 16 it as one of the four fundamental elements of narrative, emphasizing its particular 17



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1

importance in story openings (Herman 2009, 112f). To capture the concept of "setting" 18 (or worldmaking in Herman's terms), we draw on a framework proposed by the German 19 literary theorist Gerhard Hoffmann (1978). This model accounts for the "lived space" in 20 stories, that is, space as experienced through the perceptions of characters. Rather than 21 treating setting as a static background for a story's plot or simply distinguishing between 22 static description and dynamic events, as past critics often have, Hoffmann's model 23 allows for an exploration of the "dynamic" interplay and "coexisting simultaneity" 24 of setting, characters, and events (Hones 2011). He divides setting into three distinct 25 categories, each corresponding to different ways characters perceive their environment, 26 both built and natural, within a story. These categories are Aktionsraum ("action space"), 27 gestimmter Raum ("space reflecting mood and atmosphere"), and Anschauungsraum 28 ("field of vision"). 29

Research in cognitive psychology has emphasized the importance of "setting" in the telling of oral narratives. Studies suggest that narratives commonly begin with an "orientation," introducing the participants (or characters, in this case) along with "the time, the place, and the initial behavior" — answering the questions of "who," "when," and "where" (Labov and Waletzky 1997, 4). In this way, setting functions as a key component of narrative openings by grounding the story in a specific context and aiding readers' orientation.

Gustav Freytag (1895) argues that exposition, or the establishment of a story's setting, 37 serves as the basis for its overall structure. Testing this theory in their study on "narrative 38 arcs" in English-language narratives, Boyd et al. (2020) found that the use of "staging-39 related words" (in their case, a higher percentage of articles and prepositions) is indeed 40 most frequent at the beginning of a narrative and then decreases as the story progresses 41 (4). While their article relies solely on surface-level textual features, identifying linguistic 42 cues to measure how story openings differ linguistically from the rest of the narrative, 43 the model used in this paper introduces a more nuanced and interpretive dimension 44 to the analysis of setting in narratives. Rather than focusing on syntactic markers as 45 proxies for setting (or "staging" in their study), this study examines setting based on 46 its narrative role and interaction with characters and events. This approach provides 47 deeper insights into how and why these openings are distinct. 48

To study this, we apply a multiclass text classification model fine-tuned on Hoffmann's 49 categories to German fiction and non-fiction works, using the model and method de-50 veloped in Rohrbacher (forthcoming). This allows us to estimate, on a large scale, 51 how different types of settings change over narrative time. Additionally, by leveraging 52 metadata on "genre" and "sub-genre" from our dataset, we test Herman's claim that the 53 "distinctive protocols for worldmaking" followed by story openings are genre-specific 54 (see Herman 2009, 112). Incorporating non-fiction works such as history books and 55 travelogues, we also examine to what extent the composition and structure of story 56 openings are unique to fiction. Finally, considering how "beginnings" may have changed 57 over historical time and literary periods, we analyze whether — when taken in aggregate 58 — historical differences can be detected in the spatial composition of literary openings. 59

In Hoffmann's model, *Aktionsraum* refers to spaces where characters move in a goaldirected manner — or face obstacles to their movement — while interacting with the environment around them. *Gestimmter Raum*, in contrast, involves a pre-conscious at-62 mospheric space that can be sensed and "felt" through sensuous impressions, such as 63 sounds, tastes, or smells, or through atmospheric markers such as weather phenomena, 64 light and darkness, or the "expressive" qualities ("Ausdrucksstärke") that things may 65 have. Characters may be emotionally or physically affected by this space without engag-66 ing with it functionally, as they do in Aktionsraum. Finally, Anschauungsraum refers to a 67 distanced space (*Fernraum*) that a character observes from a static viewpoint. Unlike Ak-68 tionsraum, where space is appropriated through movement and touch, Anschauungsraum 69 is characterized by the appropriation of space through vision and sight. 70

This model is grounded in a phenomenological understanding of space, which refers 71 to how space is experienced and perceived by the subject in a bodily way. To account 72 for the description of setting, Rohrbacher (forthcoming) introduced a fourth category, 73 namely "descriptive space" into the model. This category differs from the others in 74 that it does not involve a space that affects the experiencing subject in any way but 75 rather focuses on ornamental details or the narrative's arrangement of subjects and 76 objects within a given space. Refer to Table 1 for an overview of the model, including 77 the definition of each category as well as an example. 78

Туре	Definition	Example
Aktionsraum	Space as moved through; di- rectional; appropriated by touch; things and objects that characters interact with serve a functional role	As he tried to leave the cabin, because the sea was press- ing in and he was up to his knees in the water, he found the door closed (Dauthendey (2012[1912]))
gestimmter Raum	Space as sensorially experi- enced (e.g., sounds, smells, taste); setting is associated with affect and emotional res- onance; setting contributes to mood and atmosphere; anthropomorphic notion of space	It was very quiet in the large house, but even in the hall- way, one could sense the scent of fresh bouquets of flowers (Storm (2018[1874]))
Anschauungsraum	Distanced space (<i>Fernraum</i>); viewed from a static position	Among the things I saw from the stones, there was often a man of a peculiar kind (Stifter (2022[1853]))
Descriptive space	Not related to a subject's agency; shows how things are positioned in space	The sled, a simple sleigh with a wicker carriage covered by a so-called "plan," stood calmly the entire time on the roadway, right by the open- ing of a snow wall that had been piled up here (Fontane (2014[1878]))
No space	Negative examples; no con- crete spatial relationship is present	With trembling hands, she gathered the folds of the torn shirt over her chest (Ganghofer (2023[1900]))

 Table 1: Overview of the model as outlined in Rohrbacher (forthcoming), with examples and definitions for each category. (All translations are mine unless otherwise indicated.)

In the framework described, we can roughly distinguish between a functional/tactile 79 (immediate), i.e., *Aktionsraum*; affective/emotional (absorbed), i.e., *gestimmter Raum*; 80

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and visual/pictorial (detached), i.e., *Anschauungsraum* relationship that structures the
perceptual environment of a character. This framework is character-bound. "Descriptive
space", on the other hand, is not part of this relationship; it functions mainly as ornamental. The model thus differentiates between a scene presented as "just" a description,
without the acting subject experiencing it, and a character being at the "perceptual
center" of things.

While newer terminologies concerning narrative space (e.g., Dennerlein 2009) or space87and its sociological role more generally (e.g., Löw 2001) have been developed in recent88work, we limit our analysis specifically to the notion of setting, focusing only on the89concrete and "lived spaces" that characters interact with. Hoffmann's model is particu-90larly useful in this regard, as it allows us to understand better the relationship between91setting and character behavior.192

To get a better grasp of how this model might play out in fiction, consider the opening 93 passage from Kafka's *The castle* (1922): 94

It was late evening when K. arrived. The village lay deep in snow. There 95 was nothing to be seen of Castle Mount, for mist and darkness surrounded 96 it, and not the faintest glimmer of light showed where the great castle lay. K. 97 stood on the wooden bridge leading from the road to the village for a long 98 time, looking up at what seemed to be a void. Then he went in search of 99 somewhere to stay the night. People were still awake at the inn. The landlord 100 had no room available, but although greatly surprised and confused by the 101 arrival of a guest so late at night, he was willing to let K. sleep on a straw 102 mattress in the saloon bar. K. agreed to that. (Kafka (1992)) 103

From the outset, the narrative immediately directs our attention to the character, briefly 104 sketching the scene in which he finds himself with just a few details before quickly 105 shifting to an action-oriented element — his search for a place to sleep. Despite a few 106 spatial markers and concrete details, the depiction of setting remains rather sparse. 107 While we learn that K. arrives in a town where a castle holds importance for him, little 108 additional detail is provided of what the scenery actually looks like. 109

What is rendered instead is a distinct atmosphere or *Stimmung*, shaped by his perception 110 — or rather, the lack thereof — of the castle. Interwoven here, is not merely a description 111 of the setting but an evocation of the place's *feel*, where character, setting, and events 112 feed into each other. 113

Herman described "feltness" or "what it's like," alongside the notion of worldmaking, 114 as another defining feature of narrative. While he views "feltness" in broad terms, 115 describing it as "the experience of living through [a] storyworld-in-flux," (Herman 116 2009, 1) our model aligns *gestimmter Raum* with the idea that setting can have a distinct 117 "feel" that a character perceives affectively or emotionally, rather than merely in a direct, 118 functional way — such as through touch and movement, as in *Aktionsraum*.

Let's contrast this with the opening passage of Stifter's novel *Der Nachsommer* published 120 in 1857: 121

^{1.} While Dennerlein's terminology of narrative space also focuses on concrete rather than metaphorical or symbolic space, it does not account for direct, experiential relations between characters and setting.

My father was a merchant. He lived in part of the first floor of a moderately 122 sized house in the city, which he rented. In the same building, he also had 123 his shop, an office, along with storage rooms for goods and other items 124 necessary for running his business. Besides us, only one other family lived 125 on the first floor — a pair of elderly people, a man and his wife — who dined 126 with us once or twice a year. We would visit them, and they would visit 127 us on festive occasions or days traditionally reserved for paying visits or 128 offering well wishes. My father had two children: me, his firstborn son, and 129 a daughter who was two years younger than I. 130

Typical of Stifter and realist literature more generally, the opening passage of Stifter's 131 novel is rich in description. While the novel is told from a first-person perspective, in 132 contrast to Kafka's passage above, the beginning presented here feels rather detached. 133 The sole purpose of this passage, it seems, is to be informative, to lay out the scene in 134 which the story is set. The description of the character's father goes hand in hand with 135 the description of the house and social world the family lives in. 136

While Kafka's passage includes some descriptive elements, it transitions much more 137 quickly into action, while also conveying a sense of what the world the reader is about 138 to enter feels like. This "embodied situatedness" is largely absent in Stifter's beginning, 139 which is told from a detached, external point of view. 140

Stifter's passage aligns with the common assumption that realist works rely more heavily 141 on descriptive elements, whereas Modernist works adopt a more character-centered 142 approach, placing an emphasis on how the setting is experienced by the character. 143 Indeed, while perceptual elements are present from the outset in Kafka's passage, they 144 are entirely absent in Stifter's opening world, which focuses more on what the world 145 looks like that the character inhabits. 146

To determine whether a formulaic structure specific to fiction can be detected across a 147 large and diverse array of texts, one that prioritizes certain modes of setting throughout 148 a narrative, we apply our model to different datasets. Specifically, we analyze different 149 categories within our datasets, including fictionality (fiction vs. non-fiction), canonicity 150 or prestige (canon corpus), and genre (e.g., fairy tales vs. historical crime). A detailed 151 description of the datasets follows in the next section. 152

2. Data and Methods

2.1 Data

The corpora used in this study are derived from the German and American Gutenberg 155 libraries. Beginning in 1780, they include books in the German language up until 1940, 156 as outlined in Rohrbacher (forthcoming). In addition to metadata on "year," "author," 157 and "title," they also include information on genre and subgenre. 158

The fiction corpus consists of 4,577 books spanning 12 genres (with "novels, novellas, 159 and short stories" making up the majority), authored by 1,140 unique writers, and 160 comprising a total of 17,130,609 sentences. Additionally, we construct a non-fiction 161 corpus, drawn from the same German digital edition of the Gutenberg corpus from 162

154

which most fiction works were gathered. This non-fiction corpus spans six genres and 163 is comparatively smaller, including 754 books by 413 unique authors, with a total of 164 3,064,259 sentences. Sentence segmentation was performed using the Stanza library for 165 German-language texts (Qi et al. 2020). 166

We also include a sample of canonical fiction, drawn from Brottrager et al. (2022). Since 167 their dataset ends with the year 1914, we manually supplemented the dataset with 168 canonical works from subsequent years to ensure that the sample approximates the 169 timeframe covered in our corpus. 202 texts were manually added, resulting in a corpus 170 of 677 canonical works of German-language fiction. Refer to Table 2 for an overview of 171 the different corpora. 172

	1780-1800	1800-1840	1840-1900	1900-1940
Fiction	108	269	1,749	2,451
Non-Fiction	43	78	264	396
Canon	46	132	256	243

 Table 2: Overview of Corpora with the number of books for each range of years and each corpus.

The majority of the books in both fiction and non-fiction fall within the 19th and early 173 20th century, with the number of works published in the early 20th century making up 174 the largest segment. Similar to the fiction data, we have also included the more detailed 175 genre metadata provided by the digital edition for the non-fiction corpus. Figure 1 176 shows the count of books and sentences categorized by genre, where we can see that 177 "travelogues" and "history" constitute the largest segments of the dataset, followed by 178 "philosophy."

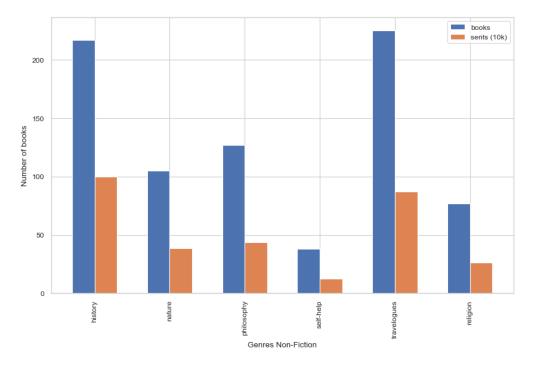


Figure 1: Overview of different genres by number of books in the non-fiction corpus

2.2 Model and Validation

We apply the BERT-based multiclass classification model developed in Rohrbacher 181 (forthcoming), which was fine-tuned on a hand-annotated training set of approximately 182 2,800 sentences from German fiction, categorized according to the different types of 183 settings outlined above, to the datasets presented here. Applying the classifier to 184 our corpora, each sentence is mapped to a unique space type — the one assigned 185 the highest probability by the classifier. While validity scores indicate strong model 186 performance in categorizing sentences correctly ($F_1 > 80\%$ for all categories), we 187 conduct a further manual inspection of the output, focusing on passages that were not 188 part of the training or test sets. To do this, we revisit the examples provided above and 189 examine the classifier's output shown in Figure 2.²

Franz_Kafka_-_Das_Schloß.txt

Das erste Kapitel Es war spät abends, als K. ankam. <descriptiv> Das Dorf lag in tiefem Schnee. <\descriptiv> <perceived> Vom Schloßberg war nichts zu sehen, Nebel und Finsternis umgaben ihn, auch nicht der schwächste Lichtschein deutete das große Schloß an. <\perceived> <visual> Lange stand K. auf der Holzbrücke, die von der Landstraße zum Dorf führte, und blickte in die scheinbare Leere empor. <\visual> <action> Dann ging er, ein Nachtlager suchen; <\action> <action> im Wirtshaus war man noch wach, der Wirt hatte zwar kein Zimmer zu vermieten, aber er wollte, von dem späten Gast äußerst überrascht und verwirrt, K. in der Wirtsstube auf einem Strohsack schlafen lassen. <\action> K. war damit einverstanden. <action> Einige Bauern waren noch beim Bier, aber er wollte sich mit niemandem unterhalten, holte selbst den Strohsack vom Dachboden und legte sich in der Nähe des Ofens hin. <\action>

Adalbert_Stifter_-_Der_Nachsommer.txt

Der Nachsommer Eine Erzählung von Adalbert Stifter Inhalt: Die Häuslichkeit Der Wanderer Die Einkehr Die Beherbergung Der Abschied Der Besuch Die Begegnung Die Erweiterung Die Annäherung Der Einblick Das Fest Der Bund Die Entfaltung Das Vertrauen Die Mitteilung Der Rückblick Der Abschluß Die Häuslichkeit Mein Vater war ein Kaufmann. «descriptiv» Er bewohnte einen Teil des ersten Stockwerkes eines mäßig großen Hauses in der Stadt, in welchem er zur Miete war. «\descriptiv» «descriptiv» In demselben Hause hatte er auch das Verkaufsgewölbe, die Schreibstube nebst den Warenbehältern und anderen Dingen, die er zu dem Betriebe seines Geschäftes bedurfte. «\descriptiv» «descriptiv» In dem ersten Stockwerke wohnte außer uns nur noch eine Familie, die aus zwei alten Leuten bestand, einem Manne und seiner Frau, welche alle Jahre ein oder zwei Male bei uns speisten, und zu denen wir und die zu uns kamen, wenn ein Fest oder ein Tag einfiel, an dem man sich Besuche zu machen oder Glück zu wünschen pflegte. «\descriptiv» Mein Vater hatte zwei Kinder, mich, den erstgeborenen Sohn, und eine Tochter, welche zwei Jahre jünger war als ich. «descriptiv» Wir hatten in der Wohnung jedes ein Zimmerchen, in welchem wir uns unseren Geschäften, die uns schon in der Kindheit regelmäßig aufgelegt wurden, widmen mußten, und in welchem wir schliefen. «\descriptiv»

Figure 2: Classifier output showing the model's color-coded tags for Franz Kafka's Das Schloß (1922) and Adalbert Stifter's *Der Nachsommer* (1857). For the color codes: green for "Anschauungsraum," purple for "gestimmter Raum," red for "Aktionsraum," white for "no space," and turquoise for "descriptive space." "No space" is represented by white and is not labeled with a tag.

2. From both outputs, we can see that the sentence segmenter treats the first sentence, which includes the chapter title (Kafka), and the chapter overview in Stifter's case, as a single unit. This raises a potential limitation in terms of possible noise resulting from cleaning the corpus. While it's difficult to clean texts in a way that entirely excludes titles and other non-narrative elements such as chapters, it is important to raise the issue here, as this could falsely suggest a predominance of "no space" in the very first sentence(s) of a book. Since we examine sections or larger sentence windows in the subsequent analysis of this study, we are confident, however, that overall, the classifier is able to capture the predominance of one type of setting over the other.

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This is the translated text from the opening of Kafka's novel including the output of the 191 classifier: 192

<descriptive> It was late evening when K. arrived. The village lay deep in 193 snow. </descriptive> <perceived> There was nothing to be seen of Castle 194 Mount, for mist and darkness surrounded it, and not the faintest glimmer of 195 light showed where the great castle lay. /perceived> <visual> K. stood 196 on the wooden bridge leading from the road to the village for a long time, 197 looking up at what seemed to be a void. </visual> <action> Then he went 198 in search of somewhere to stay the night. </action> People were still awake 199 at the inn. <red> The landlord had no room available, but although greatly 200 surprised and confused by the arrival of a guest so late at night, he was 201 willing to let K. sleep on a straw mattress in the saloon bar. </action> K. 202 agreed to that. <action> Several of the local rustics were still sitting over 203 their beer, but he didn't feel like talking to anyone. </action> <action> He 204 fetched the straw mattress down from the attic himself, and lay down near 205 the stove. </action> 206

Per contrast the output of Stifter's opening:

My father was a merchant. <descriptive> He lived in part of the first floor 208 of a moderately sized house in the city, which he rented. </descriptive> 209 <descriptive> In the same building, he also had his shop, an office, along 210 with storage rooms for goods and other items necessary for running his 211 business. </descriptive> <descriptive> Besides us, only one other family 212 lived on the first floor — a pair of elderly people, a man and his wife — who 213 dined with us once or twice a year. </descriptive><descriptive> We would 214 visit them, and they would visit us on festive occasions or days traditionally 215 reserved for paying visits or offering well wishes. </descriptive> My father 216 had two children: me, his firstborn son, and a daughter who was two years 217 younger than I. 218

As shown above, the classifier generally performs well in distinguishing between the 219 different space types outlined in the model used. For instance, in Kafka's opening, 220 we can observe a narrative shift between more descriptive notions (comprised of "de-221 scriptive space" and *Anschauungsraum* in our model), which relate to the visuality and 222 verisimilitude of a scene, and atmospheric and perceptual notions (such as the character 223 being unable to see due to the fog and darkness). This then transitions into action 224 elements, as the character moves to find a place to sleep and interacts with the space 225 around him — for example, fetching the straw mattress to lie down to sleep. 226

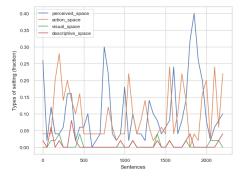
As the examples above show, the categories do not always fit neatly into an either/or 227 scheme — even at the sentence level, different types may overlap. For instance, the 228 sentence from Kafka's passage, "There was nothing to be seen of Castle Mount, for 229 mist and darkness surrounded it, and not the faintest glimmer of light showed where 230 the great castle lay," blends visual perception with atmospheric elements. Since our 231 classification system is mutually exclusive — i.e., only one category can be assigned — 232 the model selects the label with the highest probability. In ambiguous cases like this, 233 during annotation, we assigned the label that was most prominent or of central focus. 234

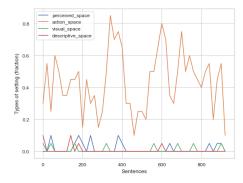
Here, although vision is involved, the emphasis is on the mood and atmosphere rather235than on what the character sees. We therefore agree with the model's classification of236this sentence as *gestimmter Raum* rather than *Anschauungsraum*.237

It's important to note that in the analysis presented here, we are primarily concerned 238 with the "concrete space" in which characters exist, reflecting how characters might 239 react to and interact with the built or natural environment around them. Thus, while 240 the first sentence presented here, "It was late evening when K. arrived," does indeed 241 imply that the character has arrived at a place, we don't yet know where. This is not 242 explicitly stated in terms of a concrete presence, so, in our view, the classifier is correct 243 in labeling it as "no space" rather than *Aktionsraum*, which would indicate movement. 244

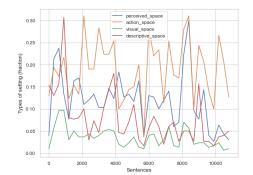
Similarly, in Stifter's passage, as outlined in the close reading above, we see that the 245 classifier correctly identifies the sentences in this passage as "descriptive space," aligning 246 with our own interpretation. This further reinforces the model's reliability in capturing 247 how different types of spaces function within a text. 248

Expanding our analysis beyond individual passages, we can gain further insights by 249 examining how different types of setting evolve across the story time of entire books. 250 A closer look at works by various authors reveals distinct differences in how setting is 251 portrayed over narrative time. Figure 3 shows the distribution of the different types of 252 setting at the individual book level. 253

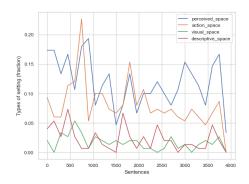




Johann Wolfgang von Goethe, Die Leiden des jungen Werther, 1774



Heinrich von Kleist, Michael Kohlhaas, 1810



Adalbert Stifter, Der Nachsommer, 1857

Rainer Maria Rilke, Die Aufzeichungen des Malte Laurids Brigge, 1910

Figure 3: Distribution of the different types of setting across individual books.

We can see for example that Goethe's *Werther* which is characteristic of the proto-romantic 254 movement of *Sturm and Drang*, features a high frequency in *gestimmter Raum*, which 255

already dominates at the very beginning of the story. This speaks to the strong emotions256rendered in the book, often expressed through the depiction of nature, as a reflection257of the protagonist's emotional state. In contrast, Heinrich von Kleist's novella Michael258Kohlhaas (1810) is almost exclusively comprised of Aktionsraum. This might come as no259surprise to anyone familiar with the book. Taking place in the 16th century, the story260centers around Michael Kohlhaas, a horse dealer who is almost always on the move261fanatically fighting for justice.262

When plotting Stifter's *Der Nachsommer* (1857), we can observe a high frequency of 263 "descriptive space", which at one point accounts for 30% of the narrative. Once again, 264 this might not come as a surprise, given Stifter's reputation for lengthy descriptive 265 passages. What's interesting, however, is the equal predominance of *gestimmter Raum*, 266 indicating that, alongside "descriptive space" and *Aktionsraum*, the depicted settings 267 in the novel — and those engaged with by the characters — are also imbued with 268 qualities that contribute to mood and atmosphere. As we observed in the close reading, 269 descriptive elements are especially prominent at the beginning of the story and then 270 decline over time. 271

Rilke's *Die Aufzeichungen des Malte Laurids Brigge* (1925), dominates in *gestimmter Raum*, 272 especially at the beginning of the novel compared to the other types. Rilke's work can be 273 seen as being illustrative of modernist works more generally, in which space is commonly 274 thought of being filtered through the perceptions of the internal focalizer, focusing on 275 sensory elements rather than presenting the external world that the character inhabits 276 Buchholz and Jahn 2005. While *Aktionsraum* also features high, it only at one point 277 surpasses the frequency of *gestimmter Raum* in the narrative. Based on the visualization 278 above, we can discern a general trend of a decrease in spatiality overall over the course 279 of the narrative. 280

When comparing the close readings as well as the plots of different individual books 281 to one another, we can certainly detect historical (and stylistic) differences in how 282 these spaces are described. To assess whether these individual observations align with 283 broader patterns — and whether they support what critics have previously theorized, 284 we can test them at scale. By analyzing a much larger and more diverse set of openings, 285 including both canonical texts (such as those presented here) and non-canonical ones, 286 we can determine whether these trends hold up in aggregate. 287

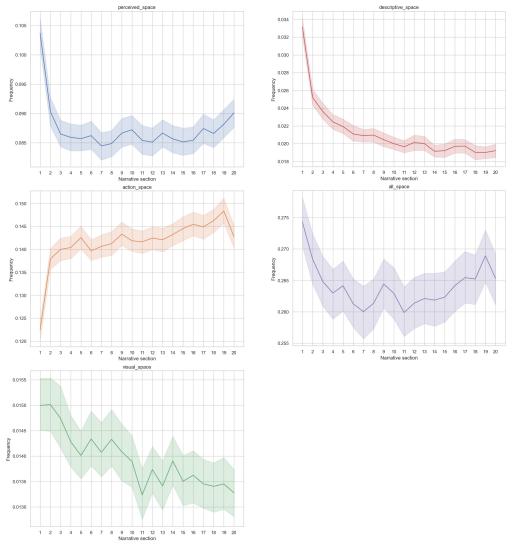
3. Results

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3.1 Towards a quantitative analysis of narrative beginnings

To analyze the distribution of the different types of settings outlined in the model across 290 the fiction corpus used in this paper, we begin by categorizing them based on their 291 narrative placement, examining their frequency and distribution at various points within 292 the text. For this analysis, we divide each text into multiple "chunks" or sections to 293 track how the different modes of setting change over narrative time. We then aggregate 294 these patterns across all books in the corpus. By quantifying the prevalence of specific 295 types of setting in story openings versus later parts, we aim to assess the extent to which 296 initial settings function as "anchors" or "narrative establishments" of the fictional world 297



and how this orientation shifts as the narrative progresses. Refer to Figure 4 for the 298 distribution of each space type across narrative time. 299

Figure 4: Distribution of the different types of setting across narrative time. Labels: "perceived space" = *gestimmter Raum*, "action_space" = *Aktionsraum*, "visual_space" = *Anschauungsraum*. All_space shows the aggregate of all types combined.

When looking at setting across narrative time, we observe significant differences between 300 the ways the different types of settings are distributed. We can see that while "descriptive 301 space," *gestimmter Raum*, and *Anschauungsraum*, feature high in the very first sections of 302 a book, they then gradually decrease (except for *gestimmter Raum*, which again increases 303 slightly at the end of narratives). This is the exact opposite for *Aktionsraum*, which 304 features low at the beginning and then rises while falling at the end of narratives. When 305 looking at the "aggregate" of all space types, we can also see that overall narratives 306 show a slighter higher distribution of settings in their opening (and closing) sections 307 compared to the rest of narratives. ³

To further test this and to determine whether there is a statistically significant elevated 309 distribution of *gestimmter Raum* and "descriptive space," and *Anschauungsraum* at the 310

3. Interestingly, the 'U-shape' observed here in relation to setting across narrative arcs runs counter to the 'inverted U' commonly found in narrative arc structures (see Boyd et al. 2020).

beginning of stories, as the plots above suggests, we employ a time series regression 311 analysis. This approach allows us to statistically model the relationship between individual space types and narrative time, providing insights into how different types of 313 settings vary across sections of a book. We use sine and cosine components, along with 314 a normalized time variable, to capture any cyclical trends in our dataset. 315

The statistical analysis reflects what we've already observed in the plot above. The 316 regression analysis finds that "descriptive space" and *gestimmter Raum* are indeed 317 significantly higher at the beginning of texts, compared to the other parts of a book. 318 *Aktionsraum*, in turn, is lower at the beginning, and then increases across narrative time. 319 The model suggests that *Aktionsraum* tends to increase over the course of narratives, 320 with some slight cyclical fluctuations throughout. This effect is statistically significant 321 ($\beta = 0.0539, p < 0.001$), suggesting that as the narrative progresses *Aktionsraum* becomes 322 more prevalent. Descriptive space ($\beta = -0.0402, p < 0.001$) and *gestimmter Raum* 323 ($\beta = -0.0636, p < 0.001$) in turn are more prevalent at the beginning of narratives and 324 decrease over time. Both types exhibit slight cyclical patterns similar to *Aktionsraum*. The 325 effect we've observed in aggregate, with "all space" being high at beginnings and then 326 declining, is also statistically significant ($\beta = -0.0530, p < 0.05$). For *Anschauungsraum*, 327 however, the statistical analysis found the perceived trend of a decline over the course 328 of the narrative to be non-significant ($\beta = -0.0031, p = 0.324$).

When analyzing non-fiction books, we decided to separate the genre of "travelogues" 330 from the other non-fiction genres due to the similarity between travelogues and fiction 331 in their use of the phenomenological experience of space. In Figure 5, we observe that 332 travelogues indeed exhibit a much higher frequency of different types of setting across 333 narrative time compared to the other genres in our non-fiction corpus, which show 334 minimal frequency overall. This trend is also evident when compared to the fiction 335 corpus. Interestingly, despite *gestimmter Raum*, which remains relatively consistent 336 throughout the narrative in the analyzed corpus, all other types of setting exhibit a 337 lower frequency at the beginning of the stories. However, this perceived trend, based 338 on the visualizations, is not supported statistically. 339

Although our model identifies significant sin and cosine variables-indicating a cyclical 340 trend (i.e., different types of setting fluctuate across narrative time) for travelogues 341 — we do not find any statistically significant effect suggesting a general increase or 342 decrease in spatial depictions at the beginning of texts compared to later sections. This 343 is also evident in the greater variance travelogues exhibit across the different types of 344 spaces, whereas fiction works demonstrate more consistency, particularly at the very 345 start of narratives. Compared to non-fiction, the depiction of setting in fictional texts 346 over narrative time is highly generic, in that it follows a distinct pattern or shape that 347 can be detected across a wide range of books. This kind of consistency is not evident in 348 travelogues or other non-fiction works. Refer to the supplementary materials for the 349 complete regression table results. 350

Viewed this way, one defining feature of fiction is the condensed and concentrated manner in which descriptions appear at the beginning of stories before nearly disappearing over the course of the narrative. This suggests that when descriptions do play a role, it is primarily at the very start of stories, serving an important function in establishing narrative worlds compared to their almost negligible role throughout the rest of the 352

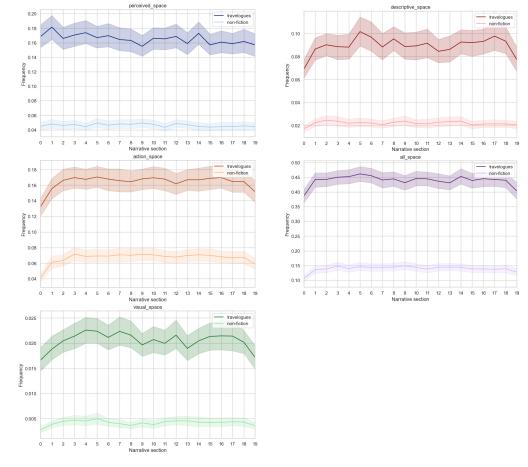


Figure 5: Distribution of the different types of setting across narrative time in travelogues and non/fiction.

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narrative. While *gestimmter Raum* is overall more prevalent, it is also more frequent 356 at the start of narratives. *Aktionsraum*, meanwhile, remains the most prevalent space 357 type overall — even at the beginning of stories compared to the others — but rises 358 significantly in importance as the story progresses. 359

It has to be noted, however, that the residuals in the data are not normally distributed, 360 violating the so-called "normality assumption" required for this kind of statistical 361 analysis. Given the distribution of the data, which is rather irregular and cannot be 362 well approximated by any standard statistical model (at least to our knowledge), this 363 could impact the reliability of the regression's estimates. Exploring alternative models 364 or transformations of the data that better accommodate its distinct distribution could 365 thus yield more accurate results.⁴

3.2 "Protocols for worldmaking": Beginnings and Genre

In his analysis of "worldmaking" Herman (2009) devotes a significant section in analyzing the importance of "worldmaking" for narrative beginnings. By comparing and contrasting story openings from different genres, he seeks to investigate how "part of the meaning of "genre" consists of distinctive protocols for worldmaking" (112). While Herman basis his analysis on two openings drawn from fiction (a short story and a science fiction novel) to analyze in what ways a set of "worldmaking procedures" is "inflected differently when different genres are involved," (115) we can make use of a much larger, and more varied database of texts as the basis of our analysis. 375

To analyze how narrative beginnings differ across genres, we approximate the length of 376 "openings" by using a 15-sentence window for each book in our corpus.⁵ Unlike the 377 previous analysis across narrative time, where we investigated how the different types 378 of setting evolve throughout the narrative and how the beginning of a story relates to 379 the rest of the book, this section focuses exclusively on the beginnings. 380

By contrasting the beginnings of each genre in our fiction dataset, we observe that genres 381 differ in how they use the different types of setting defined in our framework. Refer to 382 the lineplot shown in Figure 6. 383

For example, "crime novels" exhibit a particularly high proportion of *Aktionsraum* at the 384 very beginning of stories (as well as a high use of spatial descriptions overall), whereas 385 the opposite is true for "young adult", where setting is particularly low. "Horror," on 386 the other hand, stands out for its limited use of descriptive space in openings, while 387 *gestimmter Raum* dominates. Interestingly, in the "science fiction" genre, "descriptive 388 space" is noticeably more prominent compared to thematically similar genres such as 389 "speculative fiction" or "horror". 390

Applying a post-hoc pairwise Tukey test to this data, we confirm that most genres differ 391 significantly in how they employ the various types of setting in their opening passages. 392

^{4.} However, research has shown that, in datasets with large sample sizes (like ours), linear models tend to be robust to violations of the normality assumption. Transformations of the data might even have a detrimental effect, introducing new biases (See Schmidt and Finan 2018)

^{5.} While we also tested smaller and larger windows (e.g., 8 and 30 sentences), we found that the results did not differ significantly. It's important to note, however, that a fixed window length may not fully account for the variability in how different authors structure their beginnings or to capture what makes up an "opening scene", which remains a limitation of this approach.

Narrative Beginnings

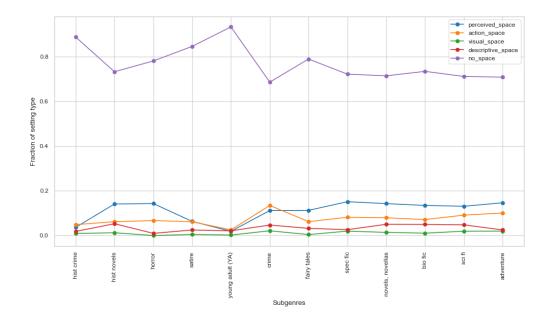


Figure 6: Spatial composition of setting in beginnings across genre.

For instance, compared to "young adult", "historical crime" shows a 6.9-point higher 393 frequency of *gestimmter Raum* (p < 0.05, M = 6.9). "Fairy tales", by contrast, exhibit a 394 4.6-point and 3.8-point higher frequency of *Aktionsraum* compared to "historical novels" 395 (p < 0.05, M = 4.6) and "crime" (p < 0.05, M = 3.8), respectively. Similarly, "adventure 396 novels", exhibit a 7.1-point higher frequency than novels and novellas (p < 0.05, M = 3977.1) and a mean difference of 6.7 compared to "speculative fiction" (p < 0.05, M = 6.7). 398 Comparing "fairy tales" and "adventure novels," the mean difference in relation to fairy 399 tales is almost negligible, amounting to just 0.5, suggesting a close similarity between 400 these genres in how they make use of setting in the opening passages of books. This 401 makes intuitive sense, as both genres emphasize action and mobility (as is typical of the 402 quest narrative), which, as the analysis here suggests, already dominate in the opening 403 scenes. 404

However, when it comes to "descriptive space," no significant difference is found across 405 most genre pairs, with mean differences not exceeding 0.8–1. This suggests that, while 406 these genres share a similarly high reliance on description, the other spatial categories 407 — including *Anschauungsraum* — are more indicative of how a specific genre renders its 408 storyworld in its opening passages. Refer to the supplementary material for the output 409 of the Tukey test. 410

While a more detailed, qualitative exploration of each genre's openings lies beyond the 411 scope of this study, our analysis reveals clear differences in how various types of setting 412 are employed — particularly in genres such as "young adult," "crime," "adventure 413 novels," "horror," and "fairy tales." Others, such as "biographical fiction," "historical 414 novels," and, interestingly, "science fiction," align more closely with general trends 415 observed in the larger dataset of "novels and novellas". 416

3.3 The rising spatiality of beginnings across history

In his study on "narrative beginnings," Mikkonen (2020) raises the question of a "his- 418 torical narratology of literary openings" — one that examines how the beginning of 419 stories may reflect the period in which they are set (14). Using quantitative methods, we 420 can take up this question and analyze, by examining thousands of story openings, the 421 ways in which they differ in their use of "worldmaking" across history. Applying the 422 same window size previously used for different genres, we now explore how narrative 423 openings evolve over historical time. 424

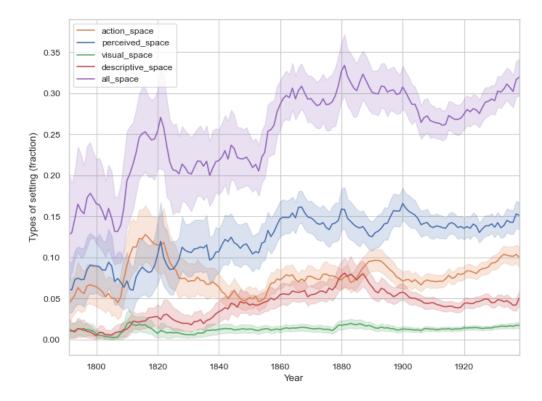


Figure 7: Distribution of the ratio for each type of setting in story openings across the analyzed timeframe.

As we can see in Figure 7, story beginnings tend to become more spatial within the 425 analyzed timeframe. Looking at the individual modes, we observe, for instance, an 426 increase in openings that make use of "descriptive space" between 1840 and 1900, which 427 coincides with the period of Realism. This trend is especially prevalent between 1880 and 428 1890, where "descriptive space" nearly reaches the level and is on par with *Aktionsraum*. 429

The slight rise in *Aktionsraum* and the decrease in "descriptive space" during Modernism 430 could indeed be interpreted as reflective of the *in media res* openings characteristic of 431 literature from this period. Rather than spending extended time on scene-setting, the 432 narrative tends to jump directly into portraying a "character-in-action." Despite some 433 larger fluctuations in earlier periods around 1800 — which may be partially due to the 434 smaller amount of data available for those years and thus reflect an artifact of the dataset 435 — *gestimmter Raum* is the most prevalent space type in story openings overall, followed 436 by *Aktionsraum* and "descriptive space."

To analyze the effect of canonicity in the way setting is employed in openings across 438 history, we apply our model to the canonical dataset presented here. Research in CLS 439

has repeatedly shown that a manually curated dataset — i.e., one created based on 440 certain distinct features — produces different results compared to a more diverse and 441 heterogeneous one. Prior work has demonstrated that canonical works often differ 442 in style and lexical diversity from non-canonical ones (see Algee-Hewitt et al. 2016; 443 Brottrager et al. 2021; Koolen et al. 2020; Underwood and Sellers 2016. 444

For Pascale Casanova (2004), the canon "embodies the very notion of literary legitimacy," 445 representing the standard of what is "formally" acknowledged as Literature and serving 446 as a benchmark (or "unit of measurement") for evaluating other literary works (14). 447 While our model focuses "just" on setting, can we observe any differences in how this 448 concept is represented in the openings of canonical works compared to non-canonical 449 ones? 450

Refer to Figure 8 for the historical distribution of each individual space type in the open-451 ing sections of canonical works compared to the larger dataset presented above, which 452 includes both canonical and non-canonical works. While the overall trend remains the 453 same, we can indeed see significant differences, particularly in the frequency with which 454 different types of setting are employed in canonical versus non-canonical openings. 455

While the larger sample does not show an overall increase in *gestimmter Raum* during 456 Romanticism, the canonical sample reveals a significant spike in this type of setting 457 between 1800 and 1830. Other peaks are also more pronounced in the canonical sample 458 — for instance, *Aktionsraum* around 1820 and "descriptive space" during the Realist 459 period. The confidence intervals (CIs) indicate that the number of outliers in the 460 canonical sample is much larger than in the non-canonical one. While overall spatiality 461 appears to increase in the non-canonical sample, it tends to decrease in the canonical 462 one, particularly in the years following 1840. This trend, however, seems to be primarily 463 driven by the sharp rise in both *gestimmter Raum* and "descriptive space" during Realism. 464

To further investigate which works might be driving these spikes, we plot the outliers, 465 texts that exhibit a particularly high frequency of a specific type of setting in their 466 openings, at the book level within the canonical sample. For readability, we include 467 only outliers from the years in which the canonical and non-canonical samples differ 468 significantly. Figure 9 shows that certain works by individual authors display especially 469 high frequencies for specific spatial types. During the Romantic period, the works of 470 Ludwig Tieck, E. T. A. Hoffmann, and Joseph von Eichendorff cluster together — all 471 three being prominent representatives of the Romantic canon. 472

Aktionsraum, in turn, is dominated by Heinrich von Kleist, and again Hoffmann and Tieck473when looking at the years between 1800 and 1830, where the frequency of this space type474in beginnings is particularly high. Regarding the spike in "descriptive space", which is475more pronounced in canonical works during Realism, Stifter's oeuvre is particularly476prominent.477

A closer look at outliers from specific literary periods suggests that at least some of 478 the differences compared to the larger corpus are driven by a few highly canonical 479 authors who stand apart from their contemporaries, many of whom display a more 480 consistent and uniform use of the various types of setting. While Tieck's or Hoffmann's 481 frequent use of *gestimmter Raum* in Romanticism may resonate with readers – given 482 its characteristic idyllic or atmospheric depiction of nature – this brief examination of 483

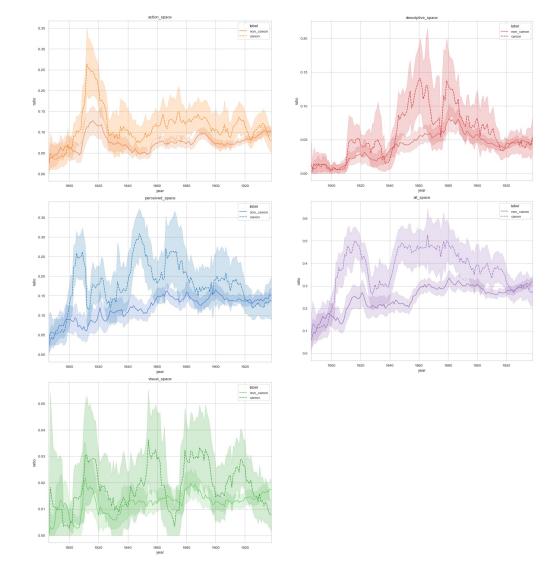


Figure 8: Distribution of the different types of setting across narrative time in canonical and non-canonical works.

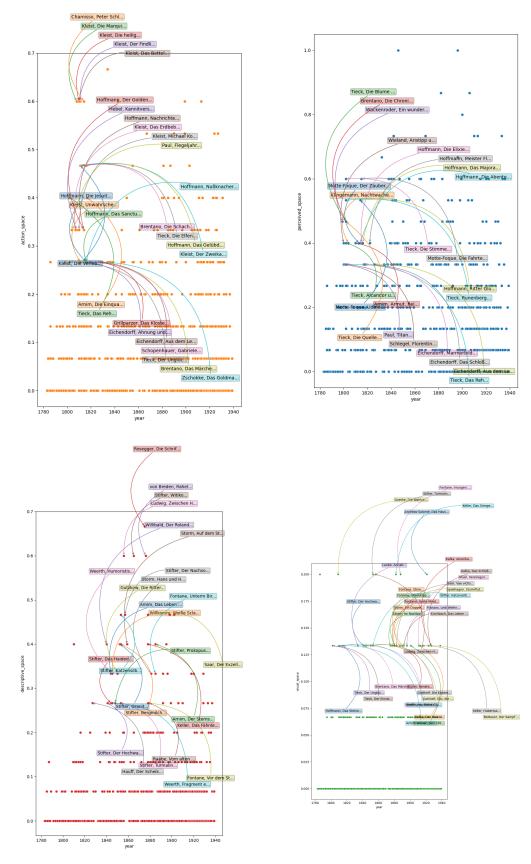


Figure 9: Outliers in the canonical sample for each individual space type.

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canonical works suggests that the "selectiveness" of these works might contribute to 484 certain assumptions about stylistic features specific to a given period. 485

When examining the broader historical trendline, however, these assumptions become 486 more complex. The peak of *gestimmter Raum* during Romanticism, which is evident in 487 the canonical sample, disappears entirely in the larger one. Similarly, while "descriptive 488 space" does experience a noticeable increase during Realism, the peak is much less 489 pronounced. Analyzing a larger, more heterogeneous dataset that includes both canoni- 490 cal and non-canonical works, we can identify significant structural patterns in literary 491 history that more traditional, narrower approaches may fall short of detecting. 492

4. Discussion

Consistent with previous critical arguments, we found that story beginnings exhibit a 494 higher distribution of setting overall, providing further evidence that setting plays a 495 crucial role in establishing the fictional world at the start of narratives. This helps readers 496 orient themselves within the spatial and sensory framework of the story. Importantly, 497 however, when looking at the different types, we found significant differences as to how 498 beginnings play out at the individual space type level. When aggregating the different 499 space types for each individual book in our corpus and analyzing how these trends 500 manifest across all books, we found that it is primarily at the beginning of stories that 501 a more descriptive focus on space appears, emphasizing pictorial representation and 502 atmosphere over action and movement. Based on the data used in this study, this effect 503 is unique to fiction and varies across fictional sub-genres. 504

The "privileged position" of an opening, according to Mikkonen (2020), is due to a 505 narrative's potential for "referential grounding" — the introduction of a text's initial set 506 of referents (5). This aligns with classic models like Gustav Freytag's pyramid, where 507 exposition precedes rising action. Given the framework employed here, we can state that 508 more generally, narrative openings engage in anticipation, accommodating characters in 509 a pre-established environment. Narratives thus shift from establishing a narrative world 510 (the way how it looks and feels) to mobilizing it (through the actions of the characters). 511 Over the course of the narrative, the settings that characters inhabit and traverse become 512 less associated with affective and atmospheric markers or static description, and instead 513 take on a more functional role, emphasizing movement and interaction — especially 514 through tactile engagement with the things and objects that make up space.⁶

Historically, in the analyzed dataset, we have observed a general trend of increasing 516 spatiality in literary openings, with some pronounced fluctuations in the individual 517 types of setting. Specifically, we found a noticeable increase in "descriptive space" 518 during Realism and a rise in more action-centered elements during both Realism and 519 Modernism. *Gestimmter Raum*, while slightly increasing overall and remains relatively 520 stable throughout the analyzed timeframe. The overall predominance of *gestimmter* 521 *Raum* highlights, above all, the importance of beginnings in fleshing out a narrative 522 universe's "feel" and atmosphere, allowing the reader to become attuned to the affective 523 qualities of the setting depicted, rather than focusing primarily on concrete action or 524

6. For the importance of things as "narrative props" in fiction, as well as their "infrastructural" role, Piper and Bagga (2022).

visual detail.

When comparing this to a canonical sample, we found that some of these fluctuations 526 are more pronounced, and new spikes appear that were absent in the larger dataset. 527 While canonical works generally employ a higher frequency of spatial elements and 528 seem to decline (rather than rise) after the period of Realism, further inspection suggests 529 that at least some of the individual spikes detected might be driven by a few select, 530 well-known authors. 531

Future work investigating the role of narrative beginnings could consider employing 532 different analytical frameworks to account for their uniqueness in storytelling. While our 533 analysis has focused primarily on setting and the spatial composition of beginnings in 534 terms of narrative worldmaking, other aspects of narrative openings remain unexplored. 535 For instance, future studies might examine the interaction between setting and narrative 536 perspective or the role of temporality in world-building. Comparative analyses across 537 different languages or cultural contexts could also shed light on the extent to which 538 these findings are culturally specific. 539

5. Data Availability

Data can be found here: https://github.com/katrinrohrb/narrative-beginnings. 541

6.	Software Availability	
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Code can be found here: https://github.com/katrinrohrb/narrative-beginnings. 543

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8. Author Contributions

Katrin Rohrbacher: Conceptualization, Formal analysis, Investigation, Methodology, 549Writing – original draft, Writing – review & editing.550

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A. Appendix: Supplementary Material

Regression Results for Aktionsraum

Mode	el:	OLS	5 Adj. I	R-squared	l: 0.00	03
No. C	Observatio	ns: 954	,	Likelihoo		42.
Df M	odel:	5	F-stat	istic:	53-3	10
Df Re	siduals:	954	14 Prob	(F-statist	ic): 3.13	3e-55
R-squ	ared:	0.00	3 Scale:		0.00	076917
	Coef.	Std.Err.	t	P > t	[0.025	0.975]
const	0.0392	0.0238	1.6468	0.0996	-0.0074	0.0857
time_tf	0.0539	0.0151	3.5762	0.0003	0.0244	0.0834
sin	0.0284	0.0034	8.2800	0.0000	0.0217	0.0351
cos	0.0749	0.0232	3.2345	0.0012	0.0295	0.1203
sin2	-0.0120	0.0046	-2.5822	0.0098	-0.0211	-0.0029
COS2	0.0114	0.0016	7.2115	0.0000	0.0083	0.0145

Regression Results for gestimmter Raum

Model	•	OLS	Adj. R	-squared	0.002	
No. O	bservatio	ns: 95420		kelihood		1e+05
Df Mo	del:	5	F-statis	stic:	40.97	,
Df Res	iduals:	95414	Prob (F-statistic	c): 2.87e	-42
R-squa	ared:	0.002	Scale:		0.006	9460
	Coef.	Std.Err.	t	P > t	[0.025	0.975]
const	0.2062	0.0226	9.1266	0.0000	0.1619	0.2505
time_tf	-0.0636	0.0143	-4.4435	0.0000	-0.0917	-0.0356
sin	-0.0305	0.0033	-9.3676	0.0000	-0.0369	-0.0241
COS	-0.0937	0.0220	-4.2574	0.0000	-0.1369	-0.0506
sin2	0.0159	0.0044	3.6055	0.0003	0.0072	0.0245
COS2	-0.0109	0.0015	-7.2292	0.0000	-0.0138	-0.0079

Regression Results for "descriptive_space"

Mode	1:	OLS	Adi. R-	squared:	0.012	
) bservatio			kelihood:		4e+05
Df Mo	odel:	5	F-statis		228.2	
Df Re	siduals:	9541	4 Prob (I	F-statistic): 4.95e-	-243
R-squ	ared:	0.012	2 Scale:		0.000	79631
	Coef.	Std.Err.	t	P > t	[0.025	0.975]
const	0.0928	0.0076	12.1343	0.0000	0.0778	0.1078
time_tf	-0.0402	0.0048	-8.2972	0.0000	-0.0497	-0.0307
sin	-0.0136	0.0011	-12.3232	0.0000	-0.0158	-0.0114
COS	-0.0566	0.0075	-7.5895	0.0000	-0.0712	-0.0420
sin2	0.0092	0.0015	6.2007	0.0000	0.0063	0.0122
COS2	-0.0044	0.0005	-8.5624	0.0000	-0.0053	-0.0034

Regression Results for all_space

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No. Observations: 95420 Log-Likelihood: 50887. Df Model: 5 F-statistic: 9.261 Df Residuals: 95414 Prob (F-statistic): 7.92e-09 R-squared: 0.000 Scale: 0.020153 Coef. Std.Err. t P> t $[0.025 0.975]$ const 0.3571 0.0385 9.2808 0.0000 0.2817 0.4326
Df Residuals: 95414 Prob (F-statistic): 7.92e-09 R-squared: 0.000 Scale: 0.020153 Coef. Std.Err. t P> t [0.025 0.975]
R-squared: 0.000 Scale: 0.020153 Coef. Std.Err. t P> t [0.025 0.975]
Coef. Std.Err. t P> t [0.025 0.975]
const 0.2571 0.0285 0.2808 0.0000 0.2817 0.4226
const 0.3571 0.0385 9.2808 0.0000 0.2817 0.4326
time_tf -0.0530 0.0244 -2.1737 0.0297 -0.1008 -0.0052
sin -0.0162 0.0055 -2.9126 0.0036 -0.0270 -0.0053
cos -0.0792 0.0375 -2.1130 0.0346 -0.1527 -0.0057
sin2 0.0139 0.0075 1.8460 0.0649 -0.0009 0.0286
cos2 -0.0038 0.0026 -1.4986 0.1340 -0.0088 0.0012

Regression Results for Anschauungsraum

Model	:	OLS	Adj. R-	squared:	0.001	
No. Oł	oservation	s: 95420		kelihood:		3e+05
Df Mo	del:	5	F-statis	tic:	14.48	
Df Res	iduals:	95414	Prob (1	F-statistic): 3.27e-	-14
R-squa	red:	0.001	Scale:		0.000	32412
	Coef.	Std.Err.	t	P> t	[0.025	0.975]
const	0.0190	0.0049	3.8898	0.0001	0.0094	0.0285
time_tf	-0.0031	0.0031	-0.9864	0.3240	-0.0091	0.0030
sin	-0.0004	0.0007	-0.6217	0.5341	-0.0018	0.0009
cos	-0.0039	0.0048	-0.8130	0.4162	-0.0132	0.0055
sin2	0.0007	0.0010	0.7251	0.4684	-0.0012	0.0026
COS2	-0.0000	0.0003	-0.0602	0.9520	-0.0007	0.0006

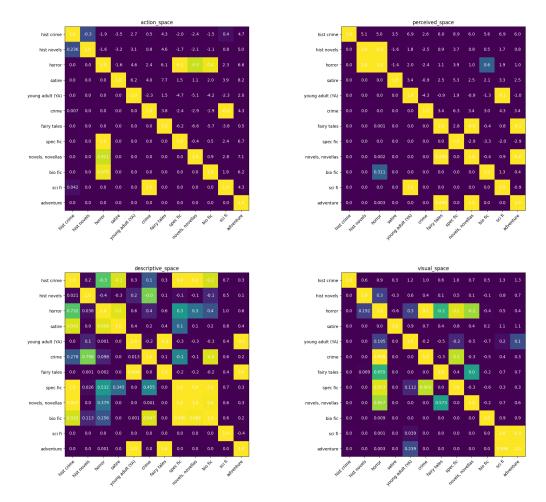


Figure 10: P-values (<0.001) and mean differences Tukey-Kramer (HSD) test. The values in the left diagonal correspond to the p-values, the values on the right the mean differences.



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Event Detection between Literary Studies and NLP

A Survey, a Narratological Reflection, and a Case Study

Noa Visser Solissa¹ Andreas van Cranenburgh¹ 🕞 Federico Pianzola¹

1. Center for Language and Cognition, University of Groningen 🔅, Groningen, The Netherlands.

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Abstract. The presentation of narrative to the reader is a key aspect of fiction, as information gaps created by the ordering of events create narrative tension. Our objective is to develop a computational model that can detect syuzhet, the way the text presents events to the reader. We have created a theoretical model for the annotation of events in fiction in several languages. Automatic event detection has also been applied in several other domains, such as journalism and history. Due to the lack of consensus on the definition of event within and across domains, previous works demonstrate a wide range of approaches and applications of automated event detection. We give an overview of how previous works differ from each other, and how our model relates to it. We also compare our model to a storyline analysis framework developed for news. We show how our model is applicable on news as well.

1. Introduction

A reader does not only read a story to get to know what happens in a text, but also 2 because of the manner in which this narrative is presented to them (Scheffel 2013). 3 Information gaps created by the ordering and disordering of events according to logical 4 and temporal links are what create narrative tension and make stories engaging (Baroni 5 2007; Sternberg 1992). Narrative organization is particularly important in fictional texts, 6 as literariness in fiction can be related to semantic complexity and are more likely to 7 portray higher levels of non-linearity in comparison to non-fiction (Piper and Toubia 8 2023; van Cranenburgh et al. 2019). Our objective is to develop a computational model 9 able to detect the events of a fictional text in the way in which the reader has learned 10 about them (Genette 1980; Scheffel 2013). An intermediate goal is to create a theoretical 11 model for the annotation of events in fiction in several languages, keeping into account 12 the many challenges posed by literary language and narrative strategies. 13

Automated event detection has been a field of interest in natural language processing 14 (NLP), linguistics, journalism, history, and literature (Caselli and Bos 2023; Norambuena 15 et al. 2023; Santana et al. 2023; Sprugnoli and Tonelli 2017). However, despite this broad 16 interest in automated event detection, the definition of events differs greatly across 17 scholarly works on events due to the different objectives for the task in the different 18 fields and between different research projects. 19

In this article, we give an overview of related research and the manner in which these 20 works are related to our theoretical model for the annotation of events in fiction. First, 21 we give an overview of research on automated event detection in literature, news texts, 22 and historical texts (See section 2). Then, we elaborate on the definition of syuzhet 23 — the concrete order in which events are *presented* (Scheffel 2013) — and provide a 24 theoretical background on the different definitions of events in narratology, concluding 25 with our operationalization of literary events (See section 3). This approach differs 26 from automated event detection in, for example, NLP and journalism, as these mainly 27 focus on the *fabula*, the chronological or causal order of the events represented in the 28 text (Scheffel 2013). After an overview of related works in literary event detection (see 29 section 4), we will compare our framework to a narratology-based framework developed 30 on news (Vossen et al. 2021) to demonstrate how our theoretical model for fiction differs 31 from frameworks in news. 32

2. Related work

Event detection has been a research topic in a multitude of domains, such as journalism, 34 history, and literature (Lai 2022), using NLP and information extraction (IE) techniques 35 (Santana et al. 2023). Despite the wide range of research conducted on events, adapting 36 previous work to a new domain is complex, for example, due to the scarcity of corpora 37 annotated with temporal information in historical texts (Sprugnoli and Tonelli 2017). 38

Another challenge is the lack of a general definition of events in (Sprugnoli and Tonelli 39 2017) and across (Caselli and Bos 2023; Santana et al. 2023) domains. In NLP, event 40 detection is defined as the task of finding all pairs of linguistic expressions (w_i, w_i) 41 $\in D$, in which D is a given document, w_i is an instance of an event trigger, and w_i is an 42 instance of an event participant (Caselli and Bos 2023). The event triggers are defined 43 as linguistic expressions that depict the happening of something, or a state. The event 44 participants are expressions concerning the actors, location, and time of occurrence. 45 Thus, by this definition, events represent complex relationships between people, places, 46 objects, actions, and states. 47

Because of the definition of events as complex relationships, events, and storylines can 48 be expressed as knowledge graphs (Kishore and He 2024; Wadhwa et al. 2024; Yan 49 and Tang 2023). Yan and Tang 2023 introduce EventTKG, a narrative graph generation 50 framework which can be used to generate storylines based on news and other media 51 streams. They distinguish events from complex events, where an event is defined as 52 something that happens at a specific time and place, carried out by an individual or 53 organization. Complex events are clusters of events concerning the same topic that are 54 also considered to be the basic elements of a storyline as a storyline is a chronologically 55 arranged sequence of events. Despite this broad definition of event, complex event, 56 and storyline, Yan and Tang 2023 conclude that EventTKG can be applied only to a 57 limited number of news datasets and that real-world events are also too complex for this 58 framework. Therefore, the applicability of this framework to fiction appears limited. 59

Another approach is using large language models (LLMs) to generate event sequences 60 based on an event knowledge graph with partial causal relations (Wadhwa et al. 2024) 61 or track the context of sentences and events (Miori and Petrov 2024), which can then be 62

used in event knowledge graphs. Using LLMs in the development of event sequences
and event knowledge graphs is promising, but the bias in an LLM can influence event
extraction. For example, Kishore and He 2024 show that GPT-3.5 has a bias towards
"AFTER" in a question-answer format concerning the chronological sequence of two
events in a given text, whereas GTP-4 has a preference for "BEFORE." When assessing
truthfulness on the chronological order of events in a given text, GPT-3.5 has a bias
towards "TRUE," whereas GPT-4 tends towards "FALSE."

In addition to these limitations, we need to consider that the definition of event in 70 NLP as a linguistic expression of a relationship between a happening or state and an 71 actor, location, or time of occurrence (Caselli and Bos 2023), do not provide a way to 72 distinguish different sequences of the same events, e.g. the *fabula* vs. the *syuzhet*. In 73 NLP, the goal of event extraction is mainly to derive and represent the events occurring 74 in a text, so that the events and the text can be easily analyzed, visualized, and searched. 75 The relationship between event triggers and event participants described by Caselli and 76 Bos 2023 and applied in most NLP work, only links the *what* to actors (*who*), location 77 (where), and time of occurrence (when). However, when focusing on how a reader learns 78 about the events in a text, the construction of narrative events is rather modeled as the 79 relation between the fictional world (i.e., the *what* of narration) and its representation 80 in the text (i.e., the how of narration) (Gius and Vauth 2022), for which using event 81 categories based on their eventfulness are more suitable (Gius and Vauth 2022; Hühn 82 2009, 2013). 83

This basic theoretical difference makes it difficult to compare and relate previous work in84NLP event detection to the goal of event detection in fiction. However, in subsection 2.185and 2.2, we discuss different NLP techniques used in event extraction on news and86historical texts, with the goal of showing more in detail to what extent these works can87complement a narratological approach. In section 3 an introduction to literary events is88given and an overview of event extraction from literature is discussed.89

2.1 News

In this section, we discuss the issues identified in the comparability between different 91 works in two recent surveys (Caselli and Bos 2023; Norambuena et al. 2023) and by 92 discussing the data structure of events proposed in Vossen et al. 2021, since it is one of 93 the most elaborate ones. 94

Caselli and Bos 2023 find that variation in the definition of events and the annotation of 95 linguistic realization (s), and the assignment of events to specific semantic classes, make 96 most of the event-labeled corpora incompatible with each other. They give an overview 97 of six event-annotated news corpora, which all use a different event definition. The 98 majority of these corpora restrict the annotation of events by solely annotating events 99 that occur in given event classes. These restrictions make these frameworks unsuitable 100 for fiction. For example, ACE (Doddington et al. 2004) only annotates events in news 101 articles when occurring in one of eight semantic classes (Life, Movement, Conflict, 102 Business, Contact, Personnel, Justice, Transaction). In contrast, TimeML (Pustejovsky 103 et al. 2005) rejects restrictions on semantic classes and linguistic realizations of events, 104 as annotations are based on the lexical aspect and their contextual syntactic structure. 105 As TimeML is aimed to portray events as temporal expressions relative to each other, 106

this approach is not applicable in the analysis of syuzhet.

Norambuena et al. 2023 identify two fundamental units in news narrative extraction, 108 events and entities, i.e., the actions and happenings in the text and the characters and other 109 entities that are related to the events. Focusing on the former, they define *computational* 110 *narrative representation* as a discrete story structure, such as a graph or a timeline of events. 111 They observe that the most common and simple way to computationally represent a 112 narrative is as a linear sequence of events, such as a timeline. 113

Since the survey only analyses research using news corpora, they assume that each 114 text (news article) focuses on one single main event. Previous or secondary events, 115 which for example can be used to link articles together, are not taken into account in this 116 survey. As previous and secondary events are crucial in fiction, this assumption is not 117 applicable to literary event detection. They identify three scopes: events as sentences, 118 events as entire documents, and events as a cluster of documents. This is a broader view 119 of events than in many other approaches, for example, TimeML defines events as more 120 specific to an action, such as a perception.

Among these seemingly incompatible approaches, there are also two that leverage 122 insight coming from narratological scholarship. The first one is Vossen et al. 2021, 123 who propose a framework informed by narratology and argue that a plot structure is 124 composed of three elements: (1) an *exposition*, in which the characters and the setting 125 are introduced, (2) a *predicament*, which consists of a set of struggles or problems that an 126 actor has to go through (3) and the *extrication*, which is the end of the predicament. The 127 predicament itself consists of three elements: (1) rising action, which consists of events 128 that increase the tension (2) *climax*, which consists of events where the tension reaches 129 its maximum, (3) *falling action*, which consists of events that resolve the climax and 130 lower tension. Besides these dynamic patterns, they define also three data structures: 131 the timeline based on the *fabula*, which they define as a chronological timeline, the 132 *causeline*, related to the plot, which they define as a set of loose and strict causal relations 133 and the *storyline*, which they define as a set of (pairwise) relations between events 134 according to the patterns mentioned above and is associated to the plot structure. The 135 storyline includes the explanatory causal relations between events that are related to a 136 climax event that have the strongest connection with the climax event. The events in the 137 storyline are chronologically ordered. In annotation, every event mention is associated 138 with a temporal expression or direct temporally related to other events in the timeline. 139 In the causeline only events that express a loose causal relation are included. Based on 140 the causelines, the storyline depicts explicit additional explanatory relations, that may 141 lead to a climax event. In section 5 we will compare this framework to our approach of 142 analyzing narrative events. 143

The second NLP work looking at narratology — as well as at Critical Discourse Analysis 144 (CDA) — is by Huang and Usbeck 2024, who propose a theoretical framework to 145 construct new narratives from an author-focused perspective. CDA considers news 146 narrators as a dominant group that shapes a narrated world encoded in language, in 147 which real-world events are portrayed, to the public. Therefore, the focus is on how 148 real-world events are organized to shape a narrated world, using an adapted definition 149 of *fabula* and *discourse* by Gervás and Calle 2024. They consider the information flow 150 from a real-world event to a news item as follows: first, based on a real-world event a 151

subset of an organized event sequence forms the fabula, then the discourse is created 152 through narrative composition, simplified as causal relations between the events in 153 the fabula, and lastly, the discourse is used to form textualized narratives in natural 154 language. They define fabula as "the actual sequence of events, that is chronologically 155 and causally ordered" and discourse as "the product of the telling, which reorganizes 156 the chronological and causal order of this sequence. They view the narrated world as 157 event-event causal relations and narration as a function that shapes the narrated world. 158 They consider events as the smallest unit in a narrative, but do not consider all events in a 159 text to be part of the narrated world. Indeed, they make a distinction between constituent 160 and supplementary events, of which only the former are represented as event-event 161 causal relations. The proposed theoretical framework represents this information flow 162 as the narrated world logic, which can be used to extract the core story of events told 163 by a news narrator. As this is a proposal for a theoretical framework that has not been 164 evaluated yet, it is unclear how effective it is and whether this framework is applicable 165 to fiction. 166

To conclude, in the task of event detection in news there is no general consensus on the 167 definition of event. This lack of consensus shows that relying on existing frameworks 168 and corpora does not lead to broadly applicable annotations, as the different corpora 169 are hard to compare and relate to each other (Caselli and Bos 2023). Moreover, most 170 corpora restrict events to some semantic event classes but this is too restrictive for a 171 comprehensive analysis of the *syuzhet*. 172

2.2 Historical texts

The lack of a general consensus on the definition of events does not only occur with 174 event extraction in news texts, but also with historical texts. Additionally, the aim of 175 event extraction from historical texts is not focused on information extraction only, but 176 also on the analysis and interpretation of events. To solve the difference of objectives 177 between fields, and to make NLP techniques applicable to historical texts in such a way 178 that it will lead to a more homogeneous usage of event extraction in historical research, 179 Sprugnoli and Tonelli 2017 suggest using the expertise of historians for the linguistic 180 annotation of events. 181

Sprugnoli and Tonelli 2019 conclude from their discussions with historians that the semantic type of an event is the most relevant information for annotation, that multitoken annotation of event phrases should be possible, and that events can have different syntactical forms and grammatical classes. Accordingly, they define 22 relevant semantic classes, based on the semantic categories of the Historical Thesaurus of the Oxford senglish Dictionary (HTOED), aiming to avoid too much granularity while at the same time ensuring broad informativeness. The latter is important due to the diverse topics and genres in historical texts.

They consider three different types of events spans: (1) single-token, (2) multi-token, 190 and (3) discontinuous expressions. Events can be verbs, past participles, present participles, adjectives, nouns, and pronouns. Multi-token events are restricted to seven types 192 of linguistic construction, such as phrasal verb constructions, final and non-finite verbs, 193 and nouns.

The resulting annotated corpus, the Histo Corpus, is used to train two different classifiers: 195 CRF classifiers and a BiLSTM. Two CRF classifiers were implemented: one to identify 196 the event span and the other to predict the correct event class on unseen text. The 197 BiLSTM is used for sequence tagging as well as event detection and event classification. 198 Overall, the BiLSTM outperforms the CRF classifiers in event classification, except for 199 the event class physical sensations. 200

In another project (Verkijk and Vossen 2023) historians have been involved in the de- 201 velopment of an ontology that can be used for event extraction from the archives of 202 the Dutch East India Company (VOC). The ontology should enable the extraction of 203 implied events, as this is deemed to be important by experts. They used the CEO on- 204 tology (Segers et al. 2017), which models semantic circumstantial relations between 205 event classes, as the basis for the definition of event classes, since they want to be able 206 to annotate static events. They identified three relevant types of observable events: ship 207 movement, trade, and (geo)political/social relations. More detailed classes, for example, 208 whether an action is legal or illegal, depend on the context and the interpretation of an 209 expert, and are therefore not considered an observable event. Building on FrameNet 210 (Ruppenhofer et al. 2016) and CEO, they define participants specific to each event class. 211 Other event arguments are spatial or temporal. Roles can be recycled from one event to 212 another, for example, the Agent in an Attacking event is a Patient in the state BeingInCon- 213 *flict*. Results show good agreement between human annotators for the labeling of event 214 triggers, but poor performance of fine-tuned models for automated event detection 215 (Verkijk et al. 2024). 216

From this type of research, we can observe that event annotation in historical texts differs 217 greatly from approaches to annotate events in literature. Both Sprugnoli and Tonelli 218 2019 and Verkijk and Vossen 2023 use predefined semantic classes and themes to identify 219 and analyze events, while considering a multitude of syntactical forms and grammatical 220 classes. However, for research on literature, all events in the text are relevant because 221 they can fulfill different functions that cannot be defined in advance (Pianzola 2018). 222 Some events contribute to creating the setting for the story, other events contribute to 223 the progression of the plot, others contribute to show the personality of the fictional 224 characters. All events potentially play a role in the cognitive and aesthetic processing of 225 literary text that readers do (Caracciolo 2014). 226

3. Literary events

Our goal is a definition of narrative event that can be broadly operationalized (Pichler 228 and Reiter 2022) for the automatic detection of events in literary texts. Thus, similar 229 to Sprugnoli and Tonelli 2017, we need to create a domain-specific framework that 230 contributes to bridging the gap between NLP research and its techniques to analyze 231 events on the one hand, and our domain, computational literary studies, on the other. 232 Additionally, it would be ideal to define narrative events in a manner that is operational-233 izable across different languages. Many scholars in literary studies and narratology 234 have addressed the concept of event, trying to define its constitutive properties and 235 the role of events in stories. The main difference from NLP research is probably the 236 conceptualization of different event categories (see subsection 3.1) and event sequences 237

(see subsection 3.2).

3.1 Event categories

Events can be considered the smallest units that make up a narrative. An event can 240 also be seen as a change of state, any type of expressed change that contributes to 241 the narration (Hühn 2013). To distinguish what can be considered to be a change of 242 state, and therefore an event, Hühn 2013 distinguishes two types of events, based on 243 the context in which the concept of event is used: (1) "a type of narration that can be 244 described linguistically and manifests itself in predicates that express changes (event I), 245 and (2) an interpretation- and context-dependent type of narration that implies changes 246 of a special kind (event II), on the other." Both event I and event II portray a basic type of 247 narration and are characterized by a change of state, the transition from one situation to 248 another, usually in relation to a character. Event I and event II are distinguished by the 249 degree of specificity of the change of state. Event I changes of state consist of any change 250 of state that contributes to the narrative, defining narrativity as the "relation of changes 251 of any kind" (Hühn 2013). Event I concerns every type of change of state expressed in a 252 text, whereas event II refers to specific changes of state that meet additional conditions, 253 such as changes that are decisive, unpredictable turns in the narration or a deviation 254 from the norm of what is expected. The evaluation of the additional conditions of event 255 *II* is a matter of interpretation, and therefore *event II* is a hermeneutic category. On the 256 contrary, event I can be evaluated rather objectively. 257

The definition of narrativity used in event II differs from the definition of narrativity 258 used in event I. In event II, narration is considered to be the "representation of changes 259 with certain qualities" (Hühn 2013). Whether these qualities are present is dependent 260 on context and interpretation of the events in relation to the whole text. For example, 261 "Mary stepped onto the ship" contains a type I event, namely the change of state of 262 the character Mary by moving from the bank to the ship, resulting in a change of 263 surroundings. However, in the context of a particular literary or cultural context, such as 264 emigration, this can also be a type II event. Emigration can be seen as a new beginning 265 and is therefore a deviation from what is expected. Therefore this example can also be a 266 event II change of state, depending on the literary and cultural context. Event II changes 267 of state are considered to be more or less eventful, according to what extent they meet 268 the following five criteria: relevance, unpredictability, effect, irreversibility, and non- 269 iterativity (Hühn 2013). These additional criteria are also predominantly dependent 270 on cultural, historical, or literary context. Therefore the eventfulness of a change can 271 be interpreted differently by different readers. Besides different event types, different 272 event sequences have been conceptualized too. 273

3.2 Fabula and Syuzhet

The Russian formalist Viktor Shklovsky introduced the terms *fabula* and *syuzhet* (Scheffel 275 2013), by analyzing the difference between chains of events in "actual life" and in 276 art. Shklovsky argues that to understand the "aesthetic laws" of artistic narrative, the 277 distinction between *fabula* and *syuzhet* is necessary. He defines *syuzhet* as "the material of 278 the *fabula* in the artistic form." In other words, the *fabula* represents what has happened 279 or what was in the narrated world, whereas *syuzhet* is the artistic form in which the 280

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fabula is presented to the reader. *Fabula* is defined as "the material for *syuzhet* formation," 281 a chronological chain of events. 282

The *fabula/syuzhet* distinction is similar to the *story/plot* and *histoire/discourse* distinction 283 (Pier 2003; Scheffel 2013). *Story* is "a narrative of events arranged in their time sequence" 284 (Scheffel 2013). For example, dinner comes after breakfast and Tuesday after Monday. 285 *Plot* is a narrative of events focused on causality, for example "The king died, and then 286 the queen died of grief." In the *plot* a causal relation between events is established, 287 whereas in the *story* the relationship is only chronological. More broadly, *plot* involves 288 the transformation of "happenings" to a sequence of structured events that form a 289 narrative (Xin 2022). 290

Similar to Shklovsky, Todorov identifies two aspects of literary works: *histoire* and 291 *discourse*. A literary work is 292

at the same time a story [histoire] and a discourse [discours]. It is story, in the293sense that it evokes a certain reality [...]. But the work is at the same time294discourse [...]. At this level, it is not the events reported which count but295the manner in which the narrator makes them known to us (Scheffel 2013).296

The difference between *fabula/syuzhet* and *histoire/discours* is mainly found in the artistic 297 value prescribed to the different terms. Todorov considers both histoire and discourse 298 as important aspects of a literary work, as the *histoire* is necessary to create a certain 299 reality for the reader. Discours is important, as literariness is not solely about the events 300 reported, but also about the manner in which the narrator presents them to the reader. 301 Discours also considers features such as perspective, style, and mode, whereas the 302 syuzhet primarily focuses on the order of events represented in a text. Additionally 303 *histoire* contains the continuum of the narrated world, in contrast to *fabula* that only 304 contains the parts of the narrated world that are relevant to the plot. Due to their 305 broader definitions, *histoire* and *discours* are considered to be of equal literary value, 306 whereas the *fabula* is considered not to be of literary value, and the artistic value of a 307 text is represented solely in the *syuzhet*. Moreover, the interplay of the two sequences, 308 with flashback and anticipations, generates a narrative tension, the narrativity that 309 keeps readers engaged (Baroni 2007; Sternberg 1992). The automatic detection of both 310 sequences is a difficult task, but computational literary studies have a unique interest 311 in the way in which events are presented and can complement efforts done in NLP to 312 detect the "histoire" of news. However, it is also worth noting that there are NLP works 313 interested in some aspects of the "syuzhet," mostly in relation to the framing of events 314 (Hamborg 2023; Minnema et al. 2022a). 315

3.3 An operationalization of literary events

Given the specific interest of computational literary studies in the way in which events 317 are presented, an operational model for the automatic detection of events in literary 318 texts should enable the extraction of information not only about the semantics of events 319 but also their rhetorical, narratological, and literary functions. To this end, Gius and 320 Vauth 2022 started from operationalizing the narrativity of event representation at the 321 level of discourse, using German prose as a case study. 322

Gius and Vauth 2022 define four different event categories that can be called *event I* in 323

the context of Hühn:	324
1. Changes of state are physical or mental states' changes of animate or inanimate entities	325 326
"Gregor Samsa one morning from uneasy dreams awoke"	327
2. Process events are actions or happenings that do not result in a change of state, such as moving, thinking, feeling	328 329
"found he himself in his bed into a monstrous insect-like creature transformed"	330
3. Stative events are physical and mental states of animate or inanimate objects	331
"His room lay quietly between the four well-known walls"	332
Non-events do not relate to facts in the narrated world, such as general statements, questions or hypothetical situations	333 334
"She would have closed the door to the apartment".	335
	_

The four different types of events were chosen in order to differentiate them for narrativity analysis and define events as "any change of state explicitly or implicitly represented 337 in a text." The events are ordered by degree of narrativity, in which *changes of states* have 338 the highest degree of narrativity and *stative events* the lowest narrativity. *Non-events* 339 do not contribute to narrativity, but are included for comprehensive annotation. Gius 340 and Vauth 2022 consider the whole text when annotating events. However, they aim to 341 avoid "relatively strong interpretations necessary when primary relating to the story 342 world 'behind' its representation in the narrative" (Gius and Vauth 2022). The hierarchy 343 of narrativity of the four types of event categories ensures that the representation of 344 eventfulness in discourse is reflected in the annotation. This indirect annotation of 345 eventfulness is more aligned with the different types of eventfulness related to event II 346 (Hühn 2013). One of the approaches of eventfulness discussed by Hühn 2013 requires 347 that a change actually takes place in the narrated world (thus is a fact in the narrated 348 world) and that it reaches a conclusion (thus the change cannot only be described to have 349 begun or be in progress). This definition of eventfulness is similar to Gius and Vauth 350 2022's definition of *change of state*. However, as they annotate every event occurring 351 in the text, and additionally non-events, their overall definition of event categories is 352 broader than that allowed by event II and in line with event I. 353

Aiming at a broader applicability of the model of Gius and Vauth 2022, we have modified 354 their guidelines with extra examples and edge cases from English fiction. Our multilingual corpus consists of fiction, specifically fanfiction. Four of the added examples can 356 be found below: 357

- 1. Change of state:358[The baking sheet sighed a bit,]1 [beginning to relax.]2 PROCESS EVENT1 + CHANGE359OF STATE2360
- 2. Process event: 361

[you are on a path in the woods	5]
--	----

Stative event:	363
[unsure what to make of a scene]	364
Non-event:	365
["You need to make friends, Ryeowook ah,"] $_1$ [he had said over the	366
dinner table] ₂ Non event ₁ + process event ₂	367

The first example shows the importance of the duration of a motion, as the first part of 368 the sentence "the baking sheet sighed a bit" is a process event, whereas the second part 369 "beginning to relax." is a change of state. As sighing is a short-lasting motion, it is a 370 process event. In the second part, the finite verb is *beginning*, which implies that this 371 phrase marks a longer-lasting change in the character state, namely relaxation. 372

Our corpus also displays a great variety in the type of narrators used. For example, in a 373 text written from the point of view of a second person narrator, the sentence "you are 374 on a path in the woods" (example 2) is a *process event*. The finite verb in this sentence 375 is *are*, which implies that the character in the sentence (*you*) is in motion, because the 376 next sentence in the text is "at the end of the path is a cave," which suggests that the 377 characters have reached the cave. 378

A third notable case we observed in our corpus is the use of implied verbs. Despite 379 the missing verb in example 3, "unsure what to make of a scene," this has still been 380 annotated, as the words "he was" are implied in the context of the full text. The inclusion 381 of implied verbs is particularly important for the applicability of a definition of events 382 to multiple languages as not all languages are as verb-focused as English and German. 383 For example in Bahasa Indonesia, it is possible to form a grammatically correct sentence 384 that does not contain any verbs, as auxiliary verbs do not exist in Bahasa Indonesia. 385

The fourth example shows the influence of dialogue in fiction, where the first part of the sentence "You need to make friends, Ryeowook ah" is spoken. Since this is an opinion stated by the speaker, this is a non-event, as the sentence does not relate to a fact in the anarrated world. The second part of the example, "he had said over the dinner table," is a process event, as the verb focuses on the action of saying the first sentence, which is an action.

The fact that events reported in dialogue are labeled as non-events is quite limiting, 392 because it is not unusual that readers get to know about happenings in the story world 393 through the voices of different characters. The four different categories of events proposed by Gius and Vauth 2022 are not enough for a complete account of all events in a story. To fill this gap, we have introduced complementary labels for speech and thought. 396 Since the goal is to give a fine-grained representation of *how* events are presented, we decided to work with *four* additional secondary labels that distinguish between direct and indirect reports: 399

1.	Direct speech. Example: "Man, am I tired!"	400
2.	Indirect speech. Example: Man, was he tired!	401
3.	Direct thought. Example: "I'm tired!" he thought.	402
4.	Indirect thought. Example: He thought he was tired.	403

3.

4.

The aim of adding these four extra labels, is to be able to analyze in what way speech and 404 thought are used to present events and narrate a story. For example the phrase: "–You 405 looked through my phone!" would get two labels: *process event* and *direct speech*. The 406 usage of speech and thought in a narrative also influences the certainty and uncertainty 407 of the occurrence of an event. In the phrase: "But they don't want to be friends with me, 408 Appa", the reader will perceive it as the speaker's opinion that they don't want to be 409 friends with them. If this information would be stated by the narrator, this would be 410 perceived as a fact. These complementary labels could therefore be interesting in the 411 analysis of framing and the presentation of information in fiction, but also in news.

Additionally, these labels can be combined with other narrative features for a more 413 nuanced analysis. For example, with labels for the type of narrator (first-, second-, 414 third-person narrator) or focalization, the different points of view from which the action 415 is looked at (Jahn 2021). The presentation mode of events can influence the reader's 416 epistemic stance towards their occurrence. For instance, when events are conveyed 417 through speech, thoughts, or dreams, the reader's confidence that they actually took 418 place may be diminished. Having distinctive labels for thoughts is useful as thought 419 presentation occurs in two contexts. First, it can show that the narrator had direct 420 access to relevant thoughts (Semino and Short 2004), either as a third-person omniscient 421 narrator expressing the thoughts and mental states of the characters in a text, or a first- 422 person narrator presenting their own thoughts and mental states. In the second context, 423 the narrator does not have such access, but infers the character's thoughts based on 424 external evidence, such as a person's speech, facial expressions, and actions (Semino and 425 Short 2004). Thought presentation, in particular indirect thought, is also associated with 426 the creation of feelings of closeness and empathy by the reader for the characters. Thus, 427 adding these four extra labels to the event categories, enables a more thorough analysis 428 of the *syuzhet* of a text. The perception of events in the *syuzhet* is influenced not only 429 by their narrativity but also by presentation modes and focalization. Operationalizing 430 the annotation and classification of events in literary texts taking into account all these 431 variables would be the best-case scenario for a computational narratology of events. 432 However, this has not been done yet by research on literary event detection. 433

4. Literary event detection

434

In this section, we provide an overview of event detection in literature, discussing 435 whether and how the various approaches could be applied to several languages and 436 complemented by other methods. 437

The model with four event types has been used by Vauth et al. 2021 to annotate four 438 German prose texts (Vauth and Gius 2021) and automatically classify events by following 439 a two-step process. First, they extract verb phrases, which are labeled with an event type 440 in the second step. Since the annotation guidelines in Vauth and Gius 2021 focus on 441 the finite verb of the sentence, the verb phrase extraction is done by selecting the finite 442 verbs in each sentence using a pre-trained tagger. Then, for each verb, the dependency 443 tree of a pre-trained parser is used to identify all tokens they cover, by traversing the 444 tree. Relative clauses are not considered when moving down the dependency tree, and 445 neither are conjunctions if their children consist of full verbs. On unseen data, the model 446 reached a 0.71 F1 score in identifying the correct span and a 0.78 F1 score in classifying 447 the event type. However, Vauth et al. 2021 only used German prose and therefore relied 448 on a German pre-trained tagger and parser. Suitable pre-trained taggers and parsers 449 will need to be selected for other languages, to test this approach. 450

4.1 Literary events as realia

Sims et al. 2019 define a literary event as an event that is actually happening in the text 452 (*realis*), with the goal of analyzing the narrative plot. In this model there are no stative 453 events, they only consider activities, achievements, accomplishments, and changes of 454 state, following Vendler 1957. A phrase is considered an event by Sims et al. 2019 if 455 either (1) a change of state has occurred, (2) the cause of a state can be deduced, or 456 (3) the phrase refers to an acute mental state, such as acute short lasting responses like 457 *shocked* or *astonished*. This specification of the types of events is in line with *event II*, in 458 which an event is defined as a "representation of changes with certain qualities" (Hühn 459 2013). As a consequence of these requirements, phrases are more often considered not 460 to be events than in Vauth and Gius 2021 or our guidelines. For example, the sentence 461 "at the end of the path is a cave" is a stative event for us, but it would not be an event 462 according to Sims et al. 2019.

Similar to the guidelines by Vauth and Gius 2021 and ours, events must have occurred, 464 thus negations are not considered to be events, nor are possible future events. Generic 465 phrases are also considered not to be events in all three guidelines. However, Sims 466 et al. 2019 do not treat hypothetical phrases considering wishes and desires as events, 467 whereas Vauth et al. 2021 and us consider the act of wishing as stative events. Another 468 difference is that Sims et al. 2019 consider single words as events, whereas for Vauth 469 et al. 2021 and us, all words that can be assigned to a finite verb are included in the 470 annotation span of an event. Lastly, Sims et al. 2019 define their event triggers more 471 broadly, including not only verbs but also adjectives and nouns. This approach has the 472 advantage of being extendable to languages whose syntax does not rely on verbs as 473 much as English does, but it also has the limitation that Vendler's verb classes are not 474 applicable to many languages.

For event detection, they use an LSTM and five BiLSTMs both on the annotated verbs 476 only (baseline) and on a featurized model containing six extra features of information 477 of the token: lemma, part of speech tag, context, syntax, WordNet synset and hyponymy 478 information, word embeddings, and bare plurals as subjects. The differences between the 479 BiLSTMs are the context included in the BiLSTM, including a sentence CNN, document 480 context, and BERT contextual representations. The BiLSTM with BERT representations 481 on the featurized model has the highest performance, with an F-score of 73.9.

4.2 Hylistic analysis

Pannach 2023 analyses events in folktales using the hylistic theory (Zgoll 2020). A 484 hyleme is an individual statement containing events and states in chronological order. 485 For example the statement 'Orpheus came to his end by being struck by a thunderbolt' 486 results in the following hyleme sequence, which consists of three parts: (1) "Orpheus is 487 struck by a thunderbolt," (2) "Orpheus dies," and (3) "Orpheus is dead." This model 488

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does not include aspects related to how the events are presented, it rather focuses 489 on achieving the best possible comparability between different variants of the same 490 folktale, even across languages. That is why the events are translated into present-491 tense statements that describe precise actions or states. Additionally, Pannach uses 492 four main categories in her hylistic analysis: single-point (punctual), durative-constant, 493 durative-initial and durative-resultative, which are mainly associated to verbs in a 494 phrase. Single-point hylemes consist of active actions, passive experiences, reactions, 495 perceptions, or feelings. The beginning and end of the event are both included in the 496 hyleme sequence. Durative hylemes are true for part of the sequence or the entire 497 hyleme sequence. Durative-initial hylemes are true at the beginning of a sequence, 498 durative-constant are true during the entire sequence, and durative-resultative at the end of the sequence. 500

Pannach 2023 compares this approach to the event model of Gius and Vauth 2022 501 and Vauth and Gius 2021. The change of state event category of Gius and Vauth 2022 502 corresponds to the single-point category used by Pannach 2023. Process events are also 503 considered to be single-point. However, when the property of the event is iterative, such 504 as "Charon works the sails," the phrase would be considered to be durative-constant. 505 Stative events correspond to the three durative hylistic classes, which class it belongs to 506 depends on the context. Non-events are not annotated in the hylistic classes. 507

The vast majority of the annotated data consists of single-point statements. Due to 508 the unequal distribution, as well as the similarity between the three different durative 509 hylistic classes, a multinomial naive Bayes model was used, with a TF-IDF vectorizer. 510 Three classifiers were implemented, one binary classifier distinguishing single-point and 511 durative hylemes, and one classifying durative-initial, durative-constant and durativeresultative hylemes and one considering all four classes. The binary classifier has a 513 0.79 F1 score for the durative hylemes and a 0.92 F1 score for the single-point hylemes. 514 The second classifier has a 0.32 F1 score of the durative initial statements, a 0.85 F1 515 score for the durative constant, and a 0.56 F1 score for the durative-resultative. It is 516 important to note that 69% of this test set consists of durative-constant hylemes and 517 24% of durative-resultative hylemes. For the third classifier, the durative-initial hylemes 518 have a 0.25 F1 score, the durative-constant hylemes a 0.69 F1 score, a 0.43 F1 score on 519 the durative-resultative hylemes, and a 0.93 F1 score on the single-point statements. In 520 this test set, distribution across the different classes is again unbalanced, as the test set 521 only contains 30 durative initial hylemes and contains 1,151 single-point statements. As 522 it is unclear if the class imbalance in the test set of the second and the third classifier is 523 reflected in the respective training sets, it is hard to determine how this imbalance has 524 influenced the results, and if this influences the strong preference for the single-point 525 hylemes by the third classifier. 526

4.3 Analyzing narrative discourse with Large Language Models

Piper and Bagga 2024 uses LLMs to analzse narrative discourse within the framework 528 of Genette 1980's narrative triangle concerning story, discourse, and narrating instance. 529 They use three categories to analyze narrative discourse: (1) "POV (Point of View)," fo- 530 cused on the experiencing agent; (2) Time, including use of tense, anachrony, flashbacks, 531 eventfulness, and event sequences; and (3) Setting, including location and concreteness 532

(realized and tangible space). Thus, they explicitly use event sequences and eventfulnesssas features to capture dimensions of time.

They prompt LLMs to estimate the degree of presence of a given feature using a three- 535 point scale. The dataset of Piper and Bagga 2022 is used to collect 13,543 passages from 18 536 genres, including contemporary novels, short stories, folktales, and non-fiction such as 537 memoirs and stories from AskReddit. The experiments were run on a subset of passages 538 with a manually annotated narrativity score higher than 3.0. The evaluation consists of 539 four steps: (1) replication, (2) honeypot, (3) inter-annotator agreement, and (4) model 540 performance. First, 15 iterations are run on half of the validation data. For the best model, 541 95.6% replication occurs in all documents. Secondly, "honeypot" a nonsensical feature 542 is used of which the answer should never be positive. This feature is used to measure to 543 what extent a model is randomly guessing. In the best model, all nonsensical prompts 544 were answered negatively. Thirdly, three annotators answered identical prompts the 545 models' received. The inter-annotator agreement is fair, with a Fleiss's kappa = 0.38 546 and a universal agreement rate of 43%. Lastly, the model's accuracy is evaluated by 547 comparing the model's results to the majority vote of the human annotators and the 548 minimum match, where the results are compared with any human answer regardless of 549 majority vote. 550

There is a variance in the overall model's F1 score from 0.28 to 0.79 of the majority vote, 551 but a higher performance for the minimum match, with a highest F1 score of 0.95 and 552 four out of six models with an F1 score of 0.87 or higher. The annotator agreement 553 correlates strongly with model performance. Thus, LLMs are a promising tool in the 554 analysis of narrative discourse, specifically since the results show that the features event 555 sequences and eventfulness can have different weights in classifying narrative. As 556 the high variance across models is also seen between human annotators, the results 557 emphasize the subjectivity and ambiguity in the task. 558

5. Comparison of computational narratology in NLP and 559 literary studies 560

To better illustrate the differences between approaches, we compare our narratological 561 model to a narratology-inspired approach to NLP event extraction (Vossen et al. 2021) 562 (see subsection 2.1), which proposes three data structures (or sequences): timelines, 563 causelines, and storylines. For the comparison, we annotate a sample of news (originally 564 used in Vossen et al. 2021) and a sample officition from our corpus. The goal is to show 565 how the domain-specific interests of computational literary studies and NLP for news 566 analysis can lead to different operationalizations of narratological concepts. 567

5.1 Timeline, causeline and storyline

Figure 1 shows the news sample from Vossen et al. 2021. The temporal relation between 569 all events is expressed in the timeline, whereas only the loose causal relations are 570 included in the causeline, and only explicit explanatory relations that may lead to the 571 climax event are included in the storyline. Figure 2 shows the fiction sample, annotated 572 according to Vossen et al. 2021. Figure 2 shows that timelines, causelines, and storylines 573

Police say_{e1} that on Saturday around 11:30 p.m. Kimani Gray was $standing_{e2}$ outside his home with five other young men before splitting off_{e3} when he **noticed**_{e4} two plainclothes officers in an unmarked car. After he "adjusted_{e5} his waistband and continued to act_{e6} in a suspicious manner," officials say_{e7} the cops got out_{e8} of their car and $approached_{e9}$ Gray — who allegedly $turned_{e10}$ toward them with a loaded .38-caliber revolver in hand. The 30-year-old sergeant and 26-year-old fired_{e11} shots.

- timeline: [NOW] → includes→ say_{e1}; say_{e1} → before→ say_{e7}; say_{e1} → after → [Saturday around 11:30 p.m.]; [Saturday around 11:30 p.m.] → includes→ standing_{e2}; standing_{e2} → before→ splitting off_{e3}; splitting off_{e3} → simultaneous→ noticed_{e4}; noticed_{e5} → before→ got out_{e8}; act_{e6} → before→ got out_{e8}; got out_{e8} → before→ approached_{e9}; approached_{e9} → simultaneous→ turned_{e10}; turned_{e10}
 → before→ fire_{e11};
- causelines: $act_{e6} \rightarrow circumstantial \rightarrow approached_{e9}$; splitting $off_{e3} \rightarrow circumstantial \rightarrow noticed_{e4}$; turned_{e10} $\rightarrow circumstantial \rightarrow fire_{e11}$
- storyline: noticed_{e4} \rightarrow rising_action \rightarrow splitting off_{e3} \rightarrow rising_action \rightarrow adjusted_{e5} \rightarrow rising_action \rightarrow act_{e6} \rightarrow rising_action \rightarrow approached_{e9} \rightarrow rising_action \rightarrow turned_{e10} \rightarrow rising_action \rightarrow fired_{e12[climax]}];

Figure 1: Example of the timeline, causeline and storyline framework applied on news from Vossen et al. 2021

do not fully reflect the story presented in fictional texts. Firstly, fiction contains more 574 description (of for example surroundings) than news. The timeline of the news sample 575 shows a clear temporal order of events in the text, whereas the temporal order for the 576 description of the grove and the way in which the wolf is stretched out are not explicitly 577 expressed. It can be assumed that the splitting of the grove was created before the stone 578 was placed there, however, it is also possible that the stone was first placed there and 579 the trees grew around it. In genres such as science fiction and fantasy, the environment 580 is not necessarily static, thus complicating expressing all events in a timeline. 581

Secondly, the causeline does not contain the description of the grove, the stone and the 582 way in which the wolf is stretched out. Therefore, this description is not included in the 583 storyline, as the storyline is based on the causelines. However, despite not being part 584 of the causal relations between events, the description of the grove, the stone, and the 585 wolf does contribute to the narrative, since it helps the reader to imagine the scene and 586 contributes to the build-up of suspense, the tension leading to the climax. 587

Lastly, the storyline that can be derived from the causeline stops at the event $froze_{e7}$, 588 which is the climax of the storyline. Half of the events occurring in the sample, namely 589 those related to the description of the grove and the wolf, are not included in the storyline. 590 However, due to the emphasis on the description of the grove, the stone and the wolf, 591 the wolf dying appears to be crucial to the narrative. The description of the scene also 592 contributes to the build-up of suspense, thus the event $froze_{e7}$ is not actually a climax 593 (according to Vossen et al. 2021), as there is no falling of action or resolution afterward. 594 Additionally, readers could conclude from this excerpt that the death of the wolf is more 595 important to the narrative than Wilson walking towards and discovering the dead wolf, 596 whereas the storyline only portrays the movements of Wilson. 597

When Wilson first $heard_{e1}$ the sounds of the dying wolf through the corpse of trees, he had $pulled_{e2}$ the hunting rifle off his shoulder and $ap-proached_{e3}$ warily, $expecting_{e4}$ the scene to include fighting foxes, or a stray dog that had wandered_{e5} into a snake nest. When he saw_{e6} the huge shape of the wolf, he $froze_{e7}$, $unsure_{e8}$ of what to make of the scene. The grove of trees $split_{e9}$ into a small clearing, and in the center of the circle of grass was a $stone_{e10}$ about as tall as Wilson's waist. The wolf was $stretched out_{e11}$ over the top of the stone, head pointed one direction, feet in the other. The stone was $covered_{e12}$ in enough blood that it had $dripped_{e13}$ down the side of the stone and $coated_{e14}$ the dirt around the rock.

- timeline: [NOW] \rightarrow after \rightarrow heard_{e1}; heard_{e1} \rightarrow before \rightarrow saw_{e6}; pulled_{e2} \rightarrow after \rightarrow heard_{e1}; pulled_{e2} \rightarrow simultaneous \rightarrow approached_{e3}; heard_{e1} \rightarrow simultaneous \rightarrow expecting_{e4}; expecting_{e4} \rightarrow simultaneous \rightarrow wondered_{e5}; saw_{e6} \rightarrow before \rightarrow froze_{e7}; saw_{e6} \rightarrow after \rightarrow stretched out_{e11}; saw_{e6} \rightarrow simultaneous \rightarrow unsure_{e8}; split_{e9} \rightarrow before \rightarrow heard_{e1}; stone_{e10} \rightarrow before \rightarrow heard_{e1}; stretched out_{e58} \rightarrow before \rightarrow covered_{e12}; covered_{e12} \rightarrow before \rightarrow dripped_{e13}; dripped_{e13} \rightarrow before \rightarrow coated_{e14};
- causelines: heard_{e1} \rightarrow circumstantial \rightarrow pulled_{e2}; heard_{e1} \rightarrow circumstantial \rightarrow expected_{e4}; saw_{e6} \rightarrow circumstantial \rightarrow froze_{e7}; saw_{e6} \rightarrow circumstantial \rightarrow unsure_{e8}; covered_{e12} \rightarrow circumstantial \rightarrow dripped_{e13}; dripped_{e13} \rightarrow circumstantial \rightarrow coated_{e14};
- storyline: heard_{e1}→ rising_action → pulled_{e2} → rising_action → approached_{e3}
 → rising_action → saw_{e6} → rising_action → froze_{e7[climax]}

Figure 2: Timeline, causeline and storyline framework by Vossen et al. 2021 applied on fiction

[Police **say**]_{process} [that on Saturday around 11:30 p.m Kimani Gray **was** standing outside his home with five other young men before splitting off]]_{stative & indirect speech} [when he **noticed** two plain officers in an unmarked car.]_{process & indirect speech} [After he "**adjusted** his waistband]_{process & direct speech} [and **continued** to act in a suspicious manner,"]_{process & direct speech} [officials **say**]_{process & indirect speech} [and **approached** Gray]_{process & indirect speech} — [who allegedly **turned** toward them with a loaded .38 revolver in hand.]_{process} [The 30-year old sergeant and 26-year-old **fired** shots [...]]_{change of state}

Figure 3: News example of the annotation of narrative events. The bold verbs are the finite verbs per annotation span. Note that the word event is omitted from the annotation labels for abbreviation.

[When Wilson first **heard** the sounds of the dying wolf through the corpse of trees,]_{process} [he **had** pulled the hunting rifle off his shoulder]_{change of state} [and **approached** warily,]_{process} [**expecting** the scene to include fighting foxes,]_{non} [or a stray dog that **had** wandered into a snake nest.]_{non} [When he **saw** the huge shape of the wolf,]_{stative} [he **froze**,]_{change of state} [unsure what to make of the scene.]_{stative} [The grove of trees **split** into a small clearing,]_{stative} [and in the center of the circle of grass **was** a stone about as tall as Wilson's waist.]_{stative} [The wolf **was** stretched out over the top of the stone,]_{stative} [head pointed one direction,]_{stative} [feet in another.]_{stative} [The stone **was** covered in enough blood]_{stative} [that it **had** dripped down the side of the stone]_{change of state} [and **coated** the dirt around the rock.]_{change of state}

Figure 4: Fiction example of the annotation of narrative events. The bold verbs are the finite verbs per annotation span. Note that some events contain implied finite verbs and that the word event is omitted from the annotation labels for abbreviation.

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5.2 Narrative events

In figures Figure 3 and Figure 4, the two samples are annotated following our definition 599 of narrative events. When comparing the storylines of the news and fiction sample to 600 the annotation of narrative events, it is evident that the build-up and rise in action to a 601 climax (as defined by Vossen et al. 2021) can be related to the narrative events model. 602 According to this model all events are processes, except for Gray standing outside and 603 the firing of the shots. Thus, process events in the text seem to build up to the same 604 climax event, which is annotated as a change of state. In Figure 1 the storyline starts 605 with noticed_{e4}, whereas [Police say] is annotated as a process event. 606

The firing of the shots is described as a change of state, which puts the emphasis on the 607 police agents shooting at Gray. It is a change of state as the finite verb of the sentence is 608 *fired*. One of the distinguishing properties between changes of state and process events 609 is irreversibility. If the finite verbs consider an irreversible change, the corresponding 610 phrase is a change of state, as the irreversible change has led to a permanent property 611 change of an entity. Firing shots is such an irreversible change, as one cannot reverse 612 firing a shot. An alternative phrasing of the event reported in the last sentence could 613 have a different event type. For example, the same event could be presented from the 614 perspective of Gray (like in the second sentence "he noticed"): "Gray heard gunshots." 615 This sentence would be annotated as a process event, as the finite verb is *heard* and 616 emphasizes describing a perception. 617

This can be related to research in which semantic frames are used to analyse perspective 618 and framing in news (Minnema et al. 2022b). For example, in the following headline 619 "Cyclist, 70s, seriously injured following collision in Dublin," the word collision triggers 620 the frame "impact," showing that the main event in the sentence describes the impact 621 on the cyclist. The same event has also been described with the following sentence: 622 "Driver hits pedestrian with his car, sending the 70-year old man to hospital with heavy 623 injuries." In this headline, hits is the trigger of the frame "cause_impact," which shows 624 that the main event in this headline is expresses the cause of the impact, namely the 625 driver causing the injures. 626

The first headline would be annotated as a stative event according to our framework, 627 as the finite verb *injured* describes the physical state the cyclist is in. The low level of 628 narrativity corresponding with this narrative event also corresponds with the frame 629 "impact," as the impact is described without naming the agent that has caused the 630 accident. The second headline is a process event, as the finite verb is *hits*, which describes 631 a motion. This corresponds with a higher level of narrativity, which is suitable with the 632 frame "cause_impact," as this emphasizes the action that caused the impact. 633

In the fanfiction sample, the different event categories fluctuate (see Figure 4). The text 634 starts with a process event, then the level of narrativity moves up to a change of state, 635 and then goes down again to a process event and two non-events. Next, a stative event 636 is followed by a change of state. Then several stative events and two changes of state 637 conclude the paragraph. This fluctuation in level of narrativity cannot be seen in the 638 storyline in Figure 2 as only the first change of state is shown in the storyline. 639

6. Discussion

To sum up, our model of narrative events can be applied to fiction as well as non-fiction, 641 such as news, and covers both semantic aspects (event types) as well as rhetorical 642 and narratological aspects (presentation modes) that play a crucial role in how events 643 are perceived by readers. Our goal was to propose a general model for the automatic 644 detection of narrative events, as the overview of related work shows that the lack of 645 consensus on a definition of events in NLP has led to a wide variety of frameworks and 646 applications that are hard to compare and relate to each other, making it difficult to adapt 647 an existing approach for events in news to literary texts. Whereas research on historical 648 events has mainly focused on developing frameworks that enable the application of 649 NLP research and techniques on historical texts, we have focused on developing a broad 650 definition of narrative events that can be used by literary scholars, as well as other 651 domains. The current limitation is that we still focus on verbs to select the textual span 652 of an event. We are currently experimenting with using our guidelines for annotations 653 on six more languages (Bahasa Indonesia, Dutch, Italian, Korean, Mandarin Chinese, 654 Spanish) and we will modify the guidelines to be applicable more broadly. 655

Our comparison between the framework by Vossen et al. 2021 and our model of narrative 656 events shows that the annotation of narrative events can be applied to news and is similar 657 to the rise in action to a climax point as described in the storyline. On the contrary, 658 Vossen et al. 2021's framework has strong limitations when applied to fiction, as the 659 rise in action portrayed in the storyline does not align with the fluctuation in action and 660 level of narrativity seen in fiction. 661

In the future, it would be interesting to analyze further to what extent our model of 662 narrative events can be applied to various languages and domains. Specifically, we 663 showed that the analysis of narrative events as part of the *syuzhet* can contribute to 664 research on framing in news. This line of research has the potential to show how 665 computational literary studies can make a meaningful contribution to NLP research 666 that goes beyond the semantics of texts. 667

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8. Author Contributions

Noa Visser Solissa: Conceptualization, Methodology, Writing – original draft	672
Andreas van Cranenburgh: Supervision, Writing – review & editing	673
Federico Pianzola: Supervision, Methodology, Writing – review & editing	674

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Note

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conference version

Towards a perspectival moral history of the novel using LLMs

Andrew Piper¹

1. Languages, Literatures, and Cultures, McGill University 🚓, Montréal, Canada.

Abstract. This paper introduces a new framework for studying the moral history of the novel through the lens of large language models (LLMs). Drawing on over 9,000 Wikipedia plot summaries of 20th- and 21st-century novels, it demonstrates how LLMs can surface the implicit life lessons-or story morals-encoded in narrative summaries at scale. Building on recent work in moral inference and narrative abstraction, the study proposes a reflexive, perspectival approach that emphasizes interpretation over taxonomy. To account for the semantic variability of LLM-generated morals, the study employs a randomized prompt assignment strategy and analyzes the resulting moral keywords using co-occurrence networks and hierarchical clustering, enabling the identification of latent moral communities and comparison across modeling approaches and time. Taken together, the findings argue for the value of LLMs not only in extracting narrative values, but in enabling a new, culturally situated view of literary history through computational means.

1. Introduction

A long tradition of literary criticism has emphasized the fundamental importance of 2 understanding the ethical concerns of stories. As Wayne Booth has argued, "All stories teach" (Booth 1998, 354). Indeed, the didactic function of storytelling – that stories have a moral or lesson to impart – is one of the oldest known functions of storytelling (Gregory 2010). Aesop's Fables are the best known version in the West, but similar 6 types of tales exist in both Hindu (Panchatantra) and Buddhist (Jatakas) traditions that 7 date back to around the fifth century BCE. 8

While we typically associate the concept of "story morals" with such traditional genres, 9 critics like Booth (1998) and Nussbaum (1998) have argued that values-driven schemas 10 are intrinsic to narratives more generally. As Russell and Van Den Broek (1992) argue, 11 "Narrative schemas enable individuals to organize and represent experiences and/or 12 events as meaningful wholes that function as the bases for comprehension and behavior." 13 In this sense, stories need not explicitly communicate moral sentiments (e.g. "Kindness 14 is good" or "Thou shalt not murder"). Rather, they can address general life lessons that 15 may draw from, reinforce, challenge or extend existing moral frameworks. 16

This project seeks to construct a perspectival moral history of the novel by leveraging 17 large language models to distill the central values encoded in narratives. By "moral 18 history" I mean the implicit or explicit general life lessons conveyed by stories and story-19 tellers over time. What does fiction teach us? And how is this historically and culturally 20

inflected? I use the term "perspectival" here to capture a sense of the interpretive nature21of the project, that narrative values and lessons are not independent of observation but22are seen and derived from some point of view.23

Capturing story morals is thus tied to the longstanding narratological focus on under-24 standing narrative archetypes or schemas (Brewer and Lichtenstein 1980; Campbell 25 2008; Frye 2020; Genette 1992; Propp 1968; Thompson 1955). As cognitive scientists 26 have argued, schemas are crucial ways through which we process experience (Berns 27 2022). Where much of this earlier work focused on content-driven questions ("what 28 happened?"), the attention to narrative morals focuses more on the *values* and *intentions* 29 of the storyteller, i.e. "why was this told?" Like any schema, the story moral aims to 30 distill an organizing principle that governs the generation and selection of narrative 31 events and narrative perspective. 32

Large Language Models (LLMs) offer a potentially valuable new resource for this task 33 given the abstractive and synthetic nature of story morals. While LLMs still suffer from 34 hallucination with respect to fact-based extraction (L. Huang et al. 2023), they have 35 exhibited significant progress when it comes to abstractive reasoning tasks such as 36 narrative summarization (Subbiah et al. 2024; Zhang et al. 2024) or topic labeling (Pham 37 et al. 2024). Indeed, deriving a story moral is in many ways analogous to the tasks of 38 narrative summarization or topic labeling, where a model is tasked with abstracting 39 higher-level narrative messages that are not explicitly present in the text. 40

Another affordance of LLMs is that given their generative nature they allow researchers 41 to infer story morals in an unsupervised fashion, i.e. from the "bottom-up." Rather 42 than apply a pre-existing taxonomy that may not account for the diversity of cultural 43 behavior, as Dundes (1962) long ago criticized, LLMs enable researchers to surface a 44 much broader array of values and practices. This does not mean, however, that LLMs 45 are neutral observers. They are of course "pre-trained." They introduce yet another 46 layer of perspective into the interpretive process that we need to account for. 47

In this paper, I outline a workflow for this project I am calling a perspectival moral history 48 of the novel (Figures 1-3). It is crucial to remind ourselves of Underwood's dictum 49 that we do not yet have a clear understanding of the broad outlines of literary history, 50 including the moral landscape of the modern novel (Underwood 2019). To undertake 51 this project I engage in a series of steps of LLM-assisted narrative interpretation that 52 move towards increasing levels of generality and structure (Figure 1). Beginning with 53 stories themselves as interpretations of the world, it proceeds through summarization 54 and moralization and ends with the identification of latent moral structures using co-55 occurrence networks and hierarchical clustering as two possible exploratory methods. 56 As I will demonstrate, each step involves an act of perspective-taking that we need to 57 build into the workflow. 58

This project utilizes Wikidata as its principal source of data, with plot summaries in 59 particular as the primary data object. While traditional criticism may balk at using 60 Wikipedia for literary study (or plot summaries for that matter), recent work in computational literary studies has illustrated Wikipedia to be an important resource for the 51 study of literature, especially comparative literature. It provides one kind of "lay reader" 53 view of literary history. As Wojcik et al. (2023) write in their preface to the special issue, 54

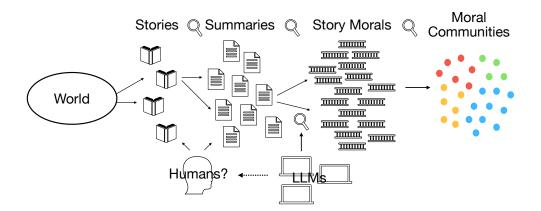


Figure 1: Overview of the story moral extraction task.

"Wikipedia, Wikidata, and World Literature": "Despite the longstanding debate over 65
the canon, what Wikipedia and Wikidata show us is that there is no monolithic canon, 66
but many canons, depending on the data you choose to examine." 67

The biases of Wikipedia contributors in terms of demographic distribution, for example, are well known (Wikipedia contributors 2024). As I show in Figure 5 (section 4), this affects the kinds of genres represented in the data, the time periods for which there is substantial data, and the choice of regions represented. But this is no less biased than a dataset generated by academic elites. Each provides a different perspective on literary history. 73

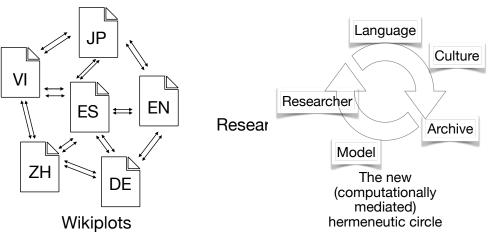


Figure 2: Schema of the many-tomany relationship of wikiplots between each language edition.

Figure 3: Schema of the new LLM-based hermeneutic circle.

But one of the fundamental affordances of Wikidata is its multilingual and multicultural 74 nature. It is perspectival in its very nature by having multiple cultural versions that can 75 potentially cover the same material. The plot summaries too play a crucial role here. 76 They are not only instrumental for the LLM-generated story moral task. They also give 77 us insights into cultural perspective: both in what works are chosen to be discussed 78 and also how the stories are reflected through the act of summarization. Rather than 79 provide a canonical summary of a canonical list of stories, Wikidata allows us to observe 80 regional interpretations of story content through the practice of summarization and 81 selection (Figure 2). Each language Wiki provides a perspective not only of its own cultural artifacts (English-language summaries of stories originally written in English) but also other cultures (English-language summaries of stories originally written in Japanse and vice versa). Wikidata allows us to move past the idealized "view from nowhere" and instead contend with the idea of a "situated world literature" (Cheah 2015) (Figure 3).

For the purposes of this paper I will illustrate the workflow on a single Wikidata language 88 set (English) and leave to future work the challenge of multilingual moral reasoning. 89 The goal here is to demonstrate the ability of LLMs to generate common-sense based 90 interpretations of story morals given narrative summaries as inputs. To do so, I build 91 off of prior work validating LLMs' capacity to generate story morals across numerous 92 kinds of genres (Hobson et al. 2024; Zhou et al. 2024). In this paper, my focus will be on 93 refining this workflow for this particular data and exploring the kinds of interpretive 94 value this produces for literary historical analysis. As I hope to show, this method can 95 generate novel insights about the moral landscape of novels at large scale. 96

2. Prior Work

The organization of stories into broad, overarching categories is deeply rooted in the 98 field of narratology (Brewer and Lichtenstein 1980; Campbell 2008; Frye 2020; Genette 99 1992; Propp 1968; Thompson 1955). Despite addressing narratives at varying levels 100 of abstraction, these models converge on a fundamental premise: stories inherently 101 share common elements, and their selection is orchestrated by higher-level schemas 102 that shape the narrative's construction and interpretation. 103

One of the fundamental challenges for this work is deciding how to select and identify 104 appropriate schemas as well as their level of generality. In the field of NLP, work related 105 to labeling narrative schemas ranges widely across a diverse set of approaches. Early 106 work by Chambers and Jurafsky (2009) focused on narrative schema detection focused 107 on identifying related event chains (Sims et al. 2019; Vauth et al. 2021; Yan and Tang 2023). 108 The chaining together of event schemas has been integral to operationalizing the concept 109 of "plot" (Kukkonen 2014), including plot summaries and plotlines (Anantharama et al. 110 2022; Rashkin et al. 2020). 111

Other work has focused on detecting higher-level schemas such as "conflict" and "res- 112 olution" (Frermann et al. 2023), turning points (Ouyang and McKeown 2015; Piper 113 2015), folktale motifs (Karsdorp and Bosch 2013), story types such as "rags-to-riches" 114 (Fudolig et al. 2023; Reagan et al. 2016), and the more traditional concept of "genre" 115 (Dai and R. Huang 2021; Kundalia et al. 2020; Wilkens 2016).

The attention to story morals naturally draws connections to work on Moral Foundation 117 Theory (Graham et al. 2013), one of the more popular frameworks in the social sciences 118 for thinking about the moral perspectives of cultures. MFT posits that human moral 119 reasoning is built upon a set of innate psychological foundations shaped by evolutionary 120 processes. These foundations—such as care, fairness, loyalty, authority, sanctity, and 121 liberty—underlie cultural variations in moral values and guide ethical decision-making. 122 Work in NLP has attempted to surface moral foundations in texts such as tweets (Liscio 123

et al. 2022; Rezapour et al. 2019; Roy and Goldwasser 2021; Roy et al. 2023) and folk- 124 tales (Wu et al. 2023), as well as identifying the potential moral foundations of LLMs 125 (Abdulhai et al. 2023; Scherrer et al. 2024). Vida et al. (2023) provide a useful overview 126 of the use of "morals" as a concept within NLP research. 127

The key difference between the present work and prior work related to MFT or the 128 study of narrative archetypes is the absence of a pre-defined moral taxonomy. My aim 129 here is to uncover open-ended narrative-based moral frameworks using the generative 130 insights of Large Language Models. As Hobson et al. (2024) have shown, LLMs like GPT 131 produce interpretations that are both within the range of variance of human responses 132 and also most often preferred by independent human judges. As I will illustrate in the 133 next section, there are steps we can take to broaden the semantic variance generated by 134 LLMs to capture a wider cultural "perspective" from any given model. Future work 135 will have to consider the extent to which LLMs can approximate multi-lingual and 136 multi-cultural perspectives in their outputs. For now, however, I focus on examining 137 LLM reasoning about narrative morals in a single language.

3. Methods: Surfacing Story Morals Using LLMs

Hobson et al. (2024) have proposed and validated a workflow for story moral extraction 140 using LLMs. In that work, the authors define a "story moral" as *a general lesson that* 141 *the narrator wishes to impart to the audience about the world*. Central to this concept is the 142 focus on a higher order value: lessons are meant to encourage or discourage certain 143 behaviors, impart general wisdom to the reader, or influence their beliefs or worldview. 144 Story morals understood as lessons mean that they are not strictly synonymous with the 145 idea of moral "sentiments" (Vida et al. 2023). They focus instead on forms of behavior 146 and belief that may be integrated into or derived from pre-existing moral frameworks 147 but are not necessarily aligned with existing moral schemas. 148

To generate a story moral from a text, Hobson et al. (2024) use a two-level prompting 149 approach. They first ask the model to output the moral of a story in a single sentence 150 and then have the model output two keywords: one negative and one positive that 151 encapsulate the story moral. I modify this approach here in two ways that are relevant to 152 the data: first, I ask for three keywords instead of single positive and negative keyword 153 to allow for more overall semantic diversity; second, I include a catch for the model to 154 not output a story moral if the input is insufficient and also forbid the use of the word 155 empathy.¹ Table 1 (top) provides an overview of the base prompt structure. 156

One aspect not explored by Hobson et al. (2024) is the issue of variability in generative 157 outputs. Large language models are known to be sensitive to prompt formulation, with 158 even minor changes in phrasing often resulting in divergent outputs (Lu et al. 2022; 159 Reynolds and McDonell 2021; Sclar et al. 2023; Webson and Pavlick 2022). This prompt 160 sensitivity poses challenges for both the interpretability and replicability of LLM-based 161 analyses, particularly in open-ended tasks such as narrative understanding or moral 162 reasoning. 163

1. While the exclusion of the word *empathy* may appear subjective, I have found that models have an overwhelming and at times misleading affinity for this term. While this deserves further attention, as we will see the models have no trouble substituting synonymous keywords for this value.

Prompt Structure Overview		
Unit	Prompt	
Level 1	What is the moral of this story? State your answer as a single sentence. If not enough information, write NONE.	
Level 2	Can you reduce this to three keywords? Don't use the word empathy.	
Factorial Prompt Variants		
Factor	Levels / Description	
Information Ordering	Story summary appears in Top or Bottom .	
Role Framing	Present or Absent:	
	Today, you are an expert story interpreter. I will give you a book summary and ask you a question about it.	
Question Phrasing	Direct: What is the moral of this story? Interpretive: How might one interpret the moral of this story?	

Table 1: Base prompting structure (Top) and experimental factors used in our 2×2×2 design (bottom) to evaluate model sensitivity to moral extraction prompts.

To assess the extent of prompt sensitivity for our moral extraction task, I conducted a 164 controlled experiment using a random sample of 100 story summaries. Each summary 165 was paired with eight prompting variants derived from a fully crossed 2×2×2 factorial 166 design (N=800) (Table 1, bottom). This design systematically varied three factors that 167 are independent of the base prompt meaning: (1) expert role framing, (2) information 168 ordering, and (3) question phrasing. All prompts in the experiment were submitted to 169 OpenAI's gpt-40-mini-2024-07-18 model via the API, using a temperature setting of 170 o.o to minimize sampling variance. I show two examples of the factorial design prompt 171 structure in Figure 4.

```
Role = yes; Order = top; Phrasing
= Interpretive
```

Today, you are an expert story interpreter. I will give you a book summary and ask you a question about it. Here is the summary: [SUMMARY] How might one interpret the moral of this story? State your answer as a single sentence. If not enough information, write NONE.

Role = no; Order = bottom; Phrasing = direct

What is the moral of this story? State your answer as a single sentence. If not enough information, write NONE. Here is the summary: [SUMMARY]

Figure 4: Examples of two prompt variants used in our 2×2×2 design. The left shows all three positive changes while the right is the original base prompt.

To quantify the effects of prompt variation, we computed pairwise Jaccard similarities 173 between the keyword outputs generated by each prompt configuration for the same 174 summary. This resulted in 28 pairwise comparisons across the 8 prompt variants for 175 each of the 100 summaries. The mean Jaccard similarity across all prompt pairs was 176 0.38, with individual pairs ranging from 0.29 to 0.58, indicating that on average less than 177 40% of keywords overlapped between prompting runs on the exact same story set. The178most divergent combination was no_role-bottom-interpretive_phrasing while the179most convergent combination was role-bottom-direct_phrasing.180

This high degree of variation across prompt types gives us a good indication of the interpretive problem LLMs introduce. Even with the same model and the same temperature, 182 we can get divergent outcomes due to prompt structure. We can also expect this to be 183 true at the level of the models themselves. Different models will likely provide different 184 answers. To be sure, these answers are not independent of one another (i.e. random), 185 nor are they in some sense inaccurate because of their variability. As Hobson et al. 2024 186 show, LLM story morals are generally within the variance of human responses and this 187 consensus view is most often preferred by human judges. But the variability does tell 188 us that the semantic space of responses is wider than a single answer would indicate. 189 It gives us a first, valuable insight into the perspectival nature of LLMs as interpretive 190 agents. 191

Given this variance, I opt not to rely on a single formulation for the moral extraction task 192 (i.e. a "best prompt"). Instead, I aim to capture this interpretive diversity revealed by 193 the pilot by aggregating across multiple prompt perspectives (referred to as "convergent 194 validity" in the psychometric literature). To do this in a scalable way, I employed a ran-195 domized prompt assignment strategy: each story summary in the full dataset was paired 196 with exactly one prompt variant, but all eight prompt types were evenly distributed 197 across the corpus. As in the pilot experiment, prompts were submitted to OpenAI's 198 gpt-40-mini-2024-07-18 model via the API. This approach allowed me to preserve 199 the diversity introduced by prompt wording while minimizing the computational and 200 financial costs associated with full prompt replication across multiple models. Future 201 work could explore additional prompt manipulation along with the inclusion of more 202 models to capture the full range of possible interpretive diversity encoded in models. I 203 provide examples of model outputs in Table 2.

4. Data: Wikipedia and Literary History

For the purposes of this project, I use a collection of 9,756 human-written story sum- 206 maries drawn from English-language Wikipedia for books published since the beginning 207 of the twentieth century. These summaries are based on Mark Riedl's Wikiplots dataset 208 (Riedl 2024), which consists of 112,936 story plots extracted from any English language 209 article that contains a sub-header that contains the word "plot" (e.g., "Plot," "Plot Sum- 210 mary," etc.). David Bamman has provided a filtered version of this data that subsets by 211 "creative works" and "books" to capture the genre of novels (Bamman 2024). I further 212 filter Bamman's version by removing any entries where the summary field is less than 213 40 words or overly long (> 1,325 words). Additionally, I filter for only publications 214 published after 1900, which represents the bulk of summaries in the data. This yields 215 summaries representing novels published in 116 countries, with the vast majority from 216 English-speaking countries. The average summary is 372 words long with an inter- 217 quartile range of 130 to 556 words. This dataset is accessible in our data repository and 218 hereafter referred to as "Wikiplots_Novel_EN." Figure 5 illustrates some descriptive 219 statistics of the data. 220

Title	Label	Model Output
White Fang	Moral	The moral of the story is that resilience, loyalty, and the capacity for change are powerful forces that can transform even the most dire circumstances.
	Keywords	Resilience, Loyalty, Transformation
IQ84	Moral	The moral of the story is that the quest for connec- tion and understanding transcends the boundaries of reality and time, urging us to confront our past and the complexities of our world to find true love and purpose.
	Keywords	Connection, Transcendence, Purpose
Play it as it lays	Moral	The moral of the story is that the search for personal identity and meaning amidst the chaos of modern life can lead to self-destruction if not anchored by genuine connections and self-awareness.
	Keywords	Identity, Chaos, Self-Destruction
The Golden Notebook	Moral	The moral of "The Golden Notebook" is that the quest for personal and artistic wholeness requires confronting and integrating the fragmented aspects of one's identity and experiences.
	Keywords	Integration, Identity, Wholeness

Table 2: Examples of story morals produced by GPT-40-mini across well-known books.

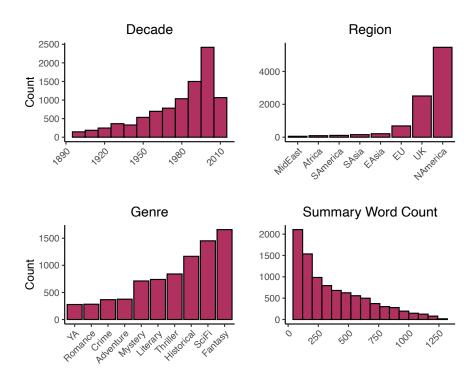


Figure 5: Overview of the Wikiplots_Novels_EN data used in this article.

One question we might ask moving forward is whether the summaries are themselves 221 reasonable representations of the books they claim to represent. As with all summa- 222 rization assessment, this is not an easy question to answer. There is no right or best 223 summary. Indeed, my research question is not principally interested in the morals of 224

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Romance

,000

15

,250

the underlying books themselves, but rather the morals of the books *as they are captured* 225 by the human summaries in different Wikipedias. 226

That being said, in addition to the quality checks mentioned above (removing overly 227 short summaries and adding a prompt catch for low information) I also perform a 228 small validation study to estimate the quality of the summaries' relationship to their 229 source texts to get a rough estimate of the relationship between the summaries and their 230 sources.

For a subset of novels for which we have both the full text from Project Gutenberg and 232 corresponding summaries in our dataset (N = 122), I estimate the semantic similarity 233 between each novel and all candidate summaries. The underlying assumption is that an 234 accurate summary should be semantically closest to the book it describes, reflecting a 235 reliable condensation of its most salient content. 236

To measure semantic similarity, I divide each novel into 500-word chunks and embed 237 both the chunks and the summaries using the Sentence-BERT model all-MiniLM-L6-v2 238 from the sentence-transformers library. Each chunk is encoded into a 384-dimensional 239 embedding vector with L2 normalization enabled (normalize_embeddings=True) to 240 ensure comparability via cosine similarity. I then calculate the average cosine similarity 241 between all embedded novel chunks and each candidate summary, selecting the highest- 242 scoring match under both top-1 and top-3 conditions. The model achieves a top-1 243 matching accuracy of 72.80% and a top-3 accuracy of 87.20%. An error analysis of 244 mismatches suggests that length alone does not account for misattribution, indicating 245 that other factors may be influencing performance, including the coarseness of the 246 model itself. Nevertheless, this preliminary analysis suggests that an overwhelming 247 majority of summaries are indeed reflective of their source-texts and thus reasonable 248 proxies for the underlying books. 249

5. Results

I begin my analysis by looking at the distribution of moral keywords. The first thing we 251 can observe is the long-tailed nature of keywords with 1,383 unique moral keywords, 252 586 of those appearing just once, 408 appearing more than five times, and only 133 (10%) accounting for 80% of all occurrences. Table 3 provides a snapshot of the most 254 frequent keywords across the entire dataset. 255

Table 3: Top 10 most frequent moral keywords for Wikiplots_Novels_EN.

Keyword	Count
consequences	1138
resilience	909
identity	875
connection	837
love	779
understanding	710
courage	623
truth	592
loyalty	580
sacrifice	554

As we can see, our model and prompts provide novel insights into the high-level values 256 associated with the modern novel as seen through the eyes of Wikipedians. One way to 257 think about the contribution here is to contrast this taxonomy with the more traditional 258 kinds of abstractive information such as topics that have traditionally been extracted 259 from narratives. The story moral framework gives us a new lens to understand the 260 narrative concerns of fiction over the past century. 261

One way we can deepen our understanding of this novelistic moral universe is by 262 measuring and observing the co-occurrences of keywords for the same stories. By 263 transforming moral co-occurrences into a network graph, we can better understand 264 story morals at two levels of scale: 1) local semantic neighborhoods that can illustrate 265 an individual term's meaning by identifying other terms it most often occurs with and 266 2) broader latent moral structures that may exist across the dataset. 267

To do so, I first construct a co-occurrence network from the model outputs, where nodes 268 represent moral keywords and edges indicate how often two keywords co-occur within 269 the same story. To improve interpretability, I trim the network by filtering low-frequency 270 edges (< 10) and nodes (< 5) (N=72), and then apply multiple community detection 271 algorithms to identify clusters of related moral concepts. 272

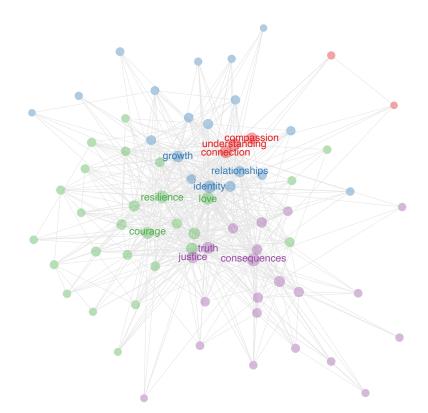


Figure 6: Co-occurrence network of moral keywords in the Wikiplots_Novels_EN corpus. Nodes represent moral concepts that appear together in story-level annotations, with edges weighted by the frequency of co-occurrence. The network is trimmed to include only edges with a frequency greater than 10 and nodes with at least five connections. Communities are identified using the Louvain method and labeled by color. Node size reflects the log frequency of each keyword, and labels illustrate the three most frequent keywords within each community.

To assess the robustness of the detected moral communities, I apply the following five 273

community detection algorithms to the co-occurrence network: the Louvain method 274 yields the highest modularity (0.31) with four communities, followed closely by the 275 Fast Greedy algorithm (0.30) which also identifies four clusters. Walktrap produces a 276 slightly lower modularity (0.27) and divides the network into five communities. Both 277 Infomap and Label Propagation produced only two communities and yielded the lowest 278 modularity scores (0.17), suggesting a weaker fit to the network's structure. Overall, the 279 convergence of Louvain and Fast Greedy on a four-community solution with relatively 280 high modularity supports the presence of a stable latent structure within the moral 281 co-occurrence network. 282

Figure 6 visualizes the co-occurrence network using a force-directed graph layout and 283 Louvain community detection. I include the three most frequent labels for each com-284 munity. The illustration helps us see greater clarity around the semantic associations of 285 the different keywords along with larger frameworks to which they belong. If we take 286 four communities as a reasonable estimate, we can infer high-level groupings around 287 distinct areas of Truth/Justice, Resilience, Identity/Growth, and Compassion. 288

A network graph is of course only one way of surfacing latent structure within the cooccurrence matrix. Each method will shift our understanding of the moral communities by some degree. To explore the latent structure of moral keywords beyond discrete community detection, I also apply hierarchical clustering to the co-occurrence matrix (Figure 7). After filtering for keywords that appear in more than five stories (N=408), I 293 compute pairwise cosine distances between normalized keyword vectors and perform 294 agglomerative clustering using Ward's D.2 method. The resulting dendrogram reveals a 295 multilevel hierarchy of moral groupings based on distributional similarity. To visualize 296 how these groupings evolve across different levels of resolution, I generate a Sankey 297 diagram showing how clusters at broader levels (e.g., k = 2) split into more refined 298 subgroups at lower levels (up to k = 6). Cluster nodes in the Sankey diagram are labeled 299 with their top three most frequent keywords, providing an interpretable summary of 300 their semantic focus. 301

Here we see some further nuance to our network-based method. A *connection, love*, and 302 *understanding* community emerges similar to the network, whereas *resilience* belongs 303 to the *identity* and *growth* community rather than the *courage* and *perseverance* one. 304 *Consequences*, the most frequent term overall, is located in a *power* and *ambition* cluster 305 here with *truth* more squarely associated with its antonyms *deception* and *betrayal*. 306

Finally, I analyze changes in the prominence of moral clusters over time by comparing 307 their relative frequency across decades (Figure 8). Using both network-based (Louvain) 308 and hierarchical clustering methods, each moral keyword is assigned to a cluster and 309 its frequency is tracked as a proportion of all moral keyword mentions in a given 310 decade. The resulting time series visualization reveals a striking degree of stability: 311 despite cultural and temporal shifts, the relative ordering of cluster prominence remains 312 largely consistent within each method. Moreover, the comparison highlights important 313 differences in semantic emphasis. In the hierarchical model, the cluster labeled by 314 *connection* consistently dominates, suggesting a structurally central role for interpersonal 315 and relational themes. By contrast, the network-based clustering foregrounds *resilience* 316 as the most prominent and enduring cluster (with *resilience* second in the hierarchical 317 model), pointing to a model of morality more centered on perseverance and individual 318

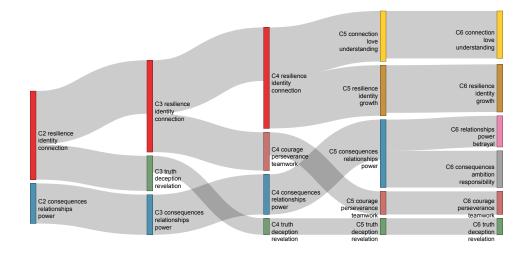


Figure 7: Hierarchical clustering of moral keywords visualized as a Sankey diagram. The diagram illustrates how clusters of moral concepts evolve across increasing levels of granularity, from k = 2 to k = 6. Each node represents a cluster of keywords identified through hierarchical clustering based on cosine distances between normalized co-occurrence vectors. Edges indicate how clusters at one level split into more fine-grained subgroups at the next. Nodes are labeled with the three most frequent keywords in each cluster. Cluster width reflects the average frequency of its top keywords.

strength. These contrasts illustrate how different modeling assumptions surface distinct 319 moral contours within the same narrative data. 320

6. Conclusion

321

In this paper, I have endeavored to illustrate three salient points: the value of LLMs for 322 extracting story morals at large scale, the value of Wikipedia for literary study, and the 323 value of seeing literature through the lens of moral concerns. Each of these areas offers 324 opportunities and challenges for future work. 325

As the work of Hobson et al. (2024) has shown and as we can see in section 5, LLMs 326 offer us a reliable means of extracting high-level narrative representations that would 327 have been unthinkable in the past. Nevertheless, even with the appearance of surface 328 validity, it is worth pausing to ask in what ways LLMs interpretively orient us towards 329 texts. Even though I have used a factorial variation approach to prompting and even 330 though Hobson et al. (2024) show that LLM-generated morals are within the human 331 range of labels, there are lingering questions about the overall semantic orientation 332 of language models given their known cultural biases. Language models still *situate* 333 us with respect to the text. Future work can focus on the effects of training data or 334 fine tuning on the ways in which "story moral" inference depends on prior knowledge 335 – and more specifically "whose knowledge." To continue to foreground this issue of 336 perspectivalism, we need to continue to better understand the intrinsic perpsectives 337 encoded in LLMs. 338

In a similar vein, there is still much more work to do to understand the large-scale 339 insights offered by this methodology as it relates to the history of the novel. Even if 340 we take at face value the moral outputs as reasonable approximations of "general" 341 human judgments, what exactly do these commitments to "truth," "resilience," and 342

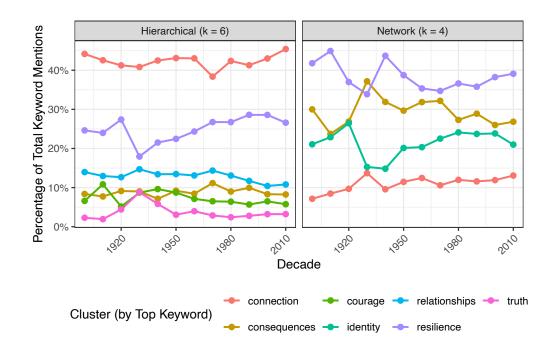


Figure 8: Relative frequency of moral clusters by decade, comparing hierarchical and networkbased clustering methods. Each line represents a moral cluster labeled by its most frequent keyword, with vertical position indicating the proportion of total moral keyword mentions assigned to that cluster in each decade.

"connection" mean? Who are the principal agents of these stories? What are the common 343 settings, genres, or topics that are associated with such lessons? Are there nuances to 344 what it means to be "resilient" or who can exemplify it? And what if we go further down 345 the tree to understand novels of *redemption* or *sacrifice*? How many moral frameworks 346 are there according to the novel and how can we identify a more nuanced literary history 347 from this data? There is an opportunity here to explore methods for connecting the 348 large-scale structural insights we've been seeing to more granular understanding of the 349 moral concerns of novels. 350

Finally, to point in the other direction, how can we scale this workflow upwards to 351 encapsulate the multilingual level? What are the limitations and potential solutions 352 for working with less resourced languages than English when it comes to using LLMs? 353 How well can LLMs embody "cultural perspective"? Similarly, what limitations will we encounter in the data when we collect multiple language versions of Wikiplots? 355

Despite these challenges, there is a tremendous amount of promise offered by LLMs for 356 the purpose of large-scale literary history and the moral history of the novel in particular. 357 Stories teach. Surfacing the kinds of lesson encoded in stories is an exciting prospect. 358 As we become less dependent on single, monolithic models, we can one day add-in a 359 further reflexive dimension where culturally specific models provide views of culturally 360 specific views of other cultures. Perspective all the way down. 361

7. Data Availability

Data can be found here: https://figshare.com/s/b98d7be8802187344f81

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^{conference version} **Exploring Measures of Distinctiveness** An Evaluation Using Synthetic Texts

Julia Havrylash¹ (p) Christof Schöch¹ (p)

1. Trier Center for Digital Humanities, Trier University 🔅, Trier, Germany.

Abstract. Measures of distinctiveness (aka keyness) are important tools for comparing groups of texts to identify each group's characteristic features. Evaluating these measures is essential to ensure their reliability and predictability. In our research, we developed and applied a new method for evaluating measures of distinctiveness. Our method uses a synthetically generated, homogenous text corpus to which we insert an artificial word whose frequency and dispersion are precisely manipulated. This approach allows us to determine each measure's sensitivity to variations in frequency and dispersion. Through our evaluation, we have uncovered previously unknown characteristics of these measures. Specifically, we discovered that the TF-IDF-based measure we used is more sensitive to dispersion variations than other dispersion-based measures. Moreover, we found that Eta cannot detect a word with a clear dispersion contrast when it has the same frequency in both the target and comparison groups. In our next steps, we aim to explore practical applications of this new knowledge about measures of distinctiveness.

1. Introduction

Comparing groups of texts to identify what is distinctive about each is a fundamental 2 approach in many research contexts. In computational literary studies, such comparisons 3 are particularly valuable for exploring literary style, genre conventions, authorial voice, 4 or historical shifts in discourse. A key challenge in this task, alongside selecting the 5 appropriate comparison corpora, is finding the most suitable measure and parameters 6 for a specific research question and corpus composition. There is a wide range of 7 measures available, and the list of most distinctive features they identify can vary 8 considerably (as shown e.g. by Du et al. 2021a for the Zeta and Eta measures). While 9 in principle, virtually any countable feature of texts may be submitted to a contrastive 10 statistical analysis in order to identify distinctive features, we focus exclusively on lexical 11 feature in this research, specifically on word unigrams. In this paper, we explore and 12 evaluate various measures of distinctiveness, also known as keyness measures, which 13 support such research from a quantitative perspective. Although we do not prescribe a 14 particular measure for researchers to use, our paper offers valuable insights into the 15 characteristics of these measures, helping researchers understand their behavior and the 16 potential outcomes when applying different distinctiveness measures in their studies. 17

In the research we report on here, we focus on evaluating measures of distinctiveness 18

through an analysis based on synthetic texts¹. Our research proposes a new method for 19 evaluating measures of distinctiveness, utilizing synthetically created text collections 20 that reflect word frequencies as they would have occurred in a regular corpus built 21 from the same original texts. Studies based on naturally occurring language must 22 work around the fact that the frequency and dispersion of any word will vary and 23 correlate to some extent. Our approach allows for precise, independent manipulation of 24 word frequency and dispersion by inserting an artificial word. By conducting keyness 25 analysis using synthetically created datasets and through inserting an artificial word 26 with precisely manipulated frequency and dispersion into the synthetic dataset, we 27 aim to systematically uncover the characteristics of different measures. Our goal is 28 to determine the degree of sensitivity of each measure to variations in frequency and 29 dispersion. Our method enables us to uncover new advantages and limitations of 30 distinctiveness measures and compare their sensitivity to frequency and dispersion 31 variations under consistent conditions. 32

The structure of our paper is as follows: We begin with an overview of previous work 33 in the evaluation of measures of distinctiveness (section 2). Next, we describe our 34 dataset (section 3) and provide a detailed explanation of our methodology (section 4). 35 We then outline our hypotheses (section 5) and present the results of our evaluation 36 (section 6). Finally, we conclude by summarizing our key findings and discussing 37 potential directions for future research (section 7). 38

2. Previous work: Evaluation of keyness measures

Evaluating measures of distinctiveness is challenging due to the fact that generating a 40 gold-standard annotation, based on which performance measures such as precision and 41 recall can be calculated, is very difficult. Distinctiveness is not an inherent characteristic 42 of a word, nor does it depend only on local context; rather, it can only be detected in 43 the context of the entire target corpus while considering it in comparison to another 44 corpus. Therefore, alternative methods of comparison and evaluation of the measures 45 of distinctiveness are required. To tackle this challenge, several studies have attempted 46 to evaluate distinctiveness measures using various methods. 47

Kilgarriff 2001 examined corpus similarity by reviewing the mathematical characteristics 48 of various distinctiveness measures and argued that the Chi-squared test is the most 49 suitable in finding the most characteristic words of a corpus. Paquot and Bestgen 50 2009 compared three different measures in their ability to identify frequent and well 51 distributed keywords of academic prose as opposed to fictional prose and discovered that 52 the t-test leads to the best results for their task. Lijffijt et al. 2014 explored a broad array 53 of measures, focusing on the statistical characteristics of these measures to identify their 54 sensitivity to differences in word frequencies and distributions. The authors randomly 55 sampled a text corpus into two parts in order to minimize differences in both parts and 56 then performed a test for uniformity of p-values. Egbert and Biber 2019 introduced a 57 distinctiveness measure based on dispersion, combining a straightforward dispersion 58 metric with a log-likelihood ratio test. They compare the effectiveness of this approach 59

^{1.} We use the term "synthetic texts" to describe texts that have been generated from documents written by humans through a specific word-level sampling procedure. These texts are therefore different both from 'naturally-occurring' text and from text generated using generative LLMs.

with corpus-frequency methods for identifying distinctive words in online travel blogs. 60 Their study demonstrates that the dispersion-based measure outperforms the other 61 types of measures. 62

Sönning 2023 evaluated 32 metrics, categorized into four dimensions of keyness. Like63previously mentioned researchers, he distinguished between two primary perspectives64on keyness: frequency-based and dispersion-based measures. His study assessed the65effectiveness of these metrics in identifying predefined key verbs in academic writing.66The results reveal significant differences among the metrics, with the Wilcoxon rank-sum67test and dispersion-based measures emerging as the most effective.68

The research we report on here also builds on fundamental work on measures of dis-69 tinctiveness by our "Zeta and Company" project group. We conducted an in-depth 70 analysis of the qualitative characteristics of these measures (Schröter et al. 2021). To 71 enhance accessibility and usability, we implemented nine measures of distinctiveness 72 in the Python package *pydistinto* (Du et al. 2021b). With Du et al. 2021a, we then intro-73 duced a new dispersion-based measure called Eta and compared it with the existing 74 Zeta measure to highlight the advantages and disadvantages of each. Our group also 75 performed a quantitative evaluation of nine measures on natural texts, including several 76 dispersion-based measures, using a downstream classification task (Du et al. 2022). Our 77 approach involved first identifying a given number of distinctive words provided by 78 each measure for novels of a specific genre, in comparison to other literary genres. These 79 distinctive words were then used to classify the novels by genre, with the classification 80 accuracy obtained being a measure of each word list's distinctiveness (in the qualitative 81 sense of discriminatory power). We concluded that dispersion-based measures are 82 more effective than frequency-based measures in identifying characteristic words of a 83 target corpus. 84

Overall, while previous studies have provided valuable insights into distinctiveness 85 measures, their reliance on abstract statistical analyses, intuitive evaluations, or a narrow 86 selection of measures underscores the need for further research. Our study addresses 87 these limitations by introducing a controlled, synthetic approach with precise manipula-88 tion of word frequency and dispersion, while also incorporating a wide range of different 89 measures to enable a more systematic and nuanced assessment of their sensitivity. We 90 have already conducted several analyses using naturally-occurring texts. Now, with our 91 approach using synthetic texts, we aim to test theoretical insights about the measures 92 under specially controlled conditions, allowing for a clearer understanding of how each 93 distinctiveness score is calculated. 94

We think that using a wide variety of evaluation strategies is most likely to result in robust 95 results, as past experience has shown that even theoretically sound and convincing 96 arguments may not hold up to empirical scrutiny, whether quantitative or qualitative 97 (as a case in point, consider investigations of distance-based stylometric authorship 98 attribution; Argamon 2007, Evert et al. 2017). 99

3. Data

Our research is conducted on a synthetic text collection generated through random sampling, at the word level, from a corpus of French contemporary novels. The foundation for this corpus is a balanced subset from our larger collection of French contemporary popular novels and consists of 320 novels from the 1980s and 1990s. This custom-built corpus maintains equal representation (in terms of the number of novels included), per decade and across four subgroups: literary fiction, sentimental novels, crime fiction novels, and science fiction novels.

The original text corpus comprises approximately 19 million words. We load the entire corpus as a single dataset and randomly sample synthetic "novels", each with 109 a consistent length of 40,000 words. The sampling was performed at the word level. 110 Our newly-generated corpus contains 320 synthetic "novels", matching the number of 111 novels in the original corpus. This approach addresses two main objectives. First, it 112 ensures that the generated corpus reflects the word occurrences and frequencies as they 113 can be observed in the original corpus. Second, it results in a homogeneous corpus, 114 purposefully eliminating subgenre differences because each text is sampled from the 115 entire corpus. 116

4. Methods

The objective of our analysis is to assess the hidden properties and limitations of the 118 measure of distinctiveness in identifying distinctive words. This is achieved by applying 119 each measure to a homogeneous synthetic corpus to which an artificial word with 120 a controlled frequency and dispersion has been added. Systematically varying the 121 frequency and dispersion of this word, and observing how its keyness rank in the 122 results varies as a result, shows us to what degree a given keyness measure is sensitive 123 to differences in frequency and/or dispersion. 124

In our analysis, we have analyzed all nine measures of distinctiveness implemented in 125 our Python package *pydistinto*. The following measures have been implemented in this 126 package: Burrows Zeta, logarithmic Zeta, Eta (Du et al. 2021a), TF-IDF (Spärck Jones 127 1972), Wilcoxon rank-sum test, Welch's t-test, the Ratio of relative frequencies (RRF), the 128 Chi-squared test, and the Log-likelihood ratio test (LLR)². The implemented measures 129 can be categorized into three distinct groups based on their approach to identifying 130 unique keywords when comparing a target and a comparison corpus. Within this 131 framework, the techniques employed can be classified as follows: 132

- Frequency-based measures: These measures primarily focus on the frequency 133 of the target word in the corpus, treating the corpus as a "bag of words" and 134 disregarding how the target word is distributed within the corpus. Examples of 135 measures falling under this classification include the RRF, the Chi-squared test, 136 and the LLR.
- 2. Distribution-based measures: Rather than just considering corpus-wide mean 138

^{2.} More information about our rationale for implementing this set of measures in *pydistinto*, as well as detailed descriptions of each measure, can be found in Du et al. 2022.

word frequencies, these measures are based on the distribution of a word (described e.g. via its central tendency and variability) in the corpus. Unlike simpler frequency-based measures, then, these metrics also consider variability indicators, such as standard deviation. They are also quite flexible, in that some of them don't require a normal distribution, allowing for a more nuanced comparison across different distributions. Welch's t-test falls into this category.

3. Dispersion-based measures: These measures evaluate the extent to which the 145 target word is evenly distributed, or dispersed, across a corpus. Measures within 146 this category encompass Burrows Zeta, logarithmic Zeta, Eta, TF-IDF (our im- 147 plementation of a TF-IDF-based keyness measure), and Wilcoxon rank-sum test 148 (with certain restrictions).³

Our approach was as follows: As *pydistinto* requires a certain format of input data (CSV 150 format including following columns: token, lemma and POS), the original French corpus 151 was annotated with spaCy⁴ before randomization. For the analysis with *pydistinto*, we 152 used lemmas as the feature type. At the beginning of the process, the synthetic corpus 153 was divided into segments of equal length, each containing 5000 words, resulting in 8 154 segments per novel and a total of 2560 segments. This segmentation is essential for the 155 calculation of certain measures, such as Zeta and Eta. 156

Subsequently, the entire corpus was randomly divided into two sub-corpora of equal 157 size for each run of *pydistinto*: target and comparison corpus. An artificial word⁵ was 158 then added to both the target and comparison corpus parts with a specified frequency 159 and dispersion. To maintain a constant total word count while adding an artificial word, 160 each instance of the artificial word replaces one instance of an existing word in the 161 corpus.

Our experiment was conducted in two primary settings to investigate the impact of two163criteria – the frequency and dispersion of the artificial word within a corpus – on its164distinctiveness score, calculated by different measures.165

In the first setting, we added an artificial word to only one segment of the target and 166 comparison corpus, albeit with varying frequency. This setting enables us to analyze the 167 influence of only one parameter, namely the frequency. The frequency of the artificial 168 word was set to 10 in the comparison corpus and remained constant there, while varying 169 from 10 to 2000 words in the target corpus. We used 12 different parameters for the 170 frequency setting in the target corpus (10, 20, 30, 40, 50, 100, 200, 300, 400, 500, 1000, 171 and 2000). For each parameter setting, *pydistinto* was run 100 times to mitigate the 172 impact on the results of high scores for frequent words, which may arise as a result of 173 variation that follows from the random sampling procedure and may in turn influence 174 the distinctiveness score of an artificial word. The corpus was randomly divided into 175 target and comparison parts at the level of the "novels" for each run. Given the fact 176 that texts were built by randomly sampling "novels" from among all "novels", any 178

^{3.} Note that these latter measures are based on measures of dispersion that are not entirely uncorrelated with frequency (see e.g. Gries 2022). Detailed information about these measures can be found in Du et al. 2022. 4. See: https://spacy.io/.

^{5.} An artificial word is a specially created combination of letters and numbers that cannot occur in any natural language. An example of an artificial word used in this study looks like the following: untuning55886.

difference between the target and comparison corpora, apart from the artificial word, 179 can only be due to random variation. 180

In the second setting, we experimented with the dispersion of the artificial word. In 181 this case, the frequency of the artificial word was kept constant at 1000 occurrences in 182 both the target and comparison corpus, but its dispersion varied in the target corpus 183 while remaining constant in the comparison corpus. The idea was again to isolate one 184 parameter, in this case dispersion, and analyze its influence on the performance of the 185 different measures. For the comparison corpus we used the following settings: we 186 added 1000 instances of the artificial word to just 1 segment.⁶ Dispersion variation was 187 achieved by adding the artificial word with a specified, constant total frequency to the 188 target corpus, but with varying degrees of dispersion. We conducted distinctiveness 189 analyses with variations in the target corpus according to the following schema, where 190 the first number refers to the number of segments that receive the artificial word, and 191 the second to the number of times the artificial word is included in each of the selected 192 segments: 1/1000, 2/500, 5/200, 10/100, 20/50, 50/20, 100/10, 200/5, 500/2, 1000/1. The 193 product of the two values, and therefore the total frequency, remains constant at 1000 194 (and is therefore identical to the frequency of the word in the comparison corpus), but 195 the number of segments these occurrences are spread out over is varied systematically. 196 This resulted in a total of 10 parameter settings for the dispersion experiments. Again, 197 *pydistinto* was run 100 times for each parameter setting. 198

Following this step, the results for each parameter setting were combined into a single 199 dataframe. Subsequently, all words in the corpus were sorted based on their distinctive- 200 ness scores, and for each measure, the rank of the word following from its distinctiveness 201 score was recorded. Each measure's performance was evaluated based on the rank of 202 the artificial word (where a rank of 1 indicates the highest distinctiveness score). 203

5. Hypotheses

For this evaluation experiment, we developed the following hypotheses:

- For dispersion-based measures (Eta, Zeta, and logarithmic Zeta, Wilcoxon rank- 206 sum test), we hypothesize that they should not show any variation in scores when 207 frequency changes while dispersion remains constant. 208
- However, dispersion-based measures should be sensitive to even minimal vari- 209 ations in dispersion even when frequency remains constant, as the number of 210 segments containing the target word is crucial for their calculation.
- We hypothesize that frequency-based measures (RRF, LLR, and chi-square tests) 212
 will show high variations in distinctiveness scores even when the frequency differ- 213
 ence of an artificial word between the target and comparison corpus is relatively 214
 small. This assumption stems from the statistical nature of these measures, which 215
 treat a corpus as a bag of words and do not account for word dispersion. 216

204

^{6.} In the dispersion analysis, we also tested another scenario, in which we randomly selected 1,000 segments and added one instance of the artificial word to each of them in the comparison corpus, ensuring even dispersion. However, this scenario turned out not to provide significant or additional insights. Therefore, we are not providing further explanations or results here.

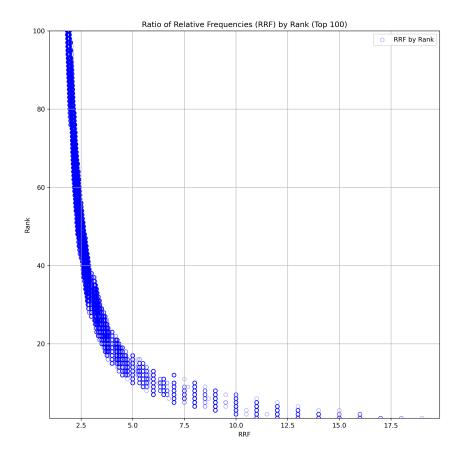


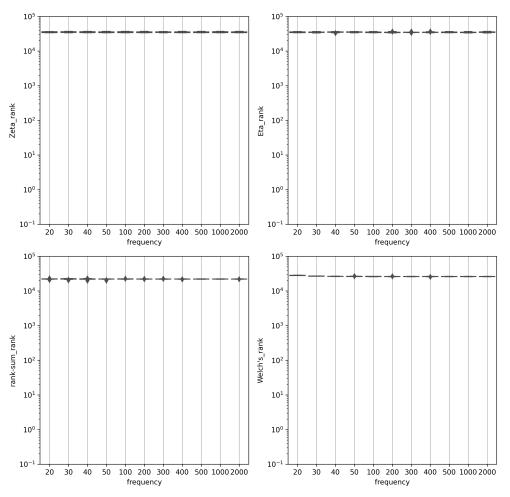
Figure 1: The correlation between the RRF score of the words and their ranks in the synthetic corpus.

- 4. When the frequency of an artificial word is the same in both the target and compar- 217 ison while its dispersion changes, the scores of frequency-based measures should 218 remain unchanged.
 219
- Regarding our TF-IDF-based measure, we expect it to exhibit moderate sensitivity 220 in both frequency and dispersion manipulations. This is because TF-IDF is based 221 on term frequency, but the number of segments containing the target word also 222 significantly influences its calculation. 223
- 6. Regarding Welch's test, we hypothesize that there will be minimal variations in 224 the score in the case of frequency manipulation. This assumption is based on the 225 fact that the calculation of Welch's test relies on the mean and standard deviation 226 of the frequency distributions, rather than on the raw frequency of the word. 227

6. Results

Because our corpus is based on naturally occurring word frequencies, we conducted 229 an additional analysis to identify potential artifacts caused by random sampling effects 230 in the synthetic texts without the artificial word. This analysis aimed to identify the 231

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Ranks of the Artificial Word According to Frequency Variation Analysis

Figure 2: The relation between the frequency of the artificial word in the target corpus and its rank in the results, for Zeta, Eta, rank-sum test and Welch's test.

frequency differences of words in the corpus across multiple runs.

Figure 1 illustrates the relationship between rank and the Ratio of Relative Frequencies 233 (RRF) scores, based on 100 runs of randomly sampled synthetic corpora. As shown, 234 the first rank is typically achieved with RRF scores ranging from 10 to 18. This suggests 235 that, due to the natural variations in the frequencies of existing words, an RRF score 236 below 10 for the artificial word is unlikely to secure the first rank. 237

As discussed in the section 4, we conducted our evaluation in two main settings: fre- 238 quency variation of an artificial word and dispersion variation. First, we are going to 239 discuss the results of the evaluation based on frequency variations. 240

6.1 Evaluation based on frequency variations

Concerning the impact of frequency variation on the performance of the measures, 242 as described in section 5, we used 12 different parameters for the frequency settings. 243 Figure 2 depicts the variation in the rank of the artificial word, as calculated by Zeta, 244 Eta, the rank-sum test and Welch's test, respectively, depending on its frequency in the 245

232

target corpus.⁷ The x-axis represents the frequency variation in the target corpus (from 246 20 to 2000 occurrences in one segment of the target corpus). On the y-axis, the rank of 247 the artificial word is depicted. To enhance the readability of the figure, the values on 248 the y-axis are presented on a logarithmic scale. 249

Dispersion-based measures including Zeta, logarithmic Zeta, Eta, Wilcoxon rank-sum 250 test, as well as Welch's t-test, which we consider rather as a distribution-based measure, 251 demonstrate very similar results. For these measures, the frequency variations of an 252 artificial word in the target corpus don't play an important role. The rank of the artificial 253 word consistently exceeds 10,000 for frequencies ranging from 20 to 2,000 in the target 254 corpus, indicating a very low distinctiveness score according to these measures. The 255 scores for Eta, Zeta, logarithmic Zeta, and the Wilcoxon rank-sum tests remain consistent, 256 supporting Hypothesis 1 and validating our method. The scores from Welch's test show 257 minimal variation, as expected in Hypothesis 6. 258

Frequency-based measures such as the chi-square test, LLR, and RRF exhibit high 259 sensitivity to frequency variations, as expected, supporting Hypothesis 3. However, 260 we can observe some interesting results here. When considering the RRF, the artificial 261 word moves up in rank with increasing frequency from 20 to 100 (Figure 3). Starting 262 from 200 artificial words in the target corpus, RRF-based rank is always 1, which means 263 that the artificial word gets the highest score among all words in the corpus. As for LLR 264 and chi-squared tests, both measures are even more sensitive to frequency variation 265 compared to RRF. Starting at a frequency of just 40, we consistently observe the artificial 266 word achieving the top rank. 267

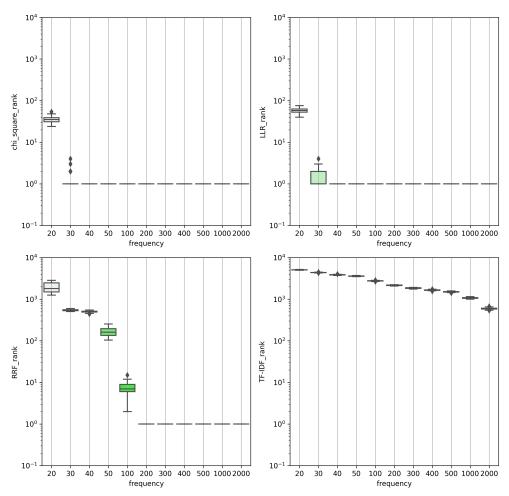
TF-IDF is more sensitive to frequency variation than dispersion-based measures but 268 significantly less so than frequency-based measures, aligning with our expectation in 269 Hypothesis 5. With increasing frequency of the artificial word in the target corpus, its 270 rank moves up. Figure 3 shows a continuous rise of the rank of the artificial word. 271

6.2 Evaluation based on dispersion variations

As previously described, the dispersion analysis was conducted with 1000 instances 273 of the artificial word in one segment of the comparison corpus. Figure 4 illustrates the 274 variation in the rank of an artificial word calculated by chi-square, LLR, RRF and Welch's 275 test. The x-axis depicts the dispersion variation of the artificial word in the target corpus 276 from 1/1000 to 1000/1, where the first number represents the number of segments and 277 the second number represents the number of instances of the artificial word distributed 278 over those segments. The dispersion of the artificial word in the comparison corpus 279 remains constant, set at 1/1000, indicating 1000 words occurring in one segment. In 280 these settings, the frequency-based measures produce results consistent with those 281 predicted by Hypothesis 4. When the dispersion changes (while the frequency remains 282 constant), the rank of an artificial word does not change significantly and consistently 283 remains at the level between 10,000 and 100,000. 284

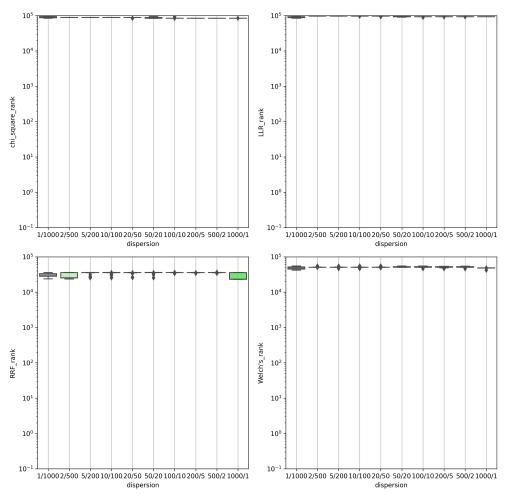
Regarding the results of Welch's test, when the frequency of the artificial word is identical 285 in both the target and comparison corpora, the score consistently remains zero, resulting 286 in a rank above 10,000. This indicates that, like the frequency-based measures, Welch's 287

7. Eta_log is not depicted in the figure, because its results are very similar to the Zeta results.



Ranks of the Artificial Word According to Frequency Variation Analysis

Figure 3: The relation between the frequency of the artificial word in the target corpus and its rank in the results, for RRF, chi-squared test, LLR and TF-IDF.



Ranks of the Artificial Word According to Dispersion Variation Analysis

Figure 4: The relation between the dispersion of the artificial word in the target corpus and its rank in the results, for RRF, chi-squared test, LLR and Welch's. Dispersion in the comparison corpus 1/1000.

test is not sensitive to variations in dispersion within our settings.

An interesting result was obtained by Eta. As it is a dispersion-based measure, we 289 expected Eta to effectively identify an artificial word as distinctive, especially when the 290 word is evenly spread across a high number of segments. However, as the number of 291 segments containing the artificial word in the target corpus increases, its scores remain 292 consistently low compared to randomly assigned words. Only in the most extreme 293 setting, with one occurrence in 1,000 segments in the target corpus, does the artificial 294 word receive the top rank (Figure 5). 295

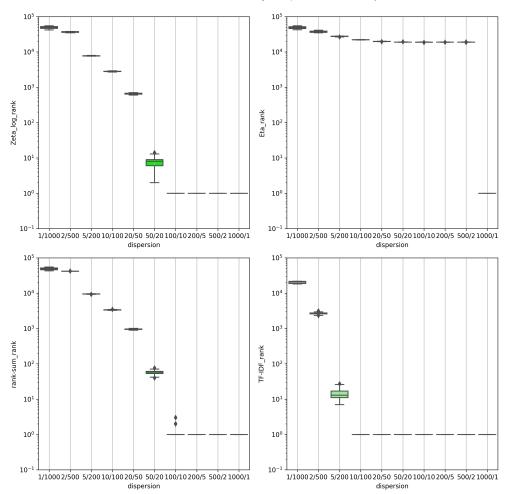
Regarding the remaining dispersion-based measures, such as both variants of Zeta and 296 the rank-sum test, we observe expected results. With increasing numbers of segments 297 containing the artificial word in the target corpus, the artificial word's rank moves up. 298 Specifically, starting with 10 words in 100 segments, the artificial word consistently 299 receives the top rank according to these three measures (Figure 5). This indicates that 300 Hypothesis 2 is supported solely for these three measures. 301

Interesting results are also observed with TF-IDF. Here, we anticipated that as the 302 dispersion becomes more even, the artificial word would receive a higher score, but 303 only with a moderate rank improvement compared to other dispersion-based measures. 304 In fact, we can observe that TF-IDF scores indeed increase as the number of segments 305 containing the artificial word rises. However, the improvement in scores is not moderate; 306 rather, TF-IDF appears to be highly sensitive to variations in dispersion, which partially 307 rejects Hypothesis 5. We observed the artificial word achieving the top rank starting 308 with a dispersion of just 100 words in 10 segments (Figure 5). This oversensitivity 309 implies that the TF-IDF measure fails to distinguish between a dispersion of 100 words 310 across 10 segments vs. one single word across 1,000 segments. 311

7. Conclusion

Conducting analyses of measures of distinctiveness based on synthetic texts, we created ideal conditions to uncover the hidden properties of a range of such measures. 314 Through our experiment, we tested the sensitivity of these measures to variations in the frequency and dispersion of a specific word. In many cases, our hypotheses regarding the performance of the measures were confirmed. Frequency-based measures are not sensitive to variations in dispersion, while dispersion-based measures are not affected by frequency variations. These observations are not surprising, of course, but they do validate our method. 320

However, some hypotheses were partly rejected and we have also uncovered some previously unknown (or at least undocumented) properties of measures of distinctiveness. In particular, we found that LLR and chi-squared tests are even more sensitive to frequency variation than RRF. For this reason, we generally do not recommend using the LLR and chi-squared tests, as they are highly sensitive to changes in frequency and are therefore not well-suited for keyness analysis aimed at identifying important content words. Both Zeta variations and the rank-sum test demonstrated similar scores and abilities to detect distinctive words, including when differences concern only the dispersion of words. Moreover, we discovered that TF-IDF is highly sensitive to dispersion differences of 329



Ranks of the Artificial Word According to Dispersion Variation Analysis

Figure 5: The relation between the dispersion of the artificial word in the target corpus and its rank in the results, for Zeta, Eta, rank-sum test and TF-IDF. Dispersion in the comparison corpus 1/1000

the target word, compared to other dispersion-based measures. Finally, we found that 330 Eta cannot detect a word with a clear contrast in dispersion when its frequency is the 331 same in both the target and comparison corpora. In our evaluation we observed words 332 steadily moving up in rank with Zeta and rank-sum, while TF-IDF and Eta show more 333 abrupt increases. We suggest that a gradual, continuous rank improvement is a desirable characteristic of a distinctiveness measure, as it indicates better sensitivity to slight 335 variations in dispersion and is likely to produce more predictable results. For example, if a researcher is interested in identifying words that display contrasting dispersion within 337 two subcorpora, without considering their frequency, then Zeta and the rank-sum test would be most appropriate for this task. 339

Despite the interesting observations derived from these analyses, there is significant 340 potential for future work. One key step is to extend our framework by implementing 341 additional measures of distinctiveness. Another area for future work involves expanding 342 our analysis by implementing additional parameter settings that combine frequency 343 and dispersion variations of the artificial word. Isolating dispersion or frequency often 344 results in constant scores from the measures, but combining these parameters promises 345 to provide new opportunities to uncover additional properties of these measures. A 346 final, crucial step is to explore practical applications of this newfound knowledge about 347 distinctiveness measures. Understanding the specific contexts and scenarios in which 348 each of these measures can be most effectively utilized will open up new possibilities 349 and enhance our ability to analyze and compare textual corpora more accurately. 350

8. Data Availability

Data can be found here: https://github.com/Zeta-and-Company/synthetic_texts_e352valuation, https://doi.org/10.5281/zenodo.15525428.353

9. Software Availability

Software can be found here: https://github.com/Zeta-and-Company/synthetic_tex 355 ts_evaluation, https://doi.org/10.5281/zenodo.15525428. 356

10. Author Contributions

Julia Havrylash: Conceptualization, Data Curation, Methodology, Formal Analysis, 358Software, Visualisation, Writing – original draft, Writing – review & editing359

Christof Schöch: Funding Acquisition, Supervision, Writing – review & editing 360

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Allison Keith, Antonio Rojas

Castro, Kerstin Jung, Hanno

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A Computation Analysis of Character Archetypes in the Works of Calderón de la Barca

Allison Keith¹ 🗈 Antonio Rojas Castro² 🕞 Kerstin Jung¹ 🕞 Hanno Ehrlicher² 🗈 Sebastian Padó¹ 🕞

- 1. Department of Natural Language Processing, University of Stuttgart 🔅, Stuttgart, Germany.
- 2. Faculty of Humanities, University of Tübingen 🔅, Tübingen, Germany.

Abstract. The Siglo de Oro period of Spanish theater was marked by a rapid increase of production of theatrical pieces. These plays used clear patterns, notably for genre, plot and character even though there were no explicit drama conventions. Our study aims at characterizing such conventions in the work of Calderón de la Barca. We investigate the portrayal of character archetypes based on character speech, adopting a scalable reading approach that employs machine learning to aggregate empirical evidence from a large number of Calderón's works. Concretely, we develop a neural network model to predict the six main character archetypes. We analyze the predictions of this model, inspect the lexical material that determines these predictions, and visualize the representations that the model learns. We find that the model predicts character archetypes with some accuracy (f1 = 0.47), and that some character archetypes like criadas, are more standardized than others, like reves.

1. Introduction

El Siglo de Oro, the Spanish Golden Age, is a period of time that begins with the Spanish 2 imperial era in 1492. Its end is generally assumed to be the death of one of the period's last 3 great playwrights, Pedro Calderón de la Barca, in 1681. This period in Spanish history 4 is marked by broad cultural flourishing, and an immense productivity by playwrights 5 such as Calderón, Lope de Vega or Tirso de Molina (Couderc 2012). These authors 6 wrote hundreds of plays, eschewing some rules of classical theater such as the unity of 7 time and place and adapting classical theater conventions to the more modern audience 8 of the time (Ruggerio 1972). 9

Calderón was known for writing two types of plays specifically: Corpus Christi plays, 10 which were one act plays featuring allegorical characters and characters from the bible, 11 which to expressly convey religious values to the audience, and *comedias*. Comedias is 12 the name for a diverse ensemble of three act plays that center around worldly events 13 (as opposed to allegorical plays that were also popular at the time). The supercategory 14 of comedias can be divided into the genres comedy or tragedy, although the distinction 15 between the two genres is not as defined as it was in classical theater (Álvarez Sellers 16

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2015), and the genres of some works are disputed. Main themes of the works include
honor and romantic love, although different genres treat these themes differently and
different types of characters interact with the themes in unique ways. Among his best
known works are *La vida es sueño* (Life is a dream, 1636), *El médico de su honra* (The
surgeon of his honor, 1636) or *El alcalde de Zalamea* (The Mayor of Zalamea, 1651).

One suggestion as to how authors were able to produce such vast quantities of work 22 is that they relied so heavily on a set of theatrical conventions. A manifestation of 23 these conventions is the characterization of different types of stock characters. For the 24 first time, authors used characters from the real world, of different social classes to 25 convey their stories, relying on character archetypes that share key traits (Elvira 2014). 26 Traditionally, tragic pieces focused only on the noble class, while comedies told stories 27 of lower class characters. This theatrical convention was another that was subverted 28 during the Siglo de Oro (Elvira 2014). Notably, during the Siglo de Oro, the convention 29 that only male actors could perform on stage was broken. Meaning that in this period, 30 not only were realistic female characters being represented, but also actresses could 31 perform the roles on stage, granting much more visibility to women. Theater troops 32 were made up of a standard number of actors and actresses (3:2), meaning that the 33 plays were written consistently with both male and female characters (Elvira 2014). 34 However, the majority of characters were male. The authors of the Siglo de Oro gave 35 visibility to female and male characters of different social statuses, which is why we 36 can break down our exploration into three distinct classes (royalty, the nobility, and the 37 servants). 38

The sheer productivity of these authors poses a significant challenge for traditional 39 scholarship in analyzing recurring patterns in these works. In this article, we propose a 40 scaled reading approach (Tracy 2016; Weitin 2017) to analyzing character archetypes 41 in the work of Calderón de la Barca, from whose work over 120 three act plays and 80 42 Corpus Christi plays are available in digitized form via the DraCor project (Fischer et al. 43 2019). The scaled reading approach allows us to bring together theories on trends of 44 literary works with a broad range of empirical evidence, contributing to an exchange of 45 ideas and methods between skilled literary scholars and corpus linguistics. 46

Thus, we investigate the principal research question: What can we learn about character 47 archetypes in the works of Pedro Calderón de la Barca using scaled reading across all of 48 his digitized three act plays? We use three analysis methods to examine how defined 49 these archetypes are: 50

- To learn how different the speech of these character archetypes are to one another, we use automatic classification to determine how easy it is for a model to determine the character archetype.
- We examine how disparate or cohesive the characters of a given archetype are to one another, telling us how uniform the character archetypes are, and how they relate to one another. In order to visualize the characters' relations to one another, see dimensionality reduction.
- We aim to identify which elements of speech contribute most to the characters'
 presumed class, i.e. what kind of speech specifically differentiates a king from a
 nobleman, or a nobleman from a servant. In order to do so, we use an attribution

model (Murdoch et al. 2019) to examine specific aspects of character speech and
do qualitative analysis of the data.6162

2. Background

2.1 Character Archetypes

We examine the following character types: rey, reina, galán, dama, criado and criada. 65 They are among the most commonly occurring characters Siglo de Oro works, and also 66 represent three distinct social classes. Our research question rests on the assumption 67 that these character archetypes are identifiable because of the differences in the way they 68 speak and the topics they discuss. The reasoning here is two-fold: 1) stock character 69 archetypes were somewhat static and shared certain traits, as will be discussed in the 70 following few paragraphs, allowing authors to produce more works more quickly 2) 71 Each character type has a distinct relationship with the key themes of the work, i.e., 72 honor, which shapes the way that they speak and what they speak about. 73

Galán - the NoblemanGalán characters are particularly involved in conflicts surround-ing honor(Couderc 2006).The concept of honor for the male nobility characters refersto their social standing and public perception of the character's virtue or power.76situations involve personal character or money, or property, leading the galán to a conflict77in which he must preserve his honor or seek forgiveness (Lauer 2017).78

Dama - the NoblewomanThe dama is a broad category that captures women of high79social class. While there are diverse different types of male characters in Siglo de Oro80works, female characters are almost exclusively damas in the works of Calderón.81

The main conflict of the *dama* character surrounds her love. For the *dama*, her relation 82 to the honor code is her purity, and how her romantic or sexual behavior reflects on 83 her father or partner. As stated by McKendrick in their 1974 study on women in the 84 *Siglo de Oro*, the most ideal traits for a woman in 17th century Spain are 'virtue, humility, 85 modesty, tenderness, silence, diligence, and prudence' (Lauer 2017; McKendrick 1974). 86

Generally, women were confined to domestic spaces, as the concept of the ideal woman 87 was carried to theater as well, meaning women in theater often fit this role of remaining in 88 the house (McKendrick 1974). While the prototypical female character would generally 89 fall under this characterization, it is well known that Calderón represented several dama 90 characters in ways that subvert gender norms (De Armas 2015). Notably, a principle 91 character in his most famous work, Rosaura of La vida es sueño, is a dama who disguises 92 herself as a man during many acts of the play in order to seek revenge on a man who 93 dishonored her. 94

At this time women of noble class were educated and therefore their speech would reflect this fact, maybe containing literary or historical allusions (McKendrick 1974). 96

Rey - The King In the *Siglo de Oro*, the king (and queen) characters often act as the 97 arbiter of honor (Lauer 2017). They settle disputes between characters, and grant 98 forgiveness to noble characters who seek to earn or to restore their honor. Regarding 99

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speech, the characters in the *Siglo de Oro* dramas use language in accordance with the 100 appropriate social class (Mañero Lozano 2009). For kings and queens who are highly 101 educated this might mean using flowery language, literary allusions, or references to 102 the Bible, to convey their education and wisdom. 103

Reina- The Queen Like kings, there are multiple categories of queens that appear in 104 *Siglo de Oro* theater: mythological, saintly, biblical, historical, and fictional (De Armas 105 2015). For example, Calderón's drama *La hija del aire* (the daughter of the air) centers 106 around Semíramis, an Asyrian queen of the Bible. The characterization of queens is very 107 diverse (Quintero 2017), often based on real Spanish and or other European queens, 108 which might make it difficult to group them into one cohesive group. 109

Criado - The Male Servant The *criado* character is one that serves in both domestic 110 labor role and serves the *galán*. He communicates with principle characters to reveal 111 their thoughts and feelings to the audience (Ríos Carratalá 2022). The *criado* character 112 speaks at a much more informal register compared to the *rey* and the *galán* and this, in 113 part, serves to add comedic effect (Táuler et al. 2014). There is a special type of *criado* 114 called the *gracioso*, present in many plays, who is a *criado* that plays a large role in the 115 work, compared to other *criados* and serves a comic relief as well and involving the 116 audience in the spectacle by commenting on the action of the play. The *criado's* speech 117 might be significantly different compared to other characters because of the presence of 118 comedy.

Criada- The Female Servant As stated previously, the changing conventions of the 120 *Siglo de Oro* (breaking the classical norms) allowed for a greater representation of 121 both women, and low social class individuals (Elvira 2014). The *criada* is a character 122 who, while relegated to the sidelines, and lacking visibility, simultaneously serves an 123 important purpose in the works, by interacting with main female characters, allowing 124 certain information to be revealed (L. G. Lorenzo 2008). We could assume that, because 125 they are principally interacting with *damas*, that the topics the two discuss might overlap. 126 There are not many *criada* characters in *Siglo de Oro* works (comparatively to the number 127 of their male counterparts). 128

2.2 Classifying Character Types

There are some works that have described both the plays of Calderón and more specifi-130cally some of the characters in Calderón's works from a quantitative perspective, however131none of these works have addressed unsupervised classification of character archetypes132(Ehrlicher et al. 2020, Lehmann, Padó, et al. 2022, L. H. Lorenzo 2024).133

The classification of character types with computational methods can be carried out on 134 the basis of different types of information, of which two are particularly prominent. The 135 first direction is based on the observation of typical contexts in which characters are 136 mentioned in narrative passages. Along these lines, Bamman and colleagues extract 137 informative contexts (adjectives and verbs) of character mentions and cluster them 138 into archetypes such as 'hero' or 'love interest' (Bamman et al. 2013, 2014). The second 139 important direction is the characterization of characters in terms of their social context, 140 i.e., social networks, which are typically grounded in co-occurrence in the same scenes 141

(Beine 2024; Elson et al. 2010). This approach has been used to identify figures in 142 German language drama (Krautter et al. 2020). 143

Both of these approaches present problems when applied to our current study. First, 144 there is very little stage direction in *Siglo de Oro* drama (other than entrances and exits) 145 or other information about the plot set down in the plays. This rules out the first family 146 of methods that make use of information from narrative passages. The use of social 147 networks to determine character types, on the other hand, typically involves the use of 148 often intransparent network metrics, and puts a lot of theoretical weight on the notion 149 of co-occurrence within one scene, which appears a successful, but fairly heuristic, 150 assumption which we would like to avoid. 151

In this study, we propose instead to focus on the characters' *speech*. Arguably, in plays 152 in this period and plays by Calderón, the majority of information is conveyed by the 153 character's speech: Character archetypes interact with other characters in a standardized 154 way, allowing playwrights to use formulaic language and topics to build plays quickly (cf. 155 the characterization of the archetypes above). Therefore, in this experiment, we chose to 156 focus exclusively on character speech as the classification criteria. For example, the fact 157 that *reinas, reyes, damas*, and *galanes* were all educated characters, and therefore speak 158 with a higher register, might then indicate that they would be easily differentiated from 159 the servant characters. This approach has been used successfully to assign quotations 160 to characters in literary narratives (Elson and McKeown 2010) and to classify character 161 gender (Keith et al. 2024). 162

We represent characters speech via word embeddings. Word embeddings are numerical representations of words in a corpus that represent aspects of word usage, by using a word's context (i.e. the words surrounding it) to place each word into a highdimensional semantic space. These embeddings can be used to carry out text classification. When combined with attribution models, models can also illuminate the most salient words for each category. Methods based on word embeddings can capture lexical but also grammatical and stylistic information (Tenney et al. 2019). This is particularly useful if we want to know what specific topics make a group unique. Because of the nature of the models in Spanish, which often breaks words into their subword units (Sennrich et al. 2016), this method is also useful if there are certain grammatical traits that are particular to certain groups, e.g., grammatical gender or politeness. In this way, the we can use an interpreter model to not only analyze the usage of words, but patterns in grammatical traits.

3. Methods

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3.1 Data

We examine the 104 *comedias* of Calderon de la Barca, which are digitized in TEI format 178 in CalDraCor, as part of the DraCor project (Fischer et al. 2019). These digitized dramas 179 are orthographically modernized, which makes them amenable to analysis with NLP 180 models trained on modern corpora. This data is enriched with gold standard labels 181 on character type found directly in the original cast lists, sourced from the Calderon 182 digital Project (Antonucci n.d.). We used the genre classifications by Simon Kroll (Kroll 183

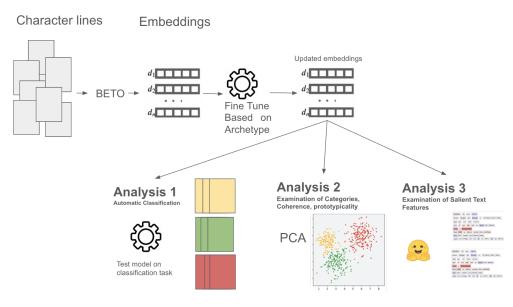


Figure 1: Analysis procedure: Fine-tune embeddings based on character archetypes, and conduct three analyses

2017), also included in CalDraCor, because they are more standardized than the original 184 DraCor genre classifications (8 different genres instead of 16). We split our corpus into 185 a training, a development and a test section (80%/10%/10%). 186

The complete corpus includes 147 *dama* characters, 103 *galán*, 96 *criado* characters, characters, 78 *criada* characters, 48 *rey* characters, and 17 *reina* characters. The reason for the predominance of *damas* is that nearly every female character is a *dama*, whereas there are many different archetypes for male characters. 190

Previous work on automatic character type classification shows that models perform 191 best on this classification task when given access to the maximum amount of speech for 192 each character (Keith et al. 2024). Therefore, we use all of the character lines for the task, 193 up to the input limit of the model (512 tokens). One data point is equivalent therefore 194 to a unique character and includes the first 512 tokens that character speaks. 195

3.2 Analysis Procedure

Figure 1 shows our analysis procedure. In preparation of our study, we fine-tune a197Spanish embedding model (BETO) to classify character archetypes on the training set of198our Calderón corpus. This effectively updates the embeddings that the model produces199for the characters from their utterances. Our study then carries out three analyses on200the resulting model: We assess their effectiveness on the test set, we analyze the internal201representations through visualization, and we use attribution methods to understand202which textual features are most important according to the model. We now describe203these analyses in more detail.204

Analysis 1: Character Archetype Classification Bidirectional encoder representations 205 from transformers, widely known as BERT Models, are presently the standard in lan-206 guage modeling (Devlin et al. 2019). These models use large corpora to pre-train deep 207 numerical representations of the texts known as embeddings. These embeddings can 208

then be further trained, or fine tuned, to create task-specific embeddings. We use BETO 209 (Cañete et al. 2023), a BERT-base model pre-trained on Spanish language web data, and 210 fine-tune it to encode character speech into embeddings that can be classified into one 211 of our six character archetypes. While generative models (like the GPT model family) 212 (Radford et al. 2018) are especially useful in text generation tasks, BERT-based models 213 excel at analysis and classification tasks such as the current one. 214

In our first analysis, our aim to determine to what extent the speech of character 215 archetypes is distinguishable. To address this, we carry out classification with our 216 fine-tuned model and assess correct predictions as well as errors, which can indicate 217 which characters fall outside the norm for their archetype, as well as which character 218 archetypes are more similar to one another. 219

Analysis 2: Visualizing the Embedding Space In our second analysis, we examine 220 how the character archetypes relate to one another, and specific characters relate to 221 their assigned archetype. We reduce the dimensionality of the embedding space to 222 2 dimensions in order to visualize the location of each character into the embedding 223 space. When we implement dimensionality reduction, a method in which we reduce 224 the embedding space of hundreds of dimensions to only a few dimensions, we can plot 225 the archetypes using only the most salient dimensions of the embedding space into a 226 human understandable way, allowing us to visualize the way that the data points relate 227 to one another. Principle component analysis (PCA) is the process by which we can 228 visualize the results of the archetype embeddings (Murphy 2012). Once we have trained 229 the embeddings to differentiate each data point based on archetype, we then use PCA to 230 identify the most principle components - the dimensions that vary most between classes. 231 Plotting this way allows us to visualize both the coherence of different categories, and 232 their distance from one another. It permits us to identify at a large scale which members 233 of a cluster are prototypical and which are outliers. In the case of character type, we can 234 use the dimensionality reduction method to examine the prototypicality or atypicality 235 of specific characters without having to read the entire corpus. This method can give 236 scholars a starting point from which to examine certain characters or themes. 237

Analysis 3: Attribution Model We would expect that thematic indicators, i.e., content 238 words, and grammatical features of speech both play a role in setting the archetypes 239 apart from one another. To examine which traits are specific to given archetypes, we 240 utilize an attribution method. Attribution, a technique from the area of explainable 241 AI, aims at capturing the extent to which the different part of an input to a machine 242 learning model are crucial in determining the models' output, thereby turning 'black- 243 box' models transparent (Murdoch et al. 2019). In our case, attribution methods tell us 244 which input tokens are particularly important for the character archetype classification, 245 which differs from traditional stylometric approaches (Culpeper 2014L. H. Lorenzo 246 2024). Specifically, we use the Transformers Interpret implementation (Pierse 2021) 247 of the integrated gradients approach (Sundararajan et al. 2017), a method to create 248 attributions that are guaranteed to fulfill a set of consistency axioms. In order to get the 249 most salient tokens for each archetype, we measure the attribution score of each text for 250 each label, telling us the contribution of each token in the text to that label, based on 251 the embeddings of our fine-tuned model. A token with a high score means that this 252

	galán	dama	rey	reina	craido	criada	overall
Precision	0.50	0.57	0.30	0	0.80	0.83	0.50
Recall	0.18	0.81	0.50	0	0.80	0.66	0.44
F1	0.27	0.66	0.38	0	0.80	0.74	0.47

Table 1: Performance of neural network model for all archetypes and overall

Prediction → Gold Label ↓	galán	dama	rey	reina	criado	criada
galán	2	3	3	0	2	0
dama	1	13	2	0	0	0
rey	0	3	3	0	0	0
reina	0	0	2	0	0	0
criado	0	2	0	0	8	0
criada	1	2	0	0	0	5

Table 2: Confusion matrix of model predictions. Highlighted in green and bolded are correct predictions. Highlighted in yellow are the most frequent incorrect predictions.

token is more likely to be attributed to this label. Averaging all the tokens in the input 253 text gives an attribution score of the whole text, where a high average means that that 254 text is more likely attributed to the label, and a low average means the text is less likely 255 to be attributed to the label. In order to find the most salient tokens for each category, 256 we average the score of each token for each archetype, and examine the tokens with 257 the highest average score. Words and tokens with a high score are those words that 258 differentiate the archetypes from one another because the presence of those words in a 259 text indicate that that text is more likely to be spoken by one archetype or another. 260

4. Results

4.1 Analysis 1: Character Archetype Classification

Table 1 shows the performances of the model on the test set. The model shows a263performance that is far from perfect (F1=0.47), but at the same time substantially above264chance. The performance differs majorly between archetypes, with good performance265for *criados, criadas* and *damas* and bad performance for *galanes, reyes* and *reinas*. This266pattern can be explained to an extent by looking at the confusion matrix shown in267Table 2 (correct labels in rows, model predictions in columns). *Galanes* and *damas*, the268two archetypes for which the model predictions are mostly the correct class, are also269the two classes for which we have most data, while the category of *reina*, which is never270predicted correctly, is the rarest class. This underlines the role of frequency in the model271behavior.272

However, we can also make observations that are interesting from a character analysis 273 point of view. The most frequent incorrect guesses were frequently those of the same 274 gender in an adjacent social class, or those of the wrong gender within the same social 275 class. For example, *galanes* were most frequently incorrectly predicted as *damas* or 276 *reyes*. *Criadas* were most frequently confused with *damas*. *Reyes* were more frequently 277 guessed as *damas*. *Criados* were also frequently confused with either *damas*. Additionally, 278 there were no incorrect guesses that transcended two social classes, i.e., there was no 279 confusion between *reinas* and *reyes*, and *criados* and *criadas*, suggesting that there is 280

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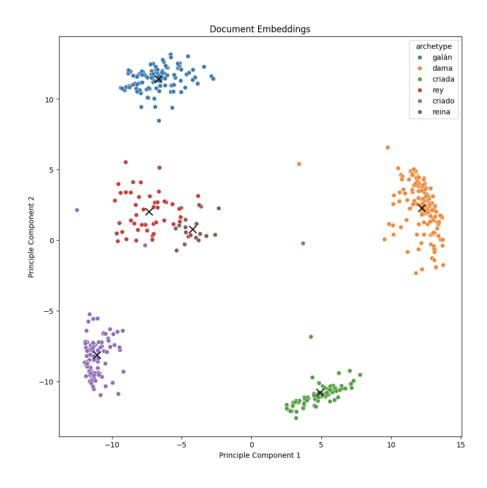


Figure 2: Principle component analysis of embeddings of character speech. Centroid Locations: *galán*:(-6.69, 11.40), *dama* (12.20, 2.30), *criada* (4.91, -10.79), *rey* (-7.35, 2.03), *criado* (-11.07, -8.14), *reina* (-4.22, 0.79)

a fundamental difference that makes the speech of the royal characters different to 281 that of the servant characters. Although most of the incorrect guesses by the model 282 were wrongly predicting a character as a *dama*, the *reinas*, whom we might expect to be 283 predicted as *damas* as well due to the shared gender, were always predicted to be *reyes*. 284 This indicates that the function of *reinas* in the works is so similar to that of *reyes*, that it 285 over-shadows any influence of gendered speech. 286

One possible explanation for the fact that *criados* are predicted correctly at high frequency 287 is that the *criado* characters were written in a formulaic way. The *criado* characters are 288 less likely to be main characters compared to *galanes* or *damas*. Instead, they are more 289 likely to serve a specific purpose as a plot device. There is less of a need for the *criados* to 290 be unique individuals compared to main characters like *galanes* or *damas*, and therefore 291 it may be likely that these characters follow a specific set of conventions compared to 292 other character archetypes. 293

4.2 Analysis 2: Inspection of Categories via Dimensionality Reduction 294

Figure 2 visualizes the character embeddings, reduced to two dimensions with principal 295 components analysis and colored by character archetype. We see that most of the 296 character groups are distinct from one another with very little overlap, but that some 297

galán	dama	rey	reina	criado	criada
1.46	1.52	1.83	1.13	1.61	1.32

Table 3: Average distance of each character to its archetype, for all archetypes

archetypes have a couple of notable outliers, which we will mention below. We see a 298 clear separation on the x-axis, Principle component 1, which appears to correlate to the 299 characters' gender. There is an overlap between *reinas* and *reyes*. We also see that the 300 archetypes from each 'social class' somewhat align with one another in the y axis in the 301 second principle component. 302

We also calculate, for each archetype, the average Euclidean distance between each 303 instance of the archetype and the archetype's centroid. In order to mitigate possibility 304 that the number of characters in each archetype would affect the results, in the case 305 that the model potentially learns better the archetypes with more instances, we used 306 a sampling technique to calculate the centroid distances. We repeatedly sampled 17 307 unique characters of each archetype (equal to the number of queens in the sample, 308 which was the least frequent class) so that all the classes were the same size. We then 309 calculated the average distance from the centroid for each round of sampling, and 310 averaged all 8 sampling rounds to obtain the average distance to the centroid for each 311 category. Using this method, there was no correlation between the number of characters 312 in a class and the coherence of that class. There was also no correlation between the average number of words spoken by each character archetype and the coherence of the category, indicating that the coherence of the category truly represents the coherence of 315 that category and not the input length or the number of input instances. 316

We interpret these numbers, shown in Table 3, as a measure of archetype consistency: A 317 low average distance indicates that an archetype has high coherence or specificity – i.e., 318 its instances are all very similar to one another. In contrast, a high average distance can 319 indicate that an archetype consists of several subtypes, or that its characters exhibit a 320 large degree of individuality over and above their membership in an archetype. 321

The *galán* archetype was neither very cohesive nor dispersed (distance to centroid = 1.46). 322 The most prototypical *galanes*, the galanes closest to the central point or 'prototype' are: 323 Epafo of *El Faetonte*, Enrique of *El secreto a voces*, and Antonio of *Cual es mayor*, *perfección*, 324 *hermosura*, *o discreción*. The least prototypical *galanes* are Petosiris of *los-hijos-de-la-fortuna-* 325 *teagenes-y-cariclea*, Don Fernando of *Mañana será otro día*, and Álvaro from *Primero soy* 326 *yo*.

The *dama* is also averagely cohesive compared to the other archetypes (distance to 328 centroid = 1.51). The most prototypical *damas* were Tetis from *El Faeton*, Serafina of 329 *Dicha y desdicha del nombre*, and Cintia of *Los dos amantes del cielo*. The *damas* farthest 330 away from the prototype were: Leonor of *Con quien vengo*, *vengo*, Estela of *Amigo*, *amante*, 331 *y leal*, and Violante of *También hay duelo en las damas*. Contrary to expectations, the 332 cross-dressing characters, Rosaura of *La vida es sueño* and Claridiana of *El Castillo de* 333 *Lindabridis*, were not among the top three 'atypical' *damas*. 334

King characters are more dispersed from a central point (distance to centroid = 1.81). 335 The most prototypical kings in the corpus are the *rey* from *Amor, honor, y poder*, Basilio 336 of *La vida es sueño*, and Sabinio from *Las armas de la hermosura*. The least prototypical 337 kings are: Ulises and *El rey* of *El monstruo de los jardines*, and Arsidas from *Amor se libra* 338 *de amor*. 339

The *reina* character is the least dispersed (distance to centroid = 1.32), which seems to 340 contradict the one source that described *siglo de oro* queens as being from many different 341 types. Perhaps, while the queens are historical, biblical, mythological or fictional, the 342 roles that they play in the works are much more defined. The most prototypical queens, 343 the closest three queens from the central point, are Clodomira from *La exaltación de la 344 crúz*, Admeta from *Los hijos de la fortuna: Teagenes y Cariclea*, Cristerna from *Afectos de 345 odio y amor*. The queens that are the least prototypical are: Persina from *Los hijos de la 346 fortuna: Teagenes y Cariclea*, Hianisbe from *Argenis y Poliarco* and Semíramis from *La hija 347 del aire I*.

Criados were the second most dispersed character (distance to centroid = 1.61). The 349 most prototypical *criados* were: Floro from *La señora y la criada*, Oton from *La selva confusa*, 350 and Espinel *Bien vengas mal*, *si vienes solo*. The least prototypical *criados* were: Dinero 351 from *Mejor está que estaba*, Poliarco from *Argenis y Poliarco*, and Turín from *Afectos de odio* 352 *y amor*. In the DraCor cast list of *Argenis y Poliarco*, a lesser known work by Calderón, 353 the titular Poliarco is listed as a *criado*. However in a Calderón Digital he is described as 354 a French knight and the love interest of ArgenisAntonucci n.d. 355

Criadas were also medium dispersed (distance to centroid 1.32). The most prototypical 356 *criadas* are: Sirena from *A secreto agravio, secreta venganza*, Inés from *No hay cosa como* 357 *callar*, and Flora from *El postrer duelo de España*. The least prototypical *criadas* are: Ines 358
from *Bien vengas mal, si vienes solo*, Flora from *El encanto sin encanto*, and Lesbia from 359 *Afectos de odio y amor*. Perhaps another inconsistency in the corpus, Lesbia from *Afectos* 360 *de odio y amor* is labeled as a *criada* in the DraCor cast list, however, in Calderón Digital 361
she is described as a *dama*, and the ex lover of the king Sigismundo. 362

However, it should be noted that PCA only represents the two most salient dimensions 363 in the embedding space, likely oversimplifying the results. The proximity of two categories in the PCA plot therefore is possibly an artifact of the information loss in the 365 dimensionality reduction. 366

The PCA analysis corresponds to some findings from previous scholarship on character 367 portrayal. It would be of interest therefore, to see if this finding replicates in other works 368 of the time. The *criada* archetype seems to be the least diverse, possibly indicating that 369 Calderón followed a more strict formula for writing the *criadas*, and could also signify 370 that these characters had a stricter social role. Of course one possible interpretation 371 of this apparent lack of diversity could be due to the strict social roles for women 372 during this time period. Conversely, the *dama* archetype was less cohesive than many 373 others. While female characters of the time did have a strict social role as discussed in 374 subsection 2.1, we might attribute this finding to the fact that *dama* was the most widely 375 used label in the corpus and therefore encompasses many different women characters 376 who might be diverse, as opposed to male characters for whom there are many different 377 labels used in the corpus. Previous work did find that certain damas and reinas who 378 cross-dress in these works were more likely to be similar to male characters (Keith et al. 379 2024). This trend was not found in the present study, instead, these characters seemed 380 to be no more or less typical than any other *damas*. 381

Archetype	galán	dama	rey	reina	criado	criada
1	palace	-erti-	king	king	pink/rose	vest-
2	dei-	lover	dei-	queen	mountain	street
3	death	love	empire	empire	vin-	-erti-
4	die	fame	ray	crown	vest-	pia-
5	guard	gener-	crown	freedom	palace	-rade-
6	street	father	freedom	weapons	guard	door
7	dead	brother	weapons	ray	Ìoc-	pink/rose
8	house	life	queen	-erti-	cover	speak
9	land / earth	freedom	blood	peace		sir, lord
10	deu-	honor		~		enam-

Table 4: Ten highest-scored words and subword tokens associated with each character archetypes (full words in English, subword tokens in Spanish)

We also considered the genre as a confounding factor. However, there appeared to be 382 no clear pattern about the location of characters from different genres in the embedding 383 space, and no correlation in the classification model. 384

4.3 Analysis 3: Attribution

We examine the words with the highest attribution scores for each category, meaning 386 the words most likely to be spoken by a given character archetype. The purpose of this 387 analysis is to assess the extent to which the model picks up on the cues that a domain 388 expert would also consider as informative for the classification, as opposed to artifacts 389 of the training data. 390

The current analysis is based on Table 4, which shows the top words, in order of highest 391 average attribution score, associated with each character archetype. Due to space reasons, 392 we only discuss English translations. Furthermore, while we interpret sub-word tokens 393 that correspond to recognizable roots, we ignore sub-word tokens that do not carry 394 semantic meaning or correspond consistently to unique semantic concepts. The full 395 results in Spanish can be found in our GitHub repository (see section 6). 396

The top indicators for *galanes* are: **palace**, **dead**, **die**, **guard**, **street**, **death**, **house**, **land**. In 397 the list were also two subword tokens: "*dei-*" which was associated with **deity** (occurring 398 in the words *deidad* and *deidades*) and "*deu-*" which always occurred in the words 399 meaning **debt** or debtor. These are all tokens that correspond with characterization 400 of the *galán* archetype in previous literature. Specifically of interest is that galanes are 401 more likely than other character types to discuss financial matters (**land**, **debt**, **house**), 402 which corresponds to previous work stating that honor conflicts for *galanes* often involve 403 property of some sort. The *galán* archetype does also discuss conflicts surrounding love, 404 for example, but the theme of property is a key distinguishing factor between *galanes* 405 and the other archetypes examined in this paper. 406

For *damas*, the highest attribution score was held by the subword token "-erti-" that, in 407 this corpus, was always associated with some variation of the word *divertirse* meaning 408 to **enjoy**. Next were: **lover**, **love**, and **fame**. Then the subword token "gener-" which 409 always occurred in variations of the word generous. Then **father**, **brother**, **life**, **freedom**, 410 and **honor**. Here we also see that the model builds its representations based on concepts 411 that correspond to our understanding of the character archetypes. 412

Damas are more likely to mention the men that surround them (**lover**, **father**, **brother**) 413 and are more likely than other character types to be involved in conflicts where love is it 414 primary motivator (**lover**, **love**). Contrary to what we might expect, the word *honor* is 415 attributed more to *damas* than to *galanes*. Honor is a major theme for these two character 416 archetypes and appears commonly in the speech of both. 417

Words that were more likely to cause the model to predict the speaker as a *rey* were: king, 418 "*dei-*", **empire**, *ray* (meaning **ray of the sun**, or **lightning**), **crown**, **freedom**, **weapons**, 419 **queen**, and **blood**. The words most likely to be spoken by *reinas* were: **king**, **queen**, 420 **empire**, **crown**, **freedom**, **weapons**, **ray**, and "*-erti-*" (again, occurring in words related 421 to the verb to **enjoy**), and **peace**. We can see here that there is a great deal of overlap 422 between the words spoken by *reinas* and those spoken by *reyes* (**king**, **queen**, **empire**, 423 **crown**, **freedom**, **weapons**). However, interestingly, the word blood is more likely to be 424 associated with *reyes* while the word **peace** is more likely to be associated with *reinas*. 425 Also importantly, the prefix *dei-*, associated with deities, differentiates *reyes* from *reinas*, 426 with *reyes* being more likely to mention religious figures. 427

The words most likely to be spoken by *criados* were: **pink/rose**, **mountain**, 'vin-' (a root 428 of the verb *venir*, **to come**), '*vest-*' **palace**, **guard**, "*loc-*" (a root for the word **crazy**, or 429 craziness), and cover. As previously mentioned *criados* are frequently used to comment 430 on the action of the plays. In light of this, the roots *vin-* and *loc-* seem to indicate 431 commenting on dramatic action. 432

The top words for *criada* characters were: '*vest-*' a sub-word token that most often 433 occurred in words relating to dress or **getting dressed**, then **street**, the same subword 434 token "*-erti-*", another subword token "*pia-*" which occurred in words for **pious people** 435 (*piado* and *piados*), "*-rade-*" which always occurred in variations of the word *agradecido* 436 meaning **thankful**. Then, **door**, **pink/rose**, **speak**, **sir/ lord**, and then "*enam-*" which 437 occurs as the root in words related to **falling in love**. Perhaps a theme that emerges 438 here is the standard for the ideal woman to be pious (**pious**, **thankful**, **Lord**). It seems 439 that here the *criada* is embodying the ideal 'womanly' traits of humility and piety (*pia-*, 440 *-rade-*, **sir**). We also know that *criadas* most frequently interact with *damas* and *criados* 441 in the works, which explains why there is some overlap between the speech of these 442 characters.

Many of the themes that appear in the most attributive words fall in line with themes 444 attributed to different character types in literary scholarship. *Damas* are discussing love 445 (McKendrick 1974), kings and queens are discussing their empires (Lauer 2017) etc. 446 There seems to be a great deal of overlap between the words most likely to be attributed 447 to *reinas* and the words most likely to be attributed to *reyes*, indicating that the *reinas* 448 and *reyes* are serving a similar purpose in the works. One expectation that was not 449 met, was that of different speech characteristics. The tokens that were most indicative 450 of each gender tended to be nouns, adjective, or verb roots, but were not specific to 451 any grammatical gender or verb tenses. This indicates that the key defining are lexical 452 items relating to primary themes of the works rather than grammatical features. Further 453 exploration should place specific emphasis on stylistic speech differences. It is likely 454 these distinctions do exist between the character archetypes, even if they are not among 455 the top differentiating tokens.

Limitations. One major limitation to this study is the sparsity of data for training a 457 classifier model. We combated the issue by enacting measures to prevent the model 458 over-fitting to the specific training data in order to improve generalization. However, the 459 possibility that the data is not distinct enough to make reliable classifications remains. 460 This work chose to focus solely on the works of Calderón de la Barca. However, a 461 more complete investigation of the portrayal of character archetypes would benefit 462 from including plays from other authors, both because more training instances make 463 the classification model more robust, and because it would offer the option to make 464 conclusions about a broad characterization of characters that's not specific to one author. 465

5. Conclusion

In this study, we proposed to use a scalable reading approach to analyze the repre- 467 sentation of Calderonian character archetypes in a computational classification model 468 from three complementary perspectives. Our study shows both the benefits and the 469 limitations of this approach. 470

We were able to draw together information from more than one hundred dramas, using 471 text classification essentially as an aggregation method. The success of the model, 472 albeit limited, shows that it learned regularities about character archetypes, and our 473 inspection of important inputs through the attribution method confirmed that these 474 regularities are not merely artifacts of the training data. We were able to draw some 475 interesting observations from the data. For example, we expected that gender would 476 have some effect on the character prediction, however, it appeared to have no effect 477 (wrong predictions by the model were no more likely to be the same gender). 478

By examining the dispersion of the character archetypes, we found some character 479 types like *criadas* were more likely to adhere to a strict pattern of portrayal. Generally, 480 archetypes seem to be strongly grounded in topics, which aligns well with observations 481 from literary studies. We also found that, in all three analyses, there was a great deal 482 of similarity between the *rey* and *reina* archetypes. These findings indicate that these 483 characters fulfilled similar roles throughout the works and that any gender markers in 484 the speech of these characters were outweighed by the content of the speech, which 485 made these queens more similar to kings. The fact that the results align so closely to 486 what we might expect, given our knowledge of character tropes of the Spanish baroque, 487 points to the ways in which authors abide by dramatic norms. 488

We observe that (in-)frequency remains a challenge. Even taking all of Calderón's 489 digitally available dramas into account, the dataset contained only seventeen *reina* 490 characters, only two of which made it into the test set. Clearly, this set is too small to draw 491 strong conclusions from. In fact, it is surprising that the results for the attribution analysis 492 in subsection 4.3 are as sensible results as they are – indicating that the grounding of 493 character archetypes in their utterances provides access to rich information encoded in 494 linguistic regularities even if the archetype has few instances. 495

In sum, we conclude that a scaled reading approach confirms descriptions by literary 496 scholars, offering more evidence towards the depiction of character archetypes at a large 497 scale. However, the strengths of the method would arguably profit from further scaling 498

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up, beyond Calderón, towards a general analysis of character archetypes in *Siglo de Oro* 499 dramas, including the work of other authors such as Lope de Vega. This would require 500 overcoming practical hurdles, though, since other authors' works aren't generally as 501 easily accessible and consistently represented as Calderón's in CalDraCor. 502

6. Data Availability

The Corpus used for the investigation, CalDraCor, is part of the DraCor Project. The 504 project reflects the state of the Corpus available in a forked repo here: https://github 505.com/allisonakeith/caldracor2025. 506

7. Software Availability

The code used in this investigation can be found in the following repository: https: 508 //github.com/allisonakeith/calderon-archetypes. 509

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9. Author Contributions

Allison Keith: Writing – original draft, Writing – review & editing, Investigation, Formal
analysis515
516Antonio Rojas Castro: Conceptualization, Writing – original draft, Writing – review &
editing517
518Kerstin Jung: Project Administration519Hanno Ehrlicher: Conceptualization, Project administration520Sebastian Padó: Conceptualization, Supervision, Project administration521

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A.1 Experimental Details

ClassificationWe used an 80-10-10 split on the data for training, testing, and validation625respectively.We used BETO create the embeddings as it is a multi-language embedding626model specifically for Spanish.We implement early stopping and a dropout layer during627training to combat over fitting.We use cross entropy loss and the Adam optimizer.628analysis in the results section is performed on the predictions of the model for the 10%629of data points in the validation subset.630

Dimensionality reduction and Attribution We utilized all of the same parameters to 631 train the embeddings for dimensionality reduction, as with classification, but using all 632 the character data so that all characters could be plotted. In order to visualize the data, 633 we used principle component analysis (PCA) to reduce the dimensionality to the 2 most 634 salient dimensions. We also use the interpreter model on all the data (not just the test 635 data). 636

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Encoding Imagism? Measuring Literary Imageability, Visuality and Concreteness via Multimodal Word Embeddings

Yuri Bizzoni¹ lo Pascale Feldkamp¹ lo Kristoffer L. Nielbo¹ lo

1. Center for Humanities Computing, Aarhus University 🔅, Aarhus, Denmark.

Abstract.

This paper addresses the challenge of measuring "imageability" in literary texts – a concept from psycholinguistics that describes how words evoke sensory experiences. Imageability is connected to literature's immersive quality, but current methods face limitations due to vague definitions, poor lexical coverage, and difficulty scaling to sentence-level (/literary) analysis. To tackle this, we propose a data-driven approach using a multimodal model, alongside traditional word embeddings, to quantify imageability more effectively. Through three experiments: 1) a word-level analysis, 2) sentence-level comparison, and 3) a case study contrasting imagist and love poems – we test whether embeddings created with a multimodal model capture imageability, and the related features concreteness and visuality. We assess the extent to which multimodal embeddings capture imageability in literary texts, while considering compositionality and the multimodal nature of literary imagery.

1. Introduction

"The boy took the old army blanket off the bed and spread it over the back of the chair and over the old man's shoulders." – *The Old Man and the Sea*, Ernest Hemingway

Ernest Hemingway's prose is famously sparse, but conjures vivid mental images: Simple4actions and objects – no florid descriptions, no overt emotional cues – yet the scene5is immediately present, affective and immersive. One might say that the strength of6literary texts lies in their *imageability*.7

The concept of imageability originates in psycholinguistics, where it describes the ease 8 with which words evoke sensory experiences (Paivio et al. 1968). However, when 9 speaking of the imageability of literary texts, we are going beyond individual words, 10 and rather touching upon implicit and evocative strategies, including imagery, narrated 11 perception, and the overall immersiveness or experientiality of the text – strategies that 12 have long been held to increase the appeal of texts and enhance the reading experience 13 (Ellen J. Esrock 1994; Sharma Paudyal 2023). 14

These strategies are related. We can define imagery as language use that appeals 15 to our senses – creating mental images (Lacey and Lawson 2013; Sharma Paudyal 16 2023). For example, Burroway (1987) notes that a certain use of nouns that evoke 17

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sensory images and of verbs that represent visual actions makes writing "come alive". This effect aligns with the broader concept of literary experientiality (Fludernik 1996). 19 Experientiality describes how narratives prompt embodied engagement through a 20 "quasi-mimetic evocation of real-life experience", drawing on knowledge readers have 21 acquired from their physical presence in the world. Psychological and reader-response 22 studies further support this link, associating imagery with the intensity of emotional 23 responses in reading and feelings of embodiment (Blackwell 2020; Goetz et al. 1993; 24 Martínez 2024). By measuring imageability, we can gain insights into how texts evoke 25 embodied responses, and better understand the immersive qualities that shape reader 26 engagement. 27

When measuring the imageability of literary texts, studies typically rely on dictionaries 28 developed in psycholinguistic research that assign imageability or concreteness scores 29 to words (Feldkamp et al. 2024; J. T. Kao and Jurafsky 2015). However, the use of such 30 word-based dictionaries presents issues. We identify three main limitations in current 31 computational approaches to imageability: conceptual vagueness, poor lexical coverage, 32 and lack of compositionality at the sentence level. First, imageability itself is not a 33 straightforward property but tends to be inherently vague, with human judgments often 34 diverging.¹ It spans literal and figurative language, object descriptions, and metaphorical 35 expressions that rely on shared cognitive schemas - not merely knowledge of the visual 36 world. The precise nature of what imageability encodes remains debated, and it is often 37 conflated with related constructs such as visualness and concreteness. While some 38 studies suggest that imageability primarily reflects visual features of language (Ellis 39 1991), it strongly correlates with concreteness and visuality (Brysbaert et al. 2014), 40 making it difficult to isolate as a distinct linguistic property. To test the relationship to 41 these related concepts, we would need to compare dictionaries for imageability, visuality 42 and concreteness. 43

A second main issue is that dictionary-based scores struggle with sentence-level image-44 ability. The accuracy of aggregated imageability, visuality, or concreteness scores at the 45 sentence level is often poor (Verma et al. 2023), which may stem from the limited cover-46 age of dictionaries and the questionable assumption that averaging word-level scores 47 yields a meaningful sentence-level representation. A third issue is that dictionary-based 48 approaches fail to account for compositionality – phrases such as "She painted a dark 49 picture" and "She painted a picture in the dark" have different imageability despite 50 containing similar words.² 51

Regarding the latter issue, recent advances in natural language processing (NLP) have 52 attempted to quantify imageability using multimodal models that integrate textual and 53 visual information Verma et al. 2023; S. Wu and Smith 2023. However, approaches such 54 as gauging imageability through text-to-image generation output show uneven relation 55 to human judgement, especially for literary texts (S. Wu and Smith 2023). 56

In sum, existing methods for computing imageability scores face three main challenges: 57

^{1.} In Verma et al. (2023), inter-annotator agreement for sentence-level imageability ratings was 0.45 (Krippendorff's α). Note that this was for non-literary texts, where we might expect literary texts to effect an even lower agreement, which seems to be the case in annotation tasks for other concepts (Feldkamp et al. 2024). 2. Also, note that most dictionaries assign imageability scores at the lemma level, abstracting from the wordform level. Working from lemmas means that the variations in word forms – such as 'painted' vs 'paint' – have the same imageability score, even though differences in tense and part-of-speech category may evoke a different intensity and, in theory, a different set of sensory associations for human readers.

(1) the vague conceptualization of imageability, (2) the limited lexical coverage of 58 dictionary-based approaches, and (3) the difficulty of generalizing from word- or phrase-59 level scores to sentence-level imageability. These issues are relevant for literary texts: 60 imageability is a core stylistic and aesthetic device; and since literature constructs 61 immersive sensory experiences through language alone, it is an ideal domain for testing 62 computational models of imageability. Unlike instructional or descriptive texts, literary 63 language frequently employs figurative expressions, ellipsis, and symbolic imagery 64 -requiring more nuanced tools to capture sensory evocativeness at the sentence or 65 paragraph level. 66

To address these limitations, we propose a data-driven, scalable approach that moves 67 beyond static dictionary-based methods. Given the impact of imageability and concreteness on immersivity – and, by extension, reader appreciation – we explore automatic 69 assessment techniques based on text representations. Prior work has demonstrated 70 the visual knowledge of text-only models (Sharma et al. 2024), while recent advances 71 in multimodal models (Radford et al. 2021) offer new opportunities for capturing the 72 visual dimension of language. 73

Examining the shape of both text-based and multimodal embeddings, we test their 74 ability to approximate imageability, concreteness, and/or visuality scores. 75

Specifically, we evaluate their efficacy in characterizing literary texts through three 76 experiments: 77

- Word-level analysis: We assess the relationship between human imageability 78 scores and metrics of multimodal word embeddings for dictionary entries of the 79 imageability dictionary.
- Sentence-level analysis: We compare dictionary-derived scores with metrics of multimodal sentence embeddings for literary texts.
- Literary case study: We examine the discriminatory power of these embedding based metrics in distinguishing between text types where imageability is expected
 to differ: imagist poems versus love poems.³

By systematically evaluating these approaches, we aim to develop a more robust framework for measuring imageability in literary texts—one that accounts for compositionality, sentence structure, and the multimodal nature of literary imagery.

While our study does not include human annotations, it represents an initial computational exploration aimed at (1) testing the relationship between imageability and related constructs such as concreteness and visuality, and (2) evaluating the potential of embedding-based metrics to model imageability beyond static, word-level ratings.

^{3.} In this third experiment, we use imagist poems as a testbed to probe whether multimodal embeddings capture stylistic and sensory variation. This should not be taken to imply a direct equivalence between imageability and imagism, nor a reduction of poetic imagery to literal visual representation. Nonetheless, the historical emphasis of imagist poetry on economy, concreteness, and sensory immediacy makes it a useful comparative corpus for our purposes.

2. Related Works

2.1 Imageability in literary texts

The evocation of mental imagery in literary texts has been a debated topic in literary 95 and psychological scholarship (Kuzmičová 2014). Despite its prominence in early 20th 96 century literary movements like Imagism, where the emphasis was placed on clear, 97 visual language and the rejection of abstraction (Pound 1913), the role of imagery and 98 the imageability of literature was often overlooked in structuralist and New Criticist 99 frameworks, prioritizing linguistic networks and meaning-making (Ellen J. Esrock 100 1994). However, in recent years, the concept of imageability has regained attention, 101 with both literary scholars and psychologists increasingly examining its role in reader 102 response (Kuzmičová 2014; Magyari et al. 2020; Martínez 2024; Sharma Paudyal 2023). 103

Imageability, defined as the ability of a text to evoke sensory experiences and mental 104 imagery, is closely linked to the heightened emotional responses that images can provoke (Goetz et al. 1993) and the embodied nature of reading experiences (Martínez 106 2024). Literary passages that employ concrete, sensory language—those that engage the 107 senses without explicit emotional cues—have been shown to elicit emotional responses 108 from readers. For instance, Hemingway's minimalist style (see our example above), 109 which uses stark imagery without overt emotional direction, is perceived as emotionally 110 charged by human readers, despite being classified as neutral by automatic sentiment 111 analysis systems (Feldkamp et al. 2024). Furthermore, the evocation of interoceptive or 112 physiological states can activate a reader's embodied experience (Martínez 2024), while 113 concrete language enhances emotional engagement and heightens suspense (Auracher 114 and Bosch 2016).

While imagery, concreteness and imageability have long been concepts employed in 116 literary analysis (Ellen J. Esrock 1994; Sharma Paudyal 2023), computational literary 117 history studies have further shown how quantifying imageability can be employed 118 to characterize certain literary texts. For instance, studies of poetry have shown that 119 Imagism, with its focus on direct, visual language, is associated with higher levels of 120 imageability (J. T. Kao and Jurafsky 2015). Additionally, a historical shift toward more 121 concrete and imageable language in poetry has been observed, suggesting a gradual 122 evolution of literary style over time (Ibid.). 123

However, quantifying imageability – along with related concepts like concreteness 124 and visuality – is a challenge for computational literary analysis. These concepts are 125 often defined and operationalized differently across domains. For instance, in more 126 communicative texts, such as journalism, imageability is often tied directly to sensory 127 or visual representations, where literary language frequently employs imagery in more 128 abstract or symbolic ways, and may use it more strategically and with greater nuance. 129 The concept of "implicit" expression – "show, don't tell" – is particularly significant 130 in literature, where imagery is often used to evoke affect without explicitly naming it 131 (Feldkamp et al. 2024), and literary scholarship frequently use terms like 'evocative' or 132 'understatement' to describe authorial styles (Strychacz 2002, Daoshan and Shuo 2014), 133 further emphasizing the subtlety of literary imageability as a strategic tool. Furthermore, 134 literary studies have made efforts to distinguish between conceptually different types of 135

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imagery (Kuzmičová 2014).

This implicit nature of literary expression poses additional challenges for computational 137 methods that rely on standardized lexical resources. Its subtleties may not align with 138 the operational definitions of imageability found in existing dictionaries or lexicons. 139

2.2 Dictionaries for imageability

The terms imageability, concreteness, and visuality are often used interchangeably, 141 though they capture distinct but overlapping dimensions of language. While concreteness typically refers to the degree to which a word denotes a tangible entity, imageability extends beyond the purely visual to include mental representations, including interoceptive states (Dellantonio et al. 2014).

In literary studies, these constructs have been applied in different ways. For example, J. 146 Kao and Jurafsky (2012) use concreteness – or its reverse, abstractness – to assess literary 147 imagery, while J. T. Kao and Jurafsky (2015) measure "concrete imagery" through a 148 combination of object-word frequency, abstract-word frequency, and dictionary-based 149 concreteness and imageability scores. 150

Even when focusing specifically on imageability, various resources have been developed, 151 beginning in the 1960s with early psycholinguistic studies (Paivio et al. 1968). One of 152 the first large-scale lexicons, the MRC database, was compiled in the 1980s Coltheart 153 1981 and remains widely used despite its limited scope. More recent and expansive 154 dictionaries have been developed, such as the 40,000-lemma concreteness lexicon by 155 Brysbaert et al. (2014), which significantly surpasses the 4,800 lemmas found in the 156 MRC lexicon. However, coverage across different dimensions remains uneven, with 157 imageability, visuality, and concreteness lexicons varying in size and consistency. 158

2.3 Development of models for imageability

Recently, the visual aspect of imageability has gained significant attention in Natural 160 Language Processing (NLP), particularly in the context of text-to-image models like 161 DALL-E. These models rely on dual processing of text and images yet struggle when 162 dealing with long-form text containing spans of non-visual content. As a result, visualness has been proposed as a useful metric for characterizing the prompt prior to 164 generation, with the goal of improving the accuracy of text-to-image generation models 165 Chen et al. 2025; Verma et al. 2023. 166

For instance, Verma et al. (2023) introduces a binary classification task distinguishing 167 imageable from non-imageable sentences to enhance prompt characterization before 168 image generation. Similarly, Chen et al. (2025) explores the role of visualness in guiding 169 the generation process, aiming to refine model outputs. Apart from augmented image 170 generation, identifying imageable text might also have further downstream application 171 such as on the fly visuals (Liu et al. 2023) and image-assisted video navigation (Zhao 172 et al. 2019). However, while such binary classification is practical for generation and 173 other tasks, is not as usefull for describing nuanced data, where we ideally want to 174 maintain a level of granularity: gauging more or less imageable text. 175

To address the shortcomings of existing imageability dictionaries, S. Wu and Smith 176

Construct	Scope	Relation to imageability
Concreteness	Tangibility of a word's referent	Partial overlap. Concrete words tend to be im- ageable, but abstract items such as "whirlwind" can evoke vivid scenes; conversely "road" is concrete yet often yields weak imagery in iso- lation.
Visualness	Strength of <i>visual</i> asso- ciations	<i>Proper subset</i> . Imageability spans <i>all</i> modali- ties (auditory, tactile, olfactory,), not vision alone.
Imagery (literary studies)	Textual clusters of sen- sory details	<i>Complementary</i> . Imagery is a textual feature; imageability is the reader-side potential.

Table 1: How imageability relates to creating mental constructs.

(2023) propose methods that incorporate sentence compositionality, aiming to better 177
capture the nuances of how imageability evolves across different sentence structures. 178
While their work shows promise in addressing fixedness in representations, a critical 179
challenge remains: many texts can evoke strong mental imagery in readers without 180
these images being strongly encoded in a culturally shared or visual sense. For instance, 181
creative and poetic language can provoke vivid imagery that is not directly tied to shared 182
or commonsense visual representations. When the consistency of generated images is 183
used as a proxy for imageability (S. Wu and Smith 2023), this may actually measure the 184
stability of a text's representation rather than its inherent imageability. Conversely, a nonvisual passage may still elicit a text-to-image model to generate superficially coherent 186
images (e.g., images of actual text) that may appear coherent but do not necessarily 188
align with any human reader's mental image of the text.⁴

Finally, methods for gauging imageability may show variability across genres. S. Wu 190 and Smith (2023) finds an insignificant correlation between their imageability measure 191 and human assessments of poem lines, yet a significant correlation for news sentences. 192 This suggests that the effectiveness of imageability metrics may depend on the genre 193 and its inherent stylistic and thematic characteristics. 194

3. What we mean by *imageability*

We follow the psycholinguistic tradition in defining imageability as the ease with which 196 a linguistic expression evokes sensory representations in the mind of a typical reader, 197 but we extend the *expression* from individual words to any contiguous span of text. 198

Given a reader *r* and a text span *t*, the imageability I(t, r) is the *subjective vividness* of the 199 multi-sensory mental imagery spontaneously elicited by *t*. In group studies we use the 200 expected value $I(t) = \mathbb{E}_{r}[I(t, r)]$. 201

Two implications follow. First, imageability is a *psychological potential*, approximated by202behavioural data or cognitively motivated proxies. Second, it tends to be **compositional**:203the vividness of "*he smoked a crooked, emerald-green cigarette*" might not be a linear sum204of the scores for its component words.205

4. See examples of such visually similar but disjunct images in Verma et al. (2023), Fig. 5.

Level	Typical operationalisation	Limitations
Word	Psycholinguistic norms from 25–40 k-entry lexica (MRC, Lan- caster, BLP)	Coverage gaps for literary vocabulary; ig- nores syntax and context.
Sentence/line	Human ratings (rare) <i>or</i> context-aware embeddings (this work)	Ratings costly; embeddings need inter- pretability.
Whole text	Aggregations (mean, max, en- tropy) over sentences	Sensitive to length and genre; reliant on robust lower-level scores.

Table 2: Granularity choices when measuring imageability.

Ideally, we would move from the *word* to the *sentence* level without sacrificing scalability. 206 Because imageability is, by definition, a reader experience, ultimate confirmation de- 207 mands sentence- or passage-level ratings. The present work should therefore be read 208 as a *bridging effort*: dictionary-validated, embedding-based metrics ready for human 209 calibration.⁵ 210

4. Resources

4.1 Dictionaries

For Experiment I, we utilize lexicon-based resources to analyze the imageability of words, 213 primarily relying on the MRC Psycholinguistic Imageability Lexicon (Coltheart 1981). 214 This lexicon comprises 4,828 lemmas that have been rated for their capacity to evoke 215 mental imagery. Additionally, we resort to two other well-established resources: the 216 **Concreteness Lexicon** Brysbaert et al. 2014, which assigns ratings to words based on 217 their *perceived tangibility and sensory grounding*, and the Lancaster Sensorimotor Norms 218 (Lynott et al. 2020), which provide detailed *modality-specific perceptual ratings* (e.g., visual, 219 auditory, tactile associations). As the lexica of the three resources largely overlap, we can 220 systematically compare how they conceptualize and quantify imageability, concreteness, 221 and sensory experience. Given that previous research has noted a strong correlation 222 between imageability and concreteness, but also some key distinctions between them (Paivio et al. 1968), our analysis seeks to clarify the extent to which dictionary-based imageability measures capture cognitive and perceptual properties distinct from general *word concreteness* and *modality-specific sensory attributes*. 226

The MRC Psycholinguistic Imageability Lexicon (Coltheart 1981). One of the 227 earliest large-scale resources for word imageability, this lexicon contains 4,828 228 lemmas, each rated based on the extent to which they evoke *mental imagery*. The rat-229 ings were collected from human participants, making it an empirically grounded 230 resource for word-level imageability. We compare this resource with later expansions and refinements: (i) Cortese and Fugett's Imageability Ratings (here, Imag. 232 C) (Cortese and Fugett 2004): an updated version that increases the coverage 233 of imageability scores and refines earlier ratings. (ii) Reilly and Kean's Formal 234 Distinctiveness Model (here, Imag. R) (Reilly and Kean 2007): a lexicon that in-235 tegrates and updates multiple prior resources, including the MRC, while filtering 236

5. The final experiment of this paper already uses implicit human judgments by distinguishing two different literary genres.

211

out words with mid-range imageability ratings to focus on words that are strongly 237 imageable or non-imageable. 238

- The Visuality Lexicon of the Lancaster Sensorimotor Norms (Lynott et al. 2020). 239 The Lancaster Sensorimotor Norms provide modality-specific sensory ratings 240 (e.g., visual, auditory, tactile, and motor associations) for 39,707 English words. 241 In our experiments, we use the *visuality* scores specifically. Unlike general image- 242 ability, visuality captures the extent to which a word evokes a visual percept. This 243 distinction is important because some words may be highly imageable but not 244 strongly visual (e.g., "fragrance" or "melody"). Comparing visuality to imageability allows us to examine how modality-specific sensory experience aligns with 246 broader notions of literary imagery . 247
- The Concreteness Lexicon (Brysbaert et al. 2014). This dataset provides con- 248 creteness ratings for 40,000 words, where concreteness is defined as the degree 249 to which a word refers to a tangible, physical entity. While concreteness and 250 imageability are often correlated, they are not identical concepts: some abstract 251 words (e.g., *freedom*) might be highly imageable due to their symbolic richness, 252 while some concrete words (e.g. *rock*) may elicit limited mental imagery despite 253 being physically tangible. By including concreteness as a comparative measure, 254 we assess how word-level concreteness and imageability interact, particularly in 255 literary contexts. 256

4.2 Literary texts

For Experiments II and III, we use full sentences from literary texts. Moving from single258words to entire sentences enables an assessment of how imageability, concreteness, and259visuality manifest in context.260

For Experiment II, the dataset includes two modernist novels alongside a large-scale 261 corpus of fiction: 262

- The Old Man and the Sea by Ernest Hemingway (1952). This novel is characterized 263 by concise, concrete descriptions and a direct, unembellished prose, making it an 264 ideal candidate to evaluate imageability in an economical (yet vivid) narrative 265 style.
- Mrs. Dalloway by Virginia Woolf (1925). In contrast, Woolf's novel employs 267 stream-of-consciousness narration, featuring long, fluid sentences that foreground 268 subjective perception with immersive sensory detail. Its contrast with Heming- 269 way's style allows us to test whether opposite stylistic techniques correlate with 270 distinct levels of imageability.
- Sentences from the Chicago Corpus (1880–2000). A diverse dataset of 9,000 sen-272 tences randomly sampled from 9,000 different novels, to ensure a broad coverage 273 of stylistic and historical variation in fiction. The corpus from which the sentences 274 are sampled includes works ranging from canonical literature to lesser-known 275 fiction, providing a representative snapshot of Anglophone prose writing across 276

the 19th and 20th centuries.⁶ For further details, see Bizzoni et al. (2024) and 277 278

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All sentences were tokenized using the SpaCy's NLP library⁷. The inclusion of both 279 single-author novels and a large, multi-author corpus allows us to assess how imageabil- 280 ity varies both within and between different literary styles. In this context, Hemingway 281 and Woolf serve as *controlled case studies* for contrasting narrative techniques: Heming- 282 way's prose is marked by concise, concrete descriptions of low abstraction, whereas 283 Woolf's stream-of-consciousness style favors immersive, introspective, but often highly 284 imageable narration. These stylistic differences provide a useful basis for testing whether 285 imageability metrics capture differences in literary technique. Their well-known sta- 286 tus also makes them accessible and interpretable examples. Meanwhile, the Chicago 287 Corpus, composed of diverse works spanning more than a century, offers a *broadly* 288

representative dataset that enables generalization beyond the idiosyncrasies of individual 289

	sentences	year	type
Hemingway	1,928	1952	prose
Woolf	3,578	1925	prose
Chicago corpus	9,000	1880-2000	prose
Imagist	1,195	1915	poetry
Modern Love	1,126	1896-1939	poetry

Table 3: Data

authors.

Y. Wu et al. (2024).

For Experiment III, we conduct a literary case study aimed at distinguishing *imagist poetry* 291 from more topic-based, modern love-themed poetry using embedding-based metrics 292 and dictionary-derived scores. The choice of Imagist poetry for testing the distinguishing 293 power of dictionary- and embedding-based features was also made because of previous 294 works supporting that Imagist poetry stands out in these dimensions (Gleason 2007, 295 2009; J. T. Kao and Jurafsky 2015). To this end, we utilize two distinct poetic datasets: 296

- Some Imagist Poets (1915), an anthology compiled by Ezra Pound, which includes 297 37 poems authored by six poets. Imagist poetry is characterized by its emphasis on 298 precise and concrete imagery, minimalism, and a rejection of abstraction, making 299 it an ideal test case for computational measures of imageability.⁸ 300
- A selection of 74 modern love-themed poems by 22 authors, collected from The Poetry 301 Foundation's curated category 'Love'.9 302

By juxtaposing these two corpora, we aim to assess whether computationally derived 303 imageability and concreteness scores can effectively differentiate poetic traditions that 304

^{6.} It should be noted that the dataset is predominantly English-language fiction, potentially limiting its generalizability to other linguistic traditions.

^{7.} Specifically, we employed the SpaCy en_core_web_sm model, which provides robust sentence segmentation for literary texts, ensuring consistent parsing across different styles.

^{8.} We use the 1915 Pound anthology primarily as a test case to explore computational representations of imageability. We do not claim that this selection fully captures the complexity or historical breadth of Imagism as a movement-nor that it represents the full range of poetic strategies associated with it. While alternative anthologies, such as those edited by Amy Lowell, might offer broader coverage, our aim is not to provide a literary-theoretical account of Imagism, but to use this corpus as a controlled experimental setting.

^{9.} To maintain clear genre distinctions, we excluded poets in Some Imagist Poets from the love-themed poetry dataset. For a complete list of included poems and authors, see subsection A.2. The dataset is available at: https://huggingface.co/datasets/merve/poetry.

prioritize sensory evocation (Imagism) from those that may contain a broader range of 305 abstract or figurative language (general love poetry). This comparison provides insight 306 into the applicability of our methods for distinguishing stylistic and thematic variations 307 in literary texts. 308

		imageability	concreteness	visuality
Hemingway		4359.2 ± 3241.6	38.1 ± 28.4	33.7 <u>+</u> 26.0
	normalized	352.6 <u>+</u> 38.0	2.8 ± 0.3	2.4 ± 0.3
Woolf		5156.8 <u>+</u> 6167.0	45.5 ± 55.0	42.3 <u>+</u> 51.5
	normalized	350.6 <u>+</u> 47.7	2.7 ± 0.4	2.5 ± 0.4
Chicago		5173.8 <u>+</u> 5292.2	47.3 ± 46.3	43.1 ± 43.1
	normalized	345.7 ± 37.1	2.7 ± 0.3	2.5 ± 0.3
Imagist		1870.6 <u>+</u> 1027.3	17.1 ± 8.7	14.9 <u>+</u> 7.9
	normalized	376.2 <u>+</u> 64.5	3.0 ± 0.5	2.6 <u>+</u> 0.6
Love		2112.53 <u>+</u> 846.7	18.3 <u>+</u> 6.6	16.2 <u>+</u> 6.1
	normalized	363.7 <u>+</u> 53.1	2.8 ± 0.5	2.5 ± 0.5

Table 4: Sentence-level average (and SD) imageability, concreteness, and visuality of datasets.

Note that in gauging the relationship between the dictionary-based features and the 309 embeddings, we sum the imageability, concreteness, and visuality scores assigned 310 via the dictionaries across sentences without normalizing for sentence length. This 311 approach allows us to capture the total intensity of these features in the sentence, rather 312 than averaging the intensity of individual words. We do this because we are interested 313 in the overall presence or weight of these features in a given sentence. Literary texts 314 may rely on the cumulative effect of imagery across sentences, and this approach allows 315 us to reflect that broader, contextual presence, which we also expect the embeddings to 316 capture as well. In Experiment III, where we compare Imagist and Love poetry lines, we 317 do normalize for line length to replicate the methodology used in J. T. Kao and Jurafsky 318 (2015), which assigns scores by dividing the summed imageability score of words with 319 the number of words (extant in the dictionary). 320

It is important to note that whether features are assigned based on sums or length, 321 normalized sum has significance when differentiating between groups or authors – 322 which is what we do in Experiment III. For example, in the data summary (Table 4), we 323 see that Love poetry, on average, has higher imageability than Imagist poetry. However, 324 when normalizing the scores for line length, this trend is reversed, with Imagist poetry 325 averaging 376.2 and Love poetry 363.7. 326

The decision to normalize feature scores when using dictionaries in literary experiments 327 is an question of operationalization that we want to underline. For example: is a long 328 sentence with many low- and high-imageable words *more or less imageable* than a shorter 329 sentence with high-imageable words, if their summed scores are the same? In other 330 words, do factors like density or brevity affect the perceived imageability of sentences? 331 This question can only be answered by comparing human imageability judgments 332 against both methods of score assignment. We leave this to future work and focus here 333 only on the relationship between different systems (embeddings vs. dictionaries), not 334 their relation to human judgment. 335

4.3 Embeddings

When it comes to embeddings, we employ the CLIP model (Radford et al. 2021), a 337 multimodal vision language model trained on large-scale image-text pairs. CLIP is 338 designed to align textual and visual representations, making it particularly suitable for 339 capturing visual and concrete dimensions of language, which are directly relevant to 340 our study of imageability. 341

Given its training objective, the semantic space of CLIP's embeddings is expected to 342 encode visual salience and concreteness more effectively than purely text-based models. 343 This suggests that CLIP-based embeddings may provide a more explicit representation of 344 imageability compared to traditional word embeddings derived from text-only corpora. 345

However, the extent to which multimodal representations differ from text-based embeddings in encoding sensory and imagistic properties remains an open question. To address this, we compare CLIP-based embeddings against those generated by a textonly model, specifically BERT. BERT embeddings provide a useful contrast, as they are derived solely from linguistic contexts without access to visual grounding.¹⁰ This comparison allows us to evaluate whether imageability-related features emerge naturally in textual embeddings or whether multimodal supervision enhances their representation. 352

It's important to underline that psycholinguistic lexica used in Experiments I–III enter 353 our pipeline only for validation. They provide a widely accepted yard-stick against which 354 to gauge whether a candidate metric is even plausible. Crucially, the mapping from 355 embedding shape to imageability is not fitted on dictionary scores—indeed no fitting is 356 required, because norm and entropy are closed-form functions of the raw vectors. In 357 downstream applications (e.g. analysing an unedited novel draft, or surfacing vivid 358 quotations for digital exhibits) the dictionaries can be dropped entirely. 359

5. Methods

We analyze the *shape* of both word and sentence embedding representations to determine 361 how imageability manifests in textual and multimodal embeddings. Specifically, we 362 examine whether embeddings of highly imageable and concrete words exhibit distinct 363 distributional properties compared to those of abstract or less imageable words. 364

Our initial hypothesis (H₁) is that words with higher imageability and concreteness 365 might have more *localized values* in the embedding space, meaning that they might cluster 366 more tightly within specific regions of the vector space. In contrast, embeddings of more 367 abstract words, that might lend themselves to a larger array of contexts, may be more 368 dispersed, leading to higher entropy in their distribution and lower norm (i.e., strength). 369 To illustrate this, consider the word dog: especially in a multimodal model like CLIP, 370 its embedding is likely to concentrate most of its information on specific dimensions, 371 while a more abstract term like beautiful is less directly tied to a specific visual referent 372 and may exhibit a broader, more diffuse representation across the semantic sp ace. 373

^{10.} We selected BERT due to its widespread use in word embedding research and literary analysis. In particular, the bert-base-cased model is frequently applied for semantic and stylistic investigations in computational literary studies Grisot et al. 2022; Paragini and Kestemont 2022; Silva et al. 2023. https://huggingface.co/google-bert/bert-base-cased

The difference in embedding structure between these two cases can be quantified by 374 analyzing the distribution of activation values across all dimensions.¹¹ 375

The opposite hypothesis is also a possibility (H₂). Under this view, concrete words such 376 as dog or tree may activate a broader range of dimensions due to their rich sensory 377 associations across multiple modalities. In contrast, abstract words like justice or hope 378 may activate fewer, more specific dimensions, resulting in a sharp activation profile with, 379 for example, higher norm but lower entropy — akin to a *spike* in certain representational 380 axes. This could occur if embeddings for abstract concepts rely on a small number of 381 high-level semantic features (e.g., valence, affect, discourse function), while embeddings 382 for concrete words require a more distributed, multimodal representation that increases 383 their variance and entropy. 384

To formally test this, we compute various vector shape metrics on the sentence embed- 385 dings. These include: 386

Norm (||x||₂). The Euclidean norm measures the overall magnitude of the embed- 387 ding vector. It provides a sense of how "large" the values in the vector are. This 388 does not necessarily tell us about distribution across dimensions. 389

It is defined as:

$$\|\mathbf{x}\|_2 = \sqrt{x_1^2 + x_2^2 + \dots + x_n^2}$$

A sparse embedding (where most values are near zero and only a few are large) 391 might have a lower norm, while more uniform activation leads to higher norm. 392

• **Entropy** (*H*(*e*)). Entropy is defined as:

$$H(\mathbf{e}) = -\sum_{i=1}^{n} p_i \log(p_i + \epsilon)$$

where **e** is the embedding vector, and p_i are probabilities obtained by applying a 394 normalization to the elements of **e**. We primarily construct these probabilities by 395 taking the absolute value of each dimension and normalizing to sum to 1, thus 396 ensuring non-negative values interpretable as a pseudo-probability distribution 397 over dimensions. This approach was chosen over the softmax transformation to 398 avoid amplifying the largest embedding values exponentially, which can distort 399 the distribution and reduce sensitivity to variations across smaller dimensions.¹² 400 *n* is the number of components in the vector and ϵ is a small constant to avoid 401 log(0). The entropy reflects how evenly the embedding's values are distributed 402 across dimensions.

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^{11.} This is also the hypothesis of Hessel et al. (2018, p. 2194) in quantifying visual concreteness, who write: "Intuitively, a visually concrete concept is one associated with more locally similar sets of images; for example, images associated with "dog" will likely contain dogs, whereas images associated with "beautiful" may contain flowers, sunsets, weddings, or an abundance of other possibilities."

^{12.} To verify the robustness of this approach, we also computed probabilities using a softmax transformation, which produced near-identical entropy values across our experiments. This confirms that our simpler absolute-value normalization provides a consistent and interpretable proxy for measuring the spread or concentration of embedding activations. While this method introduces nonlinearity, embeddings with primarily positive values (e.g., CLIP) may yield systematically different entropy scores. Nonetheless, this approach balances interpretability and computational simplicity.

Variance (σ²): It measures the spread of values in the embedding vector, indicat- 404 ing how much they deviate from the mean:

$$\sigma^2 = \frac{1}{n}\sum_{i=1}^n (x_i - \bar{x})^2$$

where x_i is the value of the embedding at dimension *i*, *n* is the total number of 406 dimensions, and \bar{x} is the mean of these values. Higher variance suggests a more 407 dispersed representation, potentially reflecting greater contextual flexibility, while 408 lower variance may indicate a more compact, feature-specific encoding. This is 409 crucial in evaluating whether highly imageable embeddings are tightly clustered 410 or broadly distributed in a semantic space. 411

• Sparsity ratio. Sparsity ratio can be defined as:

sparsity_ratio =
$$\frac{\|\mathbf{e}\|_1}{\sqrt{n} \cdot \|\mathbf{e}\|_2}$$

where **e** is the embedding vector, *n* is the number of components in the vector, 413 $\|\mathbf{e}\|_1 = \sum_{i=1}^{n} |e_i|$ is the Manhatten norm (the sum of the absolute values of the 414 elements of **e**), and $\|\mathbf{e}\|_2 = \sqrt{\sum_{i=1}^{n} e_i^2}$ is the Euclidean norm (the square root of 415 the sum of the squared elements of **e**). The sparsity ratio gives us an idea of how 416 densely populated the embedding is, with lower values indicating higher sparsity. 417

Note:For norm and entropy, which are less intuitive measures, we show the distribution418of values over embedding dimensions for the embeddings with the highest/lowest419entropy and norm of the Chicago corpus sentence samples (see Appendix A, Figures4204-5).421

To evaluate the validity of these embedding-based metrics as indicators of imageability, 422 we correlate them with dictionary-based imageability, concreteness, and visuality scores. 423 Specifically, we compare values derived from the lexical resources of the MRC Psycholin- 424 guistic Imageability Lexicon (Coltheart 1981), the Concreteness Lexicon (Brysbaert et al. 425 2014), and the Lancaster Sensorimotor Norms (Lynott et al. 2020) against our computed 426 embedding shape properties (see Section 3). By computing Spearman correlations, we 427 assess the degree to which embedding metrics reflect known psycholinguistic properties 428 of the lexicon. 429

Since dictionary-based scores are primarily word-level ratings, we then extend our analysis to the sentence level by aggregating word-level values across sentences. Specifically, 431 for each sentence, we compute the sum imageability, concreteness, and visuality of the sentence based on the words that are present in the dictionaries (see the end of Section 4.2 again for more details). This allows us to compare *sentence* embeddings with dictionary-based metrics computed over entire sentences. 435

It is important to note that the transition from word-level representations to sentence- 436 level embeddings is non-trivial. The imageability of a sentence is not simply the sum of 437 its individual words' scores; rather, it depends on syntactic structure, compositionality, 438 and context-dependent meaning shifts which cannot be captured by sums of dictionary 439 scores. For example, a sentence like *"The sky darkened before the storm"* contains words 440

with varying individual imageability scores, but their combined effect creates a vivid, 441 scene-setting description. Conversely, a sentence with highly imageable words may still 442 lack clear imagery if its structure is abstract or ambiguous. 443

At the same time, sentence embeddings are not simple averages of word representations: they incorporate contextual interactions, modifying the contribution of each word depending on its grammatical role and semantic dependencies. This means that embedding-based metrics may diverge significantly from dictionary-based scores when applied at the sentence level. 448

6. Results

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6.1 Experiment I: Correlations at the Word Level

Figure 1a presents the correlation matrix for dictionary-based and embedding-derived451metrics, computed over the MRC dictionary lemmas (i.e., the subset of words appearing452across all dictionaries used in this study). The figure illustrates the relationships both453within dictionary-based scores and within embedding-based metrics, as well as their454inter correlations.455

Internal Correlations in Dictionary-Based Scores. We observe a strong mutual correlation among dictionary-based metrics. Notably, **Cortese Imageability** (*imag R*) exhibits 457 a correlation with **MRC Imageability** (*imag*) comparable in magnitude to its correlation 458 with Concreteness. This suggests that, in practice, imageability and concreteness are 459 not sharply distinguished in these resources — at least at the word level. While both 460 measures are conceptually distinct, their empirical overlap aligns with prior research 461 indicating a strong connection between how vividly a word evokes imagery and how 462 concrete its referent is. 463

Interestingly, Visuality shows a weaker correlation with both Imageability and Con- 464 creteness, suggesting that the dictionary-based concept of imageability is more strongly 465 associated with tactile or sensorimotor properties than with purely visual modalities. 466 This reinforces the idea that imageability, as defined in psycholinguistic lexica, captures 467 a broader range of sensory experiences beyond just the visual salience. 468

Internal Correlations in Embedding-Based Metrics. Turning to the embedding-derived 469 metrics, we find an even stronger internal correlation structure. For instance, norm 470 and entropy exhibit an inverse relationship, indicating that embeddings with higher 471 activation magnitudes (higher norm) tend to have more localized values, while those 472 with lower norm tend to have more evenly spread, high-entropy distributions. Because 473 our entropy calculation involves absolute-value normalization, direct comparison of 474 entropy values across embedding types (e.g., CLIP vs. BERT) should be interpreted 475

-0.74 -0.08 -0.12 -0.09 -0.09 -0.05

0.74 -0.08 -0.12 -0.09 -0.09 -0.05

-0 0.05 0

0.88 0.85

-0.02 0.03 0.01 -0.04 0.02

-0.01 0.02

-0.29

-0.74

-0.29

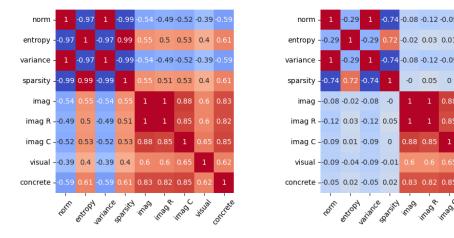
-0.29

imag --0.08 -0.02 -0.08 -0

cautiously, though relative trends within each model remain informative.¹³¹⁴ 476

This is consistent with our hypothesis that abstract words may have sharp activation 477 spikes in fewer dimensions, whereas concrete words may activate a broader set of 478 features across the embedding space. 479

Correlations Between Dictionary and Embedding Metrics. Across all embedding- 480 based metrics, we find a significant correlation with dictionary-derived scores, particu- 481 larly with Imageability and Concreteness ($\rho = .55 - .61$). This suggests that embedding 482 norms, entropy, and related properties encode information that aligns with human-483 annotated word imageability and concreteness ratings. As we transition to the sentence 484 level in subsequent experiments, we investigate whether these correlations persist when 485 compositional effects come into play. 486





(b) Using BERT.

Figure 1: Comparison of embedding metrics and dictionary scores using the multimodal model and BERT. Numbers refer to the Spearman coefficient. Note that Imag C and Imag R refers to the two expansion dictionaries of imageability, see subsection 4.1, while Imag refers to the general MRC imageability dictionary.

Moreover, when comparing our results with a text-only model, we find that the pre- 487 viously observed correlations do not fully hold. While there are slight correlations 488 between Imageability (MRC_Reilly) and embedding-derived metrics such as norm, 489 entropy, and variance, these are notably weaker than those found using the multimodal 490 CLIP model (Fig. 1b). 491

Additionally, the internal correlations between embedding-based metrics are less pro- 492 nounced in BERT. Specifically, the relation between variance and entropy drops, as 493

13. See section 5 for details on entropy computation and normalization procedures. Note that: The relation between embeddings' norms and entropy is not necessary, but a by-product of CLIP's training objectives. The strong correlation between norm and entropy when using the multimodal CLIP model likely stems from the way the model processes text. Since CLIP relies on softmax at various stages to encode textual inputs, its embeddings inherently carry a probabilistic structure. When computing entropy, which also transforms embeddings into a probability distribution, this process can introduce an automatic dependency on the norm. Specifically, embeddings with higher norms tend to distribute probability mass differently, leading to a systematic correlation between norm and entropy. To avoid enforcing this relation, we ensured that we did not use softmax in the process of computing entropy, although the softmax approach was also tested. See section 5.

14. As with the relation between norm and entropy, we see the relation between variance and entropy strongly in the CLIP model, but not in the BERT model. Again, this may be related to the normalization process in generation CLIP embeddings, where a normalization will also fix the variance dependent to the entropy both then relying on the scaling of the data.

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well as the relation between norm and entropy (suggesting that the strong correla- 494 tions between these in the CLIP model do relate to the model's reliance on probability 495 conversion, see footnotes 9 & 10). 496

Given the strong internal correlations of the embedding metrics in the CLIP model 497 embeddings, we retain only norm and entropy for the next two experiments, while 498 maintaining imageability, visuality, and concreteness as dictionary-based features.¹⁵ 499

6.2 Experiment II: Sentence-level Analysis in Literary Texts

	data	imageability	visuality	concreteness
Norm	Hemingway	-0.61	-0.63	-0.62
	Woolf	-0.44	-0.46	-0.46
	Chicago	-0.31	-0.37	-0.36
Entropy	Hemingway	0.60	0.63	0.62
	Woolf	0.42	0.44	0.44
	Chicago	0.31	0.37	0.37

Table 5: Spearman correlations between dictionary scores of sentences and the norms and entropies of sentence embeddings across our literary data.

For correlations of metrics across sentences, we find very similar correlations as in 501 Experiment I, presented in table 5. That is, across all of our 3 literary datasets, we 502 find that Imageability has a negative relationship to embedding norm, and a positive 503 relation to embedding entropy. The direction and strength of these correlations is the 504 similar for Concreteness and Visuality. We find the strongest correlations within the 505 Hemingway sentences (min. $\rho \pm 0.61$) and the weakest for the Chicago sentences (min. 506 $\rho \pm 0.31$)(table 5). This suggests that embedding norm and entropy maintain their 507 correlation direction with the dictionary-based features also when aggregating scores 508 at the sentence level, but that the strength of the correlation might differ according to 509 the type of literature. Among Chicago corpus sentences, where correlations between 510 embedding- and dicitonary-based metrics is the lowest, we might expect the diversity – 511 across both genres, styles, and decade – to have an effect. 512

Still, within each group of literary data (Hemingway, Woolf, Chicago), we find more 513 or less imageable sentences (according to the dictionary) have a relation to the level of 514 norm and entropy of their embedding. To examine how norm and embedding distribute 515 within the groups, and to illustrate this effect, we selected two example sentences as 516 reference points for high and low imageability: 517

- Highly Imageable: The thin white surgical gloves he wore as he pumped 518 the gas looked like pale skin. 519
- Non-Imageable: Wishful thinking as the saying goes. 520

These two sentences were among the top and bottom 10 in terms of dictionary-based 521 imageability scores among all sentences in our data. 522

The contrast between these examples highlights the degree to which descriptive, sensory- 523

^{15.} Alternative imageability dictionaries were excluded due to the smaller size of their lexica and due to seeing their high correlation with the MRC imageability dictionary, making them redundant for our analysis.

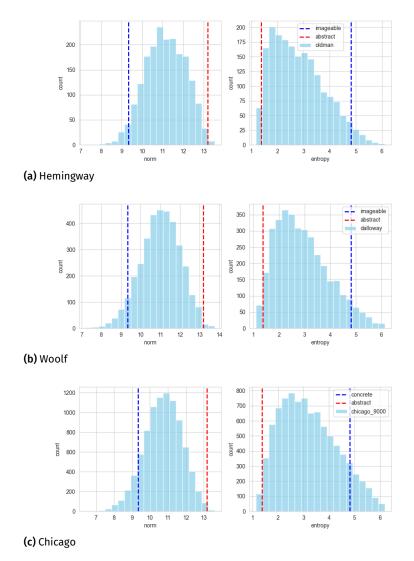


Figure 2: Histplot using the norms and entropies of example sentences among the most and least imageable sentences from the 9,000 sampled sentence of the Chicago Corpus as references.

rich language correlates with embedding structure, where highly imageable sentences 524 appear to cluster in regions with lower entropy and higher norm. 525

As shown in Figure 2, our analysis indicates that all our 3 groups of literary data tend 526 to be skewed toward lower entropy, meaning that we predominantly observe a tail 527 distribution at the entropy levels of highly imageable sentences. 528

6.3 Experiment III: Comparing Poems

In our final experiment, we compare Imagist poems to an assorted set of Modern Love 530 poems not constrained by any specific literary movement. Previous research by J. T. 531 Kao and Jurafsky (2015) found that, compared to 19th-century poetry, Imagist poetry 532 exhibits higher levels of object mentions, abstraction, imageability, and concreteness 533 – particularly when measured using the MRC Imageability Dictionary Coltheart 1981 534 and the Brysbaert Concreteness Lexicon Brysbaert et al. 2014 – both of which are also 535 used in this study. To ensure consistency with previous methodologies, we compute 536

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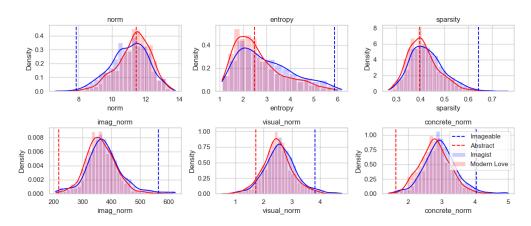


Figure 3: Imagist vs. love poems in terms of dictionary features and embedding-based metrics. We use the feature values of the example poem lines among the most and least imageable lines as reference points in each case.

imageability, visuality, and concreteness using the same approach as J. T. Kao and 537 Jurafsky (2015).¹⁶ 538

Figure 3 presents the juxtaposition of the two poetic traditions in terms of their embedding-539 derived and dictionary-based features. The lines indicate two poem lines which were 540 found among the top 10 most imageable and bottom 10 least imageable lines of poetry 541 in the full set (Imagist & Love poems). These were: 542

- Highly imageable: Homespun, dyed butternuts dark gold color. 543
- Non-imageable: Of insidious intent

Here we are showing were these two sentences are positioned in terms of each measure. 545

This comparison allows us to assess that embedding-based metrics do distinguish Imagist poetry, and that Imagist poetry does exhibit higher imageability and concreteness at the sentence level, aligning with prior findings on its heightened emphasis on sensory detail and concrete imagery. These findings are supported by conducting a t-test between the groups (Table 6). 550

	T-test	Mann-Whitney U
embedding norm	-6.69	567900.00
embedding entropy	7.19	783363.00
embedding sparsity	6.44	773000.00
imageability	5.07	734321.50
visuality	4.98	749496.00
concreteness	7.93	796327.00

Table 6: T-test and Mann-Whitney U results (for comparison) for dictionary-based features and embedding-based metrics between Imagist & Love poems groups. The largest statistic for each variable is in bold, and the second-largest is underlined. All tests were significant with p < 0.01.

16. Unlike previous studies, however, we conduct our analysis at the poem-line level rather than at the poem level. That is, we calculate the average imageability score across the words in each line that appear in the dictionary, rather than aggregating at the level of entire poems. This allows us to maintain higher granularity and a larger number of data points, providing a more detailed view of how Imagist poetic discourse — not just entire poems — manifests imageability.

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7. Discussion

Our findings suggest that embedding structure meaningfully reflects psycholinguistic 552 properties of words, particularly in relation to imageability, concreteness, and visuality. 553 Across our experiments, we observe that embedding norm and entropy serve as reliable 554 indicators of a text's sensory specificity, but in a manner contrary to our initial hypothesis 555 (H_1) . Instead, our results provide stronger evidence for H_2 , indicating that concrete 556 and imageable words and sentences exhibit higher entropy and lower norm, while 557 abstract words show lower entropy and higher norm. This suggests that highly concrete 558 words are encoded in a more diffuse and broadly distributed manner, engaging multiple 559 representational dimensions, whereas abstract words activate fewer dimensions more 560 intensely, leading to sharper activation peaks (high norm) but a more compressed 561 distribution (low entropy). We see this pattern when visualizing the embeddings with 562 the highest and lowest norms, as well as the highest and lowest entropy, where low- 563 entropy/high-norm embeddings appear to exhibit longer tails and more dimensions 564 with zero values; while high-entropy/low-norm embeddings show values more evenly 565 centered around zero (see subsection A.1, Figures 4-5). 566

This pattern challenges the assumption that concrete words, due to their contextual 567 constraints, would be more compactly represented in embedding space. Instead, it 568 appears that concreteness leads to a more dispersed activation profile. This might reflect 569 semantic affordances — that is, concrete words can be associated with a rich variety of 570 semantic features, leading to a broader spread across dimensions. In contrast, abstract 571 words tend to be semantically constrained to fewer, high-level conceptual dimensions, 572 which results in embeddings with spiky, high-norm activations concentrated in a limited 573 set of representational axes. This raises new questions about how different embedding 574 models distribute meaning across dimensions — particularly whether multimodal 575 training systematically encourages broader activation patterns for sensory-rich words 576 compared to text-only embeddings (e.g., BERT). 577

At the sentence level, we observe a similar effect: literary texts exhibit a strong skew 578 toward lower norm and higher entropy, with particularly imageable sentences spreading 579 their representational load across more dimensions, while abstract sentences cluster in 580 sharper, more concentrated regions of the embedding space. 581

Our analysis of Imagist vs. Modern Love poetry provides further confirmation that 582 the shape of semantic embeddings encapsulates imageability-related psycholinguistic 583 features. Consistent with prior research, we find that Imagist poetry exhibits higher 584 overall imageability and concreteness, with embedding structures reflecting a more 585 diffuse, multimodal distribution (low-norm/high-entropy). This finding reinforces 586 the idea that imageability is not merely a product of genre conventions but is actively 587 shaped by individual sentence composition. In contrast, Modern Love poetry — while 588 still employing rich figurative language — tends to contain more conceptual abstraction 589 and affective expression, which aligns with a more sharply clustered, locally spiky, 590 embedding representation – reflected in the generally high-norm/low-entropy shape of 591 their embeddings. 592

Taken together, these findings suggest that norm/entropy may act as a dictionary-free 593 proxy for readers' experience of vividness. The Imagist–Love case study demonstrates 594

genre-level separability even under lexical control, indicating that the signal is not 595 reducible to word-level concreteness counts. At the same time, benchmarking against 596 legacy dictionaries offers an interpretable bridge to prior literature. 597

8. Conclusion

Our study suggests that the computational representation of sensory experience in 599 embeddings follows distinct structural patterns for concrete vs. abstract language. 600 Specifically, we find that highly concrete and imageable words exhibit greater entropy 601 and lower norm, reflecting a more distributed, multimodal representation, whereas 602 abstract words show lower entropy and higher norm, indicative of sharper, more lo-603 calized activation patterns. These findings challenge our original assumptions about 604 the compactness of concrete word representations and the way linguistic meaning is distributed across high-dimensional embedding spaces. Moreover, our results reinforce 606 the role of multimodal models like CLIP in capturing sensorimotor properties, while text-only models like BERT appear to encode imageability less systematically. 608

Finally, if this approach is valid, it can constitute a method for dictionary-free inference 609 on text imageability. Once the mapping from embedding shape (norm, entropy) to 610 an imageability score is learned, no external lexicon is required at inference time. Any 611 sentence—whether it contains out-of-vocabulary words, creative neologisms, or code- 612 switched phrases—can be scored in a single forward pass through a pre-trained model.¹⁷ 613

A key next step is to directly evaluate embedding-based metrics – alongside dictionaryderived features – against human judgments of sentence imageability. While our study establishes that embedding norms and entropies exhibit trends similar to dictionarybased imageability and concreteness, it remains unclear how well these computational features actually predict human-perceived sensory vividness.

This issue is particularly pressing because dictionaries, though widely used in psycholin- 619 guistics and NLP, are inherently limited – especially when extended to sentence-level 620 interpretation, where contextual and compositional effects play an important role to 621 their human interpretation. We have demonstrated the relationship between these metrics, but it remains an open question whether embeddings might actually outperform 623 lexicon-based methods in capturing human imageability judgments – or whether they 624 introduce biases or artifacts not present in traditional resources. 625

Further work should also explore a broader range of multimodal architectures, including 626 models with more fine-grained visual-text alignment (e.g., DALL·E's prior networks, 627 BLIP, or fine-tuned vision-language transformers). 628

If multimodal embeddings systematically encode sensory experience, they could offer 629 a scalable alternative to the hand-annotated psycholinguistic resources that are costly 630 and relatively limited in scope. This is particularly relevant for literary studies, where 631 large-scale human annotation of imageability, concreteness, or perceptual vividness 632

^{17.} Scalability therefore stems from the billions of image-text pairs used to fit CLIP, not from the 5 k-40 k entries of psycholinguistic dictionaries. In this sense our approach is data-driven in deployment, and we use the legacy lexica only as a hold-out benchmark during evaluation. The distinction mirrors practice in automatic speech-recognition research, where acoustic models are trained on broadcast audio but validated against a much smaller, human-transcribed test set.

remains impractical outside of standard use of modern English and few other languages. 633

Further validation is needed before applying these embedding-based metrics to broader 634 literary studies – but this may perhaps also be said of applying imageability dictionaries 635 at the sentence level to broader literary studies. If proven reliable, these methods 636 could enable large-scale investigations into the evolution of prose styles, genre-specific 637 imageability trends, and historical shifts in literary sensory encoding. Additionally, it 638 would be valuable to compare literary texts to non-literary domains, such as journalistic 639 writing, political rhetoric, or scientific discourse, to better understand how imageability 640 and perceptual concreteness vary across communicative registers. 641

A. Data Availability

Data can be found here: https://github.com/centre-for-humanities-computing/i	643
mageability_jcls	644

B. Software Availability

Software can be found here: https://github.com/centre-for-humanities-computi	646
ng/imageability_jcls	647

C. Author Contributions

Yuri Bizzoni: Conceptualization, Methodology, Formal analysis, Validation, Resources, 649Writing650Pascale Feldkamp: Conceptualization, Methodology, Formal analysis, Resources, Visu-651alization, Writing652Kristoffer L. Nielbo: Methodology, Formal analysis, Validation, Funding aquisition, 653654

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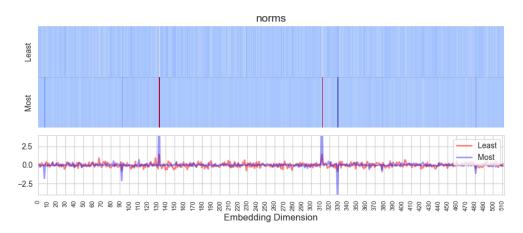
A. Appendix

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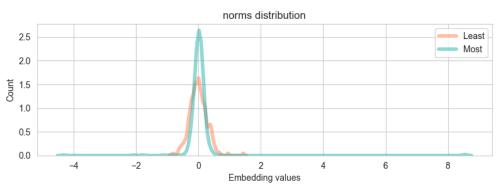
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A.1 Norm & entropy of embeddings

We visualize the full embedding for extreme cases of norm and entropy values to give 841 an idea of what these measures imply. 842



(a) Heatmap of the embedding values over dimensions, giving a sense of the strength and density of dimensions.

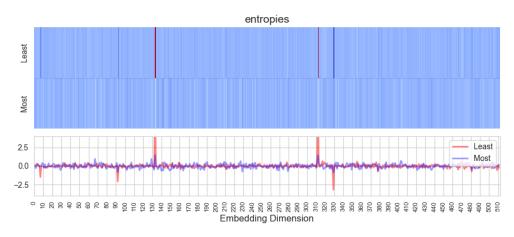


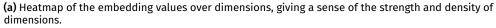
(b) Distribution (kde plot) of embedding values, giving a sense of the range.

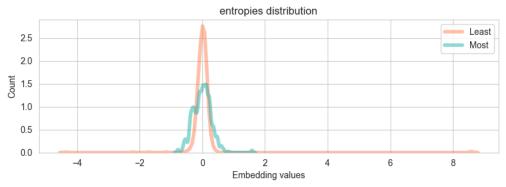
Figure 4: The two sentence embeddings with **the highest and lowest norm** of the 9,000 Chicago corpus sentences. Note how the embedding with *most norm* appears to contain stronger values (i.e., is bluer)(a) and more extreme values (in either direction)(b).

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(b) Distribution (kde plot) of embedding values, giving a sense of the range.

Figure 5: The two sentence embeddings with **the highest and lowest entropy** of the 9,000 Chicago corpus sentences. Note how the embedding with *least entropy* appears to contain stronger values (i.e., is bluer)(a) and more extreme values (in either direction)(b), mirroring the shape of the embedding with most norm above.

Author	Poem
Michael Anania	Motet
Louise Bogan	To a Dead Lover
	Leave-Taking
	Juans Song
	Epitaph for a Romantic Woman Knowledge
	Song for the Last Act
	A Tale
Asil Bunting	from Odes: 30. The Orotava Road
Hart Crane	Voyages
	from The Bridge: Southern Cross
E. E. Cummings	as freedom is a breakfastfood
0	i carry your heart with me(i carry it in)
	love is more thicker than forget
Paul Laurence Dunbar	The Old Front Gate
	A Negro Love Song
	Invitation to Love
	Night of Love
	Thou Art My Lute
T. S. Eliot	Song (Wintah, summah, snow er shine) Portrait of a Lady
1. 5. Ellot	The Love Song of J. Alfred Prufrock
Kenneth Fearing	Aphrodite Metropolis (2)
i cuing	X Minus X
Ivor Gurney	Photographs
Stephen Spender	Song
James Joyce	Tutto Sciolto
D. H. Lawrence	Last Words to Miriam
	Gloire de Dijon
	Cruelty and Love
	Tortoise Gallantry
	The Bride
	Song (Love has crept)
Eda	Tortoise Shout
Edgar Lee Masters	Lydia Puckett Lucinda Matlack
	Lucinda Matlock Mrs. Meyers
	Sarah Brown
Marjorie Pickthall	Adam and Eve
Carl Sandburg	Bilbea
0	At a Window
	How Much?
Kenneth Slessor	New Magic
Gertrude Stein	The house was just twinkling in the moon light
	Idem the Same: A Valentine to Sherwood Andersor
Wallace Stevens	Hymn from a Watermelon Pavilion
0 77 11	Peter Quince at the Clavier
Sara Teasdale	Union Square
	Spring in War-Time The Old Maid
	Since There Is No Escape
	The Look
	Over the Roofs
	Faults
	Eight O'Clock
	Old Love and New
	Debt
Louis Untermeyer	Infidelity
•	Feuerzauber
Elinor Wylie	Wild Peaches
	Valentine
William Butler Yeats	When You Are Old
	Politics
	The Circus Animals Desertion
	He wishes his Beloved were Dead
	Never give all the Heart
	To an Isle in the Water
	Reconciliation The Cap and Bolls
	The Cap and Bells Down By the Salloy Cardons
	Down By the Salley Gardens
	The Song of Wandering Aengue
	The Song of Wandering Aengus Adam's Curse
	The Song of Wandering Aengus Adam's Curse No Second Troy

Table 7: Poems and Authors of the 'Modern Love' poems

Author	Poem
Richard Aldington	Childhood
0	The Poplar
	Round-Pond
	Daisy
	Epigrams
	The Faun sees Snow for the First Time
	Lemures
H. D.	The Pool
	The Garden
	Sea Lily
	Sea Iris
	Sea Rose
	Oread
	Orion Dead
John Gould Fletcher	The Blue Symphony
, ,	London Excursion
F. S. Flint	Trees
	Lunch
	Malady
	Accident
	Fragment
	Houses
	Eau-Forte
D. H. Lawrence	Ballad of Another Ophelia
	Illicit
	Fireflies in the Corn
	A Woman and Her Dead Husband
	The Mowers
	Scent of Irises
	Green
Amy Lowell	Venus Transiens
	The Travelling Bear
	The Letter
	Grotesque
	Bullion
	Solitaire
	The Bombardment

Table 8: Poems and Authors of the 'Imagist' poems